



Older Toddler Daily Learning Highlights Week 36 | Day 1

STEAM

Have you ever seen *Fizzy Mud*? It was different and definitely interesting! We've seen and played with mud. We've seen what vinegar and baking soda does when mixed, but we've never seen it in mud! The focus of this experience was for us to begin to understand that the "effect" is the action or event that follows the cause as we made fizzy mud. Ask me about my thoughts on the fizzy mud I made!



Physical Development

After learning about how sloths move, we moved our bodies to the song *Animals in Action*. We made sure to find our own space in the room as our goal was to utilize sensory input and body awareness to understand how our body interacts with people and objects while we participated in a music and dance activity. We stomped like an elephant, pretended to climb like a squirrel, and imitated many other animals' movements.



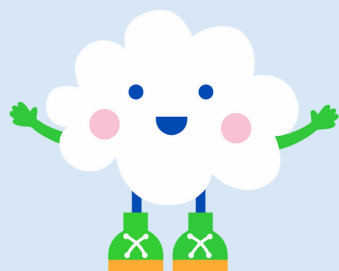
Music & Movement

We moved and grooved during our *Keep the Beat* activity! We focused on shifting our body movements to match the different beats and rhythms of different music genres during this unstructured music and movement time. Using instruments such as bell bracelets and egg shakers added another element of fun! This experience supported our developing sense of competence and self-awareness as we recognized and focused on keeping the beat to music.



Language & Literacy

Today we read "*Slowly, Slowly, Slowly,*" said the Sloth" during small group storytime. The objective for us was to point to pictures that matched the animals described in the story, with our teacher's verbal prompting and encouragement. Before we read the story, we watched a short video and gained an understanding of the term *Slow Like a Sloth*, as well as the features and other behaviors of a sloth. Then, we identified where the sloth was on each page of our story!





Older Toddler Daily Learning Highlights Week 36 | Day 2



Language & Literacy

We heard the story *On the Launch Pad: A Counting Book About Rockets*. After reading the brief text, our teacher paused on each page to look at the illustrations and discuss what was happening in the text. We were encouraged to point, ask questions, or make comments about the story. The objective of this experience was to use words or phrases that described actions, such as “go home”.

We love to demonstrate what we know!



Music & Movement

Creating through music during our *Quick Draw* activity was a blast! This experience provided us the chance to shift our body movements while drawing to match the various beats and tempos of different musical genres during creative music and movement time. We enjoyed exploring the concept of beat and tempo while using art materials to express ourselves. Ask me about my musical drawing!

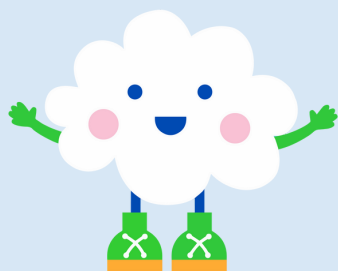


Physical Development

I had a joyful time during our *Catching a Bubble* activity. We engaged in parallel play with gentle teacher support, as needed, as we developed our visual tracking skills. While participating in the bubble activity we also demonstrated spatial awareness; coordinating our bodies for starting and stopping, plus we demonstrated eye-hand coordination. We enjoyed ourselves as we developed large motor skills while running after bubbles, and fine motor control while learning how to hold the wand and blow with control.

STEAM

We used our superpower of observation during *Pendulum Play Part 1*. With frequent verbal prompting and encouragement from our teacher, we used the basic vocabulary associated with motion and speed during this structured experience. Encouraging us to investigate the motion and speed of the pendulum provided opportunities to explore our existing and emerging skills and communicate our thoughts and observations. Experiences such as this foster confident exploration and support our developing sense of self.





Older Toddler
Daily Learning Highlights
Week 36 | Day 3

STEAM

Did you know that empty juice pockets make great *Stomp Rockets*? We assisted in making our own stomp rocket and then experimented with it. The focus for this experience was for us to begin to understand that the "effect" is the action or event that follows the "cause" while exploring stomp rockets. It took us a little while to figure out that we needed to add a cone or cap to our rocket, but once we did, it went far when we stomped on the juice pouch!



Language & Literacy

Have you ever played I Spy? Today our teacher played *I Spy Signs* with us! This was a wonderful opportunity for us to show understanding of the meaning behind familiar print or symbols in the learning environment by using words or actions in connection with the print. This activity provided us with the chance to identify objects in our environment based on descriptive vocabulary. Let's play I Spy at home together!



