



Older Toddler Daily Learning Highlights Week 26 | Day 1



Music & Movement

We learned through movement with our teacher and friends during our *Zig Zag Walking* activity.

We had the opportunity to form connections with our friends as we used locomotor skills with increased coordination and balance. We had so much fun participating with our teacher in this playful musical activity while building attachment and a sense of community. While walking on the zig-zag line, we showed an understanding of body location and position.

Through teacher's direction, we also demonstrated an understanding of animal movements.



Language & Literacy

We read the book "The Little Blue Truck" and then we were invited to explore a sensory bin with pretend fruit and farm toys. During the *The Little Blue Truck Sound Off* activity we developed early phonological awareness by imitating and repeating the sounds of animals and characters in the story. In this activity we also used descriptive words, and developed our understanding that print has meaning.

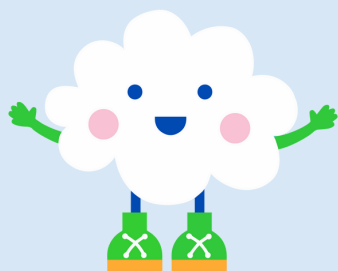
STEAM

We had so much fun, and got a little dirty, as we experienced a *Mud, Sand, and Soil Exploration* with our friends! We explored different properties of mud, sand, and soil and used the associated vocabulary to describe the properties of what we discovered. Mud, sand, and soil play promotes physical development by using large muscle skills to develop as we dig, rake, and perform other big motions with our arms. Pouring, scooping, and sifting help us with our hand-eye coordination, fine motor skills, as well as our visual perception.



Physical Development

We learned through play during our *Fill the Truck* activity. As we practiced filling dump trucks we coordinated the use of our hands to drop items into a direct target. We participated with our friends in parallel play and we engaged in social conversations as we developed our vocabulary skills. Through the use of coordinated movements of our arms and eye-hand coordination, we effectively put materials into a dump truck. We also demonstrated problem-solving skills, impulse control, and control over their emotions as we handled taking turns and abided by the rules of the area.





Older Toddler Daily Learning Highlights Week 26 | Day 2

STEAM

Does it go this way or that way? We discovered the best ways to move our trucks during our *Tracks in the Mud* activity. This activity provided us with the opportunity to negotiate through obstacles as we shared materials with our friends. During this activity, we expanded our understanding of the cause and effect of speed as we described the results of our exploration. As we made our predictions about interaction materials, we were adding to our understanding of physical science properties and demonstrated our knowledge of the dynamic properties of the earth.



We learned through singing and movement with our teacher and friends as we sang the song “*Wheels on the Bus!*” This activity provided us with the opportunity to match actions to pitch and rhythm as we sang a familiar song. As we participated in a playful musical activity, we built attachment and a sense of community. During this activity, we coordinated our actions with others as we followed the patterns and rhythms of a predictable song. During this activity we were also able to express ourselves creatively through music and movement.



We learned through play during our *Truck Match and Mash* activity. We had to adjust our bodies in order to maintain our balance as we moved with our trucks up, down, and around structures to get to an end goal. We demonstrated our strength and coordination as we bent down to push trucks around the room or playground. We also used our full-body muscles to control the movement of the trucks as we engaged in social conversation during this parallel play activity. With teacher sensitivity and support we engaged in self-regulation and problem solving.



We had a full reading experience when our teacher brought some familiar books to share with our *Reading Buddies*. We brought some stuffed animal friends to help us choose what favorite books we wanted to “read” together. We had to use good sportsmanship because maybe the book we wanted to read did not get picked or maybe the friend we wanted to read with was already chosen by someone else. We learned we sometimes had to take a deep breath and wait our turn! As our teacher read to us or when we explored the stories on our own, we gained an appreciation for books as well as continued practicing building our ever-growing vocabulary!





Older Toddler Daily Learning Highlights Week 26 | Day 3



Language & Literacy

We developed our observational skills during our *Stop Signs - Environmental Print* activity. We made observations and began to show interest in environmental print as we pointed out stop signs. As we participated in this group discussion, we began to understand that print has meaning and matched identical signs to an identifiable picture. We also demonstrated one-to-one correspondence by identifying pairs of matching pictures as we practiced healthy and safe safety habits.



Physical Development

Did you know that rolling a ball helps us develop our visual skills, as well as strengthens our upper body and grip, it also enhances motor skills and helps with balance. These are all the areas we worked on today as we played a game of *Rolling Balls Outdoors!* We took turns practicing rolling as we rolled a ball underhand to our friends while spending some time outside. Engaging in cooperative play activity with our friends for a sustained period can be a challenge, but we also had so much fun!

