



Older Toddler Daily Learning Highlights Week 19 | Day 1



Physical Development

Scrunch, scrunch, scrunch! We learned through play during our *Crumple and Toss* activity. We made our own balls to toss into a recycled box by squishing and scrunching up scrap paper. We worked our finger muscles while scrunching the paper and our larger muscles when throwing the self-made ball. Using recycled materials for another purpose helps us become aware of the need to conserve our resources.



Language & Literacy

Is it sticky or soft? *Tell Me How It Feels!* We explored our sense of touch while playing at the sand table. Our teacher helped us connect the pictures in the book, *I Hear A Pickle* to the materials we were playing with. We built our bank of descriptive words when telling our teacher all about the experiences we are having with different textures. Investigations using our senses engage multiple ways to learn about our world.

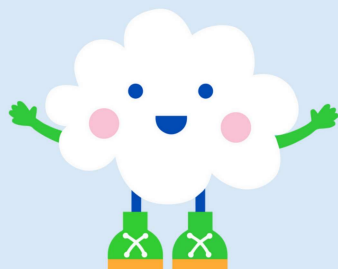


Music & Movement

I like to eat, eat, eat, *Apples and Bananas!* We sang that song with our friends and practiced the vowel sounds while changing some of the words each time we sang it. It made us laugh when we said silly words. It made us laugh even harder than our teacher did it too! We played with the sounds of language, we gained a new understanding of rhymes, and we had fun. While we might not know the term “phonological awareness” just yet, we are building our bank of knowledge each day.

STEAM

Does It Hurt the Earth? That’s a question to think about when finding things in nature that don’t belong there. Our teacher “tripped” while holding the box full of paper and aluminum foil balls that we made, and she “accidentally” scattered them all around the playground. We learned what the word “harmful” means, and we don’t want to be harmful to the earth! We looked high and low to clean up our playground and then ended the activity with a class discussion on the carpet in the classroom.





Older Toddler Daily Learning Highlights Week 19 | Day 2

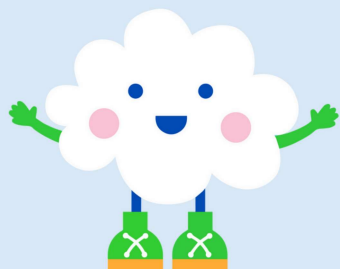


Language & Literacy

Our class listened to the *Book: "Ten Apples Up on Top,"* after we practiced balancing a bean bag on our head. This gave us the opportunity to actively engage and maintain focus during our group reading activity. We also gained an understanding of the concept of numeracy as we participated in object counting from one to five during the read-aloud. After we finished the story, some of us chose to try balancing the bean bags again.

STEAM

Apple Science was interesting! During our *Exploring Apples* activity, we observed and recorded our findings, with the help of our teacher. This activity allowed us the chance to discuss our observations, opinions, and preferences as we explored and learned the parts of the apple. We used sensory perception to observe and describe characteristics of an apple during this activity; as well as explored a topic in life sciences and recorded data using a chart.



Physical Development

We learned through play during our *Parachute Ball Bounce* activity. We developed our coordination while learning to cooperatively play with our friends. We also learned new vocabulary for size and weight; as some balls were light and some balls were heavy. Cause and effect were observed by noticing the effect of size and weight on the movement of objects. Science, math, cooperation, and FUN!



Music & Movement

Today we sang with our friends during the *Song: "It's a Happy Day!"* We had the opportunity to follow directions and use improvised movements to match an emotion. We were provided with a playful opportunity to act out various emotions while gaining spatial awareness by dancing with our friends. We used movement as a form of creative expression to demonstrate an emerging understanding of emotions during this activity. Moving, grooving, and learning!



Older Toddler Daily Learning Highlights Week 19 | Day 3



Physical Development

We worked on our self-help skills before, during, and after our *Bubble Wrap Painting* activity. The goal was for us to begin to assist with dressing and handwashing as we participated in putting on our smocks and getting paper towels to wipe our hands after painting. We still need reminders, but we can do a lot for ourselves, at home now too, with just a little bit of help!



Music & Movement

We sang with our friends during the Song: “*The More We Get Together!*” This activity provided us the opportunity to engage with our friends during creative movement. We learned that sign language is another way to communicate; and we used one-to-one correspondence to match signs to words in the song. During this activity, we engaged in a musical activity with friends while learning there are other forms of communication besides spoken words.

