



Older Toddler Daily Learning Highlights Week 32 | Day 1



Language & Literacy

Our teacher read and we discussed the story *The Napping House*. During this story, we heard and followed along with the story as the teacher read predictable text while making connections to personal experiences. The objective for this activity was to repeat one frequently used phrase from a predictable story book. We also observed the pictures in the story to make predictions about what might happen next. Ask me what I thought about the story “The Napping House”!



Physical Development

We had a creative experience where we used nontraditional materials to create *Shaker Art* and explored cause and effect, with the help of our teacher. This activity provided us with the opportunity to use familiar objects such as boxes, paper, paint and balls, to watch the ball move the paint around the paper. We demonstrated impulse control as we began to seek to do things independently during this fun creative activity. We also used information gained about familiar objects and applied them to this experience. I can't wait to show you my shaker art!

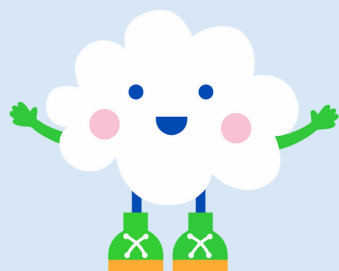


Music & Movement

We sang one of our favorite fingerplays called, *Itsy, Bitsy Spider*. We enjoyed practicing the song with movements, as we coordinated our perceptual information and fine and gross motor actions. During this activity, we listened and matched rhythm, volume, and pitch as we explored the concept of moving to music. Engaging together as a group helped us create a good sense of community and developed our social skills. Learning lyrics to a song allows us to use and enhance our memory skills while attending to and repeating phrases and rhymes from the song.

STEAM

Down the Water Spout, it went! We had so much fun exploring cause and effect as we experimented with how it flowed and moved around animal toys. During this activity, we used associated vocabulary, with the help of our teachers, while we explored the different properties of water. We demonstrated our impulse control as we began to seek to do things independently during this fun water exploration activity. We used gravity to help us move the water as we demonstrated our knowledge related to the dynamic properties of the earth and sky. As we engaged in and maintained positive relationships and interactions with our teachers, we used information gained about familiar objects and applied them to this experience.





Older Toddler Daily Learning Highlights Week 32 | Day 2

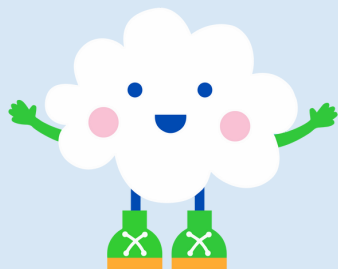


Physical Development

We had so much fun exploring during our *Follow the Line: Push Toy Maze* activity! As we followed the maze we developed our awareness of our own personal space and how to move in our environment. We developed our large motor muscles as we pushed our toys through the maze while also practicing our balance and coordination. With our teacher's prompting and when provided with choices, we can select preferred or non-preferred items, activities, foods, which supports our developing sense of self-awareness.

STEAM

What Size Is It? We put on our thinking caps as we explored size using the story *Big and Small* and playdough with the help of our teacher. This activity provided us with the opportunity to sort and compare by size and use vocabulary that describes and compares various sizes of playdough. During this activity, we identified as part of a group and demonstrated competence and confidence to achieve our goals and answer questions. As we participated in this group activity, we used recall and reasoning skills to answer questions to explore ways to sort, group, compare, and describe our work.



Language & Literacy

During our group today, we used our storyboard for *The Napping House Retold*. This showed us a new way of retelling the story as we used felt pieces and props to mirror the story's characters and timeline of events. This activity allowed us to explore the language through books and helped us recognize patterns in the story as we developed our comprehension of verbal communication through stories. It was also a fun way for us to learn new vocabulary! Revisiting familiar stories and rhymes provides us the opportunity to learn about the structure of a story as we are able to recount different parts from memory. Ask me to tell you about The Napping House!



Music & Movement

We introduced ourselves today by singing the *Name Song*! In the songs, we sang and learned our classmates' names using a fun rhythm with lots of repetition. As we sang the song, we developed our memory recall and clapping to the beat strengthened our hand-eye coordination. All of these things help me remember my friends' names! Encouraging us helped us feel confident about learning our names in a fun and exciting way while giving the opportunity to understand what comes next by listening and following cues and patterns of the song. Singing also helps us match pitch, volume, and tempo as we engage in group singing activities.



Older Toddler Daily Learning Highlights Week 32 | Day 3

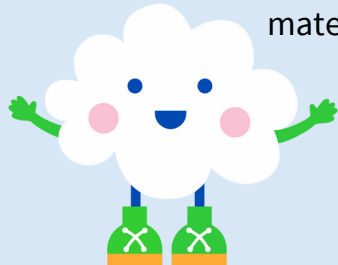


Music & Movement

We moved and followed to music with our friends during our *Wrist Ribbon Dancing* activity. While singing, we develop our language as we recognize patterns in the song and respond appropriately to repeated phrases. We also bonded with our teacher through supportive interactions while moving creatively to the music of various styles, genres, and tempos. By participating in a group, we develop positive relationships by singing alongside our friends. We also learn to match pitch and rhythm. During this activity, we were provided the opportunity to act out emotions during play.

