



Older Toddler Daily Learning Highlights Week 47 | Day 1



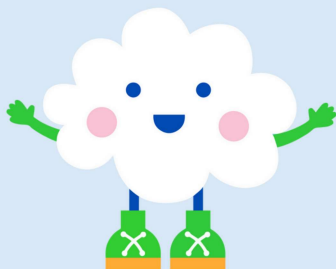
Language & Literacy

Today we *Revisited* 'Tap the Magic Tree' activity, where we engaged with the book to enhance their language and literacy skills. We practiced tracing words with our fingers and observed the changing illustrations, mimicking reading behaviors. This activity also encouraged personal space awareness and turn-taking, supporting our social-emotional development and early literacy understanding. We took turns "reading" the book and exploring others, fostering an appreciation for books and print concepts in a supportive, interactive setting.



Music & Movement

Our Beautiful Green Earth activity combined music and movement to teach us about environmental stewardship. With bell bracelets, we danced and shook to "Our Beautiful Green Earth" by HiDino Kids Songs, learning about the importance of caring for our planet. The interactive session encouraged left/right movement coordination, gross motor skills, and creative expression, ending with a collective effort to tidy up. This engaging activity highlighted teamwork and environmental awareness, enriching our understanding of our role in protecting the Earth.



STEAM

In the *Density Science Fun* activity, children engaged in an experiment to understand density by mixing water, oil, and milk in clear cups. We used eye droppers and craft sticks to explore how these liquids interact, observing that some liquids do not mix well. Through the addition of food coloring, the experiment was made visually engaging, prompting discussions on why certain liquids float or sink. This interactive session not only introduced basic scientific concepts but also enhanced fine motor skills, and language development, and encouraged curiosity. The activity concluded with us brainstorming future experiments, fostering a sense of inquiry and scientific thinking.



Physical Development

The *Movement Train* activity involved us participating in a group game outdoors, focusing on physical development. We started with stretches, then formed a line to create a "train." Each of us had a turn to lead the train, choosing a movement for everyone to follow. This game promoted gross motor skills, turn-taking, and self-control. This game not only promoted gross motor skills but also offered lessons in following directions, taking turns, and practicing self-control. Through this playful experience, we practiced self-regulation strategies, enhancing their social-emotional development alongside physical skills.



Older Toddler Daily Learning Highlights Week 47 | Day 2

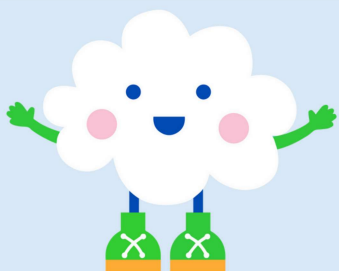


Music & Movement

Using our Faces and Feelings Poster for visual support we engaged in exploring emotions through a chant and facial expressions during the *Any Way I Feel* activity. We practiced identifying and mimicking emotions like happiness, sadness, and anger, enhancing their understanding of feelings. This interactive session promoted social-emotional development, phonological awareness, and creative expression, helping us recognize and express a range of emotions with our peers.

STEAM

We engaged in a creative STEAM experience where we used foil-wrapped objects as paintbrushes to explore the effects of their actions on paper. As we created our *Foil Art Printing*. We were allowed to experiment with different shapes and textures, using tempera paint to make art. This activity also supported social skills development as we decided who to work alongside. The resulting group artwork, a vibrant display of their collective creativity, served as a practical demonstration of learning through play, highlighting both scientific inquiry and artistic expression.



Physical Development

We *Revisited the Chalk Song* today where we enjoyed drawing with sidewalk chalk and exploring the effects of water on our creations. We used buckets of chalk to make art on the sidewalk, developing fine motor skills and creativity. The activity incorporated water play, allowing us to see how their chalk drawings changed when wet. A playful song, "Chalk, Chalk, Go Away," helped transition from drawing to cleanup, making the process fun and engaging. This activity fostered physical development, creativity, and social interaction, ask me what I created using chalk!



Language & Literacy

Ring, Ring! *There's a Phone Call for You!* We practiced language skills by using a toy phone to tell an imaginary family member about our choice of what to play with today. This activity encouraged the use of phrases to express preferences, supporting language development and self-awareness. Through pretend phone conversations, we articulated our plans, like choosing to play in the art center and enhancing decision-making skills and creativity within a respectful and inclusive framework. This playful exercise also reinforced the use of personal pronouns and imaginative play, contributing to our social, emotional, and cognitive development.



Older Toddler Daily Learning Highlights Week 47 | Day 3



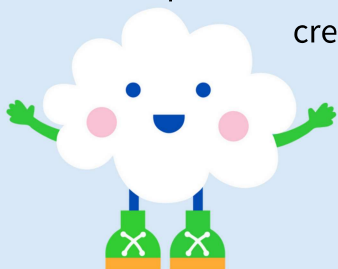
Physical Development

We had so much fun playing the *Physical Activity Cube* game which involved us tossing a cube marked with different physical activities, such as jumping and dancing, and then performing the indicated action. This engaging activity aimed to improve our physical development and gross motor skills, as well as our listening skills. After the game, we participated in a calming "balloon breath" exercise to practice self-regulation techniques. This not only encouraged us to enjoy physical activity but also taught valuable calming strategies, fostering self-awareness and control.



Language & Literacy

We enjoyed "*The Earth Book*", where we engaged with Todd Parr's book, discussing the importance of taking care of our planet. We explored concepts like conserving energy and recycling, connecting these ideas with previous activities about environmental care. Post-reading, we were invited to the art center to create drawings on recycled paper, expressing how we can contribute to Earth's well-being. Each of our thoughts was documented on a sticky note, attached to our artwork, forming a class book. This activity not only encouraged us to think about environmental stewardship but also fostered self-awareness and creativity.



