



Pre~K 4

Weekly Learning Highlights
Week 3 | Day 1

STEAM

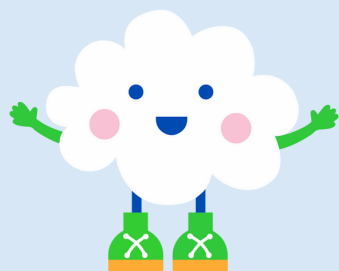
Our little scientist put on their thinking caps to answer the question, *Will it Float or Sink?* This activity provided us with the opportunity to use our senses to investigate and make comparisons between objects.

We enhanced our gross motor development by practicing dropping and then retrieving objects from the water. We also demonstrated impulse control and the ability to share materials with support. As well as respond appropriately to questions to gain and use new vocabulary. Ask me what objects sank and which ones floated!



Interactive Reading

Llama Llama Red Pajamas is about Little Llama going to bed and all the feelings he has because he does not want to be alone. It was a great book and let us see that there are lots of emotions and ways to express them. When we are read to, we gain new vocabulary and understanding of new concepts, today's feelings, and the ways that they can be expressed. It allowed us to gain a deeper understanding of the world around us. As we read and discussed the story and answered questions about it, we continue to learn how to make predictions from pictures and use descriptive and expressive language.



**Language
& Literacy**

Who is here today? We were introduced to an important new routine today that we are going to be doing every morning, how to use our *Daily Sign-In*. Every morning we are going to practice signing into our classroom using writing tools and a clipboard to practice writing our first and last names. Doing this daily helps strengthen our fine motor skills as well as helps us learn how to write our names and identify the letters in it. We are also gaining confidence in our abilities knowing that our emerging writing is encouraged and accepted.



Cognitive

Today I learned all about healthy eating and taking care of *My Marvelous Mouth!* We were provided with an opportunity to learn about healthy foods and important ways to keep our bodies healthy. We talked about dental care, particularly how it is important during times of the year this is associated with eating sweets. During this group activity, we learned new vocabulary as we discussed with our friends' different healthy foods and keeping our teeth healthy. Ask me to show you how I brush my teeth when we get home!



Physical Development

Did you know that when we dance, we are learning how to move our bodies to the rhythm of music, and we use and develop our spatial awareness skills? Dancing also develops and gives us the opportunity to use our large muscles and gross motor skills.

Today, we heard Richi Valens' famous song *La Bamba*, which gave us the opportunity to listen to music in a different language and learn about a new genre.

**Learning
BEYOND**



Pre~K 4 Weekly Learning Highlights Week 3 | Day 2

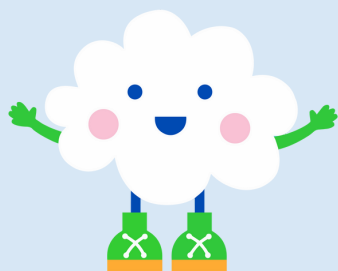
STEAM

We started part 1 of a two-day science experiment today! It is a *Dental Health Experiment*, where at the end of the experiment we will understand the importance of brushing our teeth and keeping them healthy. Experiments teach us so many things! We especially learn about the scientific process and learn how to use the tools necessary to achieve the experiment as well as how to do things in order in order to make something happen. Today we placed eggs in cups with different liquids. We had to measure and follow the steps of the experiment to make sure we did not miss anything and got it right! To do all this we used our fine motor skills, as well as our visual perception. Concentration and focus were necessary to complete the experiment. Now we need to be patient while we wait, and tomorrow we will get to observe our results!



Cognitive

We sang a fun song to help us learn ways how you *Brush Your Teeth!* We used step-by-step pictures to sequence 4 steps to this healthy habit routine to help reinforce the best practices for teeth brushing. Visualizing the steps to teeth brushing helps provide visual support to children and pairing routines with songs helps us sequence the steps and build independence. Ask me to share my new song with you!



