



Older Toddler Daily Learning Highlights Week 40 | Day 1



During the activity of *Making Sand Shakers* for music and movement, our main objective was to synchronize our body movements with the various beats and rhythms of different music by utilizing these shakers. We engaged our senses to thoroughly explore our learning environment and effectively process the information presented to us. Furthermore, we showcased our scientific inquiry skills by conducting experiments and effectively communicated our scientific ideas in a clear and concise manner.



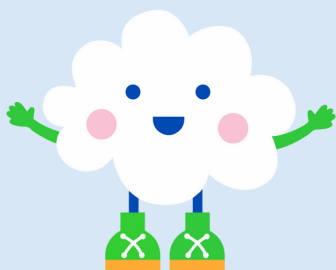
During the activity titled "*Artist Study: Famous Collage Artists*," our main goal was to showcase our proficiency in fine motor skills by utilizing scissors to snip paper. Throughout the process, we delved into the works of renowned collage artists like Barbara Kruger and Kurt Schwitters, studying their techniques and artistic styles. By engaging in this activity, we not only created our unique collage pieces but also took the time to observe and analyze our visual art forms, fostering the development of our artistic expression.

STEAM

During the *Sand Table Tools and Exploration*, our objective was to learn how to effectively use different tools when exploring the learning environment. We used shovels, sieves, buckets, and rakes to manipulate the sand and create shapes and structures. This hands-on experience developed our fine motor skills and coordination. We also learned new vocabulary related to the tools and exploration process, allowing us to communicate effectively with peers and educators. Overall, this activity was valuable in enhancing our learning experience, fine motor skills, and vocabulary.



In the activity *Animal Actions in "The Busy Tree,"* our goal was to communicate effectively and be understood at least 75% of the time. We followed directions, used picture clues, and made predictions based on cause and effect. Adult support helped us with communication and understanding, when needed. Participating in this activity improved our communication skills and developed self-regulation and impulse control. *Animal Actions in "The Busy Tree"* provided a dynamic and interactive learning experience, enhancing our communication, prediction-making, and self-control abilities.





Older Toddler Daily Learning Highlights Week 40| Day 2

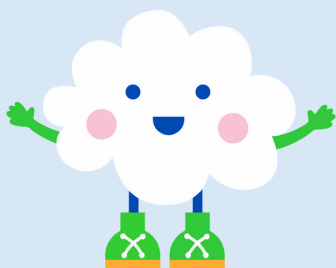


Language & Literacy

In the activity, we utilized visuals to depict the events and characters discussed in the story, "Are You My Mother?". We relied on verbal prompts and encouragement to facilitate the process. Engaging in such activities aids in the development of our emotional literacy, as we become adept at recognizing fundamental emotions through pictures and illustrations found in books. This exercise enhances our ability to comprehend and empathize with the emotions portrayed in the story.

STEAM

What's Up There? Today, we embarked on a quest to discover what lies above us. With a combination of words and gestures, we engaged in a lively discussion about the fascinating objects that grace the daytime sky. With minimal verbal prompts, we challenged ourselves to think critically and solve problems. Through the magic of dramatic play, we unleashed our creativity and expressed ourselves in unique ways. It was an incredible opportunity to explore and learn about the mysteries that dwell above us.



Music & Movement

During our activity, *Woodpecker Songs: Tap, Knock, and Sing Along*, we had the chance to explore various vocalizations and instrument sounds. This activity allowed us to apply our understanding of physical science concepts and learn new vocabulary. Moreover, it provided us with valuable opportunities to practice self-control by following directions and staying focused. By engaging in this interactive experience, we were able to enhance our ability to control our impulses and develop important skills for self-regulation.



Physical Development

During the *Woodpecker Work* activity, our main goal was to engage with various classroom items and a playdough-coated cardboard tube using our senses. We aimed to develop a sense of our body's position in space and how it relates to the objects around us. Additionally, we delved into concepts like distance, weight, length, height, and time, discussing and conveying our understanding of these concepts. We also utilized our existing knowledge to construct new knowledge and enhance our ability to communicate using more intricate spoken language.



Older Toddler Daily Learning Highlights Week 40 | Day 3



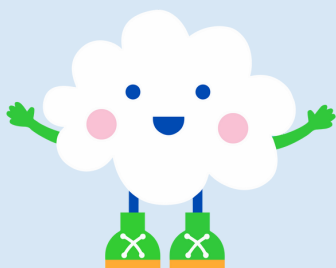
Physical Development

The purpose of the activity, *Category Catch*, was to engage in a continuous game where we had to roll a ball back and forth, attempting to catch it without any mishaps. To add an extra level of difficulty, we had to mention the name of an item from a specified category, like animals, every time we successfully caught the ball. We made sure to avoid repeating any previously mentioned animals to keep the game interesting and challenging.



Music & Movement

The objective of our music and movement activity today was for us to follow the prescribed movements for the song and fingerplay, but also to have the ability to initiate the next prescribed movement without a model. The *Song and Hand Game* we played was called "*Two Little Blackbirds*." By having class routines and rituals, it helps us know what to expect, creating a sense of personal safety. When we feel safe and secure, we are better able to self-regulate and fully participate in the activity.



