



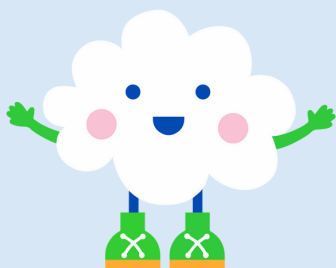
Older Toddler Daily Learning Highlights Week 43 | Day 1

STEAM

We had so much fun with *Water Wheels*! Our goal was to learn new words about water while we played. We got to use a big water table with cool water wheels and different cups and scoops. We wore smocks and learned to say words like 'splash' and 'pour' as we saw the water move. Our teachers asked us things like 'Is the water cold?' and 'What happens with the water wheel?' We made sure everything was safe and tidy afterwards. It was super cool and we learned a lot!



In *Singing with Puppets*, we used animal puppets to act out songs and stories. First, our teacher hid the puppets under a blanket, and we guessed what was underneath. We asked questions like "What's this?" and "What does it feel like?" When we found out they were puppets, we got to pick one and sang "Old MacDonald" while making animal sounds. We traded puppets and sang different songs. It was so much fun pretending to be animals and singing together with our teacher!



Today, our friends joined us for a fun-filled *Traffic Safety Game*. This exciting game not only brought us joy, but also helped us enhance our coordination skills and taught us the importance of following directions. Through this activity, we had the chance to develop self-regulation and impulse control as we navigated through traffic signals and followed instructions. Moreover, we displayed our understanding of simple safety instructions and learned the fundamental concept of safety while matching our movements to corresponding signs.



In *Draw a Picture for a Friend*, we each got paper and lots of colorful writing tools like crayons and markers. We chose a friend's name from a basket without seeing it first and drew a picture for them. Our teacher helped us decide whether to write a message on the back or a sticky note. While we drew, we talked about our pictures, even if they didn't look exactly like what we imagined. Our teacher wrote down what we wanted to tell our friends about our drawings. It felt really kind and special!



Older Toddler Daily Learning Highlights Week 43 | Day 2



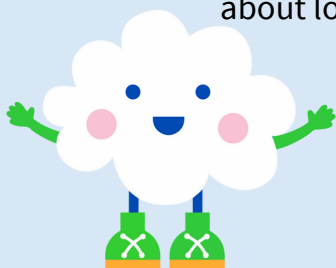
Music & Movement

The *Five Senses Song* taught us about our senses! Our teacher invited us to the carpet and told us to point to our body parts mentioned in the song. We stood up and moved side to side while singing about our eyes, nose, fingers, ears, and tongue. We sang about seeing, smelling, touching, hearing, and tasting. We repeated the song and did the movements, like touching our eyes or ears when they were mentioned. After singing, we talked about what each body part does. It was a fun way to learn about our senses!



Physical Development

During the activity *Sorting with Caterpillar Clothespins*, we used fun caterpillar clothespins to sort straws by length! Our teacher made the caterpillars by gluing pom poms and googly eyes on clothespins. We had to use our fingers to open the caterpillar's mouth and pick up straws. There were short and long straws, and we sorted them into trays marked 'short' and 'long'. It was like helping the caterpillars eat! We practiced our pincer grasp and talked about the sizes of the straws. After sorting, we went to the writing table to draw long and short lines. Our teacher wrote down what we said about our drawings. It was really cool using the caterpillars to learn about long and short!



Language & Literacy

Personal Puppet Theater was a fantastic opportunity to sing and play with animal puppets! Our teacher set up a puppet theater with a mirror so we could see ourselves. We started by singing "Old MacDonald" with a cow puppet named Clarence Cow. We changed puppets and voices for different animals in the song. After singing, our teacher explained how we could use the puppets during centers. We took turns picking our favorite animal puppet and sang in front of the mirror. Some of us needed a little help to remember the words or to keep singing, but it was fun seeing ourselves as puppeteers! Our teacher watched how well we sang and paid attention. It was a new and exciting way to learn about music and animals!