Interactive Reading

Today we pretended to be Little Llama from *Llama Llama Red Pajamas*, the story we read yesterday. We re-read the story and we each had a small mirror, when Little Llama had a new feeling in the story, we made the same expression in the mirror. There are so many emotions and so many different ways to express them. This story is teaching us new vocabulary to use for those feelings and expressions as well as teaching us that we all feel different sometimes.



Language & Literacy

I got to see and practice *My Name in Lacing Letters*, it was so much fun showing off what I did! This activity gave us a chance to recognize the letters of our names and connect them to the sounds they make. While lacing we had to sound out our names to find the letters which is an early literacy skill. As we put the letters through the string, we used our fine motor skills, focus, and concentration. I cannot wait to show you how it turned out!



Physical Development

Tracing Stencils was a lot tougher than we thought it was going to be. It takes a lot of concentration and focuses to keep the writing tool on the edge of the stencil. But it was SO worth it! We got to develop our complex fine motor skills, and concentration and gain control of our muscles and movements. We also had the chance to continue developing our geometry knowledge by using and recognizing shapes.



Pre~K 4 Weekly Learning Highlights Week 3 | Day 3



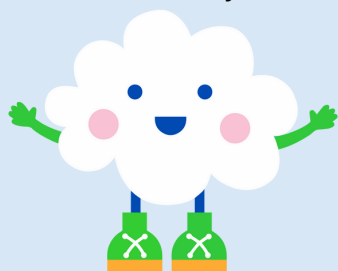
Cognitive

Our detectives had to use their critical thinking skills to *Find the Fabulous Four*. We had some manipulatives, in different sizes and colors and we had to sort them by one single attribute into four groups. Sorting by a single attribute helps us understand how to focus on one single thing at a time. Our listening skills were augmented as we focused on the explanation of the task at hand.

Sorting is a great way for us to develop our mathematical skills by categorizing and counting objects. It also grew our confidence and ability to sort. It is something that we will continue to develop as the year progresses.

STEAM

Did you know that if we do not brush our teeth every day or if we eat a lot of sweets our teeth can sick? Even get cavities! We completed part 2 of our *Dental Health Experiment* today. We observed all sorts of unexpected things on the eggs that we had put into different liquids. We really had to use our observational skills as well as tactile so that we could feel the physical changes on the surfaces of the eggs and even our olfactory sense, some of the eggs became stinky, yuck! Learning the scientific process and using critical thinking skills, concentration, and focus to complete the experiment engage us in curiosity about science for the future.



Physical Development

Dancing to Bill Hailey's *ABC Boogie* was a blast! Did you know that when we dance, we are learning how to move our bodies to the rhythm of music, and we use and develop our spatial awareness skills? Dancing also develops and gives us the opportunity to use our large muscles and gross motor skills. Singing provides the opportunity to attend to sounds in music and lyrics, and this Rock n' Roll song emphasized our alphabet knowledge as well as giving us the chance to learn how to twist!



Interactive Reading

We learned the poem *Everybody has a Name* today. We listened to a poem about names and how they make us unique. This activity allowed us to explore the use of language through rhyming. It also helped us recognize patterns in poems and develop our comprehension of verbal communication as well as the written form while following along with our teacher the words to the poem on the chart paper.



Language & Literacy

We were art critics today and did an *Art Study of W. Kandinsky*, the abstract artist we have been learning about. We previously had seen his famous Squares and Concentric Circles painting, today we compared it with another painting he did. This enhanced our compare and contrast skills by finding similarities and differences, for which we had to use critical thinking and perception. As we studied and discussed the paintings we used and gained new vocabulary and enhanced our language and communication skills.



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Daily Learning Highlights Week 3 | Day 4

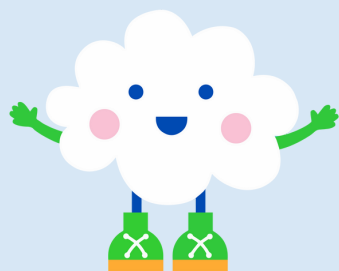
STEAM

What comes next? We continued our work with sorting and patterning when we used a different colors and sized pom-poms to make *Patterns with Pompoms*. We picked them up with tweezers enhancing our pincer grasp, and fine motor skills, and chose the attribute to sort them by. Sorting by a single attribute today helped us understand how to focus on one single thing at a time. Sorting by color and size is a great way for us to develop our mathematical skills by categorizing and counting objects. Our confidence in ourselves and in sorting is growing!



