



Older Toddler Daily Learning Highlights Week 6 | Day 1

Music & Movement

We learned the *Hair Care Song* and read the book, “My Hair.” Dancing and singing help us develop our listening skills while attending to communication and language from others while we learn the words of a song. It also develops our muscles and motor skills as we dance and moves our bodies to the beat of the music. Reading a story and seeing children with similar features helps us become self-aware and recognize our own physical characteristics. Let’s see a fun song together!

Language & Literacy

Reading Picture Books Together was a fun and engaging experience as our teacher read the book “My Friend” to us. We explored the book and how the animals moved in the book and how we move like them. We looked at the picture and responded to the teacher’s questions. We learned new vocabulary and language that we can use when we are in these situations. By listening to our teacher read to us we explore language through books, it also helps us develop our comprehension of verbal communication through stories.

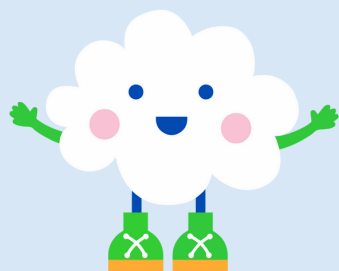
Physical Development

We became hairstylists in, *I Can Care for Hair*, when we took turns exploring with hair styles on our baby dolls. With the help of our teacher, we explored with combs, brushes, and other hair items to gain a better understanding of self-care routines and becoming more independent. We learned about personal hygiene and how we must wash and brush our hair to take care of it.

Doing this we used and developed our fine motor skills and hand-eye coordination as well as built attention, focus, and modeled after our teachers' actions.

STEAM

We used our observation skills to, *Hair Compare*, different types of hair and sorted them by one attribute. As the children worked alongside one another they were able to identify their own unique, physical features, and had the opportunity to notice and relate to their peers’ features. By doing this we can support awareness of others and foster their own sense of self with others. The process of looking at an item, assessing its various characteristics and then organizing it with other items of the same characteristics is the first step in applying logical thinking to objects need for future mathematical and scientific skills.





Older Toddler Daily Learning Highlights Week 6 | Day 2

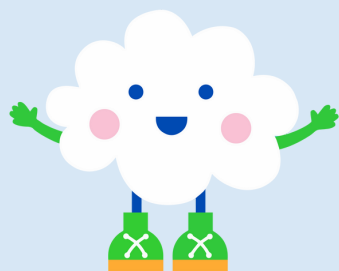


Language & Literacy

We started to read *The Kindness Book* at circle time. This story teaches us the value of being kind and what things we can do to show kindness to others. This activity allowed us to explore language through books and to help us recognize patterns in a story, as we developed our comprehension of verbal communication through stories. As we ask, and answer questions and discuss the book we use descriptive and expressive language. Ask me about the book we read about today!

STEAM

What can we grow? In a few weeks, we will be taking home a little plant. Today we planted seeds, this is our way of *Growing Kindness*. Gardening teaches us about the biology of plants and the process of how they grow. We also learned what plants need to grow big and strong. We planted our little seeds and will be watering them, so they grow. We will need patience for this because they grow slowly. We can't wait to see the little seeds bloom and replant them in a tiny pot to take home!



Music & Movement

We learned a new song with a familiar tune by singing *If You're Dirty and You Know It!* The song teaches us personal hygiene and self-care routines on how and why we wash our hands.

Pairing routines with songs help children sequence the steps and build independence. Singing helped us develop our listening skills while attending to communication and language from others while we learn the lyrics, using repetition and rhymes from the song, and the movements of washing our hands develop our muscles and motor skills.



Physical Development

While playing outside today we popped and *Caught Bubbles* with our hands and it was a blast! We engaged in a fun social activity with our peers developing our social-emotional skills and used sensory information and body awareness, to understand how we relate to the environment. We ran, stretched, reached, and jumped to catch and pop the bubbles our teacher was blowing, this developed our locomotor skills and gross motor skills. Bubbles are a fun and inexpensive way to play outside together!



Older Toddler
Daily Learning Highlights
Week 6 | Day 3

STEAM

In centers today we had the opportunity to use the story we read, “The Kindness Book,” as an inspiration for our *Colorful Painting*. We took inspiration from Todd Parr’s art to create our own artwork. This helped us practice our colors, develop our fine motor skills, and hand-eye coordination as well as gain some appreciation for art. We began to explore our own preferences and abilities, as well as emerging self-awareness of individual creativity.



Physical Development

We *Rolled the Ball* back and forth with our teachers and friends today. We participated in cooperative play while developing our non-locomotor skills by stretching, bending, and using our hands to roll the ball. By using sensory information and body awareness, we learned how our bodies relate to others and the environment. We used controlled movements to accomplish the desired effect, making us feel very successful!



