



Older Toddler Daily Learning Highlights Week 28 | Day 1

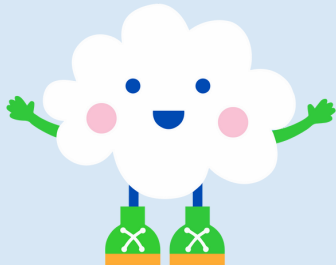
STEAM

We had so much fun exploring movement during our *Teddy Lane* activity. Our stuffed animals needed our help to think about different ways they could “drive” through a zig-zag road as well as a straight road. We used push toys, or boxes, to problem-solve how to move around a road. We also experimented with the speed of how fast or slow we could go. We used vocabulary associated with motion as we demonstrated our knowledge related to physical science. As we played alongside our friends we developed skills we will later need to independently select other children to engage with in parallel play. This supports our growing sense of self with others.



Physical Development

We learned through play and discovery as we *Built structures with Sticks, Straw, and Blocks*. Our teacher added sticks and straws to the block area so we could experiment with building houses like the pigs in the story. We developed our complex language as we were given the opportunity to have social conversations during parallel play with our friends. During this activity, we demonstrated coordination of our fingers and hands as we placed the materials to build our structures. Experimenting with different materials helps build my language as I demonstrated an understanding of simple tools and their usefulness in designing, crafting and constructing structures or solving problems.



Music & Movement

We danced and sang the Song: “*Three Little Pigs Blues*” by Greg and Steve.” This activity provided us with the opportunity to enjoy a song together with our friends while we made connections between the story “Three Little Pigs” to the song. Singing and dancing give us the opportunity to engage in and maintain positive interactions and relationships with other friends in a shared space. During this activity, we were able to coordinate our movements to the rhythmic pattern of the music. Dancing is a fun way to have us participate in active physical play as we increase our strength and stamina. Dancing is also a great way to demonstrate control, strength, and coordination of our large muscles.



Language & Literacy

We loved using our felt board as our teacher read the story *Three Little Pigs*. As we listened to the story we were able to follow along as our teacher placed pictures on the felt board, allowing us to possibly make connections to personal experiences. We used our observational skills, as we noticed the felt pieces were placed on the felt board, to make predictions on what will happen next in the story. Having a shared reading experience allowed us to bond with our teacher as we listened to and responded to open-ended questions. As we are provided with a chance to hear the stories in a different light, we are able to organize, represent, and build knowledge of order quantity and numbers.



Older Toddler Daily Learning Highlights Week 28 | Day 2



Music & Movement

We learned a new song called, “*Miss Mary Mack*.”

We enjoyed learning the song with our friends and teacher! Engaging in this activity as a group helped us create a good sense of community and developed our social skills. Learning lyrics to a song allows us to use and enhance our memory skills while attending to and repeating phrases and rhymes from the song. When our teacher shows us the written lyrics for us to follow it also develops our understanding of reading and how it is done from right to left.

STEAM

What Could It Be? We had a scientific discovery experience where we used at least 3 of our senses to observe and explore mystery materials. Our teacher went on a treasure hunt and found some really cool things. We used our senses and some scientific tools to describe the objects that were found. This allowed us to demonstrate our inquiry skills to communicate scientific ideas clearly. Participating in activities such as this helps us develop our self-control by participating in a teacher-directed activity for a short period of time.



Physical Development

We learned about structures during our *Block Tower Building* activity where we were provided with the opportunity to strengthen our gross motor skills while building with blocks. We had to work together to build block towers of our own unique design. Participating in this activity allowed us to explore how materials can go together to form structures. We demonstrated knowledge of weight and balance as we built stable structures in blocks. We also learned to problem-solve to find out why the tower fell down or how we could make it bigger. Ask me about what I built today!



Language & Literacy

We read the book “*Hand, Hand, Fingers, Thumb*” with our teacher and friends as we learned about sequencing the story. This activity provided us with the opportunity to imitate sounds in the environment, answer questions about a story, and participate in a small group literacy activity. In this activity we used descriptive words and understood print has meaning. As we sat with our friends in a group, we actively listened to the story participating in a predictable routine with others.



Older Toddler Daily Learning Highlights Week 28 | Day 3



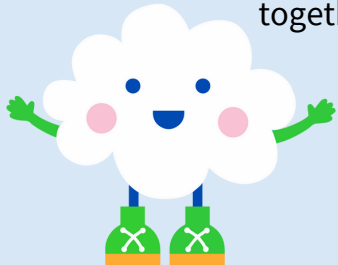
Physical Development

We worked on our problem-solving skills through play during our *Turn Turn Turn* activity. During the activity we explored with shape sorters as we used our fine motor skills to manipulate how shapes fit together in the sorter. We bonded with our teacher through support, as we learned to maintain focus and persist to complete a task. We also demonstrated an increasing ability to slide and rotate objects to make them fit, while working to short shapes appropriately with our friends as we respond appropriately to questions.



