



Older Toddler Daily Learning Highlights Week 25 | Day 1



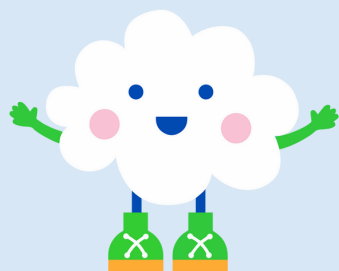
Physical Development

Let's Go Grocery Shopping! It was so much fun exploring our pretend grocery store where we worked with our friends and teachers to identify common foods that are healthy. As we engaged in discussions we supported expressive language development, expanding on our own thoughts and ideas as we developed new vocabulary. Interacting and having discussions with our friends during dramatic play activities develops positive peer relationships while strengthening our vocabulary and social communication skills.



Language & Literacy

We explored all kinds of books today with our teacher during our *Story Basket* activity. We explored all of our favorite books where we worked to identify the main idea of the story after the teacher read the title and we looked for verbal and visual clues in the pictures on the front cover. We also used visual “clues” in the book cover pictures to draw our attention to the book’s title. During our reading time at home, drew my attention to parts of the book like the title, front cover, back cover, and spine.



We learned through singing and movement with our teacher and friends as we listened to the song *I've Been Working on the Railroad*. Singing together provided us with the opportunity to form connections with our friends as we participated in this creative movement and listening activity. We participated in a playful musical activity, building attachment and a sense of community. During this activity, we listened in order to coordinate movements to the lyrics as we moved to the directions in the verse as followed the directions, and moved creatively to a song.

STEAM

What type of home do birds live in? A nest! We enjoyed engaging in a playful learning activity with our teacher and friends, as we experimented with how to *Design a Nest*. During this activity, we performed simple fine motor skills to manipulate tools to create a stable structure to protect a baby chick while it grows inside an egg. We experimented, observed, and analyzed to determine how best to complete this task. While participating in this activity, we used problem-solving skills to construct our individual nests.

***Next week we are focusing on safety signs, this week point out stop signs as well as red and green lights to your child as you are out driving together.**



Older Toddler Daily Learning Highlights Week 25 | Day 2



Music & Movement

Let's get moving, we had so much fun dancing and playing instruments to the song "Play Your Instruments and Make a Pretty Sound!" As we used traditional instruments and other objects to produce different sounds, we learned to play to the song's rhythm and beat. As we participated with our teachers in a playful musical activity, we built attachment and a sense of community. During this activity we listened in order to coordinate movements to the lyrics as we moved and played our musical instruments.



Physical Development

We learned through play during our *Wheel's on the Bus Parachute Game*. This activity allowed us to show a sense of satisfaction in our own abilities as we developed our gross motor coordination and control. During this activity we experienced the effects that others' movements have on the parachute, learning to coordinate our own actions with those of our friends. Parachute play invites participation with engagement and persistence as they listen and follow directions.



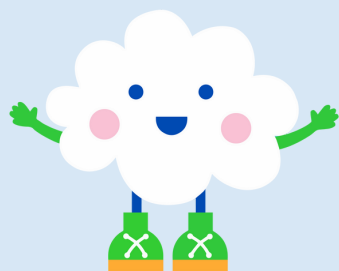
Language & Literacy

We read the Book: "The Mixed-Up Chameleon," with our teacher and friends during our small group activity. This activity gave us a chance to learn new vocabulary and expand our understanding of books as we use descriptive words and understand print has meaning. We were encouraged to listen and show interest when our teacher read using hand and arm movements as forms of expression, participating in the discussion. As we sat with our friends in a group, we actively listened to the story participating in a predictable routine with others.

STEAM

We were farmers today as we worked together to *Make a Chicken Coop*. We used a variety of materials to problem-solve how we would build a chicken coop. As we figured out the best way to make our coops we demonstrated an awareness of simple tools and machines and how they are useful in designing, crafting, and constructing structures or solving problems. Learning about chickens helps us learn about their life cycle as we build upon our prior knowledge of living things in their environment. This activity helped us develop self-awareness as we used our teacher's model to communicate our needs, opinions, ideas, and preferences.

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Older Toddler Daily Learning Highlights Week 25 | Day 3



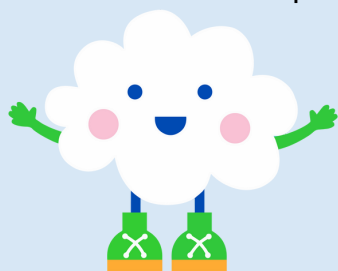
Physical Development

We learned through play during our *Parachute Game: Teddy on the Merry-Go-Round*. This activity allowed us to show a sense of satisfaction in our own abilities as we developed our gross motor coordination and control. During this activity we experienced the effects that others' movements have on the parachute, learning to coordinate our own actions with those of our friends. Parachute play invites participation with engagement and persistence as they listen and follow directions.



