



Pre~K 4

**Weekly Learning Highlights
Week 6 | Day 1**

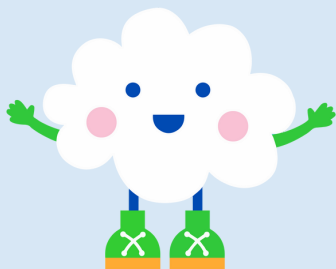


Physical Development

Ella Fitzgerald was a famous jazz singer and today we heard her version of *The Muffin Man* while we were *Tricycling Around Drury Lane*. Our teacher set up obstacles that we had to pedal around as we engaged in the imaginary play experience. We connected new vocabulary and ideas with prior experiences from *The Muffin Man* as we interacted with each other. Pedaling a tricycle engages our large motor muscles and helps us bring awareness of our body in space.

STEAM

We did an experiment where we had the opportunity to use a *Balance Scale* and learn how it works. This helped us gain an understanding of the concept of weight. We observed and described an observable phenomenon as we learned to use the scale. By doing this we learned comparative vocabulary such as more-less-heavier-lighter, such as, “The ruler weighs MORE than the paper clip.” Doing experiments promotes exploration in children and introduce us to the scientific process.



Interactive Reading

We read the story, *If you Give a Moose a Muffin* was such a funny book! It gave examples of cause and effect such as, if you give a Moose a muffin then he will want butter, in an entertaining and applicable way for us to understand. Being read to helps us see the connection from spoken word to text as well as make a positive connection to literacy by associating it with fun & happy moments.



Cognitive

Color patterns are everywhere and today we made our own *Bear Patterns*! We gained early mathematical skills when creating or identifying patterns, it also helps us gain ordinal positional word vocabulary such as first next. Patterns also allow us to see relationships among objects and develop generalizations.



Language & Literacy

M, M what starts with M? We were *Introduced to the Letter M*, where we used our Animal Alphabet Poster to sing and point out the letter Mm. This gave us the opportunity to identify letters of the alphabet and produce correct sounds associated with the letter, as well as identify words that begin with the sound of the letter M. We also began to recognize that there are rules for how letters and words are constructed.



Pre~K 4
Weekly Learning Highlights
Week 6 | Day 2

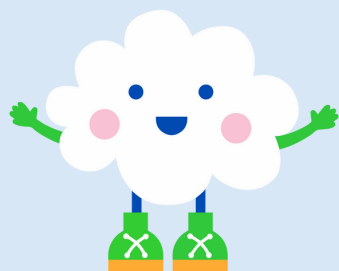
STEAM

On your mark, get set go! We hosted races on our *Marble Racetracks* where we tried different ideas to vary the motion or speed of marbles as they travel efficiently to the finish line. We had to use creativity and persistence when we created our racetracks to reach the desired outcome and made predictions about the outcome. We also learned new vocabulary related to speed and motion as we engaged in conversations with our teachers as explored ways to use the racetracks during this activity.



Interactive Reading

We retold the story *If You Give a Moose a Muffin* on our felt board today. This activity allowed us to interactively explore a book and use descriptive language to express ourselves about the story as well as having the opportunity to develop our recall-memory as we remembered the sequence of events from the book. We worked on our fine motor skills when we grasped the felt pieces for the board. We also had the opportunity to continue enhancing our descriptive, expressive and sequential vocabulary and communication skills.



Language & Literacy

What does it take to make a sentence? Today, we explored what makes up a sentence structure during our *Sentence Segmentation: Word Jumps*. Our teacher wrote out a sentence and then we would jump between each word they would point to. These activities help us develop our phonological awareness and increase our vocabulary knowledge. As we jumped up and down we also worked on our gross motor skills as well as balance and coordination.



Physical Development

We continued gaining an appreciation of music today when we heard and danced to "*Move It to the Sounds*," by Jack Hartmann. While we listen and dance to the song, we are using perceptual information to guide our motions and interactions. Dancing strengthens, and develops our muscles as well as our coordination, it is an excellent form of exercise and teaches us kinesthetic memory.



Cognitive

Today we practiced *Muffin Number Matching* where we began to match numbers 0-5 with object sets. Matching is an important early math skill and helps us to classify objects by using common properties, in this case, color. Patterns help us make predictions based on observation, an important math skill, and understanding patterns prepare us for learning complex number concepts, as well as seeing relationships and develop generalizations.



Pre~K 4 Weekly Learning Highlights Week 6 | Day 3



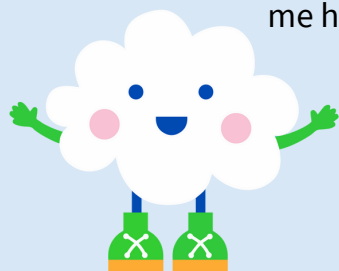
Interactive Reading

Today our teacher read the *Book: Manners are Important for You and Me*. As children sat in a group, they demonstrated spatial awareness, while engaging in and maintaining positive relationships and interactions with adults and their friends. Listening to our teacher read the story, we were provided with the opportunity to increase our knowledge of new vocabulary. We were also given the opportunity to use observation and imitation to transfer knowledge to predict what will happen next based on previous experience.



