



Pre~K 4

Weekly Learning Highlights Week 2 | Day 1

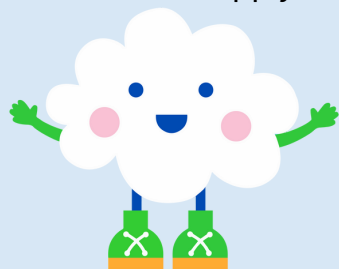


Cognitive

We used what we learned last week in this activity when we practiced washing hands in our *Teach Your Doll About Handwashing* activity. We used our prior knowledge to demonstrate the prior steps of handwashing putting them into the proper sequence. Doing these types of activities allows for children to develop skills in a fun and new way; while also reinforcing the steps to follow the basic health practices of hand washing.

STEAM

Today we participated in a *Kandinsky Study: Color Study-Mixing Colors*. This activity will provide children the opportunity to observe and describe observable phenomena. Children are provided with the opportunity to use simple tools correctly to experiment, observe, and increase understanding while listening and following directions. Using a pipette to experiment, children are given the opportunity to use information gained about familiar objects and apply it to this experience.



Physical Development

Over, under, and all around is how we had to move our pencils when we *Traced and Cut our Hand* out. This activity provided us with the opportunity to exhibit complex fine motor coordination as we used writing tools to trace out our hands. We had to use all of our focus and concentration to make the purposeful movements on the paper and then control the scissors to cut out the hand tracings.



Interactive Reading

Our teacher shared a new story with us called, *All About Me: "The Way I Feel."* Listening and sharing new stories provide us with the opportunity to ask and answer questions about a book that was read aloud. This story helped us learn about recognizing emotions in ourselves and others. We also used our observation and imitation to transfer knowledge to new experiences.



Language & Literacy

We conducted a *Kandinsky Study: View and Discuss-Squares with Concentric Circles*, where we were provided with the opportunity to express our feelings and thoughts about a piece of art. We conducted discussions with our friend about art and how a piece of artwork makes us feel demonstrating an understanding of more complex vocabulary. Studying the artwork provided us an opportunity to show appreciation for different types of art and the creative work of others.



Pre~K 4 Weekly Learning Highlights Week 2 | Day 2



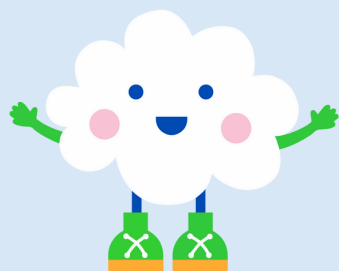
Language & Literacy

Our little artists created original works of self-expression when they created collages in our All *About Me: Things I Like* activity. This activity provided us the opportunity to express our feelings and thoughts by creating a piece of artwork. We used common tools and materials such as scissors and glue to record our observations by dictating to an adult communicating our likes, interests, and preferences.



Cognitive

1,2,3 *How Many Bears?* were we able to sort and record today? We helped our teacher sort by counting bears by size and then we recorded the results on a chart. Sorting is a fundamental numeral concept; it helps us compare items so that we can observe similarities and differences among the items. Our visual perception and focus are important when sorting, it helps us arrange data in a meaningful order that is easier to understand.



STEAM

We put on our scientist hats as we experimented and observed *Fizzing Discoveries*. As we engaged and enjoyed a playful learning activity with our teacher and friends, we experimented with how different liquids interact with each other. During this activity, we performed simple fine motor skills to manipulate tools. We also used our scientific inquiry skills to experiment, observe, and analyze what happened when different liquids were mixed together.



Physical Development

We had fun getting active and learned a new game called *Jump the Snake*. We took turns pretending a jump rope was a snake and we had to take jumps over it. We enjoyed this teamwork activity with our friends while we worked to develop control, strength, and coordination of our large motor muscles.



Interactive Reading

Today the teacher read “*Llama, Llama Time to Share*” to the class. Listening to this story, provided us the opportunity to ask and answer questions about a book that was read aloud to us. We also expanded our vocabulary by discussing the feelings depicted in the story and how this situation would make us feel. This story helped children learn about recognizing emotions in themselves and responding to the emotions of others.



Pre~K 4

Weekly Learning Highlights

Week 2 | Day 3



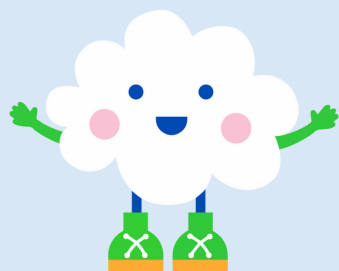
Interactive Reading

Today we learned about ourselves in the *All About Me: "All of Me" Poem* activity. We were provided with an opportunity to gain confidence in who we are while interacting with and moving our bodies to the movements in the poem. We used deductive reasoning to identify and describe the functions of many body parts and used movements to express our thoughts, feelings, and energy.



