



Older Toddler Daily Learning Highlights Week 37 | Day 1



Language & Literacy

We used our imagination listening to our teacher read the story, “*If Animals Kissed Goodnight*”. The goal for this activity was for us to use multiple nonverbal gestures and actions, along with appropriate facial expressions, as we communicated about our bedtime routines, with our teacher’s verbal prompting and encouragement. We were able to relate our own feelings at bedtime with those of the animals in the book. We will listen to this terrific book again tomorrow!



Music & Movement

We learned through movement and song during the Song: “*Jingly, Jingly, Joe!*” The focus of this experience was for us to shift our body movements to match the different beats and rhythms of different music genres during unstructured music and movement time. This activity provided us the opportunity to sing a song and follow movement directions. This activity also provided us with the opportunity to use observation and imitation to transfer knowledge to new experiences as we intentionally performed an action.

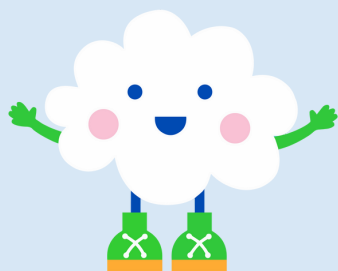


Physical Development

Hopscotch for Twos was a great game to play! Our teacher showed us the game board that was made outdoors using chalk. It had many square shapes that were in a pattern. The AB pattern was one square, two squares, one square, two squares, one square, two squares. We chanted the pattern with our teacher and then again as we jumped across the game. As we navigated the hopscotch game board, we began to acknowledge and explore our abilities and developed a sense of competence that supports our emerging self-awareness.

STEAM

After recalling what we learned in the story, “*Swing, Sloth! Explore the Rainforest*” we decided that we were interested in *Building a Rainforest!* The objective of this experience was to explore stability and motion when constructing simple structures. When our teacher provides opportunities for us to play and build alongside one another while using our names to narrate our actions, it fosters our peer relationships. Building with blocks often presents opportunities for us to practice self-control and manage strong emotions, with our caregiver’s support.





Older Toddler Daily Learning Highlights Week 37 | Day 2



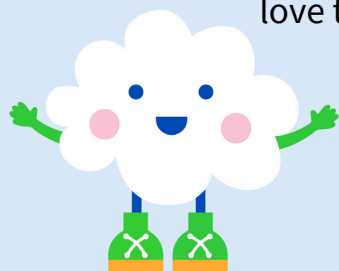
Music & Movement

We were moving our bodies as we engaged in the activity called *Exploring Different Genres: Numbers Edition*. This experience encouraged us to shift our body movements to match the different beats and rhythms, as well as use words or gestures to communicate our personal preferences of music genres. Activities like this support our developing sense of self-awareness as we explore and begin to identify preferred music genres.



Language & Literacy

Revisiting "If Animals Kissed Goodnight" was a great way to demonstrate our language skills! use a few words (30+) or several phrases from familiar books, with frequent verbal prompting and encouragement. We answered questions about the story we listened to yesterday and moved like a few of the animals we saw, such as sloths. We repeated a few of the sentences from the book, such as "Sloths hang from a tree" as our teacher read the book to us again. We love this story!



STEAM

Have you ever seen *Invisible Ink*? We have! The goal for this experience was for us to use the associated vocabulary while observing the daytime sky, with verbal prompting and encouragement from our teacher. First, we used diluted lemon juice to make marks on the paper to write a "secret message." Next, we took it outside and noticed that the sky was blue and had clouds and the sun. We put our papers down in the sunlight while we played. At the end of playground time we saw and discussed the changes on our paper.

Our invisible ink was visible!



Physical Development

We learned through play during our *Bouncing Teddy* parachute fun! This activity supported the development of our gross motor coordination and control. The objective was for us to show purpose while coordinating our movements with others and causing a teddy bear to bounce during parachute play.

During this activity we experienced the effects that our collective movements had on the parachute, learning to coordinate our own actions with those of our friends. Parachute play invited participation with engagement and persistence as we listened and followed directions.



Older Toddler Daily Learning Highlights Week 37 | Day 3

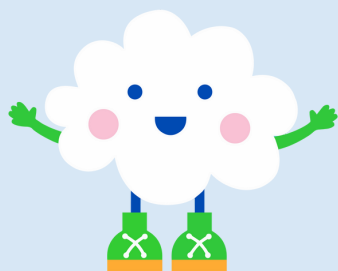
STEAM

The activity, *Pendulum Play Part 2*, was even more interesting than Part 1! The objective of this experience was for us to observe events and objects in our physical environment. First we reviewed what we learned about the pendulum. Next, we used the pendulum from last week, but this time, we added sand to it. The pendulum has a small hole in it and the sand poured out in a circular pattern, which is a visualization of how the pendulum moves. We described what we saw.



Music & Movement

We used our voices as we moved our bodies to the song *Bubble, bubble, Pop!* We mimicked our teacher as we produced vocalizations and experimented with our own vocalizations, with verbal prompting and encouragement. Singing allows us to demonstrate interest and excitement as we explore patterns in a song. We also used our math skills as we subitized one red fish, two blue fish, and three yellow fish.



