



Pre~K 4

**Daily Learning Highlights
Week 1 | Day 1**

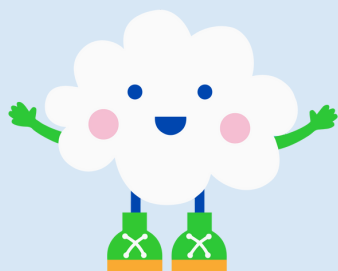
STEAM

We explored a variety of art tools and materials as we created collages today. Each collage was as unique as we each are! Creating these provided us the opportunity to use a variety of materials in creative ways requiring us to use our own initiative and independence to create truly unique works of art. While working on sensory development with the different textures and materials, we also used our fine motor skills while moving the materials around.



Physical Development

Handwashing is very important for us to stay clean and healthy. Our teacher taught us a fun, new handwashing song called “Tops and Bottoms.” We practiced singing this when we washed our hands today, making sure to scrub our hands enough to kill the germs. We washed both sides of our hands from our finger tips up to our wrists and made a soap glove! Handwashing today was a lot of fun!



Interactive Reading

Our teacher read the book “Don’t Let the Pigeon Drive the Bus!” to us today. When we are ready to, we gain new vocabulary and understanding of new concepts. It also teaches us to recognize patterns in the environment through language. We are also provided the opportunity to ask and answer questions about the story which develops our cognitive abilities.



Language & Literacy

Good morning, good morning, how are you today? We sang and learned a special Good Morning song to help establish our morning routines. Listening to music while following directions, helped us develop our listening skills while attending to communication and language from others while we learn the words to a song. We also worked to develop our muscles and motor skills as we moved to the beat.



Cognitive

Today we *Rocked to the Alphabet Song!* Dancing and singing to the song gave us the opportunity to engage in positive interactions with our new teacher and friends. Dancing and singing while we practice the alphabet also provided us the opportunity to use perceptual information to guide motions and interactions with those around us.



Pre~K 4

**Daily Learning Highlights
Week 1 | Day 2**



**Language
& Literacy**

We continued to get to know our classroom and our friends by learning some of the rules of the classroom. We sat with our teacher and brainstormed some good rules that we can use in our classroom to keep us safe. This activity gave us the opportunity to develop our language skills as we explained to our teacher what some of the ideas were. Our teacher helped us expand our vocabulary and knowledge by giving us specific details on how we can keep each other safe, this helped us develop our cognitive skills.



**Physical
Development**

Today we explored our playground and how to safely play with all the fun things that there are to do! We were encouraged to interact with the physical play by running, climbing, and going down the slide on the play structure. This activity provided the children with the opportunity to learn the rules to play safely on the playground while using gross motor skills. Children use observation and imitation to transfer knowledge of safety on playground equipment.



**Interactive
Reading**

Today our teacher read *Llama Llama Misses Mama* to us. When we are read to, we gain new vocabulary and understanding of new concepts.

This time around we learned about an animal that is not typical to our surroundings, the llama, as well as understanding emotions on a deeper level. We read and discussed about the emotions we feel when we start school, just like the llama did in the story.

STEAM

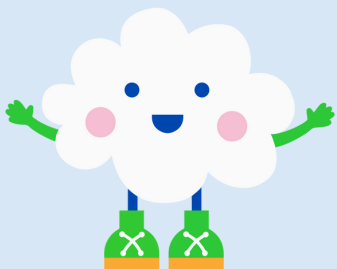
Making Playdough today was so much fun! We acquired self-help skills today as we realized we can accomplish things on our own. Our scientific knowledge grew as we combined materials to mix into the dough as did our mathematical skills when we measured out those materials.



Cognitive

Did you know establishing daily routines helps young children feel safe and secure because they can anticipate what will happen next?

Today we went over our Daily Classroom Schedule, with the help of our teacher, we used pictures of our daily activities and placed them in order of where we do them in our day. Pairing routines with chants help children sequence steps and builds their independence.





Pre~K 4

Daily Learning Highlights
Week 1 | Day 3



**Interactive
Reading**

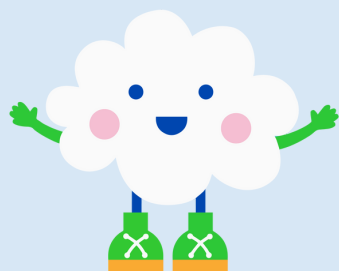
Our teacher read the book *Roly Poly Pangolin* to us today. From this story, we learned about an animal that is not typical of our surroundings, the pangolin. When we are read to, we gain new vocabulary and understanding of new concepts, being read to also teaches us to recognize patterns in the environment through language. After hearing the story, we had the opportunity to ask and answer questions about the story, which develops our cognitive abilities.



Cognitive

Today we learned all about the *Classroom Jobs*!

This activity will help the children choose a classroom job and learn responsibility. They will also feel confident with learning their names in a fun and exciting way. By communicating with their teacher, children have the opportunity to use new vocabulary. This activity encourages children to volunteer for classroom jobs to contribute to the classroom community.