STEAM

In "*Water Wheels and Ramps*," we got to play more with water! Our teacher set up a big table with water, water wheels, cups, scoops, and ramps. We wore smocks and talked about what we learned before, like how pouring water makes the wheels turn. Our teacher added ramps for us to experiment with. We tried different ways to make the water flow using ramps and wheels. We even used our ideas from last week to make cool water paths. It was fun figuring out how to use the ramps with the water wheels, and our teacher helped us when we had questions. We made sure everything was safe and clean for others before we finished. It was a great day of exploring and learning!



Older Toddler Daily Learning Highlights Week 43 | Day 3



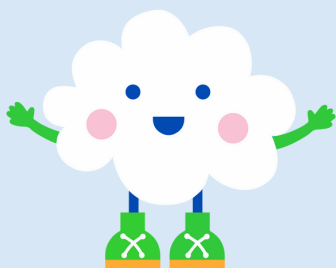
Physical Development

During *Safety Rules at School*, we talked about staying safe! Our teacher showed us pictures of kids doing safe and unsafe things, like running inside or walking nicely. We got to say if what they were doing was safe or not. Our teacher asked us about safety rules, like "What should we do instead of running inside?" We said we should walk to be safe. We saw pictures of kids sliding feet first and throwing sand, and talked about why one is safe and the other isn't. We learned that it's okay to run outside but not inside. Our teacher made sure we understood by asking us to explain more, like "Tell us more about walking inside." We talked about other safe things to do, and our teacher said we can keep learning with these pictures.



Language & Literacy

Our storytime with *"Little Blue and Little Yellow"* piqued our curiosity! Our teacher showed us the book by Leo Lionni and asked what we thought about the cover. We asked questions like "What is the story about?" and "Who are Little Blue and Little Yellow?" We were so excited to find out! When Little Blue and Little Yellow hugged and turned green, our teacher asked, "What is happening here?" We got to ask more questions like "Why did they turn green?" Our teacher helped us talk about mixing colors and playing with friends. After the story, we talked about our own friends and what we like to do together. Two of us put the book in the reading area for others.



STEAM

Dancing Raisins was a cool science experiment! Our teacher showed us how to make raisins dance in different liquids. First, we mixed baking soda and water in a bowl, then added vinegar, and the raisins started to move! It was amazing to see them dance around. We talked about how the vinegar made the raisins dance. Then, we tried with club soda, and the raisins danced differently. We made predictions about what would happen with each liquid. Lastly, we used water and an Alka Seltzer tablet, just like when we made exploding mud. We compared which mixture made the raisins dance the fastest. It was so fun watching and talking about the dancing raisins! Our teacher helped us understand why they moved and we even helped clean up after. It was a great way to learn about cause and effect!



Music & Movement

We said *"Hello to All the Children of the World!"* Our teacher invited us to watch a video of the song and learn the words. We sat on the rug and sang along, learning greetings in different languages like "Hello, bonjour, buenos dias." Then, we got up and danced with instruments like jingle bells and maracas. Our teacher made sure we had space to dance without bumping into anyone. After dancing and playing, we gently put our instruments away in a basket. Our teacher praised us for our fun dance moves and for being careful with the instruments. We sat down and talked about how we say hello in our families. Some of us shared different greetings, like "Oi" in Portuguese, and we all learned from each other. It was a great way to enjoy music, dance, and learn about greetings around the world!



Older Toddler
Daily Learning Highlights
Week 43 | Day 4

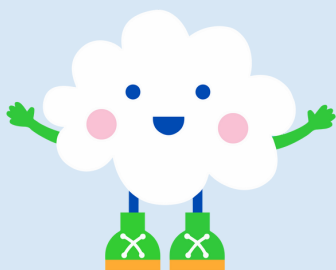
STEAM

In the *Lava Lamp Experiment*, we learned how to make a lava lamp with colored water, vegetable oil, and Alka Seltzer. Our teacher helped us understand that oil and water don't mix and explained the chemical reaction that happens when adding the Alka Seltzer. We observed the oil and colored water moving around, creating a cool lava lamp effect. We were excited to see the bubbles and talked about the gas making them move. It was a fun and amazing way to explore science!



