



Pre~K 4

Daily Learning Highlights
Week 9 | Day 1



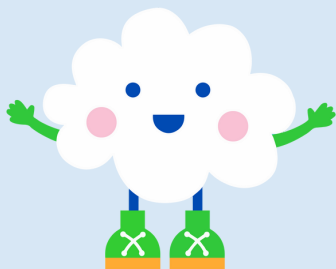
Cognitive

Today we got to see what shapes we can put together to make different shapes using attribute blocks. *Combining Shapes* allowed us to explore mathematical concepts as we concentrated and focused to visualize the different shapes we can make. We got to develop our complex fine motor skills and gained control of our muscles and movements as we picked up and manipulated the shapes. We also had the chance to continue developing our geometry knowledge by using and recognizing shapes.



Interactive Reading

We became reading detectives as we participated in a group reading when we were *Introduced to Denise Fleming* and read *Lunch* activity. This was a silly story about a mouse that ate many yummy foods but we had to guess the food he was going to eat before turning the page. We built on and expand our comprehension as we engaged in conversations and asked and answered questions about this story. While enjoying being read to we had the opportunity to predict what will happen next based on previous experiences.



Physical Development

We participated in an author study as we made drawings of *Lunch Food*! As we made recognizable shapes of fruit and vegetables as we chose to draw with crayons. As we were provided with the opportunity to exhibit complex fine motor coordination as we used tools to complete tasks. As we made choices in what to draw about and we recognized that other children made their unique choices too as we engaged with materials for creative expression.



Language & Literacy

S, S what starts with S? We were *Introduced to the Letter Ss*, and we used our Animal Alphabet Poster to sing and point out the letter Ss. This gave us the opportunity to identify letters of the alphabet and produce correct sounds associated with the letter, as well as identify words that begin with the sound of the letter S. We also began to recognize that there are rules for how letters and words are constructed.

STEAM

We got creative as we used crayons and markers to create *Drawings from Nature*, where we used nature and the outdoors as inspiration to create unique artwork. We built relationships with other our friends as we enjoyed the activity together and shared the art materials. As we held and explored the different art materials we strengthen the muscles in our fingers and hands. Maybe we can make a nature drawing together!



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Daily Learning Highlights Week 9 | Day 2



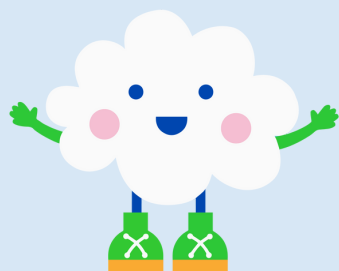
Interactive Reading

We had a fun storytime experience as we read the story, *"Finding Wild."* As we read the story we demonstrated an understanding of common words as we pointed out pictures in a book. As we looked through the pictures, we saw children, leaves from different trees, and lots of different flowers. We then used magnifiers to find and explore the "wild" or nature on our playground. We discovered some nature items are very small so had to use our magnifiers with a friend to find them. This all helped us develop our knowledge of related living things and how their environments work.



Language & Literacy

We practiced finding calm using the action song, *"Smell the Flower, Blow the Candle Out"* as we began to identify pictures of basic emotions such as happiness, sadness, and anger. This song gave us the opportunity to learn techniques to calm ourselves when we feel big emotions. Teaching us to calm down strategies, such as breathing, when we are engaged in the story makes it easier for when we are feeling those emotions to remember the techniques we learned to calm ourselves. Ask me to show you some of the breathing strategies I learned.



STEAM

Our young scientists explored the properties of everyday objects through a hands-on STEAM activity focused on floating and sinking. Through this engaging experiment, we developed scientific inquiry skills, strengthened our understanding of classification and patterns, and used sensory observation to explore weight, texture, and buoyancy. We also practiced critical thinking and language development by explaining our reasoning, updating predictions, and discussing results with peers.



Cognitive

We learned that we can make a difference as we read a story and talked about how we can *Take Care of Nature*. We read the story "Nico's New Necklace: Nico and the Pollution Problem" which talked about pollution and how it harms our environment. During this activity, we took notice of the harmful things in the environment and we problem-solved potential solutions to address the problem such as picking up trash or recycling items.



Physical Development

What Can We Do With Playground Balls? We discovered what we could with the playground ball as we worked to coordinate to use our large muscles to perform more complex tasks as we rolled, tossed, bounced, and caught a ball with a teammate with accuracy. We used position terms such as about, below, besides, and between, to communicate with our friends about where the ball would go. As we engaged with the balls, it gave us the opportunity to engage in a physical activity that helped our bodies grow stronger.



Pre~K 4

Daily Learning Highlights Week 9 | Day 3



Cognitive

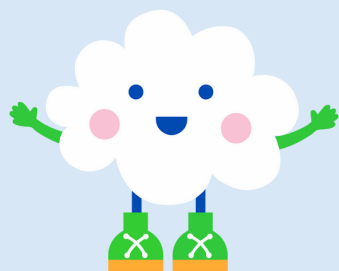
How Many? We increased our number sense skills as we used subitizing cards to count up to 4 objects.

This activity provided us with the opportunity to follow multi-step directions with support using prior knowledge of subitizing to build new knowledge. We also demonstrated spatial awareness, how to listen, and follow directions, and subitize gaining an understanding of the relationship between numerals and sets of objects. We also had the chance to subitize numbers 1-4 by showing the same number of fingers as the cards.



Interactive Reading

During group story time we *Revisited the Book "Lunch"* with our teacher. However, when we listened to the story this time we thought of food that is the same color as the one on each page so we can give the mouse new food to eat. As we looked through the picture, it gave us the opportunity to use illustrations as context clues to recall what comes next in the story. Group reading also helps us maintain positive interactions with our teacher as we enjoyed being read to and participating in the story.



