



Older Toddler Daily Learning Highlights Week 5 | Day 1



Physical Development

In our activity, *Sensory Chalk Art*, we used both our fine motor and large motor skills to make controlled scribbles on sandpaper and regular paper. We learned new ways to create art by using our imagination and creativity as we used our fine motor skills as we made controlled scribbles on the different types of paper. We also used our sense of touch to compare how the different papers felt. We developed our receptive and expressive language as we explained to our teacher and classmates what we were drawing.

Ask me what I drew with chalk today!



Music & Movement

A says what? B says what? We learned that there are different ways and rhythms to sing the same song when we learned and sang the *A B C Hip Hop Song*. This will help us learn sound and beat recognition and appreciate different genres of music. Singing provides the opportunity to attend to sounds in music and lyrics, as well as help us understand what comes next, following cues and patterns in a song. This song also allows us to learn by repeating the letters of the alphabet and their order.

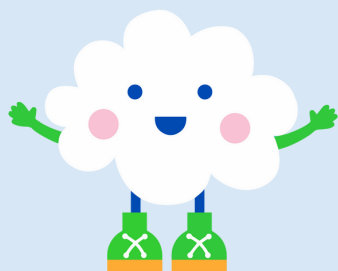
STEAM

What can this tool be used for when playing with playdough? This is the question we asked ourselves and our class as we got to *Investigate Playdough Tools* and how they work to move and manipulate our playdough. While playing with playdough and manipulating the dough into various shapes we developed the small muscles in our hands. We used our listening skills by following our teacher's directions and modeling how to roll and flatten our playdough. We even experimented with speed by seeing how the playdough reacted to the rollers moving across it at different speeds.



Language & Literacy

Our teacher read *Ten Little Fingers, Ten Little Toes: I know what to do and it shows!* to us. It is a story that shows that no matter where we are from, or our differences, we still have many common traits. Listening to this story allowed us to explore the language through books and helped us recognize patterns in a story as we developed our comprehension of verbal communication through written text. It was also a fun way for us to practice the parts of the body. Presenting us with the opportunities to control their impulses, focus, and follow simple directions encourages the development of self-control.





Older Toddler Daily Learning Highlights Week 5 | Day 2

STEAM

Why doesn't it fit? Where do you think this shape fits? These were some of the questions we asked when playing with our *Shape Sorters*. We used problem-solving skills to try to determine which shapes would fit into which spots. We rotated, flipped, and slid the shapes to try to get them to fit into their designated slot. By manipulating the shapes, we developed our fine and gross motor skills and hand-eye coordination. When we got frustrated, our teacher gave us praise and encouraged us to try again. We felt accomplished when matched our shape!



Language & Literacy

What's Inside this Magic Bag? We developed emergent literacy and scientific inquiry skills when we pulled shapes out of our Magic Bag. Our teacher had a magic bag and there were shapes inside! We had the opportunity to manipulate shapes and use deduction to infer what shapes in the bag could be. When we each pulled out the shapes, we named them and we over their identify features to reenforce our new vocabulary.



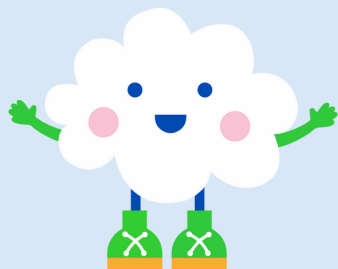
Physical Development

Where are we? Running, jumping, and crawling through tunnels! We did all this and more as we completed an obstacle course today. We exercised and had fun at the same time! This outdoor activity gave us the opportunity to use sensory information and body awareness to understand how our bodies relate to the environment. We used and developed our large muscles while using our focus and concentration abilities, in addition to our memory skills, so we could remember the instructions to follow the path and the sequence to accomplish the task.



Music & Movement

As a group, we shook our egg shakers and sang the *ABC Song*! When we dance, we are learning how to move our bodies to the rhythm of music, and we use and develop our spatial awareness skills as we try to stay in our place while we move. Dancing enhances visual and auditory cues as we follow along with the song and our teacher's movements. Dancing also develops and gives us the opportunity to use our large muscles and gross motor skills. Shaking our egg shakers helps us learn about beat and tempo. Singing provides the opportunity to attend to sounds in music and lyrics, and today as we sang the ABCs, we gained emergent literacy skills of letter recognition.





Older Toddler Daily Learning Highlights Week 5 | Day 3



Physical Development

My Turn, Your Turn - That's How We Roll! We had a ball today playing outside with our playground balls. We used the large muscles in our bodies to coordinate our movements to roll a ball back and forth to our friends. We used our social skills and patience to wait our turn when our friend had the ball. "My turn, your turn," is what we said when we passed the ball back and forth to each other to help us understand we all have a turn.

STEAM

We were civil engineers today as we made and explored *Ramps and Wheels* with cars. Some cars went fast, and others went slow. It was great learning about angles and slopes and learning how these affect objects. We observed how the angle affected the speed of our cars and how the weight of the cars also made a difference on the speed of the car going down the ramp. This was such an amusing and entertaining way to gain these basic math and engineering skills.