Physical Development

We enjoyed *Making Playdough Connections*! We used playdough, rolling pins, and both regular and jumbo-sized popsicle sticks to make marks, designs and original creations out of playdough. This helped develop the small muscles in our hands by rolling, squeezing and kneading the dough. We also enhanced our fine motor skills by grasping the nontraditional materials we put into the dough. We were able to explore and be curious about the materials we used. Ask to tell you about my playdough creation!



Music & Movement

We loved our Music and Movement song! We sang and danced to "*Counting 1 to 5 Songs*" with our teacher. We sang "Tra-la-la-la" and counted from 1 to 5. We even added our own dance moves! Some of us sang with the animals in the song. Our teacher was so nice, and she said it's okay to make mistakes, and they promised everyone would get a turn. We can use the counting part to get our attention too. We had a blast and can't wait to tell you all about it!



Language & Literacy

During the activity *Draw about Little Blue and Little Yellow*, we got creative with colors! Our teacher set up workstations with paper and lots of blue and yellow markers, crayons, and pencils. We found our spots by our name cards and talked about our favorite parts of the story. Our teacher showed us how to sort the writing tools by color or size, and we got to sort ours too! Then, we drew pictures about "Little Blue and Little Yellow." While drawing, we could talk about our pictures, and our teacher wrote down our words exactly as we said them. Some of us made shapes or letter-like forms, but it was more about the story we told with our drawings. It was a fun way to express our ideas about the story and see them come to life on paper!



Older Toddler Daily Learning Highlights Week 43 | Day 5



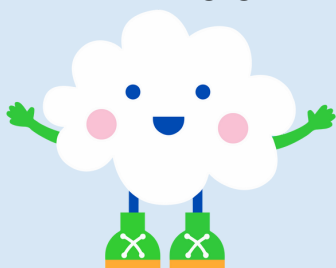
Physical Development

We used our hands and fingers to connect bristle blocks during the activity *Building with Bristle Blocks*. Our teacher initiated play and invited us to join. We observed our teacher's building techniques and learned to rotate blocks for a snug fit. We communicated and extended our creations, discussing our structures and even added block people to our designs. This hands-on activity improved our fine motor skills and encouraged imaginative play. Bristle blocks remained accessible for independent exploration, ensuring our ongoing learning and enjoyment.



Language & Literacy

We enjoyed listening to the bilingual book "*Fiesta!*" by Ginger Foglesong Guy, which featured both English and Spanish words. Our goal was to ask "wh" questions while exploring the book's illustrations and content. Our teacher encouraged us to inquire about the items in the book, prompting us with questions like "What is it?" or "What do you think they will use it for?" We counted items from one to five on each page and practiced asking, "Que mas?" (What else?). This activity enhanced our language skills and engagement with the story.



STEAM

In the *Mix and Draw* STEAM activity, we explored color mixing using paint in freezer bags. Our objective was to discuss our experiences while mixing colors with the guidance of our teacher. Three of us at a time were invited to the table, and we were excited to manipulate the paint in the bags. Our teacher narrated our actions and prompted us to describe the color changes. Once we created a new color, our teacher asked us to explain the process. Afterward, we were invited to draw using the mixed colors, and our drawings were discussed to encourage communication. This hands-on activity allowed us to explore both art and science.



Music & Movement

In the *Music and Drawing: A Dynamic Duo* activity, our teacher invited four children at a time to the area and provided large paper and writing utensils. While playing slow Jazz music, we listened and drew based on how the music made us feel. Our teacher encouraged us to express our feelings through art and prompted us to talk about our drawings. We continued with lively Swing music, adapting our movements and artwork. Throughout, our teacher gently guided us to control our bodies and emotions. We discussed each other's drawings, fostering communication and emotional expression. This activity integrated music, movement, and art, enhancing our development and creativity.