Physical Development

We learned from the meaningful story titled, *What to Do When You Feel Like Hitting*. This book supported us in identifying actions that are safe to do when you feel upset, with our teachers' modeling and prompting. We learned strategies such as: putting our hands on our tummy and feeling our tummy go in and out as we breathe, wrapping our hands around our body and giving ourselves a big hug, or saying, "Help me". Practicing these, as needed, will help us gain self-control as well as regulation of our emotions.



Language & Literacy

We listened and moved to the book, *Stomp, Wiggle, Clap, and Tap*. The focus of this activity was for us to show understanding of common words in the book "Stomp, Wiggle, Clap, and Tap" by Rachelle Burk, and perform the actions mentioned, with our teacher's modeling and support. When we are presented with opportunities to control our impulses and follow simple directions such as marching and pretending to beat a drum, it encourages our development of self-control.



Older Toddler Daily Learning Highlights Week 37 | Day 4



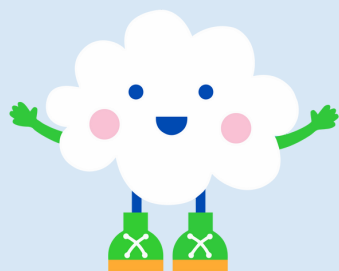
Music & Movement

We explored music and created art during *Swatter Mural Art*. The objective of this activity was for us to use multiple open-ended materials while painting to music, with our teacher's verbal prompting and encouragement. We listened to the songs, "Ten Flies" by Pink Fong and "Shoo Fly" by Kiboomers; which were apropos given that we were using brand-new fly swatters! Swatting paint is A LOT more fun than swatting flies!



Language & Literacy

We listened to our teacher read the *Book: "The Wonderful Things You Will Be"* during the small group storytime. After that, we looked at the book with a friend. The objective of this experience was for us to turn the book upright and face the cover toward ourselves while pretending to read. This allowed us to demonstrate our awareness of print concept, which is an important precursor to being able to read.



STEAM

We demonstrated our knowledge related to physical science during the *Beanbags and Ramps* experience. This time, we did this by exploring motion and speed with beanbags and ramps. Our teacher asked us to help figure out whether or not beanbags would go down the ramps. We had ample time to explore the ramps and to problem-solve how to get the beanbags down the ramp. Ask me how we got the bean bags down the ramp!



Physical Development

We had a great time with the *Pop Goes the Weasel Scarf Dance*. The goal was for us to adjust our body to maintain balance while moving up and down to pick up and throw a scarf while dancing to the song, "Pop Goes the Weasel". We took our scarves and squeezed them into our hands. When the song said 'Pop goes the weasel' we opened our hands and tossed our scarf up. Then we caught it and danced with our scarf until we heard the word 'POP' again; and then we tossed the scarf up again to catch it! Our listening skills were put to use during this fun experience!



Older Toddler Daily Learning Highlights Week 37 | Day 5

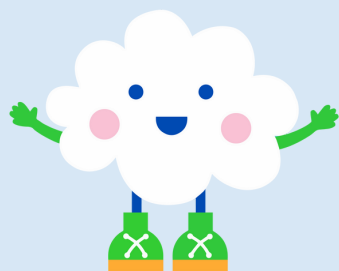


Language & Literacy

We used a wide variety of writing utensils to make *Lines and Curves* on a table that was covered with butcher paper. This was an open-ended activity designed to encourage us to make increasingly more controlled scribbles, marks and drawings to convey ideas, actions or objects. As we worked beside our teacher, we heard the descriptions of our work and were encouraged to describe it, as well. Encouraging us to experiment with different kinds of writing utensils promotes a sense of competence and an awareness of our emerging abilities.

STEAM

We were full STEAM ahead during our *Ramps and Objects* activity. After reviewing what we learned yesterday with the bean bags and the ramps, we experimented with the ramps and classroom objects such as small toys and balls, household objects such as a funnel and a spatula, as well as recyclables such as paper towel rolls and plastic caps. This investigation supported our use of the basic vocabulary associated with motion and speed when playing. Ask me which items went the fastest down the ramp!



Music & Movement

We followed verbal directions that came with physical prompts during the activity, *My Teddy Bear*. The objective of this experience was for us to mimic our teacher who was using physical actions to demonstrate spatial directions contained in the song, “My Teddy Bear.” This experience supported our developing sense of competence and self-awareness as we recognized and focused on their body parts. Additionally, presenting us with opportunities to control our impulses and follow simple directions encourages the development of self-control.



Physical Development

Connecting Craft Sticks was more challenging than it sounds! We used our problem-solving skills to figure out how to get velcro to stick to each other. Did you know that you have to feel the rough side of velcro and then find the soft side and stick them together? Once we got the hang of it, we made shapes with our sticks! The goal of this experience was for us to use our hands and fingers to connect the velcro craft sticks, with our teacher’s modeling and support. This provided an opportunity for us to show a sense of satisfaction in our own abilities and accomplishments.