STEAM

We participated in an experiment where we made soft *Cloud Dough*! This was such a fun activity where we had the opportunity to experience and develop scientific and mathematical skills by completing an experiment. We used our senses to investigate as we combined materials to make the new substance Cloud dough. This activity required measuring ingredients and combining them to create a mixture. This allowed us to demonstrate an increased understanding of the importance of listening and following directions while making the dough with our friends and as we shared materials.



Physical Development

We had to put on our thinking caps to solve a problem! We had to figure out how to *Ring a Bell* that was too far away. During this activity, we developed awareness of our own body related to space, as we problem-solved how to use our body and different objects to reach the bells. We problem-solved using prior knowledge to build on new knowledge as we listened carefully to and followed the directions given. By getting guidance and support from our teacher, it fostered confidence in our abilities and promoted a positive sense of self. As we worked in small groups we practiced self-control by taking turns and focusing on relationship-building with our peers.



Language & Literacy

We reviewed the story “Big Bear, Small Mouse” during our *High and Low, Loud, and Quiet* activity. During this story, we learned about opposites and showed our understanding of common opposite words by demonstrating those actions. Participating in a small group with our friends and teacher, we demonstrated our interest and curiosity as we acquired new vocabulary introduced through the story and group conservation. Encouraging us to identify opposites and perform movements promotes a sense of competence and an awareness of our emerging abilities as we develop our gross motor skills.



Older Toddler Daily Learning Highlights Week 32 | Day 4



Physical Development

What is that sound? It's *The Sound of Rain!*

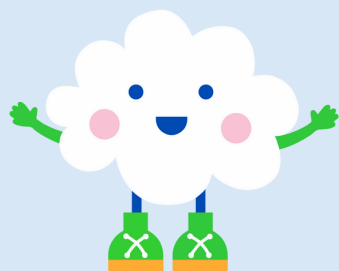
During this activity, we used our senses of hearing and touch to explore and make the sounds of rain. We also used our voices and other objects to musically express our creativity.

This activity also provided us with the opportunity to respond to open-ended thinking questions as we experimented with new ways to use materials with support from our teacher. Challenging us to focus and follow step-by-step directions encourages the development of our self-control.



Language & Literacy

We read the *Book: "Little Cloud,"* by Eric Carle with our teacher. This activity provided us with the opportunity to observe the shape of clouds and make creative connections to other known shapes. During this activity, we used words and gestures to have an extended conversation as we participated as a group to explore a topic in life sciences during the read-aloud with our teacher. This activity required active listening and answering "what" questions.



Music & Movement

We learned through singing and dancing to *Let's Sing in the Rain!* This activity provided us with the opportunity to sing and dance to a song while singing about rain and the weather. During this activity, we developed our large muscles as we demonstrated coordination and balance, and awareness of our body in space. During this fun interactive musical activity, we used observation and imitation to transfer knowledge to new experiences while dancing to the music. We also matched rhythm, tempo, and pitch as we participated in a group singing activity.

STEAM

Do clouds change? How are they created? We learned all about the different types of clouds there are and how right before a storm the clouds start sticking together and they sometimes turn from white to black or gray. During our *Catching Clouds* activity, we used appropriate weather vocabulary while we observed our teacher create a cloud in a jar. As we demonstrated our knowledge related to the dynamic properties of the earth and sky, we used prior knowledge to build new knowledge. We also learned to develop self-awareness by using the pronouns 'I' or 'me' when we responded to direct questions from our teacher.



Older Toddler Daily Learning Highlights Week 32 | Day 5



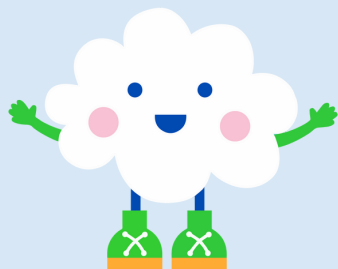
Language & Literacy

Our teacher read the story “The Snowy Day” to us as we continued exploring *Clouds and Snow* and how they are related. This activity provided us with the opportunity to ask and answer questions about a book that was read aloud to help us better understand weather-related concepts. We used words or gestures to respond to our teacher’s simple questions. As we attended to communication and language from others, we followed our daily routine in our classroom.



Music & Movement

Here Comes the Sun was a wonderful song to sing and dance to! We enjoyed this song by the famous band, The Beatles. Before this musical activity, we followed two-step directions to pretend like we were the sun. We filled our bellies with air as we reached up high and joined our hands together to make a circle (like the sun!). Then we let the air out as we put our arms down. We did it one more time before our teacher put the song on. We danced and moved any way we chose to. Let’s dance together tonight!



STEAM

What happens to clouds when they get full? It rains! Our scientists created an experiment to see what happens to clouds when they get full. *My Cloud is Full* gave us the opportunity to use appropriate weather-related vocabulary while conducting a simple cloud experiment. We demonstrated our knowledge related to the dynamic properties of the earth and sky as we developed our understanding of cause and effect. We also used our fine motor skills by squeezing a sponge, and we learned to seek our teacher’s help when we encountered problems or difficult situations.



Physical Development

We learned through sensory fun during our *Wet Shirts* activity. While participating in this activity with friends, we listened and attended to language for directions. Engaging in this activity provided us with the opportunity to develop our spatial awareness and perseverance while following teacher-guided directions to understand what comes next in the stages of washing shirts. We also demonstrated our gross motor skills while using our large muscles to throw sponges at shirts during this water sensory play activity.