



Older Toddler Daily Learning Highlights Week 27 | Day 1



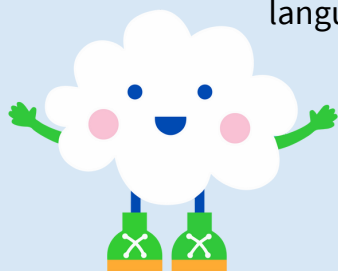
Physical Development

We learned through play and music as we danced to the song *Jump Up, Bend Down*. This activity provided us with the opportunity to follow directions and build our large motor skills as we followed the directions to a fun movement song. During this activity, we coordinated our bodies and movements to the directed movements of the song; practicing our listening skills. We also demonstrated problem-solving skills, impulse control, and control over our emotions as we handled taking turns and abided by the rules of the activity.



Music & Movement

We made music and experimented with sounds as we discovered all the *Sounds* we can make with *Pots and Pans*. During this activity, we experimented making different loud and soft sounds as we used nontraditional instruments to match rhythm and beats. As we engaged in this musical activity, we had the chance to practice controlled, coordinated body movements as we made sure to tap on the pots and pans. Experimenting with instruments also allowed us to demonstrate our awareness of cause and effect as we increase our complex spoken language.



Language & Literacy

We became restaurant owners with our friends as we explored *Restaurants and Cooking* in our *Dramatic Play* center. With our teacher's help, we created a dramatic play restaurant where we had to prepare, serve, and sell food products to our friends. We engaged in back-and-forth communication with our peers and teacher to understand the factors that take place when working at a restaurant as well as communicated personal needs. Participating in dramatic play, or pretend play, scenarios where we are expressing our ideas supports our growing sense of self and the development of our imagination.

STEAM

We explored using our five senses and began to understand how scientists use their senses when they make observations during *My Five Senses Day 1*. We practiced using our sense of sight, smell, and touch to find some things that we liked and some things that were yucky. During this activity, we took interest and developed curiosity about new things, and demonstrated our scientific inquiry skills to learn to communicate scientific ideas clearly. We also demonstrated persistence as we learned to engage in an independent exploration and follow the activity through to the conclusion over an extended period of time.



Older Toddler Daily Learning Highlights Week 27 | Day 2



Music & Movement

We learned through movement with our teacher and friends as we sang and danced to the song, “*Good Foods*.” We formed connections with our teacher and friends as we participated in this creative movement activity. Moving in creative ways developed our own creative expressions as we identified healthy foods in the song. As we moved within a shared space, we demonstrated how to control our body movements while not disrupting the dance movements of our friends.



Physical Development

We used our senses to explore and create *Playdough Pizzas*. As we manipulated the playdough, we worked the muscles in our hands and arms to make distinguishing pizza shapes. We learned to work together with our friends in the same space through cooperation and taking turns. We used different tools to create original pizzas as a means of self-expression and to express individual creativity. Having the opportunity to make choices supports the development of self-awareness as we are encouraged to express our preferences and to realize that our choices may be different from those of others.

STEAM

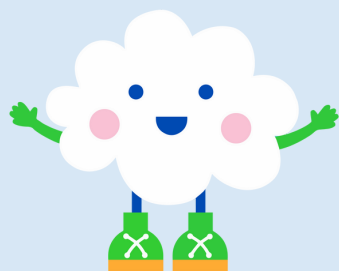
We continued exploring as we used our sense of smell to distinguish different scents during our *My Senses Day 2*. We practiced using our senses of sight, smell, and touch to find some things that we liked and some things that were yucky.

During this activity, we took an interest and developed a curiosity about new things as we demonstrated our scientific inquiry skills to learn to communicate scientific ideas clearly. We also demonstrated persistence as we learned to engage in an independent exploration and follow the activity through to the conclusion over an extended period of time.



Language & Literacy

We read the Book: “*Duck and Goose: Goose Needs a Hug*” with our teacher and friends during our small group activity. This activity provided us with the opportunity to imitate sounds in the environment, answer questions about the story, and participate in a small group literacy activity. During this activity, we used descriptive words to develop our understanding that print has meaning. We were encouraged to listen and show interest when our teacher read and used hand and arm movements as forms of expression. As we sat with our friends in a group, we actively listened to the story while participating in a predictable routine with others.





Older Toddler Daily Learning Highlights Week 27 | Day 3

STEAM

We explored and investigated the contents of a mystery box using our sense of hearing to discover what was inside! Following a set of rules in a designated game helps develop our self-control and listening skills. We had to use our prior knowledge to communicate our ideas on what we thought the objects might have been and developed our descriptive language to communicate the sounds that we were hearing. Using our investigative skills, we were able to explore the environment and process new information, as well.



How do you bake a cake? *This is How We Bake a Cake!* We had a group discussion to use descriptive words and phrases to describe the actions you would take to make a cake. As we shared our ideas and engaged in this discussion, we had the opportunity to demonstrate our growing knowledge of baking and developed a positive sense of self. Additionally, engaging in group activities fosters the development of social skills and our peer relationships.



