



Older Toddler Daily Learning Highlights Week 12 | Day 1



Music & Movement

We danced and sang to the Song: "*When Cows Wake Up in the Morning*." This activity provided us with the opportunity to enjoy a song together with our friends while we made connections between the story "Farm Animals" to the song. We also increased our understanding of animal vocabulary by associating animal names with pictures while developing fine motor skills while singing and dancing together. This activity gave us the chance to associate words and pictures with the sequence of a story or song.



Language & Literacy

Our teacher read the book "*Farm Animals*" where we explored a story about animals that live on a farm. Reading stories together helps us hear new vocabulary as we interact with our teachers and friends. We used our hands and fingers to point and gesture as we listened to the story, responding to questions and recalling characters. While participating in this activity we also learned to associate animal pictures with names and sounds each makes. Let's sing "Old MacDonald Had a Farm" together to connect the story we heard to a familiar song.

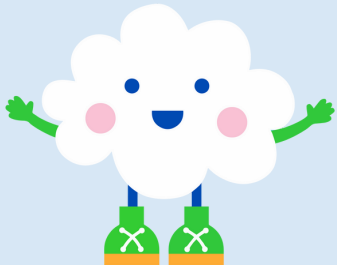


Physical Development

Putting together *Farm Puzzles* was a great way to build our knowledge of farm animals. Putting together farm puzzles with knobs helps us match up objects. Matching objects helps us gain an understanding of the concept of shapes, sizes, and patterns which are critical math skills. We hone our visual discrimination skills which helps our directionality, which allows us to identify the alignment or orientation of an object in relation to its position. Manipulating objects, like knobby puzzle pieces, develops our fine and gross motor skills and develop our hand-eye coordination.

STEAM

We explored *Colors and Light* as we used novel materials to discover the effects of light and water on cellophane shapes. We explored scientific concepts of light as we demonstrated our awareness of the cause-and-effect relationship between the cellophane and water to see the shapes. During this activity, we also learned to identify, describe, and compare shapes while engaging in and maintaining positive interactions and relationships with our friends. We also demonstrated knowledge of shapes as we used observation and imitation to transfer knowledge to respond to questions.





Older Toddler Daily Learning Highlights Week 12 | Day 2

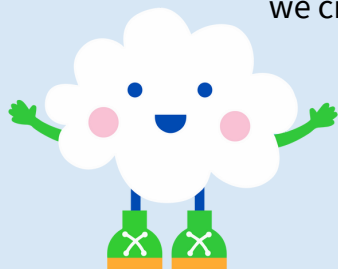


Physical Development

We learned through play as we enjoyed an activity together called *Stairmaster*. As we played cooperatively with our teacher and friends, we worked to coordinate our gross motor movements to climb stairs to get a bean bag. As we climb up and down the stairs, we are improving our motor development and coordination bringing awareness on how to move our body in shared space. I also developed my self-awareness as I used words and gestures to communicate my likes, dislikes, or wants to my teacher.

STEAM

We put on our building hats as we worked together to build a barn during our *Barn Raising* activity. As we engaged in parallel play with our friends, we began to manipulate objects to make them fit together, helping us develop an understanding of the spatial relationships of objects to create a structure. While building, we coordinate our hands and fingers to manipulate blocks and toy animals to create our own unique barn. During this activity, we also used language to express our work to describe to others what we created.



Music & Movement

We explored during our *Old McDonald's Hungry Animals* activity. We used animal felt pieces to pretend to be animals to ask the farmer for food. We reviewed the sounds that animals make as we made connections using two-word phrases to express wants and needs. This activity also gave us the opportunity to feel welcomed as part of the group, building a sense of community as we participated in this shared group experience. During this activity, we also demonstrated an understanding that pictures (felt pieces) represent real objects as they use their pincer grasp to manipulate flannel board pieces. We also associated animal pictures with their names while singing this song.



Language & Literacy

We had so much fun creating a *Drawing of a Farm* activity as our teacher read "The Very Busy Spider" to us. This activity gave us the opportunity to hear new vocabulary words as we scribbled and made drawings to represent our thoughts and ideas. Participating in this activity help us learn to associate animal pictures with names and sounds each makes. We also demonstrated our knowledge related to living things and their environments as we made the connection that animals have homes just like us! Let's make a drawing our home when we get home!



Older Toddler Daily Learning Highlights Week 12 | Day 3



Music & Movement

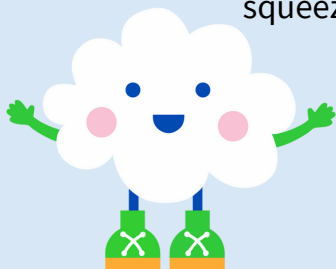
Dancing and clapping to “BINGO” was a blast!

Did you know that when we dance, we are learning how to move our bodies to the rhythm of music, and we use and develop our spatial awareness skills? Dancing also develops and gives us the opportunity to use our large muscles and gross motor skills. Singing provides the opportunity to attend to sounds in music and lyrics as we participate in a shared activity with teacher modeling and encouragement to learn to match rhythm. During this activity, we also used one-to-one correspondence as we clapped for each letter.



Physical Development

Did you know that milk comes from a cow? We learned all about dairy farmers and how they milk cows to provide dairy for everyone. We got to explore what it feels like to milk a cow during our *Let's Milk a Cow* activity. This was a full sensory experience where we used multiple senses to where we used a milk-filled glove to experience what it is like to milk a cow. As we demonstrated knowledge related to living things and their environment we also developed the muscles in our hands to grasp the glove and squeeze down.



