



Older Toddler Daily Learning Highlights Week 18 | Day 1



Physical Development

We used our imaginations to pretend to be horses as we learned through play. Our *Go Horses Go* activity gave us the opportunity to work on large muscle balance and coordination as we ran around pretending to be horses with our friends. We were invited to show increasing independence as we selected this activity and participated on our own as much as possible.

During this activity, we explored force and motion and cause and effect as we used basic words for speed of motion during this activity.



Music & Movement

We learned through play about different parts of the body as we sang the song “*Head, Shoulders, Knees, and Toes.*” During this group activity, we practiced demonstrating self-control of our body as we completed a variety of movements. Going from upright to squatting helps us develop our large motor muscles and our core muscles. We also practiced one-to-one correspondence, touching one body part while the name was said as we worked as part of our classroom community as we sang and moved.

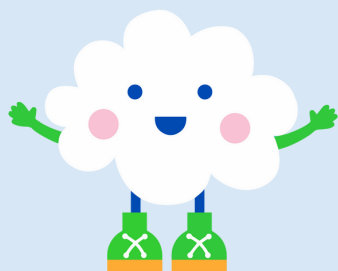
STEAM

We filled our tummies and explored patterning during our *Edible Math: Simple Snack Time Patterns* activity. This activity provided us with the opportunity to copy and create simple patterns while using healthy snacks. During this activity, we demonstrated competence and confidence and maintained focus to complete a task. We developed one-to-one correspondence, identifying and naming colors during this activity as we developed an understanding of simple patterns. We also had the chance to engage in conversations about our work, practiced turn-taking in conversations with our teacher and friends, and used descriptive vocabulary to describe the pattern we created.



Language & Literacy

I Can Do It from Head to Toe! We read the book “*From Head to Toe*” with our teacher where we learned new vocabulary as we recalled the animals from the story and provided suggestions for other ways those animals may move. During this activity, we participated as a group to explore a topic in life sciences during the read-aloud with our teacher. This activity required active listening and answering “what” questions. We were encouraged to listen and show interest when our teacher read using hand and arm movements as forms of expression participating in the discussion. We also used descriptive language to describe the different animals' movements.





Older Toddler Daily Learning Highlights Week 18 | Day 2

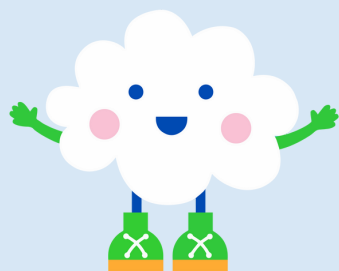


Music & Movement

We learned through music during our *Musical Hula Hoops* activity. During this group activity, we demonstrated control of our body as we completed a variety of movements. We engaged in social play during this activity as we used our loco-motor skills with balance and coordination. We began to understand positional words as we moved creatively to music of various genres, tempos, and styles. Through our teacher's support, we also gained confidence playing the game as we listened to the musical cues to start and stop movements.

STEAM

We sang about “5 Little Ducks” providing us with the opportunity to use the basic words to describe motion and speed while participating in an interactive re-telling throughout the song. We attend to the sounds in music and lyrics, as well as learn patterns in musical experiences which helps us understand what comes next in the song as we listen and follow the cues and patterns of the song. During this activity, we demonstrated our knowledge related to physical science as we developed early phonological awareness.



Language & Literacy

We read a book about our SENSES today called “*I Hear a Pickle*.” This was a fun book that taught us about our five senses and how they teach us about the world we live in. During the story, we pointed to pictures that matched the events or the characters in the story as we described what happened throughout the story. As we responded to the story and attempted to repeat phrases we began to explore our own abilities and developed a sense of competence which promotes a positive sense of self. Additionally, providing opportunities for us to engage in an activity alongside one another, supports the development of peer relationships.



Physical Development

Can you hit the target? We had a blast playing *Ring Toss* today where we threw bean bags at a target as we learned how to be safe while following the rules of the game. We engaged in cooperative play with other children as we recognized that physical activity is both fun and healthy while using eye-hand coordination to aim at a target. We also began to explore and recognize spatial relationships between objects to understand what comes next in the game by following cues and prompts. Tossing or throwing objects, helps us learn about force and describe the motion of objects, and count using one-to-one correspondence



Older Toddler Daily Learning Highlights Week 18 | Day 3



Physical Development

We learned and practiced *Yoga Poses* with our teacher taught us about the self-regulation of our emotions. Yoga gave us the opportunity to demonstrate effective and efficient use of our large muscles for movement and positioning. Doing Yoga also helps us develop balance and coordination, builds attention and focus, and helps us become spatially aware. We also develop our listening skills and our ability to follow directions as we listen to how to do the poses. During this activity, we were introduced to connections between physical movement and emotional states.



Language & Literacy

Where is his blanket? Where is his blanket? Here it is! Our teacher read “Peekaboo Bedtime” which is about a little boy who would not go to sleep until we helped him find his toys. As we read the story together we demonstrated our understanding and followed directions as we pointed to objects that we were named in the story. While participating in a group with our friends, we used verbal expressions and gestures to communicate needs, opinions, ideas, and preferences using comparative terms to describe expressions we observed of characters in the book.



