



Older Toddler Daily Learning Highlights Week 34 | Day 1



Physical Development

This week we are learning through play during our “Bear”ly Moving activity. This activity provided us the chance to adjust our grip on the tweezers to move bears as we sorted them into muffin tins or sorting bowls. Using tweezers develops our persistence as we demonstrated our fine motor skills and hand-eye coordination. We talked about our bears with our teacher and peers, as well.



Language & Literacy

Did we *Predict the Animal*? We read the book “Is Your Mama a Llama?” during a small group story with our teacher. We had our listening ears on because this story gives a clue about which animal is on the next page. After our teacher read the book, we read it again and then predicted what was on each page, based on our prior knowledge. This experience helped demonstrate our interest in the story by making predictions.

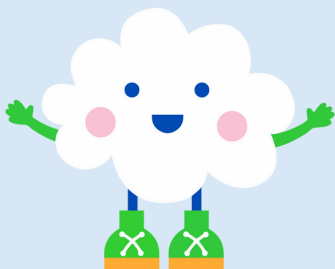


Music & Movement

Let's Go to the Zoo was a great song to move our bodies to! We pretended to move like the animals we heard in the story as we made sure not to bump into any of our classmates as they moved like animals, too. Engaging in pretend play allows us to use our imagination; and doing it to music while moving our bodies helps us sustain the play. We are increasing our self-control when we remain focused on a task.

STEAM

We checked in on our mealworm habitat in *Mealworm Food Preferences Part 2*. The purpose of this experience was for us to observe objects and events in the physical environment while observing outcomes of an experiment about mealworm food preferences. Our teacher referred to the notes with our predictions and comments from the previous part of the experiment, as we observed and counted the pieces of food we placed in their habitat. Ask me about the mealworms favorite food!





Older Toddler Daily Learning Highlights Week 34 | Day 2



Language & Literacy

We pointed to the pictures in the book that show different times of day during our activity, Day and Night Part 2. We used the book we read a portion of a few weeks ago, but this time we focused on the concepts of dawn and dusk. We learned that “dawn” is when the sun rises in the sky, and “dusk” is when the sun sets. Ask me what I learned about animals at dawn and dusk!



Physical Development

Today we learned through sensory fun during our *Animals in the Sand* activity. This activity provided us the opportunity to coordinate the use of our arms, hands, and fingers to play with animals, use tools, and scoop, shovel, spill, pour, and dump sand. We used our growing dramatic play skills to pretend various scenarios about what the animals were doing. This activity also gave us the opportunity to share materials and engage socially as we played with the toys at the sand table.

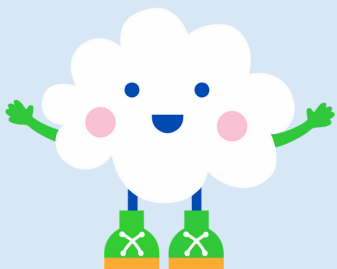
STEAM

We pretended to be scientists that were learning more about the Earth during *Ask the Earth*. The objective of this experience was for us to ask questions. Before we asked questions, we told our teacher and classmates what we already know about the Earth. We had the globe, and “The Earth Book” in front of us to refer to when formulating and asking the questions we had. Do you have questions about the Earth? Let’s talk about it on the way home together!



Music & Movement

Today we moved with our friends during our “*Here We Go*” activity. We demonstrated balance, coordination, and awareness of our bodies in space during loco-motor movements. By participating in a group, we develop positive relationships dancing alongside our friends, as we learn to match rhythm to movements. We also increased our understanding of spatial relationships by following the directions of the movements in the song.





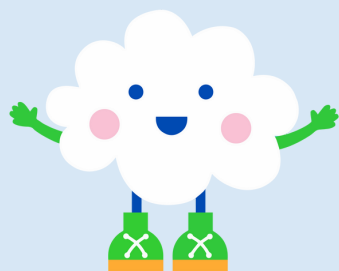
Older Toddler
Daily Learning Highlights
Week 34 | Day 3

STEAM

We observed cause and effect as we explored making *Animal Shadows* in our physical environment. We used the knowledge we gained last week about creating shadows to enhance our play during this experience. Some of us pretended to be animals while making shadows, and others used the toy animals to create shadows with the spotlight flashlights. Ask me about making animal shadows!



We pretended that our thumbs were ducks while participating in the activity, *Two Little Ducks and More*. Our focus for this lesson was to produce vocalizations and experiment with our own vocalizations while singing and doing finger plays. We also sang about cows, and then talked about the other animal noises we know. Let's sing an animal sounds song that we know, as we are going home today!



