



Older Toddler
Daily Learning Highlights
Week 23 | Day 1



**Physical
Development**

We learned through play during our *Pom Pom Drop* activity. This activity gave us the opportunity to strengthen our pincer grasp and further develop our hand-eye coordination. During this activity, we performed a simple fine motor skill to manipulate tools. We experimented, observed, and analyzed to determine how best to complete the task. While participating in this activity, we observed the effect of slope on the movement of objects.



**Music &
Movement**

We learned through music during the song, “*Here Comes the Firetruck!*”. The goal was to mimic adult movements during group music and movement activities, with adult modeling and verbal prompting. We explored new situations through dramatic play while following the movements of our teacher. This song engaged children in understanding the work of community helpers.

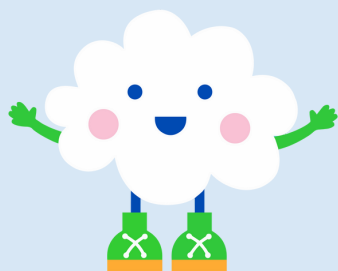
STEAM

We explored and investigated the properties of mud while we transformed our exploding mud art into silly faces or funky animals during *Exploding Mud Art Part 2*. But first, we reflected on what we did during our exploding mud activity from last week. We decided what we wanted the mud splat we made last week to become with our new mud mixture. We were encouraged to share our opinions, ideas, and preferences while we created our own unique art.



**Language
& Literacy**

We read the Book “*Pete the Cat: Firefighter Pete*” with our teacher and friends. This activity provided us a chance to learn new vocabulary and learn about occupations in our community. We also used descriptive words and understood that print has meaning. We were encouraged to listen and show interest when the teacher read using hand and arm movements as a form of expression. As we sat with our friends in a group, they actively listened to the story while participating in a predictable routine with others.





Older Toddler Daily Learning Highlights Week 23 | Day 2



Language & Literacy

I read the *Book: "Do You Want to Be My Friend?"* by Eric Carle with our teacher and friends. I used words and gestures to respond to simple questions about this wordless picture book. Each page introduced a new animal and a clue about the animal on the next page, which allowed me to predict what was coming next. Let's read it together sometime!



Physical Development

A friend and I sat together touching *Feet-to-Feet* and used our hands to roll or push a ball back and forth to each other. After we successfully passed the ball back and forth to each other a few times, our teacher encouraged us to move apart a little so that we could challenge ourselves to push harder to roll the ball successfully to each other. Physics, friends and fun!



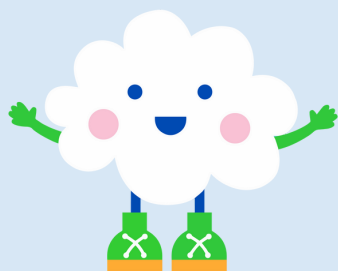
Music & Movement

After reflecting on the story about friendship that we read earlier, we danced to "*You've Got a Friend in Me*". We were able to shift our body movements to match the different beats and rhythms of a pop song and some of us chose to dance with a friend. Dancing together promotes our developing sense of self with others as we engage in supported interactions. Let's dance together at home!

STEAM

I had fun *Making Rainbows with My Friends!* The goal of this experience was to identify the sun as an object in the daytime sky that helps us create rainbows.

We learned that rainbows are made with water and sun. The sunlight bounces through the water to create a rainbow. I chose a friend and we worked together to create a rainbow with glass containers, water, and the sun. Ask me about making a rainbow!





Older Toddler Daily Learning Highlights Week 23 | Day 3



Physical Development

I had sensory-filled fun during our *Rainbow Salt Tray* activity. We developed our small motor muscles and practiced tracing. During this experience we explored the tactile qualities of sand, constructing images of shapes and lines using our fingers. We also described what we were doing, as well as the results of our work. We were creative scientists using our fingers to draw and write!

STEAM

Yesterday we made rainbows and today we tried *Catching Rainbows*! We used clues from our previous explorations with rainbows to predict how to make and capture a rainbow without the sun by using glasses of water, mirrors, flashlights, and more. Ask me if I was able to catch a rainbow today!



