



Older Toddler Daily Learning Highlights Week 10 | Day 1

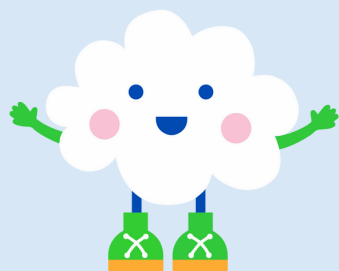


Music & Movement

We had so much fun singing *Songs for the Moon and Stars* with our friends and teacher. This song was so much fun and allowed us to move to music to express ourselves creatively. Group music activities help us develop and refine our social skills while also learning new vocabulary. Singing together encourages us to follow simple directions promotes self-regulation and supports the beginnings of impulse control.

STEAM

What does the *Nighttime Sky* look like? We read the story “Goodnight Moon” and made observations of the nighttime sky using the pictures in the book. We observed how there was only one moon but many stars in the sky. After reading the story, we made our own nighttime sky pictures where we glued one moon and many stars onto our paper. As we counted the stars and moon we developed one-to-one correspondence knowledge related to quantity and numbers. We also developed our fine motor skills as we manipulated art materials with our hands and fingers as we glued and created our nighttime drawings.



Language & Literacy

The story “*Goodnight Moon*” is one that we can connect to and relate to in our own lives. After the teacher read it to us, we had the opportunity to talk about our own bedtime routines and our bedrooms, this helps us use critical thinking and memory skills. Books and stories teach us to recognize patterns in the environment through language, and early literacy skills such as reading from left to right and putting together the print we see to the words they make! We also gain communication skills as well as descriptive, and expressive language, and the ability to predict while looking at pictures while the teacher reads the book.



Physical Development

Can you hit the target? We had a blast playing *Bean Bag Toss* today where we threw bean bags at a target as we learned how to be safe while following the rules of the game. We engaged in cooperative play with other children as we recognized that physical activity is both fun and healthy while using eye-hand coordination to aim at a target. We also began to explore and recognize spatial relationships between objects to understand what comes next in the game by following cues and prompts. Tossing or throwing objects, helps us learn about force and describe the motion of objects, and count using one-to-one correspondence.



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STEAM

How does the sun determine if it's daytime or nighttime? We explored the concepts and *Appreciated Sunrises and Sunsets in the Sky* by using a variety of pictures, paintings, and other visual art forms depicting sunrises and sunsets and had a discussion with our teacher and friends. During our discussions, we built on prior knowledge and developed our increasingly complex spoken language. As we picked our favorite pictures we developed our sense of self.

Ask me which picture was my favorite!



Physical Development

We played a fun game called *Sunrise/Sunset* where we practice maintaining our balance and posture as we moved our bodies up with the sun when we heard "sunrise" and down with the sun when we heard "sunset." This game helps us develop our gross motor skills and listening skills as we begin to understand the passage of time and how events are related to nighttime and daytime. Also as we followed the rules and participated in the game, we are demonstrate our self-control and developed our sense of self-regulation.



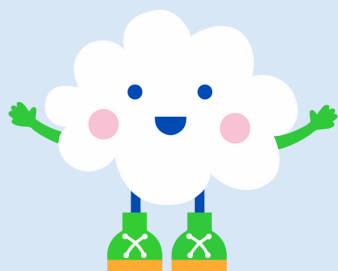
Music & Movement

We moved and danced with our friends while singing the song "*A-Camping We Will Go.*" While singing, we recognized patterns in the song and respond appropriately to repeated phrases. We also bonded with our teacher through supportive interactions as we expanded on our thoughts and knowledge of camping. By participating in a group, we developed positive relationships singing alongside our friends, we learned to match pitch and rhythm. We also demonstrated impulse control, taking turns as they wait to participate at different times in the songs.



Language & Literacy

We went on a camping trip with our friends as we explored *Fred and Ted Go Camping* through a *Meaningful Dramatic Play* experience. With our teacher's help, we created a dramatic play camping experience after reading the book "Fred and Ted Go Camping" where we pretend to set up tents, sit at a campfire, and sing camp songs with our friends. We engaged in back-and-forth communication with our peers and teacher to understand the factors that take place when we go camping. Participating in dramatic play or pretend play scenarios where we are expressing our ideas support our growing sense of self and develop our imagination.





Older Toddler Daily Learning Highlights Week 10 | Day 3

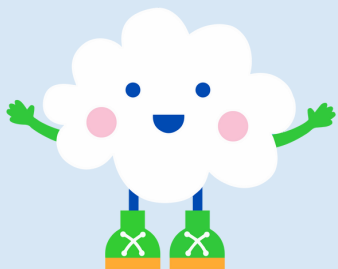


Music & Movement

We love to dance, and today we sang and danced with scarves to the “*The World is a Rainbow*” song. Rainbow Dancing was so colorful to watch all the scarves dancing together and moving in different directions. While we listen and dance to the song, we are using perceptual information to guide our motions and interactions. Dancing strengthens and develops our muscles as well as our coordination, it is an excellent form of exercise and teaches us kinesthetic memory.

