



Older Toddler Daily Learning Highlights Week 41 | Day 1

STEAM

Find the Tools proved to be an engaging and stimulating task of hide-and-seek. Our main goal was to communicate through gestures and language, discussing the purpose and functionality of different tools while we delved into the world of household objects. Excitement filled the air as we uncovered and utilized a wide range of tools, including funnels, shovels, scoops, measuring cups, and whisks. This activity not only showcased our scientific inquiry abilities, but also put our problem-solving skills to the test.



Physical Development

During the engaging activity called *Snip, Snap - Exploring Scissors*, we eagerly started to snip strips of paper using scissors. Prior to commencing the task, our teacher demonstrated the proper way to handle scissors and reiterated the scissor box rules to a few of us in small groups. Following that, we diligently adhered to the safety guidelines and instructions, meticulously snipping the paper strips and carefully affixing them onto the adhesive contact paper. Our teacher was there to guide us, when needed.



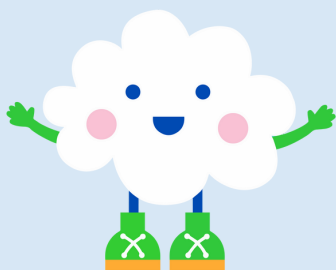
Language & Literacy

During the activity, our main objective was to practice and reinforce the phrases from the story "*Tap Tap Bang Bang*" that creatively depicted the sounds of different tools. This playful approach enhanced our understanding and engagement with the story. Following the story, our teacher introduced us to actual tools, providing us with valuable knowledge and practical skills. Incorporating daily routines like storytime enables us to cultivate self-regulation as we interact with our peers and participate in teacher-guided activities, promoting social development within a limited time frame.



Music & Movement

Did you know that dancing is not just a fun activity, but also a way to improve our coordination and spatial awareness? When we dance, we learn how to synchronize our movements with the rhythm of music. We had a blast dancing to the energetic song "*Shake my Sillies Out*" by Raffi. Dancing also helps us develop our gross motor skills and strengthens our large muscles. Additionally, listening to music enhances our ability to pay attention to different sounds and understand the patterns and cues in a song. Let's play a silly song and dance along at home. It's a great way to have fun while learning and growing!





Older Toddler Daily Learning Highlights Week 41 | Day 2

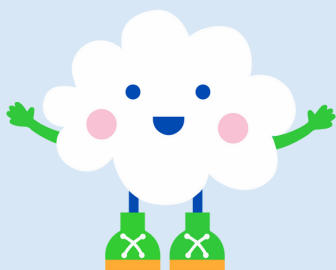
STEAM

During our activity, *Exploring Water and Cornstarch*, we used our senses to observe and explore what happens when mixing together cornstarch and colored water. We also employed our keen observation skills to ascertain whether it was a liquid or a solid. Through scientific inquiry, we carefully observed, described, and ultimately determined the nature of the substance we had created. This engaging activity facilitated scientific discussions among peers, enabling us to delve into various materials and their distinct physical properties and states of matter.



Language & Literacy

Participating in the activity *Revisiting The Kindness Book* was a fantastic experience. The main goal of this engaging task was to empower us to autonomously utilize various nonverbal cues and behaviors, such as nodding our heads, giving thumbs up, or raising our hands in excitement, combined with appropriate facial expressions. With the guidance and encouragement of our teachers, we can gradually learn to effectively express our preferences and emotions through gestures in various classroom activities.



Music & Movement

During our joyful gathering, we engaged in a lively dance routine while singing the delightful tune, "*Spread a Little Sunshine*" by Jack Hartman. As we moved and grooved, our actions were influenced by our perceptual information, enabling us to gracefully interact with the objects in our surroundings and our beloved friends. This immersive experience not only allowed us to showcase our dancing prowess, but also served as a valuable opportunity to enhance our balance and coordination abilities.

Additionally, dancing alongside our peers fostered the development of essential social skills, as we learned new dance moves and adapted to the ever-changing rhythms of the music.



Physical Development

During the *Nuts and Bolts* activity, we were tasked with utilizing our investigation skills to determine the perfect combination of nuts and bolts that would fit together. It proved to be a challenge that tested our fine motor skills and dexterity, as we had to skillfully twist the nuts onto the bolts to ensure a secure fit. Additionally, our reasoning and problem-solving abilities were put to the test as we had to discern why a specific nut wouldn't fit on one bolt but would on another. This engaging activity can easily be replicated at home using bottles and lids, providing an opportunity for interactive learning.



Older Toddler Daily Learning Highlights Week 41 | Day 3



Music & Movement

When You're Working with Tools was an incredibly catchy tune that we couldn't help but groove to!

As we listened to the song, we got creative by pairing different vocalizations with the sounds of various objects. With the guidance of our teacher, we used an assortment of "junk" materials like plastic buckets, pots and pans, wooden dowels, and cooking spoons to produce unique sounds. To fully embrace our musical adventure, our teacher took us outside where we could unleash our volume and have a blast!



Physical Development

We embarked on an exciting adventure as we were *Riding Tricycles*, ready to explore the magnificent tricycle trail. As we pedaled along, our bodies were engaged, strengthening our lower body muscles and enhancing our coordination skills. The trail allowed us to become more aware of our body's position in space, improving our spatial awareness. With our teacher's guidance, we experimented with our tricycles, gradually gaining confidence and mastering control over our movements. Additionally, we learned valuable safety tips to ensure our well-being while traversing the trail.