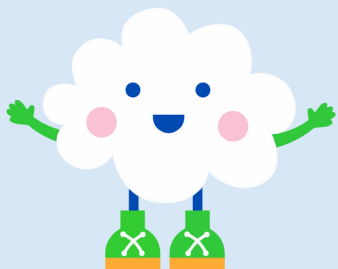
Language & Literacy

Stir, Crack, Whisk, Bake is a beautiful picture book about cooking and how you get ingredients together to make cupcakes. It was a great book and let us see the process of making a recipe. When we are read to, we gain new vocabulary and understanding of new concepts, today's feelings, and the ways that they can be expressed. It allowed us to gain a deeper understanding of the world around us. As we read and discussed the story and answered questions about it, we continued to learn how to make predictions from pictures, plus use descriptive and expressive language.



Physical Development

It is important to keep our hands clean by washing them! It helps to keep us healthy and wash away germs. During our *Wash Away the Dirt* activity we learned all about why you should wash your hands and the steps you take to wash your hands properly. Completing this activity provided us with the opportunity to develop our spatial awareness and perseverance while following the teacher's guided directions to understand what comes next in the stages of washing. We demonstrated motor skills by using our large and small muscles to scrub our hands enough to kill the germs. While washing both sides of our hands from our fingertips up to our wrists, we made a soap glove!





Older Toddler Daily Learning Highlights Week 27 | Day 4



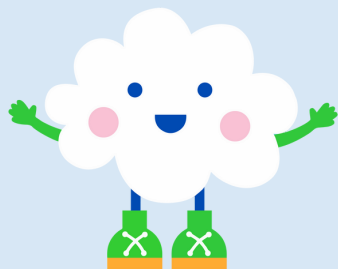
Music & Movement

We moved and sang with our friends to the *Song: "On Top of Spaghetti."* This activity gave us the opportunity to sing a silly song about a meatball that rolled away! While singing, we demonstrated a developing sense of identity and self-awareness. By participating in a group, we developed positive relationships singing alongside our friends while learning to match pitch and rhythm. Dancing increases our awareness of the rhythm and beat of music as we begin to understand positional words like up and down.



Physical Development

We learned through movement during a *Simplified game of Freeze Tag!* As we played this simplified version of freeze tag with our teacher and friends, we developed our large motor skills. We had to use our listening skills to be able to follow the directions game, making sure everyone had a turn to participate. This also helped me become aware of my body and where my position was in relation to space. During this activity we had the opportunity to demonstrate using our senses to observe and complete the activity of running and stopping to tag a friend.



Language & Literacy

Where's Your Name? We had so much fun hunting and searching for our name. We had a large piece of paper with all of our names written on it. With our teacher's help and magnifiers we hunted and found our name! This gave us the chance to identify and locate our written name among those of others. We also needed to use our spatial awareness as we shared the space of the paper with our friends, as well as our fine motor skills to grasp and hold the magnifier. It took a lot of focus and concentration for us to find and distinguish our names from the others in the class. Finding my name really gave me a boost of confidence!

STEAM

We continued to explore our five senses as we helped each other remember what each of the senses are and what we can do with them during our *Sounds Abound* activity. During this sensory activity, we demonstrated our scientific inquiry skills to communicate our scientific thoughts and ideas clearly. As we engaged in this independent exploration and followed the activity through the conclusion over an extended period of time, we demonstrated persistence and independence. Ask me what sounds I heard today!



Older Toddler Daily Learning Highlights Week 27 | Day 5



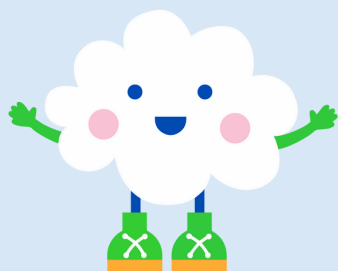
Music & Movement

We moved and sang with our friends during the song “*I am a Pizza!*” This activity provided us with the opportunity to explore music and follow directions in the song. While singing, we developed our sense of identity and self-awareness while we practiced taking turns. When we are participating in a group, we are developing positive relationships singing alongside our friends, learning to match pitch and rhythm. Dancing increases our awareness of the rhythm and beat of music as we engage in a fun activity with others.



Physical Development

So yummy in my tummy! We had a yummy day as we made and ate *English Muffin Pizzas!* We got to make our own individual pizzas by using our hands and fingers to add healthy ingredients to English muffins. Engaging in food activities teaches about healthy and less healthy food choices, as well as helps us learn to complete step by step instructions to prepare food. This activity helped me develop an understanding of simple tools/machines and how they are used in making a yummy treat. Ask me what I thought about the pizza!



STEAM

We had a lovely *Nature Walk* outside today! Oh, so many great things to discover in the outdoors! It was exciting to have the freedom to explore our environment, and we used our senses to see and feel the weather we have been learning about. We were also able to participate in cooperative play which teaches us that it is important to help our friends. Finding and pointing out different items in nature engaged us in a focused and purposeful activity, building our attention to detail. We also developed our muscles as we walked and ran around the outdoors, practicing spatial awareness.



Language & Literacy

Our teacher read the story “*Eating the Alphabet*” and we also listened to the song “*Healthy Foods.*” During the song and the story we took the opportunity to point out different healthy foods that we see and heard about. Both reading and musical activities allow us to use descriptive words and begin to understand that print has meaning learning about healthy food choices. Talking about likes and preferences helps us to develop our self-awareness and confidence in our own opinions while listening to those of others. As we sit with our friends in a group, we demonstrate special awareness as we acquire vocabulary introduced in conversations, activities, stories, and books.