Music & Movement

Dancing to the country song *Old Town Road* was so cool! It exposed us to a new genre of music and it was so cool to dance to. Did you know that when we dance, we are learning how to move our bodies to the rhythm of music and we use and develop our spatial awareness skills when we try to stay in our place while we move?

Dancing also develops and gives us the opportunity to use our large muscles and gross motor skills. Singing provides the opportunity to attend to sounds in music and lyrics, as well as helps us understand what comes next following cues and patterns in a song.

STEAM

We got our hands dirty as we discovered *Moon Sand Duck Hills!* We used moon sand and duck puppets to pretend to be the 5 Little Ducks from the book to make them a place to live. We enjoyed exploring with sensory play while learning to work together in the same space through cooperation and taking turns as we built structures in the sand with friends. Activities like this provide us opportunities to ask and answer questions about objects in the environment as we connect a story we have read. Additionally, experimenting with moon sand allows us to recognize and enhance our abilities and supports our developing sense of self.



Older Toddler Daily Learning Highlights Week 18 | Day 4

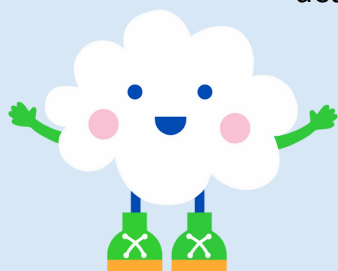
STEAM

How does it feel? We explored textures as we used our *Feely Bag*: to discover what feels *Rough and Smooth*. We each took turns reaching into a covered bag and used our senses to observe and describe different textured objects. This activity gave us a chance to demonstrate scientific inquiry skills and communicate scientific ideas. We also communicated our opinions and ideas as we sorted and described items by a single attribute. This supports the development of self-awareness as their expressed thoughts are respected.



Physical Development

We learned through play during our *Bean Bag Balance* activity. During this activity, we learned to move with balance and control. We were able to show persistence as we followed simple directions as we practiced participating in a healthy routine and demonstrated competence and confidence. This activity provided us with the opportunity to count to five as we participated in physical structured play with instructed body movements. We also followed simple directions while demonstrating an understanding of position words during this activity.



Language & Literacy

Can you do what I do? It was so exciting to play *Follow the Leader* from “*Head to Toe*” with our friends today! Playing this type of game gave us the opportunity to use our bodies to explore our environment, exercise our muscles, and develop our gross motor skills. During this activity, we used pattern movements, imitating the leader, as we completed the physical activity for sustained periods of time as we connected the movements to the story “*Head to Toe*.”. We also had to use our critical listening skills and focus our attention to get it right! Let’s play *Follow the Leader* together at home.



Music & Movement

We learned through music as explored with *Bells and Drums*. We engaged with a variety of traditional instruments and other materials to produce different sounds. During this group music activity, we demonstrated awareness of beat and tempo as we moved our bodies to the music. We improved our impulse control by waiting for our turn to jingle the bells on our wrists or to play the drum. While participating in this activity we moved with balance and control, coordinating loco-motor and non-loco-motor movements as we experimented with making sound with a musical instrument.



Older Toddler Daily Learning Highlights Week 18 | Day 5

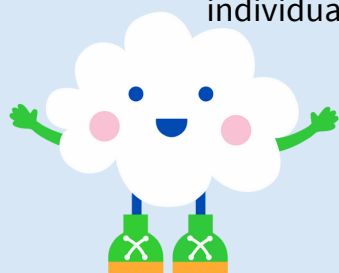


Music & Movement

We learned through music during our *Bee Fingerplays* activity. We enjoyed learning the song with our friends and teacher! Engaging in this activity as a group helped us create a good sense of community and developed our social skills. Learning lyrics to a song allows us to use and enhance our memory skills while attending to and repeating phrases and rhymes from the song. Simple songs and fingerplays help children to calm and focus for a short amount of time, this contributes to the development of self-regulation as well as forming connections with our teacher and peers.

STEAM

We explored nontraditional paint materials as we created a *Cause & Effect Mural*. We used the rough and smooth materials from yesterday and our own creativity to create murals featuring textures, giving us the opportunity to strengthen our fine motor muscles as we grasped the drawing materials. We had discussions during this art project where we identified the objects we were using and colors as we expressed our thoughts by drawing on paper. Art activities also give us the chance to use materials to create original work for self-expression and to express individual creativity.



Physical Development

We learned through play during our *Pom Pom Ice Tray* activity. This activity provided us with the opportunity to develop our small muscle control and coordination while showing emerging independence such as wanting to complete some tasks without assistance. During this activity, we performed simple fine motor skills to manipulate tools while demonstrating an understanding of quantity. Children feel safe to try difficult tasks, knowing that the teacher will help them if needed. This leads to persistence while also strengthening the relationship between the adult and the child.



Language & Literacy

We chose as a group which book to read during our *Which Book Should We Read?* activity. We had the chance to recognize our own names as we were called on. During this activity, we made quantity comparisons, using comparison vocabulary and counts using one-to-one correspondence. We were encouraged to listen and show interest when our teacher reads using hand and arm movements as forms of expression participating in the discussion. While sharing space for the interactive read-aloud, we demonstrated spatial awareness in physical activity as we learned and described a cause-and-effect relationship. We also determined the number of items in a set without counting during this activity.