



## Older Toddler Daily Learning Highlights Week 29 | Day 1



### Physical Development

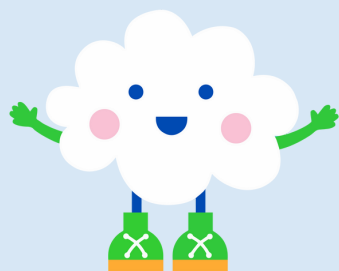
We learned through play and building as we explored what we could do with *Bristle Blocks*.

During this activity, we coordinated the movements of our hands and fingers while we worked with blocks, demonstrating competence and confidence in our accomplishments. As we explored different characteristics and ways to construct with materials, we had the opportunity to share blocks in a shared space with our friends during the small group activity.

## STEAM

We had a flower investigation where we used our senses to explore a variety of plants and flowers. We made sure to have our listening ear on so we could follow our teacher's directions as we learned that flowers are a part of the plant that people like to look at and smell, but not eat!

During our investigation I expanded on my knowledge of living things and increased my vocabulary about plants, flowers, and living things. I also developed my self-awareness by communicating my opinions and preferences when choosing my *My Favorite Flower*.



## Language & Literacy

We read the book and listened to the song *Everything Grows* with our teacher and friends. This activity provided us with the opportunity to imitate sounds in the environment, answer questions about a story, and participate in a small group literacy activity. During this activity, we connected the song and book together, using descriptive words and developing our understanding that print has meaning. We were encouraged to listen and show interest when our teacher reads using their hand and arm movements as forms of expression. As we sat and danced with our friends in a group, we actively listened to the story, giving us a chance to engage in a book and song about plants and flowers to develop our understanding of the concept.



## Music & Movement

We learned through dancing and moving to the Song: "*I Can Move My Body Like Anything*" by Jack Hartman! This activity provided us the opportunity to sing and dance to a song while following directions. We also demonstrated our coordination and balance as we listened and matched our body movements to those in the song. With our teacher's help we begin to understand the classroom routines and daily rituals. Understanding expectations helps prepare us to demonstrate self control. During this fun interactive musical activity, we used observation and imitation to transfer knowledge to new experiences while dancing to the music.



**Older Toddler**  
**Daily Learning Highlights**  
**Week 29 | Day 2**

## STEAM

It was *Sugar and Spice and Everything Nice* as we used prior knowledge about plants to make predictions about which ingredients from a variety of ingredients would make a seed grow the best. During this activity, we demonstrated our knowledge related to living things and how they live in their environments as we expanded our vocabulary regarding plants and living things. This also gave me the opportunity to develop my self-control as I engaged in a teacher-directed activity for a short period of time.



After our yummy healthy snack, we pretended to be seeds that grew as we sang the song "*I'm a Little Seed*." During this activity, we followed our teacher's lead to match our bodies movement to the movements of the song. We demonstrated our coordination and balance and the ability to learn seeds and plants during the song. During this fun interactive musical activity, we used observation and imitation to transfer knowledge to new experiences as we demonstrated our awareness of our body in space.



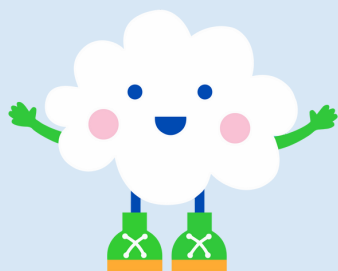
## Physical Development

It was a yummy day because we enjoyed a *Healthy Snack*! We enjoyed learning about the health benefits of some yummy fruits and vegetables as we explored, described, and tasted a variety of healthy foods that grow. When participating in food activities, we begin to recognize ourselves as unique individuals by having our own preferences and interests. We also used our senses to observe, classify, and learn about healthy foods. Ask me what my favorite snack treat was!



## Language & Literacy

What do plants need to live? We learned all about *Taking Care of Our Plants* as we discussed what plants need to grow. We learned that plants need water, sunlight, and good soil, which is their food, to grow. Having large and small group discussions allows us to use prior knowledge of what we know about plants and build new knowledge about their life cycle and growth. Children rely on adults to provide direct guidance to navigate new tasks or situations that are challenging to them. This strengthens the adult/child relationship and contributes to the child's developing sense of self-awareness.





## Older Toddler Daily Learning Highlights Week 29 | Day 3



### Physical Development

It was exciting to scribble with many colors of crayons! *Scribbling Space* gives us the opportunity to develop fine motor skills by allowing us to learn how to gain control of our arms, hands, and fingers. We also develop our hand-eye coordination as well as our spatial awareness while we explore the marks made with our crayons. These skills are necessary for writing. Exploring these objects also helps us recognize shapes, textures, and colors, enhancing our basic math skills.



### Language & Literacy

We enjoyed a learning experience while our teacher read to us the book, "*Max's First Word*," by Rosemary Wells. As we engaged in and maintained our positive relationship with our teacher we also demonstrated spatial awareness as we sat in a group with friends while listening to a story. As we demonstrated an eagerness to learn about and discuss new topics and ideas, we expanded on our thoughts and built our increasingly complex spoken language. Ask what I thought about this story!

