

Adherence to Curriculum Structure and Guidelines	Not Observed or Not Implemented	Partially Implemented	Fully Implemented	Notes/Comments
The teacher gathered materials prior to the start of the activity				
The teacher engaged with infants that were alert and had their needs met				
The teacher engaged the infant/young toddlers in all 4 weekly activities				
The teacher engaged the older toddlers in all 4 daily activities				
The teacher engaged the preschool/pre-kindergarten children in all 5 daily activities				
The teacher utilized learning supports, as appropriate, for the child or group of children they were working with				
The teacher completed the daily reflections				
The teacher utilized the available assessment tools during the planning and implementation of the daily activities.				
The teacher utilized @HomeConnections at least weekly				

Exposure/Duration to Curriculum	Not Observed or Not Implemented	Partially Implemented	Fully Implemented	Notes/Comments
The teacher repeated infant/young toddler activities throughout the week				
FLORIDA ONLY: The teacher followed the VPK pacing guide as provided in the Teacher Resources				

Quality of Curriculum Delivery	Not Observed or Not Implemented	Partially Implemented	Fully Implemented	Notes/Comments
The teacher adheres to the recommended group size for the activity				
The teacher follows all procedures outlined in the daily activity				
The teacher implements the daily activity in the suggested learning environment (indoors/outdoors)				
The teacher intervenes only when necessary so that children have the opportunity to practice the highlighted social-emotional skills				

