



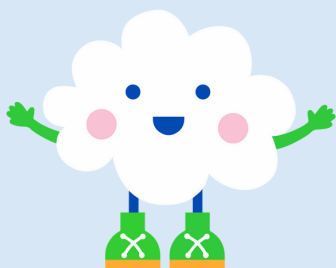
Older Toddler Daily Learning Highlights Week 38 | Day 1



We pretended the carpet was our boat. Some boats need oars to move so we pretended that spoons were our oars to move back and forth and make the boat move. The focus for this activity was for us to use the spoons as story props as we sang and acted out the song, 'Row, Row, Row Your Boat'. This was a great opportunity for us to use our imagination while singing a happy-go-lucky song!



Our teacher gently reminded us to notice how our bodies fit in the tunnel and had us check the space around us to keep others safe in the *Tunnel of Fun*. This was an open-ended activity that helped us to develop an awareness of our own body and the space around our body while crawling through a tunnel. It was a natural turn-taking opportunity because quite a few of us were interested in it!



Language & Literacy

Predicting what might happen in the story "Sheep on a Ship" honed our observation skills! We studied the pictures on the front cover to guess, or predict, what the story was about. The main objective of this activity was for us to sustain interest in a story while using picture clues to make predictions. As older toddlers, activities such as this help us to develop an enhanced sense of self as we demonstrate our growing knowledge and abilities by responding to story related questions.

STEAM

Demonstrating scientific inquiry skills was extra enjoyable during the activity *Moving Bubbles*. I'm not sure how, but blowing bubbles is both calming and exciting! We blew bubbles, and then used cardstock paper to figure out how to make the bubbles make the bubbles move. Experimenting with the best way to move the bubbles without popping them with the cardstock was more of a challenge than it sounds like!



Older Toddler Daily Learning Highlights Week 38 | Day 2



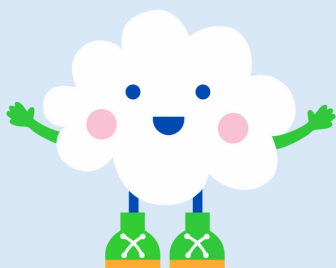
Language & Literacy

Shhh! That's the sound we heard quite a bit as we reread the *Book: "Sheep on a Ship"* This time, our focus was for us to follow two steps while listening to the story. To do so, we needed to use our ears to listen for the word sheep. When we heard it, we needed to put our finger up to our mouths and say 'shhh'! We used our sense of hearing to distinguish sounds that are the same or different, which further develops our phonological awareness!



Music & Movement

Have you heard of the song "Tooty Ta"? We didn't dance to the typical version of Tooty Ta, we jammed out to the *Rock n' Roll Tooty Ta*. This gave us the opportunity to shift our body movements to match the different beats and rhythms of the rock music song. We played our "air guitar" and moved to the directions of the song. Our favorite part was when we stuck out our tongues!



STEAM

We explored and created during our activity, *Rolling Paint on Bubble Wrap*. During this experience, we used a variety of art materials independently and explored the changes that occurred when mixing colors. We were able to demonstrate an awareness of cause and effect by exploring the effect that occurs when painting on bubble wrap. We enjoyed the opportunity to use simple tools to create while developing our fine motor skills.



Physical Development

Our teacher made a path of *Stepping Stones* that led us to a large box placed against the wall, turned on its side, with cushions and soft animals inside. The objective of this experience was for us to adjust our bodies to maintain balance while we navigated the stepping stone path from the beginning to the inviting "cave" location.

Fun activities such as this help us follow classroom routines and participate in experiences, which demonstrates self-control and a developing sense of self regulation.



Older Toddler Daily Learning Highlights Week 38 | Day 3

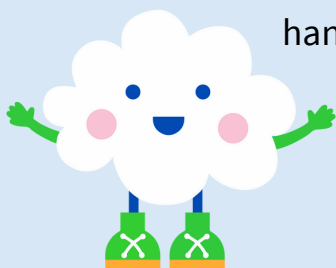
STEAM

We enjoyed another water exploration activity as we explored *Making Water Droplets* using wax paper and droppers. We had to use our fine motor muscles to squeeze the bulb of pipettes to get water into the tube, and then control the drops as we made them on our papers by squeezing the bulb just slightly. We had to use our listening skills to follow the teacher's directions, which developed our self-control and showed how we demonstrated comprehension for the task at hand.



Language & Literacy

Ten Little Fish is a fantastic book to practice our counting skills and well as our comprehension skills! The objective of this experience was for us to point to pictures that matched the events and characters described in the book, with our teacher's verbal prompting and encouragement. When we came to the page where 5 fish were left, our teacher asked us to point and help count each one: 1-2-3-4-5. We have 5 fingers on one hand, too!



