



Older Toddler
Daily Learning Highlights
Week 31 | Day 1

STEAM

We have been studying life cycles, and this week we started looking at the bug life cycle. All living things grow in different ways, this activity taught us how to identify living things in the proper stage of growth, with frequent verbal prompting from our teacher, while we learned about the mealworm life cycle. During the *Life Cycle: From Mealworms to Darkling Beetles* activity we acquired new vocabulary related to life cycles as we demonstrated knowledge related to living things.



Physical Development

We enjoyed exercising as we completed an *Over and Under Obstacle Course!* We had to problem-solve and share strategies for completing each activity on the course as we demonstrated a sense of satisfaction in our own abilities. This gross motor group activity helped us learn to be good participants while we supported our classmates as they also completed each part of the game. Moving over and under the obstacles developed our large motor skills as we followed the rules and demonstrated our understanding of positional words.



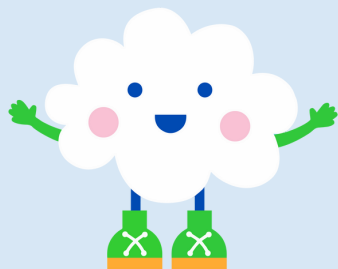
Language & Literacy

We read the book *The Jolly Barnyard* with our teacher and friends during a group storytime experience. We responded appropriately to questions as we engaged in a book about a farm and the animals that live on it. In this activity, we were encouraged to use descriptive words and understood that print has meaning. As we sat with our friends in a group, we actively listened to the story, participating in a predictable routine with others as we discussed our connections to things and demonstrated our preferences.



Music & Movement

We moved and sang with our friends to the *Growing Song*. This activity provided us with the opportunity to sing and dance to a song about living things and how they grow. While singing, we were able to recognize patterns in the song and respond appropriately to repeated phrases. By participating in a group, we developed positive relationships singing alongside our friends, we learned to match pitch and rhythm. During this activity, we demonstrated impulse control by taking turns as we waited to participate at different times in the songs.



Parents: For an activity next week we will need closed-toed waterproof shoes.

Learning
BEYOND



Older Toddler Daily Learning Highlights Week 31 | Day 2



Physical Development

Did you know *Living Things Like to Move*! Lots of living things like to move. People are living things, but today we moved like animals! During this activity, we adjusted our bodies to maintain balance while we mimicked moving like different animals. As we identified and made the proper movements of animals, we developed our gross motor skills by moving up, down, and all around.

We enjoyed using dramatic play to express creativity as we shared a space with our friends learning to be respectful to others as they moved.



Language & Literacy

We read the book *There's a Bear on My Chair* with our teacher and friends during a group storytime experience. This is a book about a bear sitting in a mouse's favorite chair. In this activity, we pointed to pictures that matched the characters described in the story, with our teacher's verbal prompting and encouragement. As we sat with our friends and teacher in a small group, we actively listened to the story participating in a predictable routine with others as we discussed our connections to things and demonstrated our preferences.

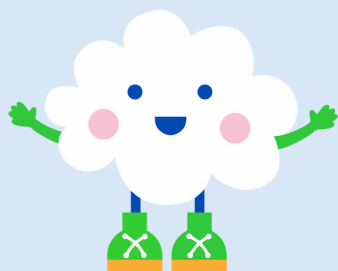


Music & Movement

We moved and sang with our friends as we listened to the *Song: The Farmer Plants the Seeds*. We learned a new song about farms and all that they do on a farm, including planting seeds and growing plants. While singing, we recognized patterns in the song and responded appropriately to repeated phrases and expanded on our knowledge of seeds, plants, and farmers. By participating in a group, we developed positive relationships by singing alongside our friends learning to match pitch and rhythm. We also demonstrated impulse control by taking turns as we waited to participate at different times in the songs.

STEAM

We connected the story we read today to help some of the characters build extra chairs needed. During our *Building Chairs* activity, we used blocks to explore stability and motions while we constructed a chair. As we shared materials and worked on the activity together, we developed our social skills and developed positive relationships with our friends. Building chairs out of Legos and other manipulatives allowed us to use our fine motor skills as well as our eye-hand coordination to connect them together. This supported our use of observation and imitation to transfer knowledge to new experiences while creating a chair out of blocks.



Parents: For an activity next week we will need closed-toed waterproof shoes.



Older Toddler
Daily Learning Highlights
Week 31 | Day 3

STEAM

What do mealworms need to live? We explored the needs of mealworms as we *Created Our Mealworm Habitat*. During this activity, we used 3 of our senses as we explored and combined grains to create a mealworm habitat.

Mealworms like grains to live in and also to eat as they grow bigger and get ready to form their pupas. We became aware of our growing abilities as we learned to distinguish materials by special attributes. We also demonstrated interest and curiosity as we developed our scientific inquiry skills and communicated scientific ideas clearly.



Physical Development

There are so many colors around us and we loved exploring so many of them! We discovered *Painting Outside* today as we used our imagination and creativity to make a unique work of art while enjoying nature! This sensory activity gave us the opportunity to use our fine motor skills and strengthened the large muscles in our hands and arms as we move paintbrushes across a large surface. While we painted and shared the space with our friends, we gained spatial awareness and expanded our ability to work with others to create a unique art piece!



