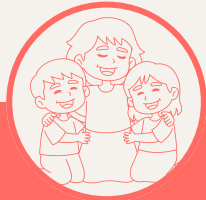


# CLASSROOM ASSESSMENT SCORING SYSTEM<sup>®</sup> (CLASS)

## ALIGNMENT BETWEEN LEARNING BEYOND PAPER CURRICULUM & PRE-K CLASS FRAMEWORK FOR EARLY CHILDHOOD CLASSROOM QUALITY



### POSITIVE CLIMATE

- Relationships
- Positive Affect
- Positive Communication
- Respect

Relationships with caring, responsive adults are at the very foundation of a young child's learning. Learning Beyond Paper encourages teachers to build a relationship with children, match their affect and create a joyful atmosphere by smiling, laughing and providing physical and verbal affection. Teachers will create a welcoming classroom that shows respect for all.



### TEACHER SENSITIVITY

- Awareness
- Responsiveness
- Addresses Problems
- Student Comfort

Interactions involve how a teacher communicates with and responds to the children in their classroom. Teachers that use Learning Beyond Paper respond to the children's needs and emotional cues consistently and with sensitivity. Learning supports included in every activity provide differentiated instruction to meet the needs of all students both academically and socially.



### REGARD FOR STUDENT PERSPECTIVE

- Flexibility and student focus
- Support for Autonomy and Leadership
- Student Expression
- Restriction of Movement

Learning Beyond Paper emphasizes the interests of the children, allowing them to take the lead and guide their learning. Many opportunities for choice, and student responsibility are included throughout the activities. Teacher talk provides examples of eliciting ideas and perspectives from children.

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### BEHAVIOR MANAGEMENT

- Clear Behavior Expectations
- Proactive
- Redirection of Misbehavior
- Student Behavior

Teachers that use Learning Beyond Paper focus on giving children the space they need to explore, experiment, and make and learn from - mistakes. Teachers model behaviors of respect, caring, self-control and fair decision making. Expectations and rules are communicated clearly within the activities.



### PRODUCTIVITY

- Maximizing Learning Time
- Routines
- Transitions
- Preparation

Learning Beyond Paper embeds opportunities for maximizing learning time. Lesson plans and daily activities ensure a highly productive classroom by including materials, set up, the procedure and additional learning supports. The Teacher's Guide assists with setting up the classroom environment including planning the schedule, routines and transitions.



### INSTRUCTIONAL LEARNING FORMATS

- Effective Facilitation
- Variety of Modalities and Materials
- Student Interest
- Clarity of Learning Objectives

Daily activities include specific guidance on facilitating activities to encourage participation and interest. Examples of effective questioning are included as part of the Teacher talk. Activities are developmentally appropriate, play-based and include hands-on, creative materials. Each activity has a clear objective and can accommodate a variety of learning styles.

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### CONCEPT DEVELOPMENT

- Analysis and Reasoning
- Creating
- Integration
- Connections to the Real World

Opportunities to stretch children's thinking are consistently offered throughout the activities in Learning Beyond Paper. Children are encouraged to problem solve, make predictions, experiment and evaluate their learning. Teachers that use Learning Beyond Paper want children to learn how to think rather than memorizing facts.



### QUALITY OF FEEDBACK

- Scaffolding
- Feedback Loops
- Prompting Thoughts Processes
- Providing Information
- Encouragement and Affirmation

Receiving high quality feedback expands learning and participation. Teachers scaffold each child's learning path with hints, suggestions and modeling. Teacher talk examples include extended feedback loops and opportunities for children to explain their thinking. Encouragement and affirmation inspire persistence and continued involvement.



### LANGUAGE MODELING

- Frequent Conversation
- Open-Ended Questions
- Repetition and Extension
- Self-and Parallel Talk
- Advanced Language

Opportunities to model language are consistently provided throughout Learning Beyond Paper. Conversations with children are encouraged. Teacher talk examples include open-ended questions to expand thinking. Repeating, extending, using self- and parallel talk are used to support children's language development. Teachers will also use words that inspire curiosity, creativity and confidence.