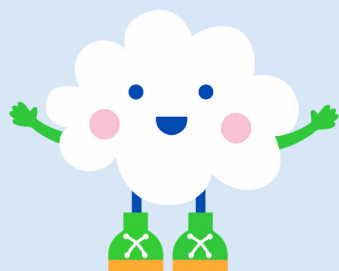
## STEAM

We used our imaginations plus a variety of blocks and other materials to *Design* our own unique *Flower Gardens*. During this activity, we used minimal teacher support to explore stability and motion as we constructed a flower garden. We demonstrated our understanding of simple tools and machines and how they are useful in designing, crafting, and constructing structure in problem solving. We also demonstrated our interest and curiosity as we further developed our relationship with our teacher and sought their support when needed, like when we may have encountered setbacks.



### Music & Movement

We participated during the reading of "My First Book of Nursery Rhymes," by Little Hippo Books and we *Sang a Rhyme*! Reading together allows us to identify as part of a group and demonstrate competence and confidence participating in an interactive read-aloud, talking about pictures and words. As we read along with our teacher, we begin to understand print has meaning and is written from left to right. We also demonstrated our interest and curiosity while we played with rhyming words during this activity.





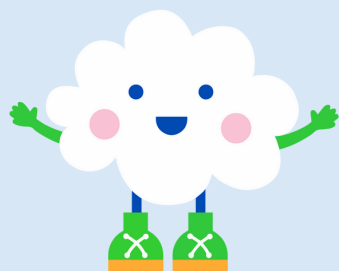
## Older Toddler Daily Learning Highlights Week 29 | Day 4



*Hip Hip Hooray* we had so much fun identifying myself by my first name! This gave us the chance to identify ourselves by jumping up when our first name is called. We also needed to use our spatial awareness as we shared the same space while jumping up and down as we developed our large muscles and gross and fine motor skills. It took a lot of focus and concentration for us to find and distinguish our names from the others in the class. Finding my name really gave me a boost of confidence!

## STEAM

What makes water move? We studied *Water's Path* as we used our developing vocabulary to talk about the basic properties of matter as we investigated how water moves using ramps and/or pipes, and cups. This activity allowed us the opportunity to learn to work together in the same space through cooperation and taking turns while discussing how water moves through pipes/ramps. We worked the fine muscles in our hands as we twisted and manipulated the pipes. We also demonstrated our knowledge of related physical sciences.



## Language & Literacy

We read the Book: "*Littles and How They Grow*" by Kelly DiPucchio with our teacher. This activity provided us with the opportunity to use our imagination in a story while in a small group literacy activity. In this activity, we used descriptive words and understood that print has meaning while we learned about babies. We enjoyed listening to the story about how babies are cared for and we mimicked the actions in the story while holding baby dolls. As we sat with our friends in a group, we actively listened to a story participating in a predictable routine with others.



## Physical Development

What are some ways that we can stay safe inside? *Being Safe* is important when we play both outside and inside. During this activity, we engaged in a discussion about safety as we expanded our growing vocabulary while learning to identify actions in our classroom and on the playground that are safe. As we practice our understanding of healthy and safe habits while we demonstrate our understanding of our community and an emerging awareness of others' culture and ethnicity. Ask me what I learned about being safe!



## Older Toddler Daily Learning Highlights Week 29 | Day 5



### Language & Literacy

We had a full reading experience as we got to *Pick A Book* to share with each other. We had so much fun as we took turns picking out familiar books from this week. We had to use good sportsmanship because maybe the book we wanted to read did not get picked, and if it did, we had to be nice to those that wanted a different story. We learned that this is how the voting goes, the majority gets to decide! As our teacher read, we were engaged in the story and gained an appreciation for books as well as continued practicing rhyming.



### Music & Movement

We sang and danced to a fun song called, "*Listen and Move*." We had to use perceptual information to guide our motions and interactions with the objects around us and our friends. We participated in dancing, helping us practice maintaining our balance and coordination skills. Dancing with peers also helps us develop our social skills while we learn new moves and respond to changes in music. We also showed awareness of how our body moves in space, coordinating our upper and lower body while moving as we listen to the rhythm of the music.



### Physical Development

We explored and discovered what we could do with *Dough and Sticks*. We used craft sticks to make marks and designs on playdough and this helped develop the small muscles in our hands when we were rolling, squeezing and kneading the dough. We also enhanced our fine motor skills by grasping the natural materials we put into the dough. We were able to explore and be curious about the materials we used. Encouraging us to freely explore with playdough supports our awareness of our abilities and promotes confident investigation that fosters an emerging self-awareness.

## STEAM

It was *Sugar and Spice and Everything Nice Part 2* as we used our prior knowledge about plants and we observed the effects that sweet, salty, or plain water had on our plant seeds. During this activity, we demonstrated our knowledge related to living things and how they live in their environments as we expanded our vocabulary regarding plants and living things. This also gave me the opportunity to develop my self-control as I engaged in a teacher-directed activity for a short period of time. During this study we demonstrated and developed our scientific inquiry skills to communicate our scientific ideas clearly.