

# Welcome Families, to Learning Beyond Paper!



At Learning Beyond Paper, we provide a curriculum that serves as a foundation for lifelong learning and growth. This curriculum has been meticulously designed to nurture children from infancy through the preschool years, promoting intellectual, social, and emotional development in a supportive and engaging environment. Preschool centers choose Learning Beyond Paper because of our commitment to integrating cutting-edge research with proven educational theories, creating an enriching and transformative learning experience.

Our play-based, socially constructivist curriculum is designed to foster robust learning from the very start. We understand that children are inherently social beings and learn most effectively in environments where they can interact with peers and adults. These interactions are not just meaningful—they are educational, facilitating the building of knowledge through relationships that encourage a deeper understanding and eagerness to learn.

With Learning Beyond Paper, education is not merely about acquiring knowledge; it's about developing the whole child—intellectually, socially, and emotionally. We are committed to a holistic approach that values and nurtures every aspect of a child's growth, preparing them not only for academic success but for lifelong resilience and curiosity.

To support families further and to enhance learning continuity between school and home, Learning Beyond Paper offers a series of parent newsletters. These newsletters are a crucial tool for parents, helping them understand the skills being taught in the preschool classroom and providing practical tips on how to extend learning at home. By keeping parents informed and engaged, we ensure that they are well-equipped to reinforce and build upon the educational experiences their children receive at school.





## INFANT

*Birth to 12 months*

### Foundations of Discovery: Sensory and Social Beginnings

- **Developmental Characteristics:** Infants are developing their senses and learning about the world through interaction with their environment. They respond to touch, sounds, and visual stimuli, and begin to form strong emotional bonds.
- **Curriculum Focus:** Enhances sensory-motor skills and emotional attachments, critical for early brain development.
- **Educational Philosophy:** Based on neuroscience and attachment theory, focusing on environments that strengthen sensory pathways and emotional security.
- **Key Activities:** Includes sensory play with varied textures and sounds, interactive reading, and calm, nurturing spaces conducive to early social interactions.



## YOUNG TODDLER

*12 to 24 months*

### Steps Toward Independence: Active Exploration and Language Emergence

- **Developmental Characteristics:** Toddlers at this stage are walking and beginning to talk. They show increased curiosity and independence and start to engage in simple problem-solving.
- **Curriculum Focus:** Supports burgeoning autonomy with activities that enhance motor skills, early vocabulary, and simple problem-solving.
- **Educational Philosophy:** Learning through play supports natural curiosity and independence.
- **Key Activities:** Includes structured play sessions, simple puzzles, and games that introduce basic concepts like cause and effect.



## OLDER TODDLER

*24 to 36 months*

### Exploring and Connecting: Language, Play, and Early Concepts

- **Developmental Characteristics:** Older toddlers are refining their language skills, beginning to engage in more complex play, and developing initial friendships.
- **Curriculum Focus:** Develops complex language skills, introduces basic numeracy and literacy, and encourages cooperative play.
- **Educational Philosophy:** Facilitates learning through guided interaction within the child's zone of proximal development.
- **Key Activities:** Role-playing games, interactive storytelling, and simple arts and crafts projects to enhance fine motor skills and creativity.





## PRESCHOOL 3

36 to 48 months

### Pre-K Readiness: Literacy, Numeracy, and Social Skills

- **Developmental Characteristics:** Preschoolers are becoming more aware of others, beginning to understand structured activities, and can engage in more complex conversations.
- **Curriculum Focus:** Provides a balanced approach to literacy, numeracy, and social development.
- **Educational Philosophy:** Promotes tasks that children initiate and carry out to foster feelings of accomplishment.
- **Key Activities:** Daily reading sessions, number games, group activities that enhance teamwork, and scenario play to improve social understanding.



## PRE-K 4

48 to 60 months

### Kindergarten Readiness: Comprehensive Skill Development

- **Developmental Characteristics:** Children are preparing for the transition to kindergarten with enhanced focus on complex language use, refined motor skills, and advanced social interactions.
- **Curriculum Focus:** Focuses on refining critical thinking, advanced literacy and numeracy, and sophisticated social interactions.
- **Educational Philosophy:** Combines self-directed activity and experiential learning to prepare children for modern learning environments.
- **Key Activities:** Advanced literacy activities, complex problem-solving tasks, science experiments, and technology integration.



Children engage in rich experiences across **STEAM, Language & Literacy, Physical Development, Interactive Reading, Music & Movement** and **Cognitive Development**, with every activity designed to support their growth through exploration, discovery, and meaningful interactions.



Stay connected with your child's learning through Learning Beyond Paper's **@HomeConnections newsletters**, filled with updates and ideas to keep the learning going at home!

