



Older Toddler Daily Learning Highlights Week 22 | Day 1



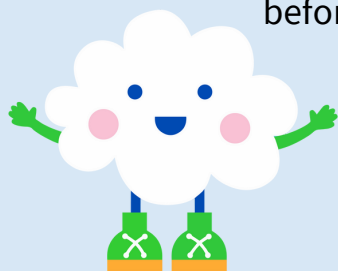
Music & Movement

We played with our teacher and friends during our *Popcorn* activity. Children identified as part of a group and demonstrated impulse control waiting for their turn. This activity provided children with the opportunity to demonstrate lower body strength and coordination to jump up from a sitting position. During this activity, children demonstrated one-to-one correspondence as one child jumped up when one picture on a name card was presented. Children identified their picture and first names and the pictures/ names of their friends as they engaged in active, structured movement.



Language & Literacy

Our teacher read to us a story today by *Todd Parr* called, “*The Feel Good Book*.” When we listen to stories read aloud, we gain new vocabulary and understanding of new concepts. It also teaches us to recognize patterns in the environment through language. Let’s share a story at home tonight before bed!



STEAM

We explored the effect that battery-powered lights have on different materials during an interesting experience called *Dance Light Dance!* We used materials with movement like tissue paper, scarves, pipe cleaners, and cellophane pieces, along with materials without movement such as blocks, block people, and cardboard boxes. We used our superpower of observation and discussed what we noticed about the light beams that come from battery-powered lights, and what happened when we shined the light beams on different materials. Engaging with open-ended materials gives children the opportunity to formulate their own opinions, ideas, and preferences.



Physical Development

Today we used all our strength in our hands, fingers, and wrists during our *Feelings Stamp Art* activity. We also identified the faces we saw on the emotion stampers as we created art using our choice of stampers and stamp pads. Providing materials that support fine motor coordination, creativity, and social-emotional understanding builds children’s skills in multiple areas.



Older Toddler Daily Learning Highlights Week 22 | Day 2



Language & Literacy

We went on a hunt around the classroom on a hunt for photos during the activity, *Picture Conversations*. The goal of this activity was to engage in two to three back-and-forth interactions with an adult. We looked for pictures of historical landmarks or other unique aspects of our community such as rivers, mountain ranges, the beach, or other natural landforms. Once we found them we had a conversation with our teacher about what we saw and how we related to it.



Music & Movement

We danced and sang to *Rock Music: "Splish Splash."* We used perceptual information to guide our motions and interactions with the objects around us as well as our friends. While dancing, we worked on maintaining our balance and coordination, as well. Dancing with peers helps us develop our social skills while we learn new moves and respond to changes of the beat, rhythm, and timing in music.



Physical Development

We learned through play during our *Catching Scarves* activity. During this activity, we developed eye-hand coordination as we caught the scarves that were thrown into the air. While exploring the concept of gravity, we developed vocabulary discussing cause and effect as we used our hands and fingers to scrunch the scarf into a ball and coordinated our bodies to toss the scarf ball into the air.

STEAM

Yesterday we had dancing light beams and today, *Bouncing Light Beams!* Using our flashlights, we demonstrated an understanding of cause and effect in the physical environment while experimenting with light beams and materials that reflect light. Some of the materials included: shatterproof mirrors of all sizes, tin foil, car window shades, and metal trays or metal pot lids. After seeing an example of reflection, we moved the materials in front of the light beams from the flashlight, to see which ones caused the light to dance around the room! Playing with light is fun and engaging.





Older Toddler
Daily Learning Highlights
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**Physical
Development**

Today we learned through play during our *Letter and Number Spray* activity. We developed hand strength by using spray bottles during this activity. We also demonstrated competence and confidence while differentiating numbers from letters as well as identifying some of them. It just seemed like playful fun to us, but we gained physical strength and reinforced our knowledge of letters and numbers!



**Language
& Literacy**

Mirror Dancing was like a game of copycat.

We listened to music and copied our teacher's moves after she did them. The goal of the activity was to use a variety of nonverbal gestures and actions such as head nods, thumbs up, or hands up in excitement.

