



Pre~K 4

Weekly Learning Highlights
Week 7 | Day 1



**Language
& Literacy**

Today we worked on our *Letter D: Introduce Letter D* activity. This activity provided us with the opportunity to increase the control, strength, and coordination of small muscles, in our hands. Writing words that begin with the letter D allowed us to start to identify, form, and construct letters of the alphabet and produce correct sounds associated with letters. We also made choices in what we wrote and drew, developing spatial awareness. Through the practice of this activity, we are given the opportunity to feel confident with writing letters of the alphabet.



Cognitive

We became store owners and made pizzas during our *Dramtic Play: Delicious Pizzeria* activity. With our teacher's help, we created a dramatic play store to create a pizzeria where we had to prepare, serve, and sell pizza. We engaged in back-and-forth communication with our peers and teacher to understand the factors that take place when working at a restaurant as we communicated personal needs.

Participating in dramatic play or pretend play scenarios where we are expressing our ideas support our growing sense of self and develop our imagination.

STEAM

We continued our investigation with mud when we different tools to explore *Digging Underground*. We worked with trowels, magnifying glasses, and flashlights to observe different samples from underground. We investigated the earth's different layers and observed whether one layer was wetter or drier than another and why that might happen. Through sensory experiences, we are able to develop our scientific inquiry skills and how to communicate scientific ideas clearly.



**Interactive
Reading**

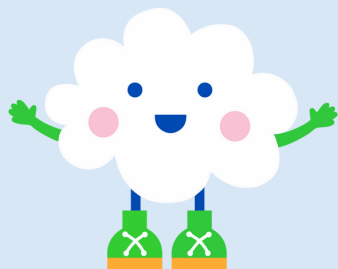
Our teacher read the book "*If You Take a Mouse to School*" to us today. When we are ready to, we gain new vocabulary and understanding of new concepts.

It also teaches us to recognize patterns in the environment through language. We are also provided the opportunity to ask and answer questions about the story which develops our cognitive abilities.



**Physical
Development**

We explored the country of Cuba today and first listened to the story, "*Who was Calia Cruz?*" who grew up in Cuba. In the book, we explored the buildings with the tile mosaics and how they were constructed. After we moved to the block center where we used large blocks to create the buildings and then smaller colorful blocks to make the mosaic on the walls and floors. *The Block Center: Buildings in Cuba* activity was so much fun and helped me demonstrate awareness of my own body in relation to other's body space and stationary objects.





Pre~K 4 Weekly Learning Highlights Week 7 | Day 2



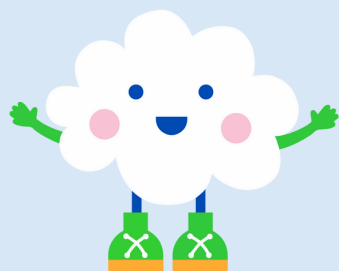
Interactive Reading

Peanut Butter and Cupcake was a really neat book! Our teacher read it to us and we were introduced to Peanut Butter who was looking for a new friend. He met many foods but they kept telling him, no but he didn't give up and he found the right friend. By looking at pictures in the book we are practicing to predict what will happen next by using visual cues, and when we discuss what is happening and answer questions, we continue to practice the descriptive and expressive language.



Language & Literacy

We learned a fun new game and song called the *Name Game*. With our teacher's support, we used the physical actions of the song to help us identify the natural breaks in multisyllabic words. This also gave us the opportunity to say hello to each of their classmates and learn each other's names. Encouraging children helps them feel confident with learning our names in a fun and exciting way. We are also able to understand what comes next in the song by listening and following the cues and patterns of the song.



Cognitive

Today we learned about patterns in our *Patterns: AB with Movement* and *with Friends* activity. This activity gave us the opportunity to Identify, extend, and create simple repeating AB patterns and to feel confident about their patterning skills while using fine and large motor movements to coordinate the clap/tap pattern. As we listened and differentiated between sounds that are the same and different we also reinforced mathematical awareness.



Physical Development

Cuba has so many beautiful buildings featuring mosaic tiles and we got to explore them during the *Making Mosaics* activity. Yesterday we created mosaics on the floors and walls of our block buildings and today we used craft tiles to make our mosaic creations. The pieces were small so we had to coordinate to use our wrists, hands, and fingers to manipulate them to create our own original artwork for self-expression. Ask me what color tiles I chose!

STEAM

Bubbles are so much fun to play with and so easy to make, we made our own *Dish Soap Bubbles with Eggbeaters*! We knew you could use dish soap to wash dishes and clean but when we put it in the water and then used eggbeaters to mix it around it creates so many bubbles! Playing at the water table provides the opportunity to coordinate movements to perform tasks while asking and answering questions about different tools played with our friends.



Pre~K 4 Weekly Learning Highlights Week 7 | Day 3

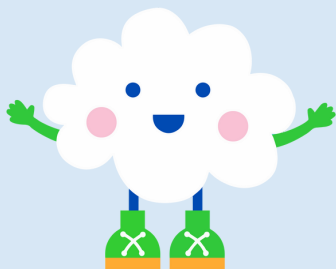


Physical Development

Salsa Dancing: Introduction was so much fun and by dancing and moving our bodies to the music provided us to practice control, strength, and coordination of our large muscles. We had to use observation and imitation to transfer knowledge to this new experience while dancing to a new type of music. As we practiced the movements of salsa we were able to identify the direction/location of left and right, side to side as we participated in simple sequences of movement and dancing.

STEAM

Does the Light Shine Through? Transparent or Opaque? Using our light table, we used different materials to explore the scientific concept of light and if an object is transparent. We first made predictions of what objects we have light shine through them. We then experimented and observed what happened when the objects we placed on the bright light table. Finally, we analyzed the results to see if the predictions we made were right. All of this has helped prepare me for future scientific discoveries.