**Physical
Development**

We are learning about the Beatles and Rock music! We listened to the song *Drive my Car* and developed our fine motor skills as we “turned our wheel” to drive around the room. We also practiced how to maintain personal space and developed our perception skills as we “drove around.” We learned that The Beatles are from Great Britain, which is a country that is very far from where we live!



**Language
& Literacy**

We gained an appreciation for our unique qualities while we drew *Self-Portraits* today! Self-portraits develop the small muscles in our hands and hand-eye coordination while we draw. It also allowed us the opportunity to develop our language skills as we explained to our teacher what we drew. We expanded our vocabulary while giving specific details about our portraits and what we were doing, this helps us develop our cognitive skills.

STEAM

Did you know that we each have unique fingerprints? That was our focus topic today, as we *Studied our Fingerprints* by making our own prints with ink and then used a magnifying glass to find distinguishing characteristics! Our teacher also taught us about fingerprint patterns so we could see and observe the differences and uniqueness of our own prints.



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Daily Learning Highlights

Week 1 | Day 4

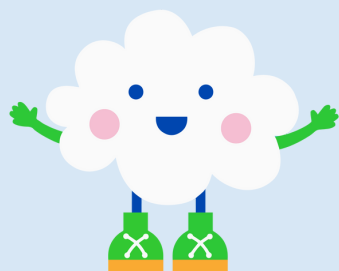


Cognitive

Sorting and categorizing familiar objects helps us understand patterns and see how things are alike and different. Today we *Sorted and Organized Blocks* which was a great way for us to develop our mathematical skills by categorizing, distinguishing, and counting similar objects with different distinguishing features. As we properly matched the right blocks to the right feature, we grew our confidence in our ability to sort.

STEAM

Today we participated in a *Kandinsky Study: Abstract Art*, where we were provided with the opportunity to observe and explore in-depth familiar objects and materials provided by our teacher. We were provided with simple art tools, such as paper, buttons, and yarn to see what we could create out of these materials. This activity increases our understanding of everyday materials while strengthening our ability to listen and follow directions.



Interactive Reading

Abstract art was introduced to us today when our teacher read the first part of the book, *The Noisy Paint Box*. It is the story of the Russian artist, Wassily Kandinsky, when he was a young boy just like us! Listening to the story provided us the opportunity to actively listen and develop our comprehension from texts.



Physical Development

While playing *Duck-Duck-Goose* today, we had the opportunity to develop our perceptual information to help us guide our motions and interactions with those we play with and our surroundings. The game also helps us maintain and engage in positive interactions and relationships with others.



Language & Literacy

We observed a chemical reaction today! We completed an activity our teacher calls *Name Science*, in which we wrote our names in glue, sprinkled salt on the glue, and then poured droplets of paint over it. It gave us the opportunity to observe, discuss and describe a chemical reaction.



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Daily Learning Highlights Week 1 | Day 5



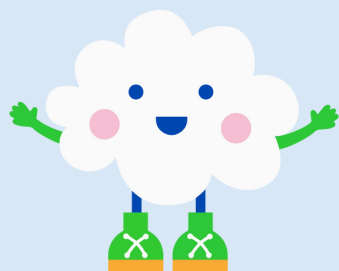
Cognitive

There was so much to discover when we were *Introduced to the Art Easel* today. This activity provided us with the opportunity to work independently. While doing so, we were given the chance to see ourselves as unique individuals having our own abilities, characteristics, emotions, and interests. We also had the opportunity to show our understanding of abstract art, and if we chose to, create abstract works of art like the artist Kandinsky, from the story *The Noisy Paint Box*!



Physical Development

We explored many different types of art materials and how they worked in our *Meet the Art Center* activity today. Our teacher demonstrated how to use some of these materials and then let us see what we could create. This activity gave us the opportunity to have free artistic expression while using our visual perception and strengthened our fine motor muscles as we moved the different materials around the paper.



**Language
& Literacy**

We started our journals that we will be using most weeks for our *Daily Journal Entries* today! We learned what a journal is and how to properly use one. Journaling provides us with the opportunity to express ourselves and reflect on our feelings and experiences through drawing and speaking. We will be journaling throughout the year, which will give us the opportunity to see how our language, literacy, and expressions develop over time.

STEAM

Can you dig a hole using a shovel? We figured out all the cool things we could do and find by discovering, *What's in the Sand Table?* Playing with sand strengthens our finger and hand muscles, and gives us the opportunity to explore using our bodies and learn about new tools while using our imaginations. It also improves our coordination; you know how hard it can be to shovel sand into a bucket?



Interactive Reading

We finished the story, "*The Noisy Paint Box*" today. It is the story of the Russian artist, Wassily Kandinsky, when he was a young boy. Kandinsky is considered the father of Abstract Art, which we observed and listened to in the story. Listening to the story provided us the opportunity to actively listen and develop our comprehension from texts.

**Learning
BEYOND**