STEAM

We *Revisited the Density Science Fun* activity, where we explored the properties of different liquids including water, oil, liquid soap, and honey. Using clear cups, food coloring, and jumbo eye droppers, they experimented with mixing these liquids to observe how they interacted.

Through guided discussion and hands-on experimentation, we made predictions, observed the mixing and separation of liquids, and talked about density and viscosity. This STEAM activity encouraged children to use descriptive language, understand scientific concepts, and develop fine motor skills, all while fostering curiosity and enhancing their understanding of the world around them.



Music & Movement

This Land was Made for You and Me was an activity where we engaged with the classic Woody Guthrie song to explore concepts of shared land and responsibility. We practiced moving to the song's rhythm, pointing to symbolize 'you' and 'me' during the chorus, and discussing ways to care for the Earth. The activity concluded with us applying these lessons by tidying up the classroom, reinforcing the idea that caring for our environment is a collective responsibility. This activity supported our social-emotional development by encouraging self-awareness and a sense of community, as well as enhancing their musical expression and understanding of social studies concepts.



Older Toddler Daily Learning Highlights Week 47 | Day 4

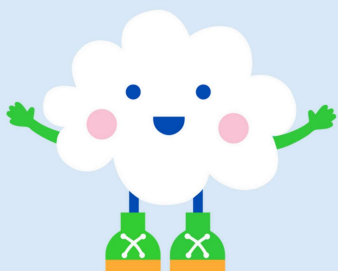


Music & Movement

We learned a new fingerplay song called "*Give Thanks to the Earth*" about expressing gratitude toward nature, where we used simple hand movements to accompany lyrics about the Earth and sun. This engaging and educational exercise not only taught us about environmental appreciation but also encouraged us to initiate the movements independently. A perfect activity for transition times, it promoted physical coordination, creative expression, and a heartfelt connection to the natural world, enriching the children's understanding and respect for our environment.

STEAM

The "*Nature Magnified*" activity today encouraged us to explore and discuss the natural world using magnifiers. By examining collected natural objects, we enhanced our vocabulary related to plants and animals and connected our findings to specific outdoor locations using a map. This engaging exploration fostered investigation skills, peer interaction, and self-regulation, deepening our appreciation of nature and supporting their learning in science and geography.



Language & Literacy

Our *Name was Revealed* when we discovered our names hidden on paper through a fun art project. Using white crayons, our teacher secretly wrote each of our names on white construction paper, adding shapes and designs for an added surprise.

During the activity, we used sponges to apply diluted tempera paint to our papers, revealing our names and secret designs as the paint covered the paper. This engaging experience not only delighted us as we saw our names appear magically but also reinforced our ability to recognize our names in print. This activity effectively blended language and literacy development with sensory exploration, fostering a sense of accomplishment and curiosity among the young learners.



Physical Development

During our *Caring for our Playground* activity, we participated in a playground clean-up, learning to differentiate between recyclable materials and trash. This engaging experience, set against the backdrop of the song "This Land is Your Land," taught us the importance of environmental stewardship. By sorting collected items into recyclables and trash, we actively contributed to keeping our play area clean while developing a sense of responsibility towards the environment.

This hands-on activity not only supported our physical development but also fostered empathy, environmental awareness, and a community-minded spirit among the young participants.



Older Toddler Daily Learning Highlights Week 47 | Day 5



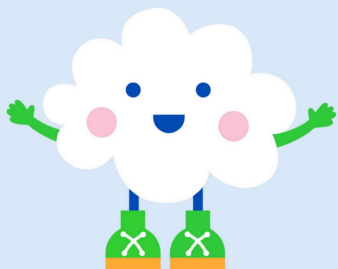
Physical Development

Let's Chase Bubbles! Was a fun activity where we enjoyed an outdoor experience aimed at enhancing our physical skills and social interactions. By chasing and popping bubbles, we worked on our gross motor skills, agility, and spatial awareness. Adjusting the activity's pace encouraged us to improve our physical stamina and coordination. This fun exercise also promoted safe social play, helping us develop relationships with peers while navigating shared spaces. Through this playful and dynamic activity, we enjoyed a blend of physical development and social learning.



Music & Movement

We enjoyed the song "It's a Small World After All" where we danced freely to the classic Disney song, fostering creativity, physical movement, and social interaction. Our teachers facilitated a safe and engaging environment, encouraging us to explore personal dance moves and mimic our peers, enhancing our sense of community and enjoyment. This joyful music and movement session promoted not only creative expression and gross motor skills but also social development, as we were supported in forming connections with others through dance.



STEAM

The *Water Matters* activity taught us about water conservation through STEAM-focused group discussions and hands-on play with a water table and recycled materials. We explored water's importance and brainstormed ways to reuse it for the environment's benefit, highlighting water as a vital resource. This activity fostered environmental stewardship, and enhanced problem-solving abilities, and language skills, emphasizing the significance of caring for our planet. It demonstrates the impact of incorporating environmental care into everyday learning, nurturing a sense of responsibility and empathy in young learners towards the Earth.



Language & Literacy

You Can Read Any Book You Like! Was a fun literacy activity where we were encouraged to independently choose our preferred book from a selection, enhancing our reading engagement and self-expression. In a cozy setup, we had the freedom to pick a book and read alone or with a "reading buddy." This initiative supported literacy and emotional development by valuing our choices and providing a nurturing space for us to explore our interests. Tailored to suit different times and needs, the activity also offered comfort and a sense of belonging, reinforcing the significance of personal choice in promoting a love for reading and fostering curiosity.