



Older Toddler Daily Learning Highlights Week 16 | Day 1



Language & Literacy

We got to explore the book and listen to the song *Singing in the Rain*. During the activity, we practiced repeating phrases from the book and song, as we identified and imitated facial expressions and actions of characters as we sang, danced, and played in the rain. As our teacher read aloud the story, we respond in ways to signal understanding and develop our interest in books. This activity helps us develop early phonological awareness as we engage in a progression of individualized and imaginative play.



Music & Movement

We had so much fun reading the interactive story, *Stomp, Wiggle, Clap, and Tap*. Following the movements of the story gives us the opportunity to engage in and maintain positive interactions and relationships with our friends in a shared space. During this activity, we were able to coordinate our movements to the rhythmic pattern as we demonstrated our understanding of the words in the story. Dancing and stomping our feet is a great way to demonstrate control, strength, and coordination of our large muscles.

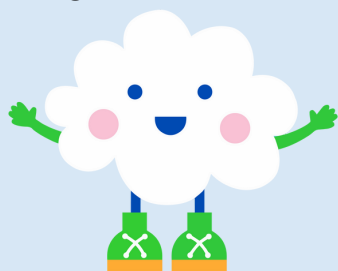


Physical Development

Kicking a Ball was a fun but challenging activity where we learned through physical play! During this activity, we learned to move with balance and control as we practiced standing and kicking a ball toward a goal. We showed persistence as we followed simple directions as we participated in a healthy routine and demonstrated competence and confidence. We also learned how to participate successfully as a member of a small group, with our teacher's support we gained confidence about our accomplishments and can seek out adults for help which supports the development of a sense of self with others.

STEAM

We read the book *Hand, Hand, Fingers, Thumb* with our teacher and friends as we learned about sequencing the story. This activity provided us with the opportunity to imitate sounds in the environment, answer questions about a story, and participate in a small group literacy activity. In this activity, we used descriptive words and understood print has meaning as we were encouraged to listen and show interest when the teacher reads using hand and arm movements as forms of expression participating in the discussion. We also identified one of the sense organs and identified that one object is 1, with verbal prompting, as we participate in activities while listening to a book read aloud.





Older Toddler Daily Learning Highlights Week 16 | Day 2



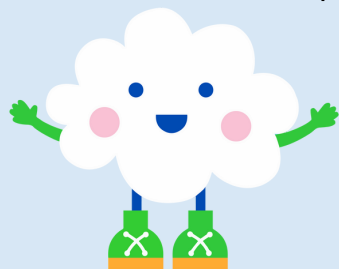
Music & Movement

We moved our bodies during our *Freeze Dance* activity. We demonstrated our impulse control and engaged in group play in a structured, physical activity. While participating in a group with our friends during this physically structured activity, we demonstrated spatial awareness and moved with balance and control. Throughout the song, the music would stop and we had to quickly stop moving! Through this activity, we used spatial awareness to understand movement, and how to follow directions.



Language & Literacy

We got to explore the book and listen to the song *Brown Bear, Brown Bear, What Do You See?* During the activity, we practiced repeating phrases from the book and song, as we identified the animals and their designated colors while singing and playing together. As our teacher read aloud the story, we respond in ways to signal understanding and develop our interest in books. This activity helps us develop early phonological awareness as we engage in a progression of individualized and imaginative play.



STEAM

We had a fun experience where we created *Musical Paintings*! This activity provided us with the opportunity to express ourselves creatively in response to fun and engaging music. During this activity, we used painting tools and diverse materials to develop our hand-eye coordination to express ourselves creatively using open-ended processes. Using various art tools also works our fine motor skills which we will need for writing later. We also engaged in conversations about our work, practiced turn-taking in conversations with our teacher and friends, and used descriptive vocabulary to describe the artwork we created.



Physical Development

Sorting Shapes was a fun and engaging activity where we practiced a critical early math skill.

While using shape sorters, we had to use persistence and hand-eye coordination to grab, twist, and turn the shapes to find their right spots. As we used fine motor skills to manipulate shapes, we also followed directions and suggestions from our teacher, demonstrating our comprehension. Sorting by a single attribute helps us understand how to focus on one single thing at a time. Sorting by shape was a great way for us to develop our mathematical skills by categorizing and counting objects. It also grew our confidence and ability to sort.



Older Toddler Daily Learning Highlights Week 16 | Day 3

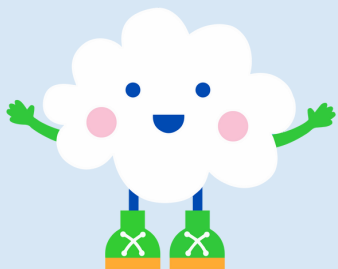


Language & Literacy

We read the book “*Chicka Chicka Boom Boom*” with our teacher. This activity provided us with the opportunity to listen to a story with a fun rhythm while teaching us the alphabet. We interacted with friends during the group reading and afterward participated in a discussion about the story. Ask me what I remember about the story Chicka Chicka Boom Boom!