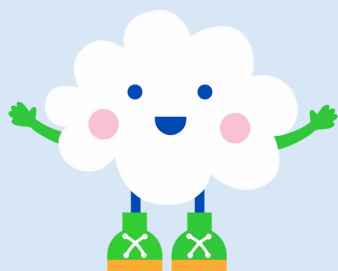
Language & Literacy

The story “*Ten Tiny Babies*” had us counting and moving! We engaged in counting, movement, and conversation while we explored this book. This activity provided us with the opportunity to respond appropriately to questions about the story. We used descriptive words to help us understand print has meaning. We also worked on our large muscles and demonstrated comprehension when we performed the actions of the babies in the book. This activity supported our emerging sense of self by providing an opportunity to develop a growing awareness of our own physical characteristics and those of family members.



Music & Movement

We learned through singing and movement with our teacher and friends as we sang a new version of the song *Wheels on the Bus – R&B Mix*! This activity provided us with the opportunity to match actions to pitch and rhythm as we sang a familiar song. As we participated in a playful musical activity, we built attachment and a sense of community. During this activity, we coordinated our actions with others as we followed the patterns and rhythms of a predictable song. In this activity, we were able to express ourselves creatively through music and movement.



Parents: For an activity next week we will need closed-toed waterproof shoes.



Older Toddler Daily Learning Highlights Week 31 | Day 4



Language & Literacy

We read the book *Ducks and Their Ducklings* with our teacher and friends. As we read the story we learned about an animal's relationship with their babies while we used descriptive words and understood that print has meaning. The objective for this activity was to use words and gestures to extend a conversation. As we sat with our friends in a group, we actively listened to the story participating in a predictable routine with others as we discussed our connections to things and demonstrated preferences.



Music & Movement

We rocked out to *Rock Music: "Number Rock."*

This provided us with the opportunity to demonstrate increased large motor skills by moving to the music at different rates of speed. As we engaged in positive interactions with our teacher, we had to use perceptual information to guide our motions and interactions with objects and other people. When we participated in creative movement and dance by observation and imitation to transfer knowledge of body parts to movements matching speed and rhyme.

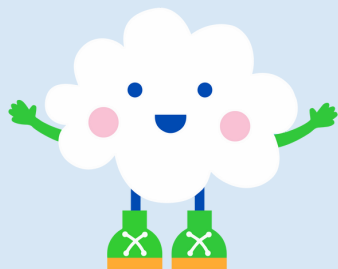
STEAM

We explored *Beginning Patterns* as we created AB patterns using different colored pom poms. During this activity, we had the opportunity to learn how to identify, extend, and create simple repeating AB patterns as we practiced mathematical skills like sorting, ordering, and classifying by one unique feature. As we are provided with the opportunity to feel confident about our patterning skills as we also used our fine motor skills to pick up and place the pom poms. During this activity, we engaged in parallel play with peers and cooperated with shared materials when cleaning up materials.



Physical Development

Mother, May I Move Like an Animal? was a fun game that we played with our peers that was similar to the game Mother I May. During this game, we were given the opportunity to demonstrate control, strength, and coordination of large muscles as we engaged in cooperative play with other children. Playing the game gave us the chance to practice gross motor skills, and following the instructions of the leader while matching animals to their unique movements. We also had to use knowledge of movement to apply to this game.



Parents: For an activity next week we will need closed-toed waterproof shoes.



Older Toddler Daily Learning Highlights Week 31 | Day 5

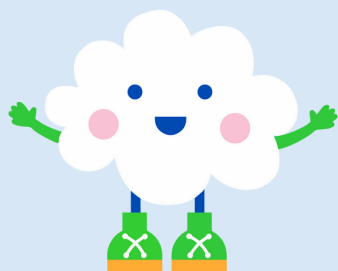


Music & Movement

Pop Goes the Weasel was such a fun musical game where we coordinated our body movements and developed our gross motor muscles to a traditional nursery rhyme and jig. During this activity, we are given the opportunity to demonstrate how we use our senses to observe and complete the activity while using our knowledge of body parts. Playing *Pop Goes the Weasel* provides us the chance to practice gross motor skills while following the instructions of the teacher or leader in the musical game.

STEAM

Welcome Home, Mealworms! We made observations of live mealworms being added to their new habitat in the classroom environment. During this activity, we demonstrated scientific inquiry skills as we communicated our scientific ideas and observations clearly. We demonstrated interest and curiosity as we increased our vocabulary related to living things and classified newly gathered information. We also developed self-confidence as we explored and learned more about the world around us.



Parents: For an activity next week we will need closed-toed waterproof shoes.

© Learning Beyond Paper, Inc. All rights reserved.



Physical Development

Pop goes the bead! We had so much fun learning through play during our activity, *Pop Bead Connections* activity. This activity provided us with the opportunity to demonstrate finger and hand strength, as well as eye-hand coordination, as we connected the beads and pulled them apart to make patterns and unique bead creations. Through our teacher's support and encouragement, we were provided with the opportunity to demonstrate problem-solving during this activity as we increased our understanding of simple patterns.



Language & Literacy

We read the book *You Silly Goose* with our teacher and friends during a group storytime experience. We followed one-step directions as we responded appropriately to questions regarding a book about a mouse that is mistaken for a fox, by a goose! In this activity, we used descriptive words and understood that print has meaning. As we sat with 1 or 2 friends in a small group, we actively listened to the story participating in a predictable routine with others as we discussed our connections to things and demonstrated our preferences.