Interactive Reading

Little Llama is going to school just like us and also learning to read! Our teacher read *Llama Llama Loves to Read* today and we were able to connect with the story on a personal level because we share experiences with Little Llama. We were able to practice our ABC's with Little Llama and continue understanding emotions and the environment around us on a deeper level. We read and discussed the emotions we feel when we start school, just like Little Llama did in the story, and practiced our expressive and descriptive language.



Language & Literacy

We practiced a group rhyming activity today when we learned a new poem called, *Everybody Has a Name*. This enhances our rhyming skills as well as our connection from written text to the sound words make, allowing us to see how letters come together to form larger units of sounds that have meaning. Poems also show us a pattern in stories that have a more sing-song quality. Ask me to share some of the new rhyming words I learned!



Cognitive

We created our very own *Circle Prints* today, taking inspiration from the artist Kandinsky. We expressed our creativity in thinking and communication as well as in our art. We used many different sizes of circles and colors to paint. It was so much fun to express ourselves freely artistically! We had to practice hand-eye coordination and use our visual acuity and perception to make our art piece.



Physical Development

Jump, Jump, Hop! We did a lot of exercises today when we played the *Shape Jumping Game*. When we went outside there were a lot of shapes drawn in chalk on the ground, circles, squares, triangles, you name it! We had to choose one shape and jump from the beginning to the end on that shape. This gave us the opportunity to use perceptual information to guide our motions. We practiced our balance and coordination as well as developed our leg and core muscles which are needed to jump. It was so much fun. We should play this at home!



Pre~K 4

**Daily Learning Highlights
Week 3 | Day 5**

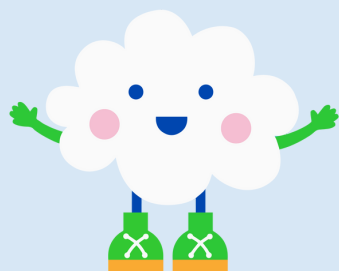


**Language
& Literacy**

The theme for our *Daily Journal Entry* today was what centers I like to do at school. We are expressing ourselves through drawings and speaking, our teacher helps us write words down that we say making a connection between the spoken and written text. We get to practice turning the pages of a book in the correct direction, learn the structure of a sentence, and see the written words come to life in our drawings, just like illustrations in a book! Our language, literacy, and expressions continue to develop over time. What did you like at school?

STEAM

We *Ramped it Up* today as we explored with ramps and cars. During this activity, we explored energy, force, speed, and motion experimenting with how vehicles move down different ramps. While participating in this activity with their friends, children engage in parallel and associative play as they take turns and follow directions using language to communicate needs. During this activity, children use positional words as they experiment with the effect of slope on the speed of objects. Children begin to observe how the force of gravity affects objects during this activity.



Cognitive

We continued enhancing our knowledge of feelings and ways to express them playing an *Emotions Charade* game. Since we are still young, we may not always know how someone is feeling by the expressions they make. This game allowed us to match expressions with feelings to help us learn how to visually recognize how someone feels. When we play games with others, we hone our ability to understand our interconnectedness through positive experiences.



**Physical
Development**

Rock'n'roll is so great to dance to! Today we danced to the rock song *Johnny B. Goode*. We played air guitar and some of us even played wrist Jingle Bells to go with the beat of the music. Dancing develops our large muscles and helps our coordination and balance. It is a great way to have positive social interaction with our friends.



**Interactive
Reading**

Our teacher read *Llama Llama Mad at Mama* today. By listening to this story, we understand that it is ok if we get mad sometimes, but we have to be patient with the person we are upset with. This activity allowed us the opportunity to demonstrate an understanding of narrative structure through storytelling/re-telling. Being read to helps us engage fully in a literacy activity that is fun and therefore makes us associate it with a happy and positive activity, making us want to be able to read and explore literacy.