Physical Development

We used our bodies to move during the activity named, *Boat Boxes*. This activity provided us the opportunity to develop coordination to climb inside and out of a cardboard box and maintain balance while moving up, down, and around structures outside. We also used our upper body strength to move boxes while problem-solving to find their way out of the boxes. Our excitement increased as we were encouraged to find ways to independently get in and out of boxes. We also used engineering strategies to find ways in and out of the "boat" boxes.



Music & Movement

We pretended to be *Five Frogs* as we sat on a rolled-up blanket "log". The focus for this experience was for us to utilize our teacher's model to follow the prescribed movements for the song. We pretended to be frogs that had to be careful to stay away from the alligators when they jumped in the water. Alligators have big jaws and they CHOMP them shut! We didn't want to be anywhere near their chompers! Every time we sang about a frog hopping off, one of us hopped away!



Older Toddler Daily Learning Highlights Week 38 | Day 4



Physical Development

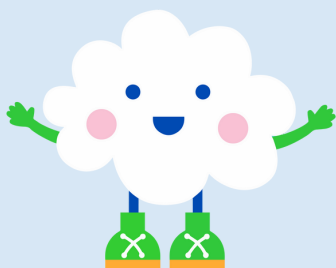
It's always nice to *Cheer for the Runners!* The focus for this experience was for us to switch between walking and running, and change directions with minimal falling while navigating a walk/run course. When others were doing the walk/run course, the rest of us reminded them of when to walk, when to run, and we cheered for them as they finished, just like runners in the big races we see on TV!



Music & Movement

Everybody Do This, do this, do this. Everybody does this, just like me! That was the chant our teacher taught us as we followed the movements that were shown.

We did movements such as: stomping our feet, waving our arms, turning in a circle, jumping up and down, touching our heads and toes, twisting our hips, and bending from side to side. Activities like this help us to develop our skills of self-control.



STEAM

Percussion Music: Junk Band was a rockin' good time! The objective was for us to use a variety of objects to produce different sounds. This activity was LOUD so we did it outdoors. We used everyday objects such as metal cooking spoons and buckets to make percussion sounds. There were many different items to choose from and most of us tried all of them! Experimenting with rhythm and sounds was great fun!



Language & Literacy

Using straight lines, curved lines and letter-like shapes while writing/drawing with various writing utensils is definitely *Writing My Way*. We had many different writing utensils such as crayons and colored pencils, plus many different kinds of paper to choose from. We noticed that our teacher had our name cards nearby, and some of us wrote a few of the letters in our name. Each of us had the opportunity to tell our teacher all about our writing and drawing.



Older Toddler Daily Learning Highlights Week 38 | Day 5



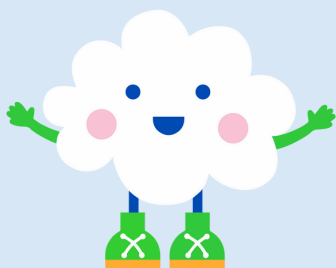
Music & Movement

We learned through movement and song during *Boat Songs with Instruments!* This gave us a chance to sing a few songs about boats, as we followed movement directions. We worked on matching rhythm, volume, and pitch while singing and playing instruments. Singing with our friends allowed us to demonstrate interest and excitement as we explored patterns in the song. We utilized our teacher's model to follow the prescribed movements while singing and using musical instruments.



Physical Development

We pretended that there was seafoam in the ocean during the activity *Fish Swimming through Sticks*. During this sensory-filled experience, we learned to explore the "seafoam" in a safe manner with our teacher's assistance. Our teacher let us know what we could play safely with the bubbly/foamy substance (bubble bath foam), plus all the things to avoid doing. We learned that we could touch the seafoam but not put it in our mouths or eyes, for example.



Language & Literacy

We learned to respect our friend's choices during our *Vote for a Book* activity. Voting means choosing, and we all had the opportunity to vote for the book that we were going to listen to. Before we did that, we recalled what the stories were about, to help us make the most informed choice. When we were ready to vote, each of us took a turn to find the sticky note with our name on it and place on the chart underneath a picture of the book we chose. Ask me which book won the vote!

STEAM

We explored sensory play with our friends during our *Boats in the Water Table* activity.

This experience provided us with the opportunity to explore water, objects that sink and float, and describe the motion of objects in water. The sensory table supports our learning to work together in the same space through cooperation and taking turns. Playing in the water table also provided the opportunity to coordinate our movements to perform tasks, while asking and answering questions about objects, as we played side-by-side with our friends.