



Older Toddler Daily Learning Highlights Week 50 | Day 1



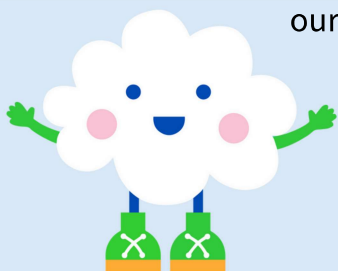
Music & Movement

We had an amazing time discovering *The Adventures of "The Itsy Bitsy Spider."* We all got spider rings to wear and acted out the song with a cool dollhouse and a straw spout. It felt like we were part of the adventure, especially when we made the spider climb up the spout and then pretended it was raining with a spray bottle. We even made the sun come out with our hands. Singing and moving along to the song was so much fun, and we learned that it's okay to try again if something doesn't work out the first time. Can't wait to see what adventures we'll go on next time!



Language & Literacy

We got to explore the super fun book *"Jamberry"* today! It's all about a bear and a child who go on a berry adventure, and they both wear cool hats. But here's the fun part: their hats keep moving around! We each got a purple and a yellow paper hat to match the story and tried to spot where the hats were on each page. We talked about where we saw the hats and even used our hats to show our answers. Reading experiences help us learn to listen, understand the story, and talk about it with our friends.



Physical Development

We read the book *You Are a Lion* and practiced the yoga poses found in the book. Yoga allowed us to demonstrate effective and efficient use of our large muscles for movement and positioning. Doing Yoga also helps us develop balance and coordination, builds attention and focus, and helps us become spatially aware. We also develop our listening skills and our ability to follow directions as we listen to how to do the poses. During this activity, we were introduced to connections between physical movement and emotional states. Ask me if I can show you one of the poses I learned today!

STEAM

We turned into mini scientists with a fun experiment! During our *Sink and Float Exploration*, we had a mission to discover which things can float and which ones sink. We expanded our vocabulary by learning words like "sink" and "float," making guesses (our teacher calls them "predictions"), and seeing if we were right. We got to sort all the items into groups of things that float and things that sink, which was like a puzzle we solved together! And guess what? We also learned about teamwork, taking turns, and sharing our thoughts. It was awesome to figure stuff out and learn so much by playing. Can't wait for our next scientific adventure!



Older Toddler Daily Learning Highlights Week 50 | Day 2

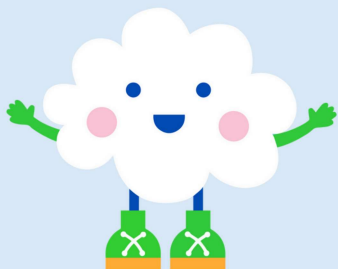


Physical Development

Vroom, vroom away we went while we learned all about *Tricycle Safety*. We had so much fun riding our tricycles but first, we went over important safety rules that can be used as we pretended to use an imaginary street. While riding tricycles we worked on our lower body strength, coordination, and awareness of where our body is in space we followed a tricycle trail. With our teacher's support, we experimented with riding our tricycles gaining confidence we learned to control the movement. Now we know how to be safe while also having fun on a tricycle!

STEAM

We became berry explorers after reading the story "Jamerry." Using our senses, we got to look, touch, smell, and even taste different kinds of berries - strawberries, blueberries, and raspberries! During our *Berry Exploration with Jamerry*, we made connections with the story to what we were doing in the classroom helping gain new knowledge through the use of literacy resources. We used our senses to try all the berries and tried to decide which one we liked the best. In the end, we got to vote for our favorite berry, and our teacher marked it on a chart. Ask me which one won the vote!



Language & Literacy

Today, we read a fun book called "*The Big Red Umbrella*" about sharing and staying dry in the rain. We first checked out the weather, then dived into the story, where lots of people and even ducks huddled under a magical umbrella that kept growing. Written by Amy June Bates and her daughter Juniper, it showed us how there's always room for more friends to stay dry. We loved thinking about sharing an umbrella with others, and it made us feel super happy and cozy. Our teacher even said there's always room for us under her umbrella, and we ended with big hugs. It was an awesome day learning about kindness and inclusion!