Language & Literacy

A cow says moo and a duck says quack! We worked together to explore and identify different *Animal Sounds* of animals found on a farm.

During this activity, we coordinated our movements and showed awareness of our bodies in space as we engaged in a game with our friends. As we listened and differentiated to identify and name various animal sounds during this game we demonstrate our knowledge related to living things and their environment. Following the instructions of our teacher and waiting our turn supports the development of our self-regulation as well as our sense of self.

STEAM

We completed a *Cotton Query* where we learned all about cotton. Did you know cotton is a plant or that we can use it to make clothing? As we explored the pictures of cotton plants and cotton balls we learned to make connections between objects and ideas to describe the basic properties of matter. As we explored the cotton and materials in a shared space alongside others, we had the opportunity to notice and relate to our friends and develop a positive sense of self. Sensory experiences allow me to use prior knowledge to build new knowledge to demonstrate what we know related to physical science.



Older Toddler Daily Learning Highlights Week 12 | Day 4

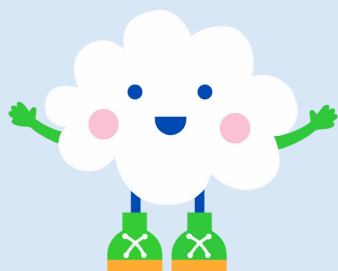


Physical Development

It was a yummy day because we got to enjoy some of our *Favorite Farm Fresh Food*. We enjoyed learning about the health benefits of some yummy fruits and vegetables as we explored, described, and tasted a variety of food that grows on farms. When participating in food activities, we begin to recognize ourselves as unique individuals by having our own preferences and interests in the foods that we liked or disliked. We also used our senses to observe, classify, and learn about healthy foods. Ask me what my favorite fruit or vegetable was!

STEAM

Which is Heavier? Today we investigated and compared different objects using different tools to help us develop an understanding of weight. This experience gave me the opportunity to use my language to communicate my observations, use comparison words, and learn new vocabulary associated with mathematics and weight. We also developed our scientific exploration skills as we characterized objects by weight, make simple predictions, and reflect on observations during this activity.



Music & Movement

We had so much fun singing and moving to “Cock-a-doodle-doo Barnyard Hullabaloo” as we demonstrated some of our *Barnyard Moves*! As we moved our bodies like barnyard animals, we practiced turning pages in a book and selecting animals from the poems and pictures. This activity provided us with the opportunity to feel welcomed as part of the group, building a sense of community as we participated in dancing to the music. With teacher modeling and encouragement we learned to match the rhythm and coordinate our gross motor muscles to move through space like an animal. We also moved creatively while imitating animal movements.



Language & Literacy

We explored some *Barnyard Poetry* as our teacher read from the book “Cock-a-doodle-doo Barnyard Hullabaloo.” Reading poetry and rhyming stories provides us with the opportunity to listen to and repeat rhyming words we hear during this shared reading experience. As we participated together, we started to make transitions and display understanding and routines, rules, and appropriate social behaviors with our teacher’s support. During this activity we were also introduced to poetry, learning that words that end with the same sound are rhyming words. Let’s practice rhyming words together!



Older Toddler Daily Learning Highlights Week 12 | Day 5

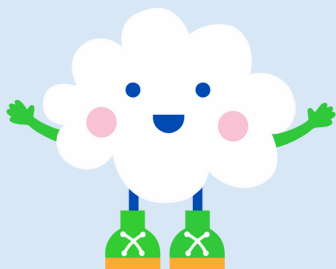


Language & Literacy

We took a picture walk and enjoyed the story "*Little Blue Truck*" where we helped predict the main idea of the story with our teacher's modeling and support. We also explored all the animals that road in the truck and the sounds they make. This activity gave us the opportunity to sit and listen to stories read to us as we listened with our friends. Group readings also helps us demonstrate spatial awareness as we make space to sit together and show an understanding through our body language.

STEAM

We played in the mud today! We explored with trucks and animals that got *Stuck in the Mud*! It was our job to "rescue" the trucks and animals that got stuck in different muddy obstacles. Mud play promotes physical development by using large muscle skills to develop as we dig, rake, drive, etc. Pouring, scooping, and sifting help us with our hand-eye coordination, fine motor skills, as well as our visual perception. This type of sensory activity also promotes social skills and enhances our communication development. Ask me how dirty my truck or animal got!



Music & Movement

Today we sang "Old MacDonald Had a Farm" and used spoons to make *Spoon Music* to the song. We used nontraditional instruments to match beats and rhymes to a familiar song. Listening to music while following directions, helped us develop our listening skills while attending to communication and language from others while we learn the words to a song. We also worked to develop our muscles and motor skills as we tapped the spoons to the beat. We were also able to identify and follow the rules of the classroom community as we displayed competence in engaging in appropriate social behavior during this activity.



Physical Development

We learned through play during our *Walk the Line* activity. Our teacher made lines outside and we worked to coordinate our upper and lower body movements to maintain balance as we changed speed and direction while trying to stay on the line. Through support from their teacher, we learned to listen and follow directions to complete this activity and gain confidence in our own abilities. We also learned to work together with our friends in the same space through cooperation, encouragement and taking turns walking the lines.