Music & Movement

We sang and danced to the movements to the song *Teddy Bear, Teddy Bear*; providing us with the opportunity to attend to the sounds in music and lyrics, as well as learn patterns in musical experiences. Listening to songs with a familiar rhythm helps us understand what comes next in the song as we listen and follow the cues/patterns of the song. Matching the movements of the song, not only develops my listening skills, but also gives us a chance to develop/use our large muscles and gross motor skills. Let's play a song at home and dance together!



Language & Literacy

We read the book "*Inside, Outside, Upside Down*" with our teacher and friends. We demonstrated our understanding of position words as we engaged in conversation while participating in a small group literacy activity. In this activity we had to use descriptive words to describe the events that were happening, developing our understanding that print has meaning. As we sat with our friends in a group, we actively listened to the story; participating in a predictable routine with others. Through teacher support, we also sequenced the main events in the story.

STEAM

We learned through creation during our *Treasured Instruments* activity! This activity provided us with the opportunity to demonstrate an understanding of cause and effect as we used familiar materials to create musical instruments. We built our self confidence as we mastered creating and playing the instruments to a rhythm in a song. As we participated in this playful musical activity, we built attachment with our teacher and friends, building our sense of community. During this activity, we also learned to cooperate together to construct musical instruments. Ask me about the instrument I made!



Older Toddler Daily Learning Highlights Week 28 | Day 4



Music & Movement

"You'll Sing a Song and I'll Sing a Song!" This was such a fun silly song that we danced and moved to with our friends. We used balance and coordination to move along to the music as we developed our large motor muscles. Providing opportunities for us to dance and play alongside one another, while using our names to narrate our actions, supports the development of our peer relationships. Additionally, this activity also promotes our self-regulation skills as we learn to move our bodies carefully around peers.



Language & Literacy

We heard a song called *A Wonderful Woman* this week. Each of us had the opportunity to dance with our teacher as we sang the song. The objective of the activity was to allow us the opportunity to demonstrate an appropriate emotional expression in response to an individualized activity with our teacher. We also worked on displaying simple emotions such as happiness or discomfort as we engaged with our teacher in individualized rituals. We learned that our emotional expressions are understood as our teachers respond and adapt according to our reactions.



STEAM

Earlier this week we built houses using sticks, hay, and brick just like the little pigs in the story "Three Little Pigs," but our houses kept following down! So today we tried *Making House Glue* to experiment to see if it would hold our houses together. As we investigated the properties of mud, sand, and soil to construct houses with house glue we had to demonstrate our knowledge related to dynamic properties of the earth and sky. During this activity, we developed our problem-solving skills as well as our relationship with our teacher as we sought their guidance and support when we encountered setbacks. Experimenting with natural materials to make the house glue required lots of persistence because the materials don't always react or perform the same way each time they are used.



Physical Development

We engaged in a fun sensory activity where we *Searched and Sorted* for hidden toys in the sand. We had to use our senses of touch and sight to find the toys as we processed new information. As we found the items in the sand we identified the objects by observable characteristics. We also developed our mathematical skills as we used one-to-one correspondence, recognized numerals, and matched written numerals to quantities as we participated in a group with our friends. During this activity we used our pincer grasp to manipulate small objects while using math vocabulary to describe groups (more, less) and identify numbers.



Older Toddler
Daily Learning Highlights
Week 28 | Day 5

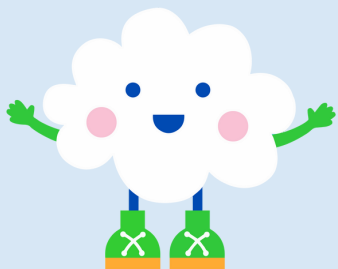
STEAM

How can we take care of our Earth? We learned that Earth is the planet that we live on and we have to take care of it. One way we can take care of our Earth is to keep it clean! When we *Take Out the Trash* properly, like not throwing it on the ground and sorting recyclables out, we are protecting our environment. We used a variety of tools, like tongs and tweezers, to remove different pieces of pretend trash from water, developing our fine motor skills. During this activity, we used prior knowledge to build on what we know to develop new knowledge about protecting our environment.



Physical Development

On your mark, get set, go! We had so much fun having *Scarf Races*. During this activity we had to be agile as we switched between walking and running and changed directions when moving around cones. As we demonstrated our gross motor skills we also practiced our balance and coordination. Through our teacher's support, we listened to and followed directions to complete the race, demonstrating initiative and self-direction.



We played a fun game with the colors that we were wearing! Our teacher held up a sheet of colored paper and we stood up if we were wearing that color and pointed to it. We did this with a fun chant we learned! During this movement activity, we demonstrated color awareness while matching the color of the paper to something we were wearing. We also enhanced our gross motor skills as we had to stand up, turn around, and sit back down, strengthening our balance and coordination. As we identified the colors and then pointed to the color we were wearing, we used our prior knowledge to build new knowledge.



Language & Literacy

We read the book "*There's an Alligator Under My Bed*" with our teacher and friends, and then we drew our own pictures about the story. This activity provided us with the opportunity to answer questions about a story and participate in a small group literacy activity. In this activity, we used descriptive words as well as our own drawings to help us understand print has meaning. As we made choices in what we wrote and drew we developed our fine motor skills as well as spatial awareness. Through the drawing practice of this activity, we were given the opportunity to feel confident in our abilities to write and draw.