

# CLASSROOM ASSESSMENT SCORING SYSTEM<sup>®</sup> (CLASS)

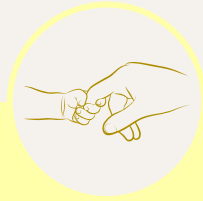
## ALIGNMENT BETWEEN LEARNING BEYOND PAPER CURRICULUM & INFANT CLASS FRAMEWORK FOR EARLY CHILDHOOD CLASSROOM QUALITY



### RELATIONAL CLIMATE

- Relational Behaviors
- Emotion Expression
- Respects for Infants' State
- Lack of Adult Negativity

Quality relationships are critical for a young child's learning and development. Experiences for infants focus on warm, nurturing caregivers being physically close, sharing attention and demonstrating respect. Teacher talk includes examples of communicating intentions and preparing infants for transitions in positive and warm tones.



### TEACHER SENSITIVITY

- Awareness and Cue Detection
- Responsiveness
- Infant Comfort

Learning Beyond Paper emphasizes being aware and responsive to infant's emotions and needs. Teachers are encouraged to be aware of both nonverbal and verbal cues then respond appropriately. Learning supports embedded throughout the curriculum assist teachers with adjusting their responses to ensure infants are comfortable and their needs are met.



### FACILITATED EXPLORATION

- Involvement
- Infant Focused
- Expansion of Infants' Experience

Teachers that use Learning Beyond Paper play and engage with infants. Activities consistently direct teachers to be involved, support exploration and provide choices. Examples of verbal encouragement and enthusiasm are included in the teacher talk. Opportunities to extend and stretch cognitive abilities are also embedded throughout.



### EARLY LANGUAGE SUPPORT

- Teacher Talk
- Communication Support
- Communication Extension

Examples of teacher talk are included in every activity. Teachers are directed to narrate their own actions and the actions of the children in their care. Early language development is also supported by the use of serve and return, and constantly exposing infants to descriptive and more complex language.