



Older Toddler Daily Learning Highlights Week 30 | Day 1



Physical Development

We learned through discovery during our *Today is Monday: Scavenger Hunt* activity. This activity provided us with opportunities for social conversation during parallel play with friends.

During this activity, we coordinated different large motor movements like walking, bending, and picking up objects. Through our teacher's support, we found play food that was related to the story by using position and location words as we demonstrated using senses to observe and complete the activity.

STEAM

What does it feel like? We learned through play as we had a *Hard and Soft Hunt* where we used vocabulary associated with properties of matter while searching for hard and soft objects around the classroom. As we sorted by observable characteristics we practiced counting using one-to-one correspondence to count how many soft items we found and how many hard objects we found. During this activity, we used our senses and developed a positive sense of our abilities.

We investigated and explored our learning environment with our teachers' support. Ask me to find things in the house that are hard or soft!



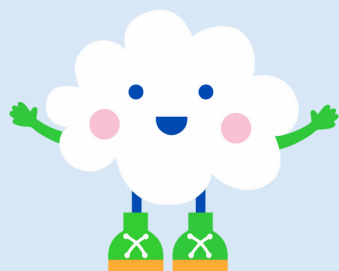
Language & Literacy

We read the book "*Today is Monday*" with our teacher and friends as we discussed *What Do You Like to Eat?* This activity provided us with the opportunity to respond appropriately to questions when asked to name our favorite food during this small group literacy activity. We used descriptive words and furthered our understanding that print has meaning. As we sat with our friends in a group, we actively listened to the story participating in a predictable routine with others. We also discussed our connections to things and demonstrated our own preferences.



Music & Movement

We moved and sang with our friends during our *Apple Rhymes and Songs* activity. While singing, we recognized patterns in the song and responded appropriately to repeated phrases. We bonded with our teacher through supportive interactions while expanding our knowledge of apples during the songs and learned patterns in rhymes. By participating in a group, we developed positive relationships singing alongside our friends, we learned to match pitch and rhythm. We also demonstrated impulse control as we took turns and waited to participate at different times in the songs and rhymes.





Older Toddler
Daily Learning Highlights
Week 30 | Day 2

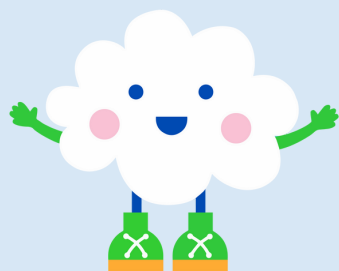
STEAM

We explored through art during our *Painting and Printing with Everyday Objects* experience. This activity provided us with the opportunity to use familiar materials in new ways to create art while developing small muscle control as we held the objects to create identifiable shapes and drawings. Through encouragement from our teacher, we freely explored new art materials to create our artwork gaining confidence in our own creative abilities. We used both expressive and receptive language to describe our own artwork, or process, as we experimented with unique materials to express individual creativity.



Physical Development

We learned through play during our *Flip the Cups* activity. During this experience, we were provided with opportunities for social conversation during parallel play with our friends. We demonstrated coordination of our upper and lower body to walk and bend, and fine motor skills to flip the cups over. As we participated in this activity we demonstrated competence and confidence as we discriminated between cup colors and sizes. We also developed our impulse control as we waited for our turn and followed directions, flipping only the cup that was designated to us.



Music & Movement

We moved to music with our friends during our *Dance with Me* activity. While singing, we recognized patterns in the song and responded appropriately to repeated phrases. We developed our balance and coordination as our large motor muscles as we moved to music using dancing ribbons. We also enjoyed dancing with our teacher while moving creatively to music of various styles, genres, and tempos. By participating in a group, we developed positive relationships singing alongside our friends as we learned to match pitch and rhythm while giving the opportunity to act out emotions during play.



Language & Literacy

We reread the book *"Today is Monday"* with our teacher and friends as we were asked, *Can You Remember?* This provided us with the opportunity to recall characters and objects in a story and to speak in simple sentences as we participated in a small group literacy activity. We used descriptive words and understood that print has meaning. We were encouraged to listen and show interest when our teacher reads while using hand and arm movements. As we sat with our friends in a group, we actively listened to the story, participating in a predictable routine with others as we discussed our connections to things and discussed our preferences.



Older Toddler Daily Learning Highlights Week 30 | Day 3

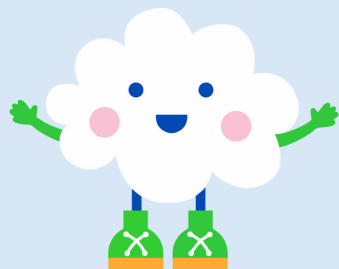


Physical Development

We learned about structures during our *Construction Zone: Building with Blocks* activity. This activity provided us with the opportunity to strengthen our gross motor skills while building structures with blocks. During this activity, we demonstrated an understanding of location and position as we coordinated the use of our arms and hands to stack blocks. Participating in this activity gave us the chance to explore how materials can go together to form structures and we gained experience related to weight and balance as we built structures out of blocks.

STEAM

It was a yummy day as we got to make and drink *Banana Smoothies!* We enjoyed learning about the health benefits of some yummy fruits and vegetables and some ways we can prepare and enjoy them. During this activity we got to practice drinking from an open cup, demonstrating our fine motor skills. When participating in food activities, we begin to recognize ourselves as unique individuals by having our own preferences and interests. We also used our senses to observe, classify, and learn about healthy foods. Ask me what I thought about the banana smoothie!