Interactive Reading

Say It With Me: Peanut Butter and Cupcake was our interactive reading activity where our teacher helped us sequence pictures about the story we read yesterday. We had to use our eye-hand coordination to follow along with the sequencing pictures while the teacher read the story, which teaches us to recognize patterns in the environment through language. We also continued to practice this activity, as we began to recognize and recall the sequence of events with accuracy.



Cognitive

We used one-to-one correspondence to match blocks in sets of up to 5 objects during our *Count and Build* activity. We would roll a dice and count the number of dots that we saw on the top of the dice and that was how many blocks we used to build a tower. We had to work together and problem-solving to build a solid structure as we continued to use build and add-on blocks. Ask me how blocks I used!



Language & Literacy

We expanded on our classroom pizzeria while we practiced *Taking Orders in the Pizzeria*. We used clipboards and writing tools to pretend to be waiters and take the orders of our friends. Holding different writing tools helped us increase control, strength, and coordination of our small muscles as we added details to writings to more accurately convey our thought and ideas. Dramatic play experiences give us to learn social skills through cooperative play and problem-solve different solutions.



Pre~K 4 Weekly Learning Highlights Week 7 | Day 4



Interactive Reading

We heard a new story today called, “*Just a Little Bit*” where friends, an elephant, mouse, lion, and zebra play on a playground seesaw. The friend discovers a problem, every time the elephant sits on the seesaw no one is able to go up and down. We learned that elephant was too heavy to play on the seesaw with the mouse and that it took other friends to help the seesaw even out. This book helped reinforce mathematical concepts such as weight, measurement, and balancing.



Physical Development

We played *Duck, Duck, Goose* which helped us develop our spatial awareness by listening to and following multi-step directions in a game. Duck, Duck, Goose also helps us to understand what comes next in the game by following cues and prompts. This fun interactive activity uses perceptual information to guide motions and interactions with other people while playing a game.



Cognitive

One hop, two hops! We learned *Patterns: Hopscotch* where we identified simple patterns to determine what comes next in the game. As we engaged in positive interactions with our friends, we were able to demonstrate control, strength, and coordination of our large muscles. Hopscotch also provided us with the opportunity to demonstrate hopping and jumping to develop our large motor skills.

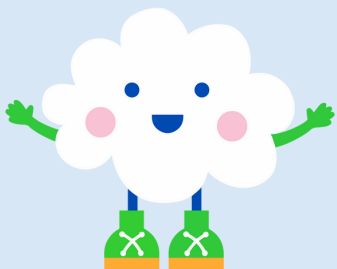


Language & Literacy

What is the opposite of hot? We explored *Opposites with Duck* as our teacher read us the story, “What’s Up Duck?: A Book of Opposites.” We had to use our prior knowledge to build on new concepts to describe activities and experiences, including in conjunction to add details or elaborate on new knowledge. Ask me about some opposites I learned about!

STEAM

How does the sun determine if it’s daytime or nighttime? We explored the concepts of *Daytime Sunrises And Sunsets* by using playground balls to demonstrate the Earth’s rotation around the sun. We then studied different pictures of sunrises and sunsets to see all the pretty colors it creates. We used that as inspiration to create our own paintings featuring sunrises or sunsets, ask me which one I painted!





Pre~K 4
Weekly Learning Highlights
Week 7 | Day 5

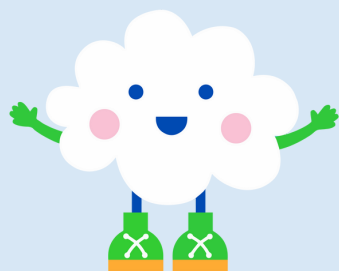
STEAM

What do we need to add to make it balance? We explored the *Balance Scale: Just a Little Bit* where we observed and described observable phenomena as we learned to use a balance scale and connected with our story “Just a Little Bit.” We used the balance scale as a measurement tool to discuss the weights of the different objects and observe the effects they have on the scale. We had to use our fine motor skills to gently place the items on the scale and practice turn-taking and cooperation skills as we worked with the concept of varying weight of objects.



Interactive Reading

We worked on an *Author Study: “If You Give a Dog a Donut”* where our teacher read the story and we had a discussion about the author Laura Numeroff. When we are ready to, we gain new vocabulary and understanding of new concepts. It also teaches us to recognize patterns in the environment through language. We are also provided the opportunity to ask and answer questions about the story which develops our cognitive abilities. This activity provides an opportunity for the child to listen to stories read and can ask and answer simple questions about the book.



Language & Literacy

We completed our *Weekly Journal Entries*, our prompt this we was to draw or write about something we like doing with our friends. Writing in a journal provides us the opportunity to express our thoughts and feelings in drawing and writing. We also demonstrated an understanding of how print is used and the rules that govern how print works.



Cognitive

Cha-ching went the cash register. We got to create and expand on the understanding of “goods and services” in our dramatic play pizzeria as we *Discovered the Cash Register*. We pretended and modeled different social exchanges we had with our peers as we gained confidence in our own abilities.

This experience helped us demonstrate an awareness of economics in our community while reinforcing mathematical concepts of numbers, money, and quantity.



Physical Development

Vroom, vroom away we went while we explored with *Tricycle Street Safety*. We had so much fun riding our tricycles but first, we went over important safety rules that can be used as we pretended to use an imaginary street. While riding tricycles we worked on our lower body strength, coordination, and awareness of where our body is in space we followed a tricycle trail. With our teacher’s support, we experimented with riding our tricycles gaining confidence we learned to control the movements of it.