Music & Movement

We got to move and dance to "*Drive My Car*" by The Laurie Berkner Band! Each of us got a paper plate turned into a steering wheel, and we pretended to drive cars all around the room. We showed the picture of a real steering wheel first and talked about how cars move. Then, we developed perceptual awareness and our gross motor skills as we stood up, stretched our arms wide, and started our engine, moving around the room making sure not to crash into our friends! We felt like real drivers, steering through twists and turns, and can't wait to play this again!



Older Toddler Daily Learning Highlights Week 50 | Day 3



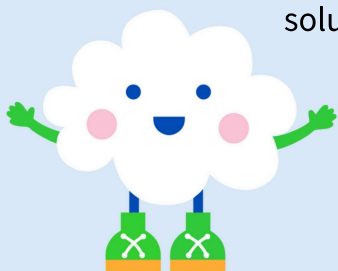
Language & Literacy

Today we explored "*The Itsy Bitsy Spider*" in a whole new way, with a *Felt Story*! Our teacher read us the book and we used felt pieces to retell the spider's adventurous tale on a felt board. Everyone got to pick their favorite story part to share, making us feel special. Through singing, storytelling, and playing, we're learning to listen, express our preferences, get creative, and build on what we know. Plus, choosing our parts and cheering for the spider taught us a bit more about ourselves and how resilient we can be. Can't wait for our next storytelling adventure!



Physical Development

We turned into fix-it masters with the *Putting Humpty Dumpty Together Again* activity! After learning about what makes eggs crack, we tried our hand at putting them back together. We used plastic eggs this time. It was tricky at first, but we used our fine motor skills to twist and turn until click, and they matched up! We used our fingers in all sorts of clever ways to make the eggshells meet again, proving that with a bit of patience and skill, we can solve problems that seem hard at first. It felt great to help Humpty, and we learned about fixing things, recognizing shapes, and using language to share our exciting solutions.



Music & Movement

We had a blast with our *Over, Under, Around Obstacle Course*, moving to the Rocky Balboa Theme Song. We turned into little problem solvers, changing groups of three objects into pairs, boosting our math skills before the physical fun began. Tackling the course, we jumped, ran, and danced, feeling strong and creative. Our adventure didn't just work our bodies; it made us think, cooperate, and express joy without words. Finishing the course like champions, we felt proud, showing off our creativity, counting, and movement skills, all while learning to express ourselves in new ways!

STEAM

Do Falling Eggs Crack? This is what we asked ourselves as we conducted our latest experiment. We got to use real eggs and drop them from different "walls," just to see which ones would crack and which ones wouldn't. We all made guesses, or predictions, before each drop! After each drop, we turned into detectives, using flashlights and magnifying glasses to see if there were any cracks. And guess what? We learned about how high something falls can make a big difference. This experiment was not just fun, but it made us think a lot about why things happen. Can't wait to tell you more about our eggstraordinary adventure!



Older Toddler Daily Learning Highlights Week 50 | Day 4

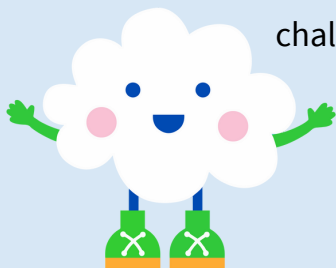
STEAM

We put on our thinking caps during our *The Adventures of the Itsy Bitsy Spider* activity, exploring how spiders can race down ramps and zoom through tubes. We used the Itsy Bitsy Spider, to inspire our play, watching closely to see if big spiders zoom faster than little ones and asking many questions about why things happened the way they did. We learned a lot about motion, speed, and how different slopes and spider sizes change the game. We also got creative, imagining new ways to play and share, making sure everyone had a turn with the poster's help. We chatted, solved problems together, and even made up our own spider adventures!