STEAM

We explored during our *Pool Noodle Ramps: Fast vs. Slow* activity. During this activity, we explored force, speed, and motion as we tested pool noodle ramps. While participating in this activity with our friends, we engaged in parallel and associative play as we took turns and followed directions using language to communicate our needs. We also had to use positional words as we experimented with the effect of slope on the speed of objects and began to observe how the force of how gravity affects objects during this activity.



Language & Literacy

We read the book, “*Baby Loves Aerospace Engineering! (Baby Loves Science) Board book*,” by Ruth Spiro with our teacher. This activity gave us the opportunity to hear new vocabulary words related to space, sky, and related objects as we used verbal expressions and gestures to communicate responses while listening to a story with our class. This activity required active listening and answering “what” questions, which promoted our ever-growing vocabulary. Reading stories together we are encouraged to listen and show interest in the story through props or multiple means of presentation.



Physical Development

We learned through sensory fun as we *Washed Toys* and practiced *Keeping Dry* to discover *Why do we Wear Smocks?* While participating in this activity with friends, we listened and attended to the language for directions. Completing this activity gave us the opportunity to develop our spatial awareness and perseverance while following teacher-guided directions to understand what comes next in the stages of washing our toys. We also demonstrated our gross motor skills by using our large muscles to wash toys during this water-sensory play activity.



Older Toddler Daily Learning Highlights Week 10 | Day 4



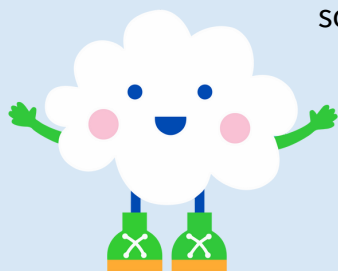
Language & Literacy

We read the story "*It Looked Like Spilt Milk*" about milk that spills on the floor on creates different shapes. Once we read the story we created our own spilled milk drawings using chalk and paper. Having an art experience after a story gave us the opportunity to exhibit curiosity about the properties of matter while creating art. Using fine motor skills to create original artwork, we worked independently engaging in drawing with chalk and making our own choices of how to create clouds.



Music & Movement

We moved and sang with our friends as we learned the new song, "*The Clouds Are Passing By.*" While singing, children recognize patterns in the song and respond appropriately to repeated phrases. We bonded with our teacher through supportive interactions as we attended to communication and language from others. By participating in a group, we developed positive relationships singing alongside our friends, we learned to match pitch and rhythm. We also demonstrated impulse control by taking turns as they wait to participate at different times in the songs.



Physical Development

Let's Make It Rain! We enjoyed listening to rain sounds and discovering where rain comes from. We then followed along with our teacher's movements where we attempted to make rain sounds using our hands, legs, and body as percussion instruments. While actively engaging in this fun activity, we developed an awareness of beat and tempo by matching our teacher's rhyme as we also demonstrate spatial awareness by sharing the same space as their friends. When we learn things together, we use and enhance our cognitive skills, group activities help our developmental growth, teaches us cooperation, and encourage interaction.

STEAM

We participated in the experiment where we made soft *Cloud Dough*! This was such a fun activity where we had the opportunity to experience and develop scientific and mathematical skills by completing an experiment. We used our senses to investigate as we combined materials to make the new substance Cloud dough. This activity required measuring ingredients and combining them to create a mixture this allowed us to demonstrate an increased understanding of the importance of listening and following directions while making the dough with our friends and as we shared materials.



Older Toddler Daily Learning Highlights Week 10 | Day 5



Music & Movement

We went over a familiar nursery rhyme “*Hey Diddle Diddle*” but we used story props to help us be able to recall the details and retell the nursery rhyme with our friends. Revisiting familiar stories and rhymes provides us the opportunity to learn about the structure of a story as we are able to recount different parts from memory. We were also able to work on our social skills as we worked together to recount specific details to be able to retell the nursery rhyme accurately.

STEAM

We got our creative juices flowing during our *Painting Swirling Stars* activity. We used traditional and nontraditional tools to create swirling artwork just like Vincent Van Gogh’s *Starry Night*. As we created artwork with our friends, we began to recognize ourselves as unique individuals having our own abilities, characteristics, emotions, and interests. We also got the opportunity to express creativity in thinking and communication as we intentionally planned how to use materials to express different ideas.



Language & Literacy

We listened to and explored *Books about the Moon* both independently and with our friends. Our teacher brought to the carpet area all of Lois Ehlet’s books we have read and we got to pick which one we wanted to read with her or with our friends. We had to use good sportsmanship because maybe the book we wanted to read did not get picked, and if it did, we had to be nice to those that wanted a different story. We learned that this is how the voting goes, the majority gets to decide! As our teacher read we were engaged in the story and gained an appreciation for books as well as continued to build awareness of print concepts.



Physical Development

We worked on our problem-solving skills through play as we put together *Moon Puzzles*! As we match the pieces together, we gain an understanding of the concept of shapes, sizes, and patterns which are critical math skills. We hone our visual discrimination skills which helps our directionality, which allows us to identify the alignment or orientation of an object in relation to its position. Manipulating objects, like small puzzle pieces, develops our fine and gross motor skills and develop our hand-eye coordination. We demonstrated an increasing ability to slide and rotate objects to make them fit while participating in this activity.

