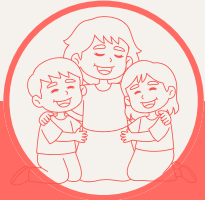


CLASSROOM ASSESSMENT SCORING SYSTEM[®] (CLASS)

ALIGNMENT BETWEEN LEARNING BEYOND PAPER CURRICULUM & TODDLER CLASS FRAMEWORK FOR EARLY CHILDHOOD CLASSROOM QUALITY



POSITIVE CLIMATE

- Relationships
- Positive Affect
- Respect

Toddlers build their understanding of the world around them through interactions, active exploration and relationships with trusted adults. The Teacher's Guide provides guidance on being emotionally supportive to foster meaningful interactions. Smiling, laughing, making eye contact, and using a warm and welcoming tone of voice are encouraged throughout the Teacher's Guide and activities.



TEACHER SENSITIVITY

- Awareness
- Responsiveness
- Child Comfort

Teachers that use Learning Beyond Paper are directed to observe and respond consistently to verbal and nonverbal cues as well as other bids for attention. Teachers show children that they are valuable members of the class so that they are comfortable seeking assistance and participating in the activities.



REGARD FOR CHILD PERSPECTIVE

- Child Focus
- Flexibility
- Support for Independence

Learning Beyond Paper is child focused and play-based. Teachers follow the children's lead by providing choices and being flexible. Children are encouraged to try things on their own with the support of a trusted adult. Embedded throughout the curriculum are opportunities for wiggles and giggles that encourage children to move and talk.



BEHAVIOR GUIDANCE

- Proactive
- Supporting Positive Behavior
- Problem Behavior

Every activity throughout Learning Beyond Paper is an opportunity for the teacher to encourage social emotional development. Activities let children know what they can do through positive phrasing and clear expectations. Teacher talk consistently provides examples of how to reinforce positive behavior.

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FACILITATION OF LEARNING & DEVELOPMENT

- Active Facilitation
- Expansion of Cognition
- Children's Active Engagement

The activities embedded in Learning Beyond Paper are created with intentionality. Each activity, interaction, and selected materials have had deliberate thought put into it and matches what is most meaningful for young children's learning and development. The activities consistently provide opportunities for children to explore, engage and expand their learning.



QUALITY OF FEEDBACK

- Scaffolding
- Providing Information
- Encouragement and Affirmation

Each activity has a section dedicated to procedures and teacher talk. Examples of scaffolding, hints, physical and verbal assistance are included so that teachers can build on children's accomplishments to assist them with reaching an "aha" moment and expand their learning. The Teacher's Guide also has a section dedicated to scaffolding and providing high quality feedback including serve and return.



LANGUAGE MODELING

- Supporting Language Use
- Repetition and Extension
- Self and Parallel Talk
- Advanced Language

Learning Beyond Paper emphasizes talking with children rather than at them. Teachers are provided with examples of how to use self- and parallel talk, open-ended questions, and are encouraged to repeat and extend to support children's use of language. Teacher talk examples also demonstrate how to label and use a variety of descriptive language.