Language & Literacy

We enjoyed a book called *Goodnight Construction Site* that was an interactive story about a sleepy construction site. It was so much fun to discover the sounds of a construction site as it powers down and says goodnight! Group readings give us the opportunity to gain new vocabulary as well as an understanding of new concepts such as the concepts of print and the narrative structure. Participating in the discussion, we asked and answered questions about a book that was read aloud. We enjoyed supportive interactions with each other as we learned about and explored vehicles found on a construction site.



Music & Movement

Johnny Works with One Hammer is a traditional song about a carpenter. Carpenters work on construction sites and they build things out of wood and use tools like hammers and nails. This was also a song that helped us develop our number sense as we used one on one correspondence to count out the hammers in the song. While singing the song, we practiced recognizing patterns in the song and responded appropriately to repeated phrases. Learning to coordinate more than one task at a time helps us to focus and develop self-regulation skills as we participate in dancing to express our own creativity.



Older Toddler Daily Learning Highlights Week 30| Day 4



Language & Literacy

We read the *Book: "The Very Hungry Caterpillar,"* with our teacher. We were provided with the opportunity to gain new vocabulary as we developed our understanding of new concepts along with the concepts of print and the narrative structure. Answering open-ended questions during a group reading activity allowed us to make predictions to expand and extend our thoughts and ideas. During this story we were introduced to the life cycle changes of a caterpillar as we engaged in the progression of individualized and imaginative play.



Physical Development

Is it healthy? We learned about different foods and how some are healthy and some are not so healthy during our 'Yes' Foods activity. During this experience, we developed hand-eye coordination while expanding our food opportunities by choosing 2 to 3 healthy foods. We demonstrated our understanding of quantity and numbers as we counted the foods we chose during this nutritious lesson. We expanded our vocabulary related to health and nutrition as we described the foods we chose to our friends and teacher.

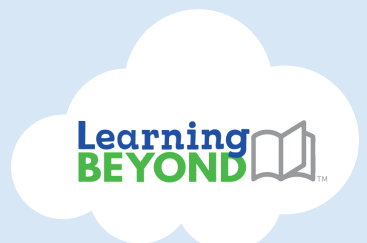
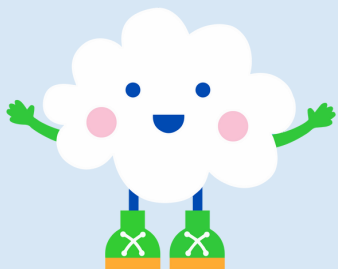


Music & Movement

We had a fun and engaging musical experience when we sang the *Happy Little Caterpillar Song*. During this song we pretended to be an animal by making movements like a caterpillar, then a butterfly emerging from a chrysalis. This activity allowed me to develop my balance and coordination by using my gross muscles to go from a kneeling or sitting position to a standing position. I also developed my knowledge related to living things and their environments as we learned about the butterfly life cycle. We also gained a sense of security during role play that invited us to imagine other animals growing and changing, as we do every day!

STEAM

We learned through sensory play as we had a *Kitchen Tool Exploration* where we used a variety of simple kitchen tools appropriately during water play. Exploring with sensory play allows us to work together in the same space through cooperation and taking turns as we are gathered around the water table. This activity also gave us the chance to explore sensory materials and learn how to use different kitchen tools, like serving spoons, measuring cups and spoons, ladles, and bowls. Sensory activities are often soothing for us while offering opportunities for us to practice our self control.





Older Toddler Daily Learning Highlights Week 30| Day 5



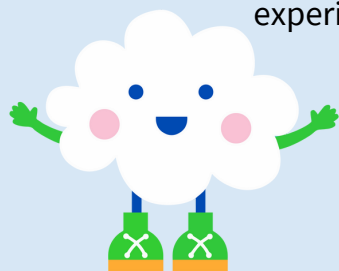
Physical Development

It was a yummy day as we explored food during our *Fruit Pizza* activity. During this activity, we were provided with the opportunity to use simple tools to spread cream cheese and place pieces of fruit on pita bread. This activity gave us the chance to count and measure ingredients as we practiced following simple directions. We also used words to describe and compare flavors as we gained confidence in our choices and discussed our personal taste preferences. We further gained an understanding of our likes and dislikes as we tasted and learned more about the characteristics of fruit.



Music & Movement

We learned through movement with our friends as we *Go In and Out of a Tunnel!* This activity provided us with the opportunity to demonstrate coordination and gross motor skills as we crawled through tunnels and understood how our bodies moved in space. We worked together during this activity as we learned through observation and imitation to transfer knowledge to new experiences. We also demonstrated our interest and curiosity as we listened to and followed directions for this experience.



STEAM

We used nontraditional paintbrushes during art when we created *Rainbow Ice Painting*. We were excited to use the rainbow colored ice cubes as a painting tool as we worked to recognize the cause and effect of the ice melting and create new colors on our paper. As we created our artwork we discussed our observations about water in its frozen state, and what happened as we continued to move the ice cubes on our papers. We also worked on being patient and waiting for our friends to complete the project before we got our turn. This activity also provided us with the opportunity to use both gross motor and fine motor skills as we moved the ice cubes around on the paper.



Language & Literacy

If You're Happy and You Know It, Clap your Hands, CLAP-CLAP! It was so much fun to sing and dance to this song with our friends! We sang and danced to this as a group and enjoyed ourselves so much as we engaged in positive interactions with our peers. The song teaches us different ways to express happiness and joy and enhances our social-emotional skills. Singing helps us develop our listening skills while attending to communication and language from others while we learn the lyrics using repetition and rhymes from the song. Listening to music and learning the lyrics of a song enhances our reading and literacy readiness, which is preparation so we can read later.