



Older Toddler Daily Learning Highlights Week 46 | Day 1



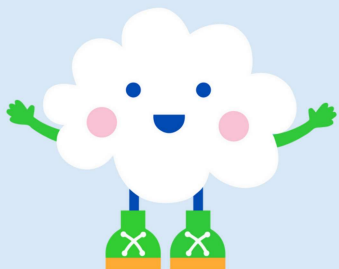
Music & Movement

We engaged in music and movement when we enhanced our creativity, physical skills, and social interaction during our *Our Friend of Mine* activity. Through singing and performing movements like jumping and dancing, we had a chance to lead the group, promoting leadership and teamwork. The activity concluded with everyone sitting down together, reinforcing group cohesion. This fun and interactive session fostered physical development, and language skills, and boosted confidence!



Language & Literacy

Our class engaged with "*The ABCs of Kindness*" to explore the theme of kindness through stories and illustrations. We conducted a "picture walk" before reading, allowing children to interpret images and discuss kindness. This was linked to positive behaviors and empathy, with the book later placed in our reading area for further exploration. The activity reinforced language development and social-emotional growth, encouraging children to reflect on and practice kindness in everyday life, thus enhancing our classroom's sense of community and empathy.



Physical Development

Our *Making Rice Shakers with Friends* activity allowed us to create our own musical instruments by filling recycled jars with rice, fostering teamwork and cooperation. Through this hands-on craft, we explored sound variations and rhythms, particularly enjoying the cha-cha beat. The process emphasized social skills like empathy and collaboration, enriching our musical expression and curiosity. The rice shakers, made with friends, will be used in future music activities, underlining the joy of creating and learning together.

STEAM

Germs! Germs! *Germs Away!* Was a fun activity where we were effectively taught about the importance of handwashing through a simple experiment using pepper to represent germs and soap to demonstrate how effectively it can repel these "germs." This hands-on activity sparked discussions, predictions, and reflections, reinforcing hygiene practices in a fun and engaging way. An extension drawing activity further deepened our understanding, emphasizing teamwork and creativity. Through this experiment, we learned the practical application of hygiene and science in daily life, highlighting the significance of soap in fighting germs.



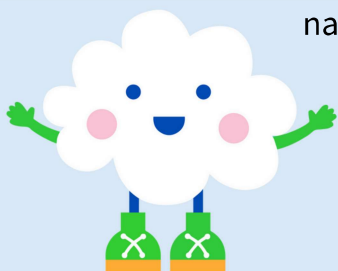
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STEAM

During our *Adventures in Tape* activity, we used a hands-on exploration where we discovered the science of adhesion by experimenting with objects and tape. This engaging activity encouraged curiosity, scientific inquiry, and language development as we made observations and learned to articulate our findings. It also supported fine motor skills and fostered an environment of independent thinking and problem-solving. Through playful experimentation, our young learners developed a deeper understanding of how different materials interact, enhancing their confidence and curiosity in science.



Today we were introduced to the important role of bees in pollination through an engaging video and interactive poem during our *Kind Bee Fingerplay* activity. With hand motions that mimic a bee's flight, we learned how bees help produce our food. This fun and educational session emphasized the significance of bees in our ecosystem, fostering respect for these essential pollinators while enhancing our curiosity about nature.



Language & Literacy

In our *Caring for the Earth: Save the Paper* activity, we explored using chalkboards and whiteboards as sustainable alternatives to paper, blending language development with environmental education. This hands-on experience taught us the importance of reusability and conservation, encouraging creative expression and environmental awareness. We plan to keep incorporating these eco-friendly practices into our lessons, fostering a culture of sustainability and creativity.



Physical Development

Our *Washing Hands Because We Care* activity taught us the importance of handwashing through the engaging "Tops and Bottoms" song. This fun and interactive approach helped them learn and practice the handwashing steps, emphasizing cleanliness to protect themselves and others. Observing and encouraging we applied these steps to reinforce healthy habits and self-care. We encourage families to continue this practice at home, reinforcing the message that handwashing is a simple yet significant way to care for ourselves and the community.



Older Toddler Daily Learning Highlights Week 46 | Day 3



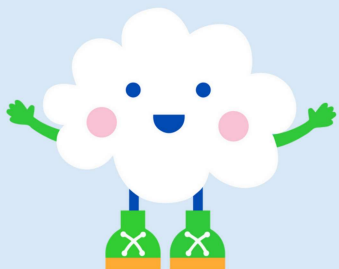
Music & Movement

Today we enjoyed dancing to "*The Sneezing Song*" by CoComelon, focusing on the importance of good sneezing habits. Through discussion, we highlighted sneezing into elbows or tissues to prevent germ spread. We enthusiastically danced to the song, using tissues to practice sneezing etiquette during the catchy "achoo" moments. This activity combined fun with a health lesson, encouraging creative expression through dance and memorably reinforcing hygiene practices. It was a joyful way to blend learning with movement and music.



Language & Literacy

We explored sharing and emotions with "*Llama, Llama Time to Share*," where we were encouraged to express and discuss our feelings. Through interactive readings and mirror activities, we connected with the story on a personal level, enhancing our understanding of empathy and social interactions. This engaging session fostered our language development and emotional literacy, reinforcing the value of sharing and caring in building friendships.