After we got the hang of it, our teacher encouraged us to take turns being the "mirror" so others would copy our moves!

STEAM

Mixing Up My Own Playdough was filled with science, math, and FUN! We utilized everyday objects as tools to scoop and pour the ingredients needed to make play dough. Our teacher said that all of the measuring cups and measuring spoons were "lost", so we needed to use other things, instead. We used tableware from the play kitchen, recycled scoops from formula containers, and tongs, to name a few. Our job was to figure out the best tool for the different jobs we had to do, such as measuring and mixing. Problem-solving and creating playdough are a great combination!



**Music &
Movement**

Today we created drawings to the music with our teacher and friends during our *Draw to the Music* activity. We followed our teacher's directions and experimented with writing tools, allowing us to coordinate our arms, hands, and fingers to use drawing materials. In this activity, we acted out emotions during play and demonstrated impulse control by responding creatively to the music. We also used symbols to represent thoughts, ideas, people, or events while drawing.





Older Toddler Daily Learning Highlights Week 22 | Day 4

STEAM

We experimented during our *Monster Mud* activity. We demonstrated impulse control as we combined materials to make new substances during this activity. We also demonstrated an understanding of the change of state in mixtures as we learned and used descriptive vocabulary to discuss the experience, and results of the experiment. We developed our fine motor skills as we coordinated our hands and fingers to scoop and pour.



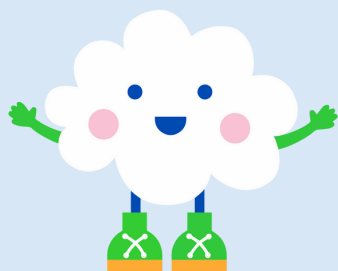
We sang and moved our bodies during our “*Silly Sally Song*” activity! We produce our own preferred dance moves during this group music and movement activity. Our teacher played the song and danced with us while modeling walking, dancing, hopping, and singing as the lyrics indicated. We learn to recognize and follow simple rules of the classroom community as we engage in activities such as this.



We went *Ribbon Picking with Circles and Squares!* The goal of this experience was to adjust our hands and fingers to manipulate ribbons and popsicle sticks while exploring and sorting shapes. As we participate in searching for shapes we rely on adult support as we learn the routines and expectations of this experience. Experiences such as this one foster our relationship with our teacher.



We identified rhymes in a silly way during our *Silly Sally Rhyming* activity. During this activity, we identified rhyming words as we listened to our teacher read the Book: “*Silly Sally*.” During this activity, we identified and discriminated sounds of words by shared characteristics. We were also challenged to come up with other words that rhyme with the words from the story. Let’s rhyme words together at home!





Older Toddler Daily Learning Highlights Week 22 | Day 5



Language & Literacy

We identified rhymes in a silly way during our *Silly Sally Journaling* activity. During this activity, we identified rhyming words as we listened to our teacher read the Book: “Silly Sally.” We had more practice identifying and discriminating sounds of words by shared characteristics. This activity also provided us the opportunity to use scribbles or letter-like forms to convey meaning. While creating our pictures we exhibited increased control while manipulating writing tools.



Physical Development

Today we explored new opportunities during our *Silly Sally Playdough Creations*. The goal of this experience was to use our hands to push, pull, and roll the playdough. We used materials to create original works for self-expression and to express individual creativity using fine motor skills while molding our Silly Sally-inspired designs out of play dough.



Music & Movement

We moved our bodies while working on coordination during our *Walking with Bean Bags* activity! We demonstrated competence and confidence as we walked forward demonstrating increased balance and coordination. Through teacher support, we practiced moving with balance and control until successful. We recognized and followed the simple rules of the classroom community as we engaged in this activity. During this activity we counted steps, demonstrating one-to-one correspondence.

STEAM

Messy science was on order during the activity called *Exploding Mud Art Part 1*. The purpose of this experience was to explore and investigate the properties of mud while we created exploding mud art. We mixed soil and water to make “mud soup”, and put it in an empty Mini M and M container along with an Alka-Seltzer tablet and closed it. We set the container on top of a piece of white paper and waited. BOOM! The container exploded and I had messy mud art!