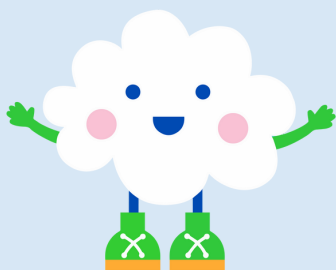
STEAM

Fizzy Oobleck was an interesting experiment! With adult modeling and encouragement, we used words and gestures to talk about cause and effect events observed in our learning environment. We used our prior knowledge of oobleck to build new knowledge of adding different substances. We also learned that when baking soda meets the vinegar, we get a chemical reaction. The chemical reaction releases a gas called carbon dioxide. The carbon dioxide is in the bubbles that fizz and pop making fizzy oobleck! Science is fun!



Language & Literacy

Our teacher invited us to our language and literacy by saying *Let's Make A List!* The focus of this experience was for us to engage in multiple back-and-forth communicative interactions with adults and peers as we helped make a list of different items we could use in the mixtures we will make tomorrow. Our teacher put a check mark on the items we have available to us, and crossed through items that were not safe for use in mixtures due to allergies or other reasons. We are anticipating our mixture-making experiments tomorrow!





Older Toddler Daily Learning Highlights Week 41 | Day 4



Physical Development

On the playground we focused our attention and coordinated our body movements to use alternating feet to climb stairs. First, our teacher modeled walking upstairs with one foot on each step, then sliding down the slide, and finally running to the fence and then we could go play. We listened and then, one-by-one we followed the directions. Our teacher cheered us on as we were

Climbing Up!



Music & Movement

We showed our understanding of common words by performing the actions mentioned in the song, *Five Red Hammers*, with verbal prompting and encouragement. This song also helped us represent and build our knowledge of quantity and number as we counted down, one-by-one with each verse, from five to zero. Did you know that zero means none? We learned that today!

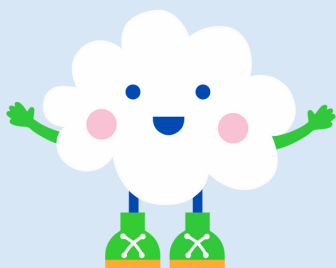


Language & Literacy

Telling the Tale of the Gingerbread Man was an amazing chance for us to utilize our flannel board as a visual aid. The main goal of this activity was to practice repeating various phrases from the classic story, "The Gingerbread Man," with the help and encouragement of our teacher. Initially, we observed our teacher narrate the story using the flannel pieces on the board. Later on, during centers, we took turns visiting the classroom library and sharing our own unique rendition of the story.

STEAM

We expressed ourselves artistically and scientifically as we experimented with making *More Mixtures!* We used different liquids, like milk, vinegar, lemon juice, dish soap, to see how they would interact with baking soda. As we manipulated the pipettes we used their fine motor skills to get the liquid and control the amount of liquid dropped on the baking soda as we worked together in the same space through cooperation and taking turns. This activity helps us use our senses to explore our learning environment to process information as we demonstrated scientific inquiry skills and communicated scientific ideas clearly.





Older Toddler Daily Learning Highlights Week 41 | Day 5

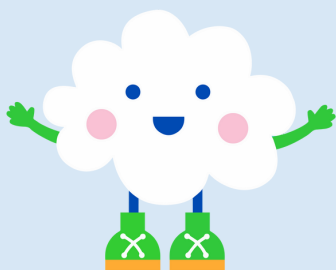


Music & Movement

Singing and moving to the song *Johnny Works with One Hammer* gave us the chance to count numbers in a sequence up to 5, with our teacher's verbal prompting and encouragement. In the first verse we moved one arm like we were hammering; doing the same with the other arm for the second verse. Then we stamped one foot, then the other, for the third and fourth verse. By the fifth verse we were nodding our heads back and forth. There really was a lot of movement in this music and movement activity.

STEAM

With verbal prompting and encouragement, we used gestures and words to demonstrate a basic understanding of stability as we were *Building Tall, Tall Towers*. Building up vertically supports our understanding of designing, crafting, and constructing structures or solving problems as well as mathematics as we communicate about distance, weight, length, or height. The scaffolding and prompting by our teacher solidifies our understanding of these advanced concepts.



Physical Development

During the interactive game called *Kick the Ball*, we used our perceptual information to guide our movements and interactions with objects and other friends. By engaging in cooperative play with our peers, we further developed our gross motor skills and increased our stamina. Additionally, we had the opportunity to enhance our understanding of sequencing and following cues and prompts, as we learned what came next in the game. Throughout this activity, we also cultivated perseverance as we concentrated to successfully kick the ball into the goal. Lastly, we worked on our foot-eye coordination, which is a valuable skill to develop.



Language & Literacy

Today I chose *The Book I Like Best* from the choice of three books that we read this week. Each of us in the small group put a sticky note on the book we liked the most and then we listened to our teacher read the book that had the most votes. Activities like this help us develop a sense of self as we learn to express our own preferences, which may be different from those of our peers. Recognizing and accepting differences in preferences supports our later development of acceptance and tolerance of other differences among people.