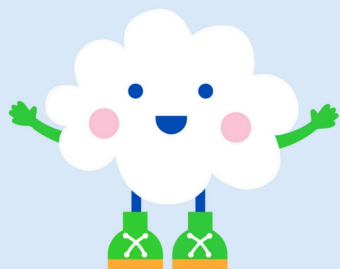


Language & Literacy

We listened to our teacher read the *Book*: “*Gossie and Gertie*”. We were provided with the opportunity to actively engage and maintain focus during this group reading activity. Participating in an interactive read-aloud helps us build our story comprehension. We gained an understanding of the concept of leading and following during group play with their friends. We also gained an understanding of friendship through the lessons in this great story.

STEAM

Today we demonstrated our understanding of sustainability practices while conducting experiments on ‘trash’ during the activity, “*Does it Hurt the Earth? Part 2*”. First, we reviewed our ‘I wonder’ questions from Monday’s activity. Next, we worked together to gather our materials and set up our experiments. We observed the changes that occurred in the water, mud, sand, or soil. Some things didn’t change so we decided to check on them again later in the week and even next week!





Older Toddler Daily Learning Highlights Week 19 | Day 4



Music & Movement

We explored music and movement with our friends during the Song: “*Way Up High in the Apple Tree!*” Together, we participated in a playful musical activity, building trust and a sense of community. As older toddlers, we gain confidence as we sing and move; acting out words of the song as we keep with the rhythm and tempo of the song. This activity also provided us the opportunity to persist in completing an enjoyable activity with friends.

STEAM

Red, yellow, and green were seen! We were fully engaged in a yummy scientific investigation during the “*Exploring Apple Parts*” activity. Using tweezers and magnifying glasses, we learned about the stem, leaf, skin, fruit, and seeds. This activity gave us the opportunity to demonstrate knowledge of living things by utilizing adult modeling and self-talk to investigate apple parts.



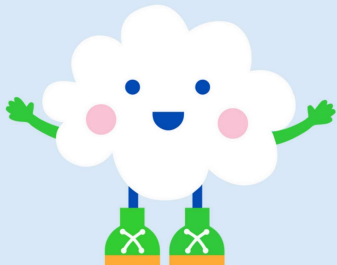
Physical Development

We used our hands to participate by pretending to stack blocks while we sang the song, “*Stacking Blocks*” with our teacher. Then, we used real blocks to stack and build with. Our teacher modeled stacking blocks in a pattern, and we compared how tall our towers were, and explored other math concepts as we played with blocks. We also heard color words and developed a sense of accomplishment during this activity.



Language & Literacy

Reading is fun! We were proud of ourselves for knowing some environmental print during the activity “*I Know That One!*” We used words and gestures to connect meaning to logos displayed in a class book. Our teacher calls this “demonstrating an awareness of print concepts”. Many of the logos came from our homes so it was also a way to connect to things our family enjoys, which further develops our self-awareness. Our teacher was thankful for the logos!





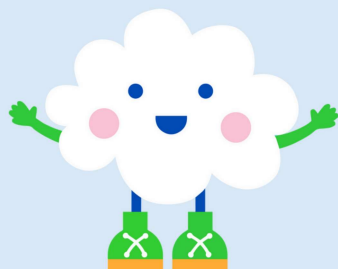
Older Toddler Daily Learning Highlights Week 19 | Day 5

STEAM

Apples, apples were everywhere during the *Apple Art* activity! We demonstrated scientific inquiry skills and communicated scientific ideas clearly when we observed the effect that was caused by making art with apples. We connected our actions to words as our teacher narrated what we were doing. Noticing the cause and effect of paint with apples was an interesting experience. Closing out our apple study with this sensory-filled activity was a great way to end the week!



We enjoyed music and movement with our friends during the *Song: "See You Later Alligator!"* Activities such as these build trust and a sense of community. This activity provided us the opportunity to explore music with rhyming words. We gained confidence as we sang and moved while acting out the words of the song, and we kept up with the rhythm and tempo of the song. If you hear us say, See you later, alligator; after a while crocodile; you'll know where we learned it!



We love books! Today our teacher asked us to "*Find a Book*". Our teacher chose a book while using self-talk to model making a choice and turning the pages of the book gently; then invited those of us in the classroom library to do the same. We used words and gestures to communicate wants while selecting a book that promotes self-awareness. We also practiced turn-taking with our peers when some of us wanted the same book as another friend.

Readers are leaders!



Our little fingers are getting stronger! We learned through play during our *Playdough and Straws* activity. This activity provided us the opportunity to develop small motor control and explore sensory materials when we coordinated the use of our hands and fingers as we pushed and pulled straws in and out of playdough. We also had the opportunity to make choices while engaging in parallel play with our friends. During this activity, we experimented with creative ways to use new materials while engaging in social conversation and exploring the concepts of materials and structures.