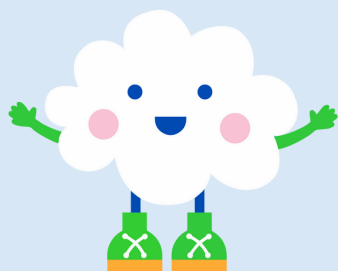
Language & Literacy

Our teacher shared with us a story called “*Alphabet Under Construction*.” The story is about a mouse that uses tools to make letters of the alphabet. The objective for this book reading was for us to engage in two to three back-and-forth interactions with an adult. As we share our ideas and engage in a discussion, we have opportunities to demonstrate their growing knowledge and then we feel a sense of pride!



Music & Movement

We learned through music during our *Song: “Did You Ever See a Worker?”* This activity provided us with the opportunity to learn more about jobs performed by people in the community. During this activity, we played alongside other children for short periods, observing and imitating others as we matched words in the story to movements to better understand action words in this activity. We used our hands and arms to follow along with the motions for the song as we engaged in a fun activity with our friends.





Older Toddler Daily Learning Highlights Week 23 | Day 4



Language & Literacy

I practiced independent reading during the activity, *I Can Read It Myself!* All of our class' favorite books were on display for me to choose from. My teacher observed and took notes to see if I turned the book upright, faced the book toward myself, and looked at the pictures with intention while pretending to read. These are growing skills for older toddlers and with support and practice, I will gain them!



Physical Development

After my independent reading, I used my small motor muscles during *Journaling: Picture the Book I Read*. We used an assortment of writing utensils such as crayons, markers, and pencils of various colors and widths to draw and write about the book we chose. Our teacher asked us to talk about our drawing and write our words down. Ask me about the book I chose!

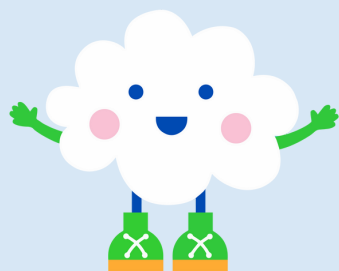


Music & Movement

We learned through music during our *Song: "Colors of the Rainbow."* The objective of this activity was to mimic adult movements during a small group music and movement activity with adult modeling and verbal prompting. For each color of the rainbow, I moved my body a different way. Then, we each got a different color of the rainbow to hold and our teacher played the song again and we each held up the color we had when it was sung; while the rest of us pointed to the color. Ask me about the color I held!

STEAM

I had a colorful time *Growing My Own Rainbow*. I used clues to make predictions about how our rainbow will grow over time. We had the following materials: clear plastic cups, white paper towels, markers, and water; and we brainstormed ways to grow a rainbow. With our teacher's guidance, we draped the paper towels into two cups and watched the rainbow-colored water begin to get absorbed. We will check on the growing rainbow tomorrow!





Older Toddler Daily Learning Highlights Week 23 | Day 5



Today we moved to the *Song: "Exercise the Months of the Year!"* This activity provided us the opportunity to follow our teacher's movements and mimic them during a music and movement experience. I used my whole body to follow along with the motions of the song as I engaged in a fun activity with my friends. As I listened to the rhyming song, I moved to the beat of the music.

STEAM

Have you ever seen *Tasty Rainbows*? I have! We used clues to make predictions about how our candy rainbow would grow over time. Our teacher had plain M and M's, Skittles, water, and white plastic plates to use for this experiment. Each of us had the chance to choose which candy we wanted to use and create a circle on the plate. Then I poured water inside the circle. Ask me about which candy I chose and what happened!



Language & Literacy

Today we listened to the *Book: "I Can Do It Too!"* with our teacher and friends. This activity provided us the opportunity to point to pictures that match the events or characters described in the story. As our teacher read the book aloud, we developed an awareness that people have different abilities and interests. Our teacher helped us recall-related experiences from our lives and community. We engaged in one-to-one correspondence as each of us shared one thing we could do.



Today we learned through play during our *Balance Beam Shape Match* activity. Through positive support from our teacher, this activity provided us the opportunity to develop our large motor skills and coordination as we tried a new activity. While participating with their friends, children discriminate between squares and circles as they match the objects to the appropriate basket according to shape. Let's find circles and squares around the house together!