Physical Development

We had so much fun playing *Pass the Playground Ball* with our friends. We had to use coordinated movements of our large motor muscles to perform the more complex tasks of accurately passing the large balls back and forth to a friend. We used position terms such as below, besides, and between, to communicate with our friends about where the ball would go. Play activities like this one fosters our social skills by combining the logical and creative areas of the brain.

STEAM

Soil is so important and makes up a lot of our earth. We conducted an experiment using *Soil: Sediment Jar Observations* where we developed an understanding that rocks are made up of different things and are created in nature in different ways. We read the story "Under Ground" where we studied the illustrations of the various things found underground. We then did our experiment where we dug up the soil from outside to observe what happens when soil and water are combined.



Language & Literacy

Same or Different? We played a fun guessing game with our friends and teacher, where they would hide behind a shelf and make two noises using musical instruments. It was our job to determine if the sounds were the same or different. As we listened closely, we were developing our phonological awareness which is the ability to discriminate the sound of the language. Having this exploration process further develops our interest and curiosity of musical instruments.



Pre~K 4 Daily Learning Highlights Week 9 | Day 4

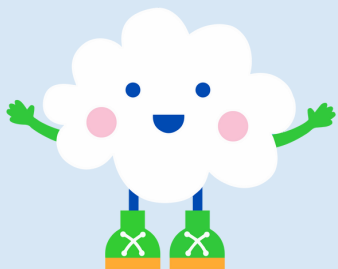


Physical Development

We played a fun group game called *Categories* where we practiced throwing a ball underhand to our friends. Our teacher started the game by calling out a category like colors and then would toss the ball to one of us, if we caught the ball we had to pick something from that category. This game supported our gross motor skills as we practiced tossing the ball with accuracy. When we play games with others, we hone our ability to understand our interconnectedness through positive experiences.

STEAM

We participated in an author study where we *Tasted Fruit from the story Lunch*. This activity provided us with the opportunity to develop the knowledge and skills that help promote nutritious food choices and eating habits. When participating in food activities, we begin to recognize ourselves as unique individuals by having our own preferences and interests. We also used our senses to observe, classify, and learn about healthy foods. Ask me what my favorite fruit was!



Cognitive

We explored a non-fiction book called “*Snakes*,” by *Kate Riggs* where we learned new vocabulary about snakes in their natural environment. We looked through the book closely to examine and look for unique features of snakes, including their scaly skin, lack of arms and legs, and they have forked tongues. Reading this story allowed us to demonstrate our knowledge related to living things and their environments as we gained new knowledge about reptiles.



Language & Literacy

We were special Ss Investigators and our mission is to search and locate all of the Ss words we could find during our *Searching for Letter Ss* activity. As we search and recognize words that start with Ss we are developing our language and emergent literacy skills as we demonstrate increasing knowledge of the alphabet. As we completed this activity, we used our observation and imitation to transfer knowledge to this new experience.



Interactive Reading

We were introduced a new artist today named Vincent Van Gogh when we read the story “*Camille and the Sunflowers: A Story About Van Gogh*.” We learned all about the life of Van Gogh and all the beautiful artwork he created as we followed the rules and routines during a group reading experiences. We also drew conclusions based on listening to the story and can ask and answer simple questions about artwork.



Pre~K 4

Daily Learning Highlights Week 9 | Day 5



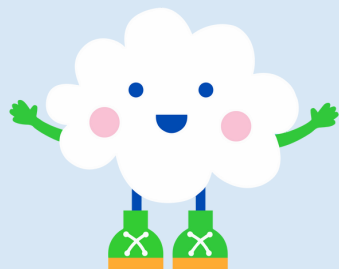
Interactive Reading

We had a group reading activity where we *Read*: “*Run Wild.*” This activity allowed us to interactively explore a book and use descriptive language to express ourselves about the story as well as having the opportunity to develop our recall memory as we remembered the sequence of events from the book. We worked on our fine motor skills when we grasped the felt pieces for the board. We also had the opportunity to continue enhancing our descriptive, expressive and sequential vocabulary and communication skills.



Physical Development

Everyone is an Artist, we discovered paint is fun, and it gives us the freedom to use our imagination to paint anything we want. Some of us painted beautiful rainbows and other flowers or cars, or filled our papers with lines, waves, and shapes, anything our imagination came up with! Doing this allows us to use creativity to increase understanding and learning, as well as explore paint and art. As we painted, we developed the muscles of our arms and hands and worked on our ability to make controlled purposeful movements.



**Language
& Literacy**

We worked on our *Weekly Journals Entires* where we wrote or drew about our Sediment Jar experiment. Writing in a journal provides us with the opportunity to express our thoughts and reflect on past experiences in drawing and writing form. We demonstrated an understanding of how print is used and the rules that govern how print works as we wrote observations of how the soil and water mixed together. We also had to reflect and recall the details of previous discussions and stories as we choose what to draw or write about.

STEAM

Yesterday we read the story “Snakes” and made many observations about them. One of the observations we made was they had scales, so today we recreated *Model Magic Snakes with Scales*. We used the book as a reference to explore different patterns we see on snakes, then made our own snakes out of model magic clay with their own unique scales and patterns. As we molded the clay, we developed the muscles in our hands and fingers, and we showed independence to make our own choices making our snake models.



Cognitive

We increased their number sense skills in the *Subitizing with Birthday Candles* activity, where the birthday candles would hide behind a sheet of paper and only appear for a few seconds. It was up to us to count to see how birthday candles we saw. This activity provided us with the chance to use prior knowledge of subitizing to build new knowledge. We also demonstrated spatial awareness, listening, following directions, and subitizing with birthday candles up to the number 4 while working in a whole group setting.

**Learning
BEYOND**