



Older Toddler Daily Learning Highlights Week 42 | Day 1



Physical Development

During our *Blocks and People* activity, we collaborated with our friends to create a positive relationship. By sharing materials and working together, we developed our eye-hand coordination skills while building blocks. This engaging activity allowed us to utilize observation and imitation to transfer knowledge to new experiences. Ultimately, we used our creativity to construct a block apartment for our people, fostering both teamwork and problem-solving abilities.



Language & Literacy

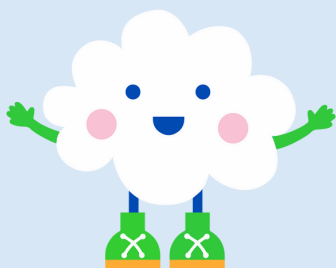
The objective of the activity, “*Guess How Much I Love You*” - Part 1, was for us to look at pictures with intention and sweep a finger across the text on the page while pretending to read the book. First, our teacher read the story while tracking the words with a finger sweep from left to right and top to bottom as they were reading. Next, we took turns doing the same while pretending to read the book.



Today, we had a wonderful time as we joyfully sang and enthusiastically danced along to the catchy and rhythmic rhyme, *One Two, Buckle My Shoe*. Engaging in singing not only brings us immense joy, but also aids in the development of our listening skills, as we attentively focus on the communication and language conveyed through the lyrics. Additionally, dancing allows us to strengthen our muscles and refine our motor skills. So, let's continue to embrace the power of music and movement by singing and dancing in the comfort of our own homes!

STEAM

We explored during our *Sensory Balls and Playdoh* activity. We used our senses to explore materials and to expand our understanding of cause and effect. We worked together with our friends in the same space through cooperation and taking turns. We also used materials to create original work for self-expression and to express individual creativity using our fine motor skills while molding our designs out of playdough. During this activity we explored the materials while observing and describing what we felt, saw, smelled, and heard.





Older Toddler Daily Learning Highlights Week 42 | Day 2



Language & Literacy

In our exploration of *Guess How Much I Love You - Part 2*, we were given the chance to delve deeper into this remarkable book. Not only did we discuss the beautiful illustrations that we created and the emotions they symbolized, but we also learned that sometimes our drawings may not fully capture the full essence of our thoughts. With the guidance and encouragement of adults, we were able to recognize and express the emotions within ourselves while sharing stories of our loved ones.



Music & Movement

We enjoyed dancing and listening to the *Hip Hop Music* song "Happy." The goal of this activity was for us to shift our body movements to match the different beats and rhythms of different music genres while dancing to a hip-hop song during unstructured dance time. Some of us danced with a friend, while others danced on their own. This song is upbeat and makes you feel... happy!

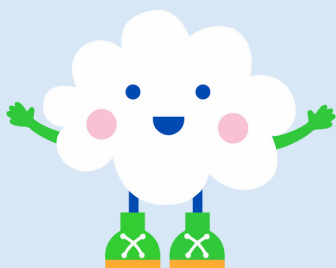
STEAM

Today we explored during our *Paint Scrapers* activity. We use our senses to explore materials and expand our understanding of cause and effect. During this activity we painted with new tools, observing and describing the results to our friends as we participated in a small group. We used a simple tool during process art developing our fine motor movements to complete a task during this fun art activity. When we engage in conversation about our art experiences, we develop self awareness by communicating our needs, opinions, ideas and preferences.



Physical Development

During our activity named *Over It*, we had a blast playing alongside our friends. This fun-filled experience allowed us to showcase our remarkable coordination and strength by effortlessly stepping or jumping over various objects. As the activity progressed, we found ourselves moving with enhanced control and balance, impressing both ourselves and our teacher. With the guidance and motivation from our teacher, we practiced self-regulation and faced challenging tasks head-on. Through our actions, we effectively displayed our comprehension of words, making this activity a truly enriching experience.





Older Toddler Daily Learning Highlights Week 42 | Day 3



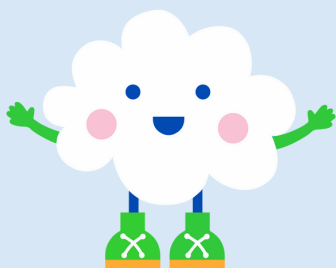
Music & Movement

Today we learned through movement and song during the *Song: "Jingly, Jingly, Joe!"* This activity provided us the opportunity to sing a song and follow movement directions. Singing allowed us to demonstrate interest and excitement as we explored patterns in the song and movement with bell instruments. This activity also provided us with the opportunity to use observation and imitation to transfer knowledge to new experiences as we intentionally performed an action.



Language & Literacy

Our teacher read the story "*What I Like About Me*" to us today. This book teaches us to love ourselves and appreciate our uniqueness and individuality! This activity allowed us to explore language through books. It also helped us recognize patterns in texts as we developed our comprehension of verbal communication through stories. The focus for this experience was for us to answer questions about ourselves and the children in the story, with verbal prompting and encouragement. Ask me what I like about myself!