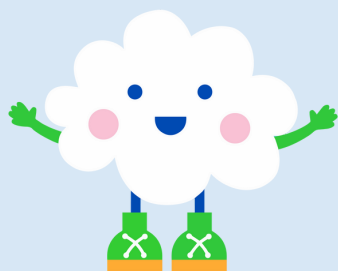
Language & Literacy

We finished reading “The Kindness Book,” by Todd Parr and had a *Kindness Walk and Talk*. We also discussed how an author, like Todd Parr, can be both author and an illustrator. Todd’s pictures are very colorful and beautiful! This activity allowed us to explore the language through books and helped us recognize patterns in the story as we developed our comprehension of verbal communication through stories. It was also a fun way for us to learn about kindness and illustrators. Ask me if I can tell you some ways how I can be kind!



Music & Movement

Did you know Kindness is a Muscle? That’s what we learned when singing and dancing to the Kindness is a Muscle song today. This activity helped us focus and pay attention to movements and oral directions from the song and the teacher. Singing provides the opportunity to attend to sounds in music and lyrics, as well as helps us understand what comes next following cues and patterns in a song. As we listened to and followed our teacher’s instructions we began to understand the classroom routines and daily rituals we will use throughout the year, this supported the development of self-control.





Older Toddler Daily Learning Highlights Week 6 | Day 4



Language & Literacy

“*Mindfulness*” was the title of the book we read in class today. The story taught us about the physical and how it is important to be in the moment and enjoy it. The story also explained what we can do to be mindful and breath to feel the sensations and environment around us. It

was a very interactive story where we participated with the characters by doing the movements they did. As we discussed the story, we gained a lot of new vocabulary and literacy skills such as deducing what is happening from pictures in the book.



Music & Movement

The Hello Song was a lot of fun. We were able to bond with our new classmates and reinforce positive relationships while expressing ourselves creatively. As we all clapped and stomped to the song, we worked on developing our large muscles and gross motor skills, as well as spatial awareness. By singing we continued developing our listening skills while attending to auditory communication and language.

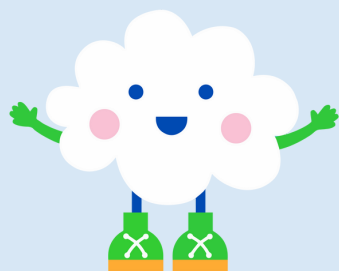
STEAM

Did you know that pouring water through a funnel takes a lot of concentration? We had to use concentration and focus when we explored with water with *Waterfall and Funnels*. We poured water from cups into funnels, created waterfalls, and manipulated objects to learn how they work. This sensory activity gave us the opportunity to explore cause and effect and helped develop our fine motor skills, hand-eye coordination, and spatial awareness. As we spoke to our teacher and explained what we did and realized how things work, we participated in descriptive and expressive language.



Physical Development

We learned and practiced *Yoga* with our teacher today. Our teacher read “A Yoga Story: You are a Lion and Other Funny Yoga Poses” to us, as she read, she taught us and modeled the different poses for us to try out. Yoga gave us the opportunity to demonstrate effective and efficient use of our large muscles for movement and positioning. Doing Yoga also helps us develop balance and coordination, builds attention and focus, and helps us become spatially aware. We also develop our listening skills and our ability to follow directions as we listen to how to do the poses.





Older Toddler Daily Learning Highlights Week 6 | Day 5

STEAM

We helped our bear friends get to their homes today in a *Sorting Bears* activity. We use and develop emergent mathematical skills when matching and sorting objects, it also develops the skills needed to categorize and count objects. In this activity, we had to sort the bears and match them to their cave home, and to do that we had to match colors. Our listening skills were augmented as we focused on the explanation of the task at hand. Our confidence grew as did our ability to sort.



Physical Development

I can hit a bullseye! We played *Rolling for the Target* today and had the chance to use and develop our aim and accuracy as we rolled balls aiming for a target. It was a very cool sensory activity where we used and strengthened our muscles and gross motor skills! As we participated in rolling for the target, we began to acknowledge and explore our abilities and develop a sense of competence that supports an emerging sense of self.



Language & Literacy

Bear Feels Sick is the book we read in class today. In it, Bear is not feeling well, and his friends take care of him showing him care and kindness. We learned new vocabulary about physical feelings and what symptoms are, when we are sick. The story taught us that we should respect and help when someone is not feeling well. As the teacher read to us, we engage in listening skills and used critical thinking to predict what comes next using pictures as clues.



Music & Movement

I See Me! This was an activity where we attended to and repeated rhymes, phrases, and refrains from the song “Head, Shoulders, Knees, and Toes we continued developing our emergent literacy skills. By dancing we are learning how to move our bodies to the rhythm of music and use and develop our spatial awareness skills when we try to stay in our place while we move our bodies. Dancing also develops and gives us the opportunity to use our large muscles and gross motor skills. We also built our self-awareness as we noticed our own personal characters and those of other children in our school family. During this activity, we needed to focus and pay attention to the lyrics of the song to follow the movements of the dance, this was a great way to practice multitasking and listening skills.

