



Older Toddler Daily Learning Highlights Week 24 | Day 1



Language & Literacy

We talked about *Landmarks and Familiar Places*. Our goal was to extend one or two-word phrases to three or four-word phrases, with adult modeling and support, while identifying pictures of local landmarks. After going through the local landmarks one at a time, our teacher put all the pictures on the table and we shared a conversation, adding a little more information and asking questions. We can talk about local landmarks together, too!



Music & Movement

We sang the song, “This Is the Way We Build a House” to the tune of “Here We Go Round the Mulberry Bush”, as we were *Building with Boxes*. During this active, open-ended play experience, we built using boxes that were small, medium, and large. Some of us saw the painter’s tape and crayons our teacher left out for us and decided to decorate our box structures. Singing as we worked kept us motivated!

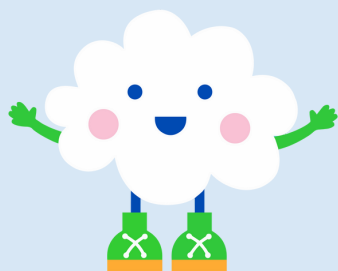


Physical Development

Today we learned through play during our *Ready, Set, Go!* activity. This activity provided us with the opportunity to use large motor skills with increasing coordination and balance. Through the support of our teacher and friends, we used sensory information to guide our movements, demonstrating spatial awareness. We planned for trajectory and movement as we redesigned the obstacle course, further developing our understanding of positional words.

STEAM

I Can Build My Own Car! We demonstrated an understanding of simple tools and simple machines as we explored stability and motion while constructing our own balloon car. We looked at non-fiction books to get ideas about how to design our cars. Then we made our cars using cardboard tubes, masking tape, bamboo skewers/toothpicks, and items for car wheels. Our teacher helped us attach the balloon and straw to our car using rubber bands. We are excited to race our cars tomorrow!





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STEAM

It felt like a long wait (since yesterday) but the wait was over today for our *Balloon Race Car Testing*. Yesterday, we engineered our cars and today we demonstrated knowledge of physical science by exploring motion and speed during our balloon race car testing. First, we predicted which car would go the fastest, and which would go the furthest.

Then we tested them! Ask me about my balloon car and what happened during the race!



Language & Literacy

We listened to our teacher read the book *Future Engineer*. The objective of this activity was to repeat simple 'wh' questions. Early in the book, there was a page about engineers asking lots of questions. The page was full of "wh" question words such as what, where, when, and all toddlers' favorite - why?? Learning and using 'wh' questions helps us learn more about our world!



Music & Movement

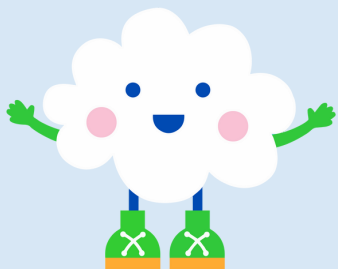
Today we learned through music during our *Grandma's Glasses* activity. During this group activity, we demonstrated awareness of beat and tempo as we moved our bodies to the music. We used purposeful fine motor movement to respond to music and describe living things. During this activity we engaged in one-to-one correspondence, pairing each phrase in the rhyme with the associated movement. We listened and recited the rhyming words of the finger play, responding to our teacher's prompts and modeling to expand our understanding.



Physical Development

Today we learned through play during our *Bounce It!* activity. This experience gave us the opportunity to use our large motor skills with increasing coordination and balance.

Through the support of our teacher and friends, we developed upper body strength and eye-hand coordination as we learned to bounce and attempted to catch the ball. We also experimented and analyzed results of the effect of the force we applied on the movement of the ball then modified movement, as needed.





Older Toddler Daily Learning Highlights Week 24 | Day 3



Music & Movement

Today we learned through music during our *Noble Duke of York* activity. During this group activity, we demonstrated coordination and balance in non-locomotor movements and followed directions. We participated as part of a group, taking cues from our teacher and friends as needed, as we used body movements to demonstrate an understanding of positional words. Have you ever heard the song, The Noble Duke of York?



Physical Development

We adjusted our hands and fingers to manipulate construction materials while constructing a simple structure during *Engineering with Blocks*. After reviewing the book we read yesterday, “Future Engineer”, and looking at pictures of bridges, we were challenged to design (draw) and build a bridge from wooden blocks and cardboard rectangles. Ask me about my bridge building!