Language & Literacy

We read *Try-Again Time*, where we saw kids just like us having moments where things didn't go right, like spilling paint or breaking a toy. We talked about what it feels like when things are hard and how we can always take a deep breath and try again. It made us think about times we faced challenges and how we felt when we kept trying. We learned it's okay to make mistakes because we can always try again. Just like in the book, we realized that saying "I'll try again" makes us feel brave and ready to face any challenge!



Physical Development

We got to design and run through our very own obstacle course today! We used big cones, small cones, hula hoops, and a table to make a fun *Obstacle Course of Our Own Design*! It was like being architects and athletes all at once! We worked in groups, deciding where to place each item to make the course challenging but super fun. Moving all these things around and running through the course made us feel strong and smart. Every time we ran through the course, it felt like a new adventure. It's cool how we can use our bodies and brains together to solve problems, making us feel like we could do anything we set our minds to!



Music & Movement

We had a blast dancing to the "Try-Again Song" by Emily Arrow, waving our colorful scarves and expressing ourselves through dance. We started by sharing our feelings, using a poster to point out if we felt happy, sad, or mad. The song taught us it's okay to make mistakes because we can always try again. Our dance moves were all about expressing creativity, practicing self-control, and embracing our emotions. Singing along, we learned that messing up is part of learning, and by the end, we were proud to keep trying. Dancing to this song showed us that growth and learning come with every attempt, and it's always worth another try!



Older Toddler Daily Learning Highlights Week 50 | Day 5



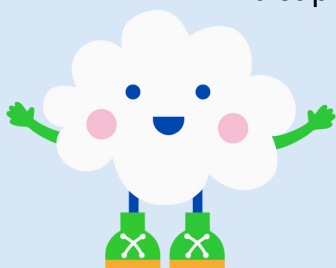
Music & Movement

Who Took the Cookies? We all wore wrist bells and practiced clapping and patting to the beat of the song! Then, we sang along, taking turns singing our names in the song, guessing who took the cookies from the cookie jar. We even got to say our names and play along with the bells. It wasn't just about singing; we listened closely to the sounds and patterns in the music, learning about rhythms and sequences. It felt great expressing ourselves through music and working together to figure out the cookie mystery. This activity helped us get creative, listen carefully, and learn about patterns and order, all while having a blast with music and movement!



Physical Development

We sang and danced our socks off during our *Shoes and Socks: Off and On* activity. We took off our shoes and socks, placed them on our pictures, and counted our toes with a fun song. We learned to ask for help and practiced putting our shoes back on, all while learning about numbers and practicing healthy habits. It was a blast exploring, being curious, and strengthening our bonds with each other and our teachers. This activity taught us how to express ourselves and solve problems in a super fun way!



STEAM

We turned into scientists with our *Ice Exploration Expedition*! We got to wear smocks and goggles like real scientists and used lots of tools like tongs and spoons to discover treasures hidden inside big ice cubes. It was like a treasure hunt, but way chillier! We sprayed warm water on the ice and used our muscles to tap away with metal spoons, watching the ice slowly melt and crack to reveal hidden toys. We learned all about how water freezes to make ice and then melts back into the water - it was awesome seeing cause and effect right before our eyes! Plus, we got to practice being safe and healthy while exploring, showing we can start our own investigations and solve problems together!



Language & Literacy

Today, we got to explore *Books by Eric Carle*! We practiced pretending to read by sweeping our fingers across the words on the page, just like our teachers do. It was super fun to look at the pictures and then try to read the words! We also talked about our favorite Eric Carle books and shared our thoughts with our friends and teachers. It's cool how we all like different books and can express ourselves through our choices.

We're learning to track words, turn pages carefully, and even discuss our favorite stories, showing how curious and creative we are, all while building our knowledge and getting better at understanding print concepts and expressing our feelings and ideas!