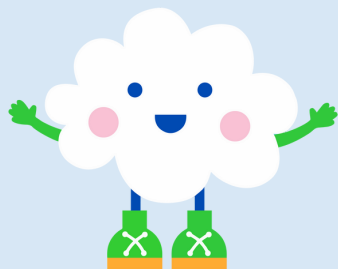


Music & Movement

We had so much fun as we danced and sang to the song, *"Alligator Stomp."* Singing and dancing give us the opportunity to engage in and maintain positive interactions and relationships with other friends in a shared space. During this activity, we were able to coordinate our movements to the rhythmic pattern of the music. Dancing is a fun way to have us participate in active physical play as we increase our strength and stamina. Dancing and stomping our feet is a great way to demonstrate control, strength, and coordination of our large muscles, as well.

STEAM

We had so much fun and got a little dirty as we experienced a *Mud, Sand, and Soil Exploration Part 2* with our friends! We explored different properties of mud, sand, and soil and the associated vocabulary to describe the properties of what we discovered. Mud, sand, and soil play promotes physical development using large muscle skills to develop as we dig, rake, etc. Pouring, scooping, and sifting help us with our hand-eye coordination, fine motor skills, as well as our visual perception. This type of sensory activity also promotes social skills and enhances our communication development.





Older Toddler Daily Learning Highlights Week 26 | Day 4



Music & Movement

We had so much fun listening to *Driving Songs* as we sang and moved to music. During this activity, we used our voices expressively while participating in a fingerplay. We were also able to show our understanding of location and our body's position in a shared space. We showed motivation and eagerness to participate in a group activity as we gained an understanding of driving a car. Pretend play is an important way to help us make sense of the world. While practicing safe "driving," we were able to follow rules and learn self-control.



Language & Literacy

We learned a fun *Fingerplay* called *5 Little Blackbirds*; it had a lot of fun movements to it. During this group activity, we demonstrated awareness of beat and tempo as we moved our bodies to the music. We purposely used fine motor movements to respond to music and describe living things. During this activity, we recited fingerplays that rhyme, and use descriptive words while using our hand and arm muscles to complete the finger play. Ask me to see if I can sing it for you!

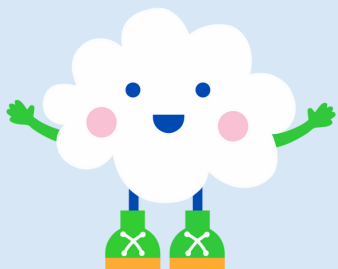
STEAM

We explored and experimented during our *Ramps* exploration activity. We had so much fun zooming cars down ramps as we were given the opportunity to work cooperatively with our friends and use different types of ramps to test out toy cars. While building ramps, we developed our fine-motor skills that required small-muscle strength and control. As we experimented with the concepts of motion and speed in structured play we were given the opportunity to use information gained about familiar objects and apply it to this experience creating a ramp.



Physical Development

We got creative and we explored with *Paint Sculpting* as we used a variety of tools and flour or cornstarch to sculpt and move paint! This activity provided us with the opportunity to enjoy painting at the table along with our friends as we expressed ourselves creatively. Creating art demonstrates increasing use of fine motor skills while using various tools such as paint brushes and spoons to experiment with and move paint. We also began to learn about the concept of abstract art and apply our new knowledge to create original work for self-expression and to express individual creativity.





Older Toddler Daily Learning Highlights Week 26 | Day 5

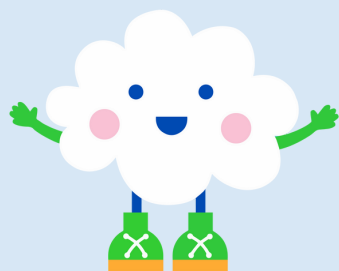
STEAM

Go, Truck Go! We had so much fun exploring the concepts of motion and speed as we raced cars and trucks. While participating in this activity with our friends, we engaged in parallel and associative play. We took turns and followed directions while using language to communicate our needs. During this activity, we used positional words as we experimented with the effect of slope on the speed of objects. We also began to observe how the force of gravity affects the objects around us.



Language & Literacy

We read the *Book: "Sheep in a Jeep"* with our teacher and friends. This activity provided us with a chance to learn new vocabulary and words that rhyme. In this activity, we used descriptive words as we began to understand that print has meaning. We also used auditory perception to classify whether or not pairs of words can be classified as rhymes as we developed our phonological awareness.



Music & Movement

Did you know that when we dance, we learn how to move our bodies to the rhythm of music, and we develop our spatial awareness skills? We had an energetic time *Moving to Latin Music*. Dancing also develops our large muscles and gross motor skills. Listening to a variety of different types of music provides the opportunity to attend to different sounds in music and lyrics, as well as helps us understand what comes next following cues and patterns in a song. Is there a genre of music I may not have heard yet? Let's find out on the way home today!



Physical Development

Red Light- Green Light-GO! We played this game today and had a blast! This game helped us develop our gross motor skills, exercise, and strengthen our lower body muscles. It also teaches us to balance and focus. While we play Red Light-Green Light we are able to sharpen our auditory and concentration skills as we listen to when we should go and when we stop. When we play games together, we also gain awareness of good sportsmanship and realize that sometimes we win and sometimes we lose, and that is ok.