Music & Movement

I used a variety of objects to produce different sounds while exploring sounds that can be made using a spoon during the activity *Musical Spoon Chimes*. First, We held a spoon in each hand and banged them together. We described the sound we heard.

Next, we struck the spoons that were hanging by rubber bands and dangling one inch apart from each other. It sounded like chimes! We each had the opportunity to play the spoon chimes and hear the beautiful sounds we created with spoons.



Physical Development

Triangles, squares, and rhombi, oh my! We saw those shapes during our *Shape Walk*. We focused so that we could adjust our bodies to maintain balance while walking on the outlines of shapes; demonstrating control, strength, and coordination of our large muscles. Our teacher verbally noted the shapes we were each walking on so that we further developed a knowledge of shape structure as we were walking along the outline of it. Shapes are everywhere in the world!



Older Toddler Daily Learning Highlights Week 36 | Day 4



Language & Literacy

Rain, rain, go away, come again another day!

We learned this song today after reading a book with the same title. With our teacher's verbal prompting and encouragement, we pointed to pictures that match the events or characters described in the story, "*Rain, Rain, Go Away*". Let's sing 'Rain, Rain, Go Away' together next time it rains!



Music & Movement

I enjoyed singing about the rainy weather with my friends when we sang the song, *Rain on My Umbrella*. We also moved our hands as if our fingers were the rain as we sang "drip, drip, drop, drop". The tune is to "Frere Jaques" and the lyrics are: "Drip, drip, drop, drip, Drip, drip, drop, Drip, drip, drop. Rain on my umbrella, Rain on my umbrella, Never stops. Drip, drip, drop." Let's sing it next time it rains!

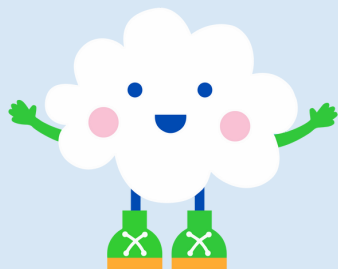


Physical Development

Our teacher said, *Let's String Beads*, and so we did! First, we watched our teacher's technique of holding the string in one hand and the bead in the other; then the process of threading the string through the hole in the bead. Next, we tried it on our own; with our teacher's verbal guidance. We also developed self-awareness during this activity as we learned the pronouns I, me and mine to describe our work in response to our teacher's prompting.

STEAM

Did you know that the sky looks blue because the sunlight or sun rays bounce all around and make the sky look blue! We learned that, and more, during the *Our Blue Sky* activity. The objective of this experience was for us to use the associated vocabulary while observing the daytime sky, with our teacher's verbal prompting and encouragement. We used a glass with milky water and a flashlight and we saw the color blue!





Older Toddler
Daily Learning Highlights
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**Physical
Development**

Painting Under the Bright Blue Sky was a beautiful opportunity to be inspired by nature! We had the opportunity to use a variety of paint brushes so that we could adjust our grip on the paintbrush to use it more effectively while painting outdoors. First, we discussed all of the things we see in the sky, to gain inspiration to paint. Next, we painted a sky-inspired picture. I can't wait to show it to you when it's done drying!



**Language
& Literacy**

We were creative during our *Draw Your Animal* activity. The goal of this experience was for us to use straight lines, curved lines and letter-like shapes while drawing our depiction of an animal from the story, "Quick as a Cricket," by Audrey Wood. First, we listened to our teacher read the book. Next, we discussed the different animals we saw. Then, we drew the animal we liked the most. Ask me about the animal I drew today!

STEAM

Have you ever taken a moment to notice how quickly a sponge soaks up liquid? That's what we did during the activity, *Exploring Absorption*. The objective of this experience was for us to observe events in the physical environment as we used a sponge to absorb and release water. Our teacher asked questions to help us focus on the details of what occurred. Questions such as: "Where does the water go when you squeeze the sponge" "What sounds do you hear from the sponge?" and "How can you make the sponge dry again?" I can help clean the counters in the kitchen now that I understand more about sponges!



**Music &
Movement**

I Wish I Could Fly in the Big Blue Sky! We began this activity with balloon breathing so that we could prepare for the calm song, "I Wish I Could Fly". The objective of this experience was for us to utilize the adult model to follow appropriate movements during calming music and movement activity. We moved as if we were floating in a hot air balloon, flying with fairy wings, like a butterfly and also like a bird as the lyrics describe. It was a peaceful experience.