STEAM

We put on our thinking caps to create *Playdough Buildings*. We playdough tools and simple materials to make marks, designs, and structures out of playdough. This helped develop the small muscles in our hands by rolling, squeezing, and kneading the dough. We also enhanced our fine motor skills by grasping the materials we put into the dough. We were able to explore and be curious about the materials we used. Ask me about my creation!



Physical Development

What is that sound? We got to explore a *Music Sensory Bin* where we interacted with musical instruments and noise makers to listen is distinguish different sounds. We were encouraged to investigate the sensory bins which provided us with the opportunity to explore our existing and emerging skills and communicate our thoughts and observations.

Experiences such as this fosters confident exploration and support our developing sense of self. During this activity, we used our senses to explore the learning environment and process information as we demonstrated our interest and curiosity.



Music & Movement

We were moving and grooving as we had a classroom *Classical Dance Party*, it was a blast! Dancing together gives us the opportunity to engage in cooperative play, and demonstrate our control, strength, and coordination of our large muscles as we move to different classical songs. We used observation and imitation to transfer knowledge to this experience while we dance to build stamina to the music. While participating in creative movement as we danced, we had to use perceptual information to guide motions and interactions with objects and other people. Let's have a dance party when we get home so I can show you some of my new moves!



Older Toddler Daily Learning Highlights Week 16 | Day 4



Physical Development

It was a yummy day as we used our hands, arms, fingers, and grip to increase precision and hand-eye coordination while manipulating eating utensils during our *Manipulating Munchies* activity. While holding the utensils we demonstrated our fine motor skills and self-control as we enjoyed some yummy snacks. This activity fosters the bond between our teacher and us through their supportive interactions as we promote a feeling of competence and foster positive self-awareness.



Music & Movement

One, Two, Who Are You? We did a fun music activity where we practiced identifying ourselves by our names and saying how old we were. Our teacher used a drum so we could also practice rhyme and beats as we said our names and age. As we listened and matched, rhythm, volume, and pitch while engaging in this activity, we also showed awareness of our body in space, coordinating upper and lower body while moving as we listened to the rhythm.

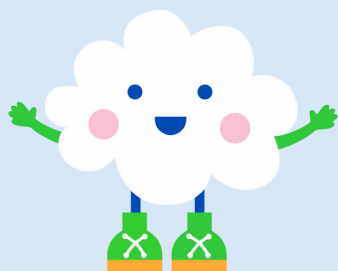


Language & Literacy

Music is.....? During this activity, we worked on making varying types of marks on paper while drawing and listening to different genres of music. We experimented with various writing utensils while listening to music promotes a sense of competence and an awareness of our emerging abilities. As our teacher commented and complimented our work we were supported in our navigation of this task and fostered the relationships between us. Holding and manipulating different writing tools allows us to use them for a variety of purposes as we develop our fine motor skills.

STEAM

We made *De Colores Square Collage* today! We used our imagination and creativity as we explored varying types of materials during this open-ended art activity as we found objects in our learning environment that were the same size and shape. Making the collage gave us the freedom to express ourselves creatively while engaging in parallel play with our friends. As we glued the materials to the paper, we used focus and persistence, at the same time developing our hand-eye coordination, fine motor skills, and pincer grasp, which are all important for our writing skills.





Older Toddler Daily Learning Highlights Week 16 | Day 5



Music & Movement

We danced and moved as we listened to *Kids in Motion and Danced Our Way!* Dancing and moving our bodies and dancing with our friends to the music provides us the opportunity to demonstrate control, strength, and coordination of large muscles. We used observation and imitation to transfer knowledge to new experiences while dancing creatively to the music. We also used perceptual information to guide motions and interactions with objects and other people.

STEAM

We moved our bodies during our *Basic Beat with Boxes* activity. We gained confidence as we demonstrated impulse control and engaged in group play. As we practiced keeping the beat to the music of various tempos, genres, and styles using our beat boxes, we learned movement in response to music. We showed awareness of our body in space, by coordinating our upper body while keeping the beat as we listened to the rhythm of the music. As we experienced different rhythms in music, we moved to the beat using purposeful movements to respond to music.



Physical Development

We played *Crumple, Crunch, and Throw!* today and used our muscles, motor skills, and focus. Who knew that exercise could be so much fun?! Our teacher started by showing us a target and crumpled-up paper balls and asked us what we thought we were doing. After we used deduction to figure out that we were tossing the balls into the basket she asked us what we could do differently when we missed a basket. It took some inference on our part to figure out why balls might have missed the target. We really had to use our brains and body for this activity!



Language & Literacy

If You're Happy and You Know It clap your hands, CLAP-CLAP! It was so much fun to sing and dance to this song with our friends! We sang and danced to this as a group and enjoyed ourselves so much as we engaged in positive interactions with our peers. The song teaches us different ways to express happiness and joy and enhances our socioemotional skills. Singing helps us develop our listening skills while attending to communication and language from others while we learn the lyrics, using repetition and rhymes from the song. Listening to music and learning the lyrics of a song enhances our reading and literacy readiness, which is preparation so we can read later.