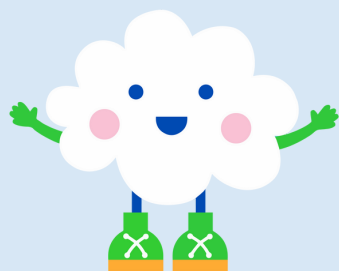
Music & Movement

Wheels on the Bus was a very fun song to sing and dance to. Did you know that when we dance, we are learning how to move our bodies to the rhythm of music, and we use and develop our spatial awareness skills? Today, we had the chance to move about the class as we 'drove' the bus using our own steering wheels. This activity helped us focus on the movements from our teacher and the directions from the song, in addition to helping us feel confident in our abilities. Singing provides the opportunity to attend to sounds in music and lyrics, as well as help us understand what comes next following cues and patterns in a song.



Language & Literacy

Our teacher read the book, "*School Bus*" today. This story gave us the chance to recognize and tell a story by using pictures in the book. We gained new vocabulary skills by finding and identifying different transportation vehicles, traffic signs, and community helpers. When we are read to, we gain new vocabulary and understanding of new concepts. We were also provided the opportunity to ask and answer questions about the story which develops our cognitive abilities.





Older Toddler Daily Learning Highlights Week 5 | Day 4



Where is Mr. Golden Sun? Today we listened to the song and read the book, “Mr. Golden Sun?” This activity provided us the opportunity to sing and dance to the movements of the song while following directions. We participated with our friends in observing and imitating each other's movements. By moving to the music, toddlers can attempt to coordinate their physical movement with the words of the song. We are also becoming aware of vocabulary associated with daytime and weather.



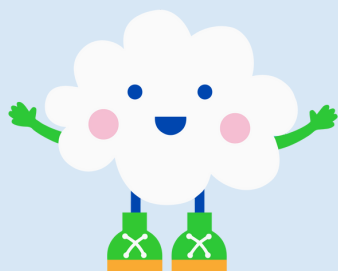
We had so much fun *Jumping A Round* today outside. We practiced jumping from one shape to another, trying to identify the shape before we jumped. As we hopped, we strengthened our large muscles and increased our coordination and balance. We gained confidence in our own abilities as we were able to successfully land on and identify our shape. Turn-taking skills were used when we had to wait for our friend to jump to the next shape.



Listening to the book *Pete The Cat- Wheels on the Bus* was a fun experience. When we are read to, we gain new vocabulary and understanding of new concepts. It also teaches us to recognize patterns in the environment through language. Our teacher also provided the opportunity to ask and answer questions as we listen to the story, which develops our cognitive abilities. As we read about Pete The Cat driving around town on his bus, we were able to recognize rhymes and repetition during the story, which we use in our comprehension skills.



We had a colorful experience as we *Painted the Rainbow* today! Our teacher taught us the order of the colors we see in a rainbow and gave us the freedom to paint anything our imagination could come up with using these colors. Some of us painted beautiful rainbows and others painted flowers or cars, while others filled their papers with lines, waves, and shapes! Doing this allows us to use creativity to increase understanding and learning, as well as explore paint and art. As we painted, we developed the muscles of our arms and hands and worked on our ability to make controlled, purposeful movements.





Older Toddler Daily Learning Highlights Week 5 | Day 5



Physical Development

It is important to be safe every day, today we learned how to be safe with our *Wheels on the Playground*. During outside play, we used our riding toys to practice crossing paths, moving at safe speeds, and staying on designated paths. We also practiced drawing roads for our small cars to drive on and talked about their safety rules. We explored how the wheels on the cars work and the ways they move.

STEAM

There are so many healthy, colorful foods and we learned all about them as we explored the *Rainbow of Foods!* We learned about how to be healthy and about nutrition as we ate foods in the colors of the rainbow, such as orange oranges, yellow pineapples, and green kiwis! Our teacher talked to us about healthy habits and we ate rainbow fruit kabobs. We used our senses of smell, taste, and touch to explore the environment and tried new foods. We recognized patterns and colors on our fruit kabobs, allowing us to use our cognitive skills.



Music & Movement

Eat Like a Rainbow was a very fun song to sing and dance to. Did you know that when we dance, we are learning how to move our bodies to the rhythm of music, and we use and develop our spatial awareness skills when we try to stay in our place while we move? Dancing also develops and gives us the opportunity to use our large muscles and gross motor skills. Singing provides the opportunity to attend to sounds in music and lyrics and learn about topics in the song. This song introduced us to healthy foods and how they have a positive effect on our growing bodies.



Language & Literacy

Let's Dress Up was a fun activity where we read the book, "Dressing Up" and gained new vocabulary by pointing up to different clothing items from the book. After reading the book we used the concepts we learned to practice self-help skills. Children were supplied with dress-up clothing and practiced putting items on and off. Children develop motor skills from their heads to their toes and from the center of the body outward. By practicing dressing/undressing they are strengthening their motor development and coordination while also gaining independence.