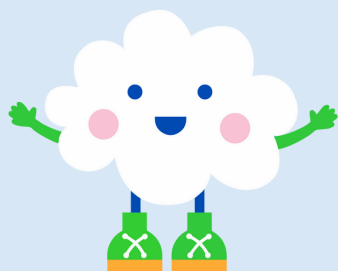


Language & Literacy

We listened to the story, “*Construction Site Friends*” in a small group. We pointed to pictures that matched the events and characters described in the story. Our teacher encouraged us to look at each piece of equipment shown and talk about the work it does. We named each item shown and pointed to it as we were shown the picture. Participating in regular activities where we are able to express our opinions using gestures and words helps us to develop a sense of self.

STEAM

We were engineers again today as we were *Constructing Igloos*. We explored stability and motion while using new and novel materials to construct an igloo. First, we did our research by looking at pictures of real igloos and learning more about how they are constructed. Then we used toothpicks, straws, marshmallows, and gumdrops to make our own igloos. We set it aside for tomorrow when we will test our igloos to see if they can withstand a ‘snow storm’!





Older Toddler
Daily Learning Highlights
Week 24 | Day 4



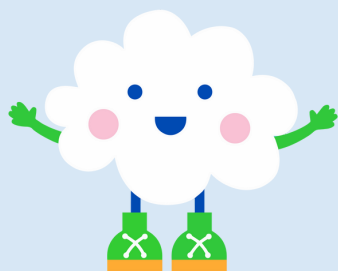
**Physical
Development**

Guess what? *I Can Help Wash My Hands!* The goal at our age is to begin to assist with steps in the hand washing routine, like turning on the water or getting the towel to dry our hands. We learned a new song to the tune of Frere Jaques called “Tops and Bottoms”, which helped us remember to wash all the parts of our hands and complete all of the steps of handwashing!



**Language
& Literacy**

Our teacher played the bells as she sang the *Nursery Rhyme: “Are You Sleeping?”*. Then, she invited us to sing it with her while following her motions. “Are you sleeping, are you sleeping; Brother John, Brother John? Morning bells are ringing, Morning bells are ringing; Ding-dang-dong, ding-dang-dong. Did you know this is the same song as Frere Jaques?”



STEAM

Yesterday I built an igloo, and today we were *Testing My Igloo*. The goal of this experience was to practice using vocabulary to describe stability while we ran ‘snow storm’ simulation tests on the igloos we designed. First, we made predictions about how stable we thought our igloo was; and our teacher wrote down our predictions. Next, our teacher sprinkled flour and used a hair dryer to simulate a snow storm. Ask me what happened to my igloo in the snow storm!



**Music &
Movement**

Today we learned through music during our *Swim Like a Fish* activity. During this activity, we listened and matched rhythm, volume, and pitch while singing the song, “Three Little Fishies”, to the tune of, “I’m a Little Teapot”. We participated as part of a group, taking cues from our teacher and friends as needed, as we began to show creativity, inventiveness, and flexibility in their approach to play. I enjoyed all the songs we learned from today!



Older Toddler Daily Learning Highlights Week 24 | Day 5



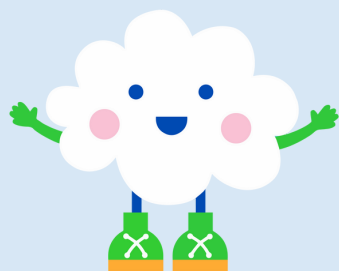
Physical Development

Today we learned through play during our *Bristle Blocks* activity. We coordinated the movements of our hands and fingers while working with blocks; demonstrating competence and confidence in our accomplishments. We had the opportunity to share with their friends during this small group activity. Ask me about what I did with the blocks today!



Language & Literacy

Eating at the Table: Mealtime Routines was a wonderful opportunity to extend a conversation initiated by an adult, with adult modeling and support. Our teacher read the book, “Eating at the Table”, as we settled into eating our lunch. As we ate, we took turns discussing our mealtime routine, comparing it to what we saw happening in the story. We learn routines and manners every day!



STEAM

We had a chance to make our igloos more stable during our activity, *Redesigning Igloos*.

Based on the results of the ‘snow storm’ yesterday we did a deeper dive into exploring stability and motion while using new and novel materials to redesign our igloos. We had all of the same materials as yesterday, plus playdough or clay, and lots of recycled materials such as: cardboard pieces, large bottle caps, jar lids, etc. Ask me about my new and improved igloo!



Music & Movement

Today we explored movement through music during our activity *Popcorn Dance*. We mimicked our teacher’s movements while dancing and acting out the song lyrics. Before the song, we spread out so that we didn’t bump into anyone else. When the chorus of the song played, we jumped up and down like popcorn popping! Giggles and laughing were heard throughout the room!