Physical Development

Did you know that *I Can Dress Myself*? We discovered new and different play clothes in our dramatic play center and we practiced getting dressed! The objective our teacher had for this experience was to put on and take off clothing items such as socks, shoes, coats, and hats while playing dress up. Our teacher was sure to note what we could do for ourselves, and what we still needed a little help to do, when putting on and taking off large-sized dress up clothes over our own clothing. Watch what I can do at home!

STEAM

We had a great time during our scientific exploration of the *Ramps and Balls* activity. It was fascinating to delve into the concepts of energy, force, speed, and motion as we conducted experiments with various ramps. As we engaged in this activity alongside our friends, we practiced parallel and associative play, taking turns and following directions while effectively using language to communicate our needs. Furthermore, we utilized positional words to investigate the impact of slope on the velocity of objects. Through this experience, we started to notice the influence of gravity on objects.



Older Toddler
Daily Learning Highlights
Week 42 | Day 4



**Physical
Development**

We made *Paper Plate Streamers* today! We decorated the paper plates using markers, pencils, and crayons. The purpose of this experience was for us to hold our posture while seated, and concentrate on using a variety of materials while making the paper plate streamers. We will attach different colored streamers to the paper plates and tomorrow we will run around the playground with them!



**Music &
Movement**

The *Happy Shape Dance* was fun and exciting! The goal was for us to produce our own personal dance moves while holding either a circle or square and dancing around the table to the song, "Happy." When the music stopped, we had to find a shape that matched ours. After everyone had found a matching circle or square, we picked up our shapes. Then our teacher started the music and we danced and matched shapes again!

STEAM

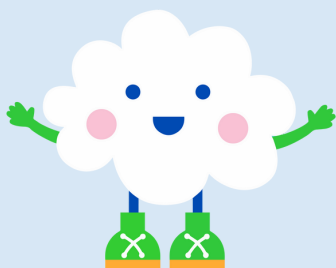
Yesterday we used ramps and balls, and today we used *Ramps and Wheel Toys*.

We explored the concepts of motion and speed as we explored rolling various toy vehicles down ramps, with minimal verbal prompting and encouragement from our teacher. Encouraging us to investigate ramps with a variety of objects provided us opportunities to explore our existing and emerging skills and communicate our thoughts and observations. Experiences such as this foster confident exploration and support our developing sense of self.



**Language
& Literacy**

During the activity, *Global Babies* our teacher was listening to see if we used three or four word phrases 50%-75% of the time when communicating our wants while talking about pictures in the book, "Global Baby Playtime." We learned that although babies around the world may look or dress differently, they have many things in common with babies here. All babies want to play, sleep and be loved. Even though I'm not a baby anymore, I still like to do those things!





Older Toddler Daily Learning Highlights Week 42 | Day 5

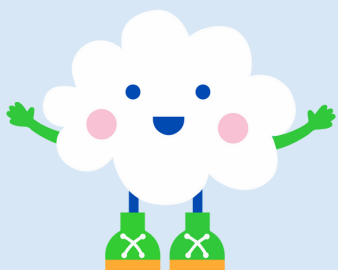


Music & Movement

We learned all about *Five Little Monkeys Swinging from a Tree*. The focus of this lesson was for us to experiment with producing vocalizations and instrument sounds while singing and moving to a song, with minimal verbal prompting. We also honed our math skills by counting our 5 'little monkeys' (our fingers) and also talking about having more (or less) monkeys and they got snapped up by the alligator, one by one. Maybe we can sing the song together at home!

STEAM

During our engaging investigation in the *Magnified Prints* activity, we had the chance to explore our fingerprints in detail by utilizing various tools like magnifiers and flashlights. By creating imprints on paper using a stamp pad, we unraveled the uniqueness of our individual identities. With a genuine sense of interest and curiosity, we actively participated in the activity, allowing us to not only examine our fingerprints but also recognize ourselves as distinctive individuals.



Language & Literacy

Reading the Room: Environmental Print was a wonderful pre-literacy activity! The goal that our teacher had was for us to independently identify words or symbols on familiar signs, posters, labels, and logos in the learning environment. We used things such as our picture schedule, our picture name cards, words and pictures on the handwashing poster, a stop/go sign on the classroom door, signs that identify centers such as the word "Art" and a picture of crayons and paint brushes. This pre-reading activity is a very important step in learning to read!



Physical Development

We used the *Flying Streamers* that we made yesterday! The objective of this experience was for us to participate in outdoor physical activities for sustained periods of time while exploring the effects of speed and movement on streamers. We had the opportunity to discuss which streamers moved the best and what happened to the streamers when we stopped running. We also talked about what we noticed when we ran fast and when we walked slowly. Simple, fun activities can easily be a scientific observation!