Physical Development

Yummy in my tummy! The *Healthy Foods* activity offered our young learners a hands-on approach to understanding nutrition and developing healthy eating habits. At our interactive tasting station, we discerned healthy options like baby carrots and oranges from less healthy ones such as candy, using tactile and visual cues. Through discussions, we learned what makes food healthy and tasted our selections, linking nutritious eating to delicious flavors. This experience not only educated them about food choices but also encouraged self-expression and awareness of nutritional value, laying a foundation for lifelong healthy eating habits. We look forward to more such enriching activities that support our children's holistic development.

STEAM

Today our young learners went on an outdoor STEAM adventure, where we were encouraged to explore and observe the natural world with tools like magnifying glasses and binoculars. During our *Discoveries in Nature* activity, we documented our findings, from soil to sky, which sparked curiosity and discussions back in the classroom. This hands-on exploration not only deepened our understanding of nature but also fostered social interaction and emotional growth. We're excited to see their enthusiasm for the natural world and look forward to more engaging outdoor learning experiences.



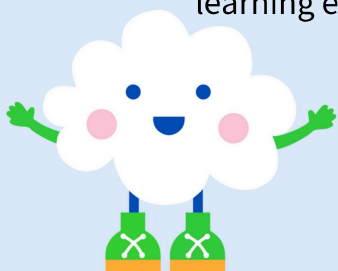
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STEAM

In the *I Wonder...* activity, we engaged with mirrors to discover reflections and understand how light works. Using safety mirrors, flashlights, and various objects, we observed and discussed their findings, such as the doubling effect of reflections and the interaction of light with surfaces. This exploration encouraged scientific inquiry, problem-solving, and self-awareness as we experimented and described their observations. The activity was a hands-on opportunity for children to learn about reflection and light, enhancing our curiosity and language skills.



During our "*You've Got a Friend in Me*" activity, we enjoyed using our handmade rice shakers while singing along to the friendship-themed song from Toy Story. This engaging session helped us emphasize friendship through music and movement. We practiced rhythmic coordination with our shakers and connected with the song's message by incorporating each other's names into the lyrics. This musical experience promoted not only our creative expression and early literacy skills but also highlighted the significance of friendships, fostering a supportive and curious learning environment.



Language & Literacy

The *Kindness Circle* activity encouraged us to express kind words about our classmates using a microphone, aiming to improve language skills and foster a positive classroom environment. Participants selected peers' names from a basket, sharing compliments and acknowledging the kind acts we observed. This initiative helped us to practice clear communication while reinforcing the value of kindness. Strategies were in place to support us, including whispered suggestions for those hesitant to speak. At the end of the activity we collectively acknowledged acts of kindness shared, promoting a sense of community and appreciation among us. This activity effectively combined language development with social-emotional growth, emphasizing the importance of kindness within the classroom.



Physical Development

In the "*Caring for Our Baby Dolls*" activity, we enhanced our physical development through pretend play, focusing on dressing and undressing baby dolls with a variety of clothing items. Set up in our dramatic play center, the activity involved using labeled trays with clothing and accessories for the dolls. This helped them practice fine motor skills and learn self-care routines. Additionally, the activity fostered social-emotional development by promoting empathy and care through the nurturing of baby dolls, encouraging positive interactions and independence in self-dressing.



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Music & Movement

In the *Revisiting 'Kindness is a Muscle'* activity, we engaged in a dance session to the song “Kindness is a Muscle” after discussing the book “ABCs of Kindness” by Samantha Berger. This activity focused on kindness and personal space, with us following the lead of an adult or dancing freely.

The session ended with a discussion on how to apply kindness daily, reinforcing social-emotional development, creativity, and physical skills. This approach effectively blended literacy, music, and movement to highlight kindness as a core value.



Language & Literacy

We enjoyed the book “*One Red Sock*” where we engaged with the story by Jennifer Sattler about a hippo looking for matching socks. This sparked discussions on colors and patterns and led to a hands-on sorting task with a variety of socks. Through sorting by color, size, or pattern, we practiced descriptive language and decision-making. Selecting socks for the hippo allowed them to express personal choices, fostering vocabulary development and social interaction in a group setting, enhancing our language and literacy skills through play and exploration.



Physical Development

We had so much fun creating a *Tissue Paper Collage* where we created art without glue, using clear contact paper and tissue paper scraps. This project allowed us to practice fine motor skills by tearing and applying tissue paper in various sizes and colors to sticky contact paper. Through this process, we explored creativity, discussed size and color, and developed self-awareness by expressing personal preferences in our artwork. The completed collages were displayed, providing a sense of achievement. This activity supported physical development, language skills, and emotional growth.

STEAM

Our *Evaporation Station* activity engaged us in a practical exploration of the water cycle, particularly evaporation. By integrating the book “*Down Comes the Rain*” and creating chalk drawings outdoors, we observed the transformation of water from liquid to vapor. This experience also prompted discussions about rain, clouds, and how evaporation works, using sidewalk chalk and water spray as tools for learning. As we sprayed our chalk art with water and watched it evaporate, we enhanced our understanding of water's properties and the evaporation process, enriching our vocabulary and scientific knowledge through active participation and observation.