Physical Development

We had to use our problem-solving skills to create a path using tape around our classroom by *Marking the Way*. Once we created our paths to different locations in the room, we used our balance and coordination for the rest of the week to practice walking on them. We developed self-awareness as we expressed our preferences and communicated with others about our needs while creating their group's pathway.



STEAM

Is it a liquid or is it a solid? We used our observation skills in our *Make and Explore Non-Newtonian Fluid-Oobleck* activity. We used our scientific inquiry to observe, describe, and determine what type of substance Oobleck is. This activity allowed us to engage in scientific discussions with peers discussing different types of materials and their physical properties and states of matter.



Language & Literacy

Today I recognized and attempted to make *My Name in Wikki Stixs*. This activity provided us the opportunity to enjoy a tactile experience while we learned the letters of our names. Forming the letters using the "wiki" sticks helped us develop our fine motor skills and gave us the opportunity to use manipulate materials to create our own name with a fun art tool.



Cognitive

We explored colors and paint when we *Painted in the Style of Kandinsky*. We were provided with the opportunity to express our feelings and thoughts through experimenting with art materials. By providing children with an enjoyable art experience we are giving them the opportunity to develop an appreciation for different types of art and the creative work of others.



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Weekly Learning Highlights Week 2 | Day 4



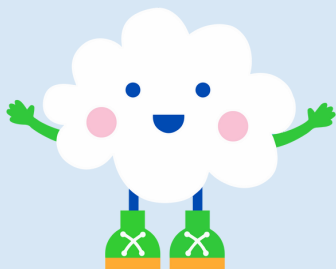
Physical Development

We rocked out to *Rock Music: "Number Rock."*

This provided us with the opportunity to demonstrate increased large motor skills by moving to the music and pretending to strum a guitar while we engaged in positive interactions with our teacher. Perceptual information is used to guide motions and interactions with objects and other people. When children participate in creative movement and dance by observation and imitation to transfer knowledge of body parts to movements during the activity.

STEAM

Do Shadows Stay the Same? This was the question posed to the children today during our STEAM activity. We experimented with shadows to see if our shadow was the same as our friend's shadow. We had to use both our gross and fine motor skills to trace and color our shadows on the ground. Then we used scientific reasoning to compare our shadow to our friend's shadow, drawing conclusions about the cause and effect relationship between the sun and the shadows being made.



Language & Literacy

Today we completed the *All About Me: My Name in Crayon* activity. Where we were given an opportunity to feel confident about learning and identifying the letters in our name while using our fine motor skills. By actively participating in this activity, children are provided the opportunity to listen and choose the color of crayons they used to practice writing their name.



Interactive Reading

Our teacher shared the story *Author Study: "Grumpy Gloria"* where we asked and answered questions about a book that was read aloud to help us recognize emotions in ourselves and others. When we are listening to a story and answering questions about that story, we are able to draw conclusions and make predictions.



Cognitive

We continued shadow exploration we when explored the book, *"Guess Whose Shadow?"* Children listened to the story and explored different properties and characteristics of light and how it related to shadows. Children used their prior knowledge to build on what they know, developing more complex language and an increased vocabulary.



Pre~K 4
Weekly Learning Highlights
Week 2 | Day 5

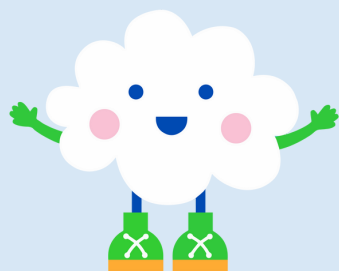
STEAM

We continued to use our observation skills and expand our understanding of scientific concepts by creating *Shadow Drawings*. We had to use our sense of sight to apply new knowledge to help us recognize the cause-and-effect relationship between how shadows are made by the sun and their placement on the ground. We also had to problem-solve when the shadows disappeared and we had to move around in order for them to reappear.



Language & Literacy

We worked on our vocabulary, writing, and drawing skills during our *Weekly Journal Entry* activity. Journaling gives children the opportunity to use their fine motor skills to draw his/her pictures while interpreting and expressing their feelings developing their sense of self-awareness. We were able to draw conclusions based on previous conversations and use our prior knowledge to expand on a bigger idea.



Interactive Reading

We got to enjoy a story shared by our teacher called *All About Me: "Lots of Feelings."* This activity provided children with the opportunity to ask and answer questions about a book that was read aloud to help them recognize emotions in themselves and others. By listening to stories, children can ask and answer questions about how they feel, helping them interpret their own emotions and learn from prior experiences.



Physical Development

We danced and sang to *Rock Music: "Splish Splash."* We had to use perceptual information to guide our motions and interactions with the objects around us and our friends. We participated in dancing, helping us practice maintaining our balance and coordination skills. Dancing with peers also helps us develop our social skills while we learn new moves and respond to changes in music.



Cognitive

We had fun exploring art during our Introduction to *Kandinsky Felt Board* activity. This activity gave us the opportunity to engage with classic art in a new way while working together with new friends to accomplish a specific task. We worked together to make a choice when placing our circles on the squares and to experiment with new ways to combine circles to squares.