Today we read the *Book: "Is Your Mama a Llama?"* during our small group activity, *Read with Me*. Our teacher prompted us to repeat one phrase from this familiar story, by letting us know that pointing to the words in the book would mean we needed to say the phrase. The phrase was the title of the book, "Is Your Mama a Llama" because this phrase is on nearly every page! We love this story and we enjoyed "helping" to read it!



We had a blast as we participated in the activity called, *Walk and Run the Swervy Curvy Road*. The objective of this was to develop an awareness of our own body in space as we moved along a marked course with a peer. This activity also provided us the opportunity to engage in cooperative play with other children while demonstrating control, strength, and coordination of our large muscles. Through teacher support, children develop coordination and endurance when participating in locomotor experiences.



Older Toddler
Daily Learning Highlights
Week 34 | Day 4



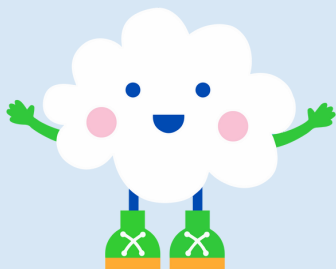
**Music &
Movement**

Today we moved our bodies during the *Everything Has A Place* activity. During this activity, we demonstrated upper and lower body coordination as we stooped to pick up materials, carried them, and navigated their bodies in space to move from one place to another, as we cleaned up the “big mess” our teacher made. We worked together with our friends through cooperation, encouragement, and taking turns filling the containers with the appropriate items.



**Physical
Development**

Today we worked with our friends during our *Animals in Blocks* activity. The objective of this experience was to use our hands and fingers to stack and build with different sized blocks and animals. It provided us with the opportunity to use observation and imitation to transfer knowledge to new experiences creating a structure from blocks as we played with the animal toys. Ask me about playing with animals in blocks!



STEAM

We followed up on our activity two days ago during *Ask the Earth Part 2*. Our focus for this time was to identify everyday actions that support sustainability practices,; such as: turning off the water while brushing our teeth, refilling a water bottle, recycling, and composting. We looked through “The Earth Book” by Todd Parr to see if we could figure out ways to take care of the earth; then we found pictures around the room of the things we discussed. Ask me one way I can take care of the Earth!



**Language
& Literacy**

Today we read a *National Geographic* book: “*Look and Learn: Peek-a-boo*” during our *Animal Facts* activity with our teacher. This activity provided us the opportunity to ask simple “wh” questions, with adult modeling and support. We asked questions such as, “What is it? Why does it do that?” This supported our curious mind, the ability to sustain attention during a small group activity; as well as our learning about animals. When I ask “wh” questions at home, it’s a sign of my curiosity at work!



Older Toddler Daily Learning Highlights Week 34 | Day 5



Language & Literacy

We love the book *Moo, Baa, La, La, La!* The objective of this activity was for us to move a finger from top to bottom and left to right across the text while a book is being read aloud to them, with verbal prompting and encouragement. This experience called for us to demonstrate our awareness of print concepts. To do this we took turns looking at the book with a friend. Sharing literature is a nice way to work together!



Music & Movement

Today we learned through play during our *Get Healthy, Stay Healthy!* activity. This gave us the opportunity to recognize that physical activity is both fun and healthy while engaging in and maintaining positive interactions and relationships with our peers. We demonstrated balance, coordination, and awareness of our body in space as we engaged in music and movement. Dancing and singing to “The Affirmations Song” helped our mind and body!



Physical Development

We focused on removing our socks and shoes, with verbal prompting and encouragement from our teacher, during the activity named *Shoes, Socks, and Pops*. Our teacher enticed us to take off our shoes and socks by offering the opportunity to stomp on bubble wrap! The challenge was accepted! We tugged and pulled; getting help only when absolutely needed. Then we had fun making the bubble wrap pop! Our teacher helped us to put on our socks and shoes; because that is a lot harder to do than taking them off!

STEAM

Have you ever painted with an egg? We used our creativity, visual memory and perception, as well as sustained attention to create *Egg Art!* We used eggs as paintbrushes and we explored the concepts of motion and speed as we rolled the eggs in paint around the paper. Art experiences contribute to the development of our positive self-awareness as we recognize ourselves as unique individuals having our preferences to choose paint colors and how fast and slow to move the egg around on our paper.