Music & Movement

We took care of baby dolls and learned some important social-emotional skills when we played the song *It's You I Like*. As we sang and practiced caring for our baby dolls we developed empathy, social awareness, and compassion for others. Dramatic play experiences help us to express our creativity as we learn to use increasingly complex spoken language to communicate our thoughts and ideas. This gave us the opportunity to work together and engage in positive interactions with our friends, helping us develop our sense of self.



STEAM

Where do I live? We used a variety of materials, like wooden blocks, Legos, tissue paper, and fabric scraps to build a house for a toy family. As we used our fine motor skills to strategically place different materials together we demonstrated our understanding of tools and their usefulness in constructing. We also learned to work together in the same space through cooperation and taking turns with friends as we experimented with new ways to combine materials. During this activity, we learned to take initiative to learn new concepts and try new experiences using blocks and other materials that provide movement.



Language & Literacy

We read the *Book: "Gossie"* with our teacher and friends during our small group activity. Reading a new story gives us a chance to learn new vocabulary and expand our understanding of books. In this activity we used descriptive words and we gained understanding that print has meaning. We were encouraged to listen and show interest when our teacher read using hand and arm movements as a form of expression. As we sat with our friends in a group, we actively listened to the story participating in a predictable routine with others.

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Older Toddler Daily Learning Highlights Week 25 | Day 4



Physical Development

Pop Goes the Weasel was such a fun game where we coordinated our body movements and developed our gross motor muscle. During this activity we were given the opportunity to demonstrate how we use our senses to observe and complete the activity while using our knowledge of body parts. Playing the 'Pop Goes the Weasel' provides us the chance to practice gross motor skills while following the instructions of the teacher or leader in the game.



Music & Movement

Oh Where oh Where's the Doggie? We sang a song about a missing 'doggie', while we repeated and learned about simple "wh" questions. While participating in a group with our friends, we supported each other as we moved and sang while using observation and imitation to transfer knowledge to our experience. As we participated in creative movements we also exercised while following the teacher's directions.

STEAM

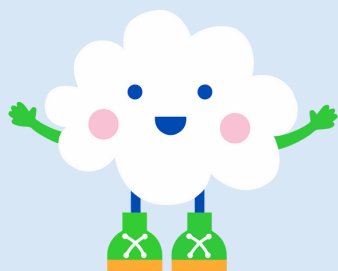
How Does It Feel? We explored a lot of different materials using our sense of touch. Was it bumpy, rough, smooth, soft? We used a lot of new vocabulary, with our teacher's support and modeling, to describe the basic properties of matter as we explored familiar and unfamiliar materials. This activity supported our cognitive development as we demonstrated knowledge of related physical science and problem-solving skills. We also developed self-awareness as we used our teacher's modeling to communicate our needs, opinions, ideas, and preferences.



Language & Literacy

We read the interactive book *Don't Push the Button!* with our teacher and friends during storytime. This activity gave us the opportunity to engage in an interactive story time and follow simple one-step directions. During this activity, we used descriptive words and developed our understanding that print has meaning. We were encouraged to listen and show interest as the story played using arm and finger movements as forms of expression participating in the discussion. As we sat with our friends in a group, we actively listened to the story participating in a predictable routine with others.

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Older Toddler Daily Learning Highlights Week 25 | Day 5



Language & Literacy

During the *My Family* activity our teacher shared the book “The Family Book” by Todd Parr where we listened to a story that we learned about families. During this activity we also expand their understanding of families, being able to identify the similarities and differences between us and others as they compared personal experiences with those of children in the story. This story also mirrors the emotions of helping children learn to love themselves. We used our baby dolls to help us connect during this experience and allow us to demonstrate our knowledge of caring for others.



Music & Movement

We moved our bodies as we used our imagination as we listened to the song *Shake it Like a Duck!* This activity allowed us the opportunity to identify as part of a group as we explored music and follow the directions of the song. We used purposeful movements in response to music and will demonstrate coordination and balance during non-locomotor movements. During this activity we explored the reaction of the heart to sustained movement, building endurance and strength.



Physical Development

We learned through play as we played the game, *Clothespin Drop!* This activity gave us the opportunity to show a sense of satisfaction in our own abilities as we developed our small motor coordination and strength. As we strategically tried to drop the clothespin into the jar we developed and strengthened our small motor skills and hand-eye coordination. We also learned new vocabulary as we participated in social conversations during parallel play. Upon completing this activity we attended and engaged in completing the task as we felt a sense of accomplishment when the clothespin landed on its target.

STEAM

We continued our *How Does It Feel?* experiment where we explored a lot of different materials using our sense of touch. Was it bumpy, rough, smooth, or soft? We used a lot of new vocabulary, with our teacher’s support and modeling, to describe the basic properties of matter as we explored familiar and unfamiliar materials. This activity supported our cognitive development as we demonstrated knowledge of related physical science and problem-solving skills. We also developed self-awareness as we used our teacher’s modeling to communicate our needs, opinions, ideas, and preferences.

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