Physical Development

Should we go this way or this way? We had to use critical thinking skills as we *Moved Through a Maze*. With our teacher and friends, we had the opportunity to participate in a structured outdoor activity for a sustained period that increased our strength, endurance, and flexibility as we used a combination of our large muscles in our arms, hands, legs, and feet to move. This also gave us the opportunity to listen and follow directions, respond to changes quickly when the time to run, and recognize cause and effect. Ask me how I did!



STEAM

We rolled this way and that as we used gravity to create *Marble Art*! This activity provided us with the opportunity to perform fine motor tasks that required small-muscle strength and control as we engaged in and maintain positive relationships and interactions with adults. We also used information gained about familiar objects and applied to this experience.



Cognitive

We had to use our brain to create a *Memory Map for a Routine*. With the help of our teacher, we utilized simple phases to sequence 4 steps of a routine with minimal verbal prompting working together with our friends to describe the steps. We showed empathy and respect for others as we described positive acts that friends have done and work to help others to resolve a problem. Ask me about my memory map!



Language & Literacy

We had so much fun completing the *Draw on Magenta Paint Bags* activity. As we practiced forming letters, we developed small muscle strength and control, as well as worked to identify letters of the alphabet and produce correct sounds associated with letters. We also gained confidence in learning the letters of the alphabet as we were able to accomplish the task.



Pre~K 4 Weekly Learning Highlights Week 6 | Day 4



Language & Literacy

We had to practice active listening skills such as turning out bodies toward the speaker, remaining focused on the speaker, and holding thoughts/questions until the end, during our *Practicing Manners* activity. As we practice talking and social skills we are able to build and expand on our comprehension through conversations. Social bonding also helps us develop relationships with our peers and develop an understanding of our classroom community.



Interactive Reading

We had a *Picture Walk and Recall*: “Manners are Important for You and Me.” This activity allowed us to interactively explore a book and use descriptive language to express ourselves about the story as well as having the opportunity to develop our recall-memory as we remembered the sequence of events from the book. We worked on our fine motor skills when we grasped the felt pieces for the board. We also had the opportunity to continue enhancing our descriptive, expressive and sequential vocabulary and communication skills.



Physical Development

A-Tisket A-Tasket: Gluing on My Basket was so much fun! We recalled the singer Ella Fitzgerald and her song A-Tisket A-Tasket to create our own baskets. We used our abilities to explore different types of glue and decorate our baskets as we listened to the song. Art activities promote our fine motor development and gave us the chance to create, observe, and analyze visual art forms to develop artistic expression. Ask me about my basket!



Cognitive

We continued our *Memory Map* activity today when used our step-by-step picture guild and used simple phases to sequence our 4 step routines. Going through a past event helps us understand the passage of time and how events are related to time. As we sequenced steps we are referencing skills needed for future mathematical experiences such as sorting, classifying and creating patterns.

STEAM

Mud Pies for Sale! We explored how weather changes to sand and soil over time as we created mud pies. Sand/dirt play promotes physical development using large muscle skills to develop as we dig, rake, etc. Pouring, scooping, and sifting help us with our hand-eye coordination, fine motor skills, as well as our visual perception. This type of sensory activity also promotes social skills and enhances our communication development. Ask me about my mud pie!



Pre~K 4 Weekly Learning Highlights Week 6 | Day 5



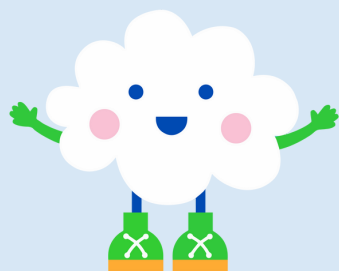
Interactive Reading

Today we read, “*The Alphabet Book*” with our teacher. Reading gives us the opportunity to gain new vocabulary, understand new concepts, and understand the concepts of print and narrative structure. Answering open-ended questions provide children with the opportunity to make predictions to expand/extend thoughts/ideas. We also connected letters as we accurately moved our fingers under simple text while the book was being read-aloud. Ask me what words I was able to point out!



Language & Literacy

The theme for our *Weekly Journal Entry* today was reflecting on my school experience so far. We are expressing ourselves through drawings and speaking, our teacher helps us write words down that we say making a connection between the spoken and written text. We get to practice turning the pages of a book in the correct direction, learn the structure of a sentence, and see the written words come to life in our drawings, just like illustrations in a book! Our language, literacy, and expressions continue to develop over time. So does our love of language and literature!



Physical Development

Mother May I? We played the game Mother May I and where we interacted through physical play by doing different movement activities while using our listening skills. This activity provided us with the opportunity to demonstrate using our senses to observe and complete the activity while using knowledge of our body parts. Playing the Mother May I game also gave us the opportunity to practice gross motor skills while following the instructions of the leader.

STEAM

Is It Magnetic? We explored magnetics as we used tools to help to observe and describe observable phenomena. Children are provided with the opportunity to use simple tools correctly to experiment, observe, and increase understanding while listening and following directions. While using a magnetic wand to experiment, children are given the opportunity to use information gained about familiar objects and apply it to this experience.



Cognitive

We were art critics today and observed with the purpose of comparing 2 of Pollock’s paintings. Taking our time to compare and contrast the lines, drips, and colors of the paintings enhanced our compare and contrast skills and helped us find similarities and differences, for this we had to use critical thinking and perception. As we studied and discussed the paintings we used and gained new vocabulary and enhanced our language and communication skills.