STEAM

During the activity called *Snug Bugs*, we made a conscious effort to communicate using both gestures and words to discuss the various objects and events we encountered. Our teacher was incredibly supportive and responsive, providing us with relevant choices whenever we faced challenges in the learning task. This not only helped us navigate through difficulties but also fostered a positive sense of self when interacting with others. By focusing on effective communication and receiving support, we were able to enhance our learning experience and build stronger connections with our peers.



Language & Literacy

During the reading of "*Good Night, Sweet Baby*," we demonstrated our comprehension of basic vocabulary by actively participating in the actions described in the popular nursery rhyme, "Twinkle Twinkle Little Star." With the assistance of our teacher, either through physical prompts or frequent verbal reminders, we engaged in the actions mentioned in the book. Additionally, we had a conversation about the various objects visible in the night sky, further enhancing our understanding. Furthermore, the book provided an opportunity to discuss our own nighttime and bedtime routines, as we observed and commented on the illustrations.



Older Toddler Daily Learning Highlights Week 40| Day 4

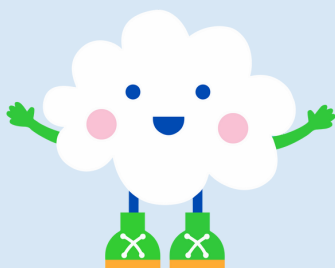
STEAM

During the *Sand Dough* activity, our main objective was to practice using basic tools correctly and accurately measure and mix ingredients to create unique substances. To enhance our understanding, we engaged our senses to explore the learning environment and gather information. Additionally, we showcased our language comprehension skills by carefully following the instructions provided by our teacher, ensuring we achieved the desired outcome.



Language & Literacy

We used interesting pictures from the book "*Flap Your Wings*" by P.D. Eastman to show what happened in the story. We focused on the important things that happened at the beginning, middle, and end of the story. This made us really feel like we were part of the story and helped us understand how different emotions look on people's faces. It also helped us get better at expressing our own feelings and talking about them. Looking at the pictures in the story helped us get better at understanding and showing our emotions.



Physical Development

During the engaging activity called *Turn the Page*, we skillfully adapted our pincer grasp to carefully manipulate and turn the pages in board books. This allowed us to showcase our developing fine motor skills, as we delicately and precisely navigated through the pages.

Moreover, this interactive experience also demonstrated our growing understanding of print concepts, as we learn to recognize the importance of reading from left to right and top to bottom. Through this activity, we not only honed our physical dexterity but also showcased our emerging literacy skills.



Music & Movement

During the music and movement activity, we utilized our teacher's model to guide us in performing specific movements. However, as we became more familiar with the routine, some of us were able to initiate the next prescribed movement without relying on the model. This demonstrated our growing independence and ability to follow instructions. The song "*Flap Your Wings Together*" by Super Simple Songs provided a fun and engaging backdrop for us to showcase our gross motor skills and express our creativity through dance. Additionally, by successfully following the prescribed movements, we demonstrated our comprehension of the instructions given.



Older Toddler Daily Learning Highlights Week 40| Day 5

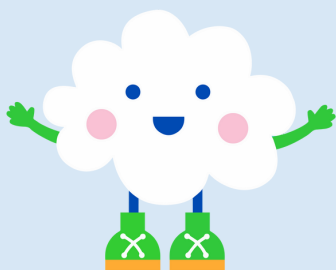


Physical Development

Connecting Blocks was a highly enjoyable and engaging experience for us! The main objective of this activity was to utilize our hands and fingers in order to connect blocks together. It was a fantastic opportunity for us to exercise our decision-making skills, as we were encouraged to make choices between preferred and non-preferred items. This exercise greatly contributed to the development of our self-awareness, as it allowed us to become more attuned to our personal preferences and desires. Overall, *Connecting Blocks* was a beneficial and entertaining activity that facilitated our growth and understanding of ourselves.

STEAM

During our *exploration of sand dough*, we utilized a range of basic tools including cookie cutters, animal figures, playdough rollers, and scoops, spoons, and measuring cups. With minimal verbal guidance, we delved deeper into the sand dough, recognizing different shapes and concepts associated with them. As our play continued, we began incorporating more complex language skills, expressing our thoughts and ideas. Each of us embarked on our own individualized and imaginative journey, exploring the possibilities of the sand dough in unique and creative ways.



Music & Movement

During our unstructured music and movement time, we joyfully explored the world of rhythm and beats during the activity, *Shake to the Beat!*

With each new genre of music, we eagerly shifted our body movements to match the unique melodies and tempos. As we danced and swayed to the various tunes, we also grasped a shaker in our hands, adding a tactile element to our experience. The rhythmic vibrations of the shaker synchronized perfectly with the music, creating a symphony of sensory stimulation. This activity was not only entertaining but also allowed us to fully immerse ourselves in the magical world of music.



Language & Literacy

During the activity "*Flap Your Wings with a Friend*," we had the opportunity to engage in numerous communicative interactions with both adults and our peers. As we pretended to flap our wings, we actively participated in back-and-forth exchanges, fostering our social and communication skills. The presence of adult support allowed us to choose a peer to play with, which in turn aided in the development of our sense of self in relation to others. By being given the freedom to select our preferred playmates, we were able to build positive relationships and gain a deeper understanding of ourselves within a social context.