



Pre~K 4 Daily Learning Highlights Week 10 | Day 1



Language & Literacy

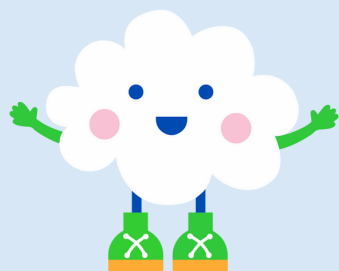
Today we worked on our *Introduce Letter A* activity.

This activity provided us with the opportunity to increase the control, strength, and coordination of small muscles, in our hands. Writing words that begin with the letter A allowed us to start to identify, form, and construct letters of the alphabet and produce correct sounds associated with letters. We also made choices in what we wrote and drew, developing spatial awareness. Through the practice of this activity, we are given the opportunity to feel confident with writing letters of the alphabet.

STEAM

What do you see when you look at the sky at night?

We explored the answer to this question while developing an understanding that the sun, moon, and stars are always in the sky even if we can't see them during our *Starlight-Sunlight* activity. While exploring the effects of sunlight on starlight through simulation we learned that there are many factors that change what we see in the sky helping us learn the dynamic properties of the earth and sky. Let's go outside tonight and take a look!



Interactive Reading

We went out of this world as we explored when we read, *"If I Were an Astronaut"* with our teacher. During the story, we learned new vocabulary and gained understanding terms related to space and astrology. The story shared with us important concepts related to math and science, as well as the physical fitness and hard work required to become an astronaut. By asking and answering questions about the book, we were provided with the opportunity to increase our knowledge about space.



Physical Development

Today we danced and sang to *Folk Music: "Froggie Went a Courtin'!"* Singing and dancing gave us the opportunity to use perceptual information to guide motions and interactions with objects and other people. Participating in this activity provided us a chance to respond to changes heard in music while using imitation to transfer knowledge of body parts to movements.



Cognitive

Today we practiced *Snack Math- Matching Sets with Numerals* where we began to match snack foods in sets of 3, 4, and 5. Matching is an important early math skill and helps us to classify objects by using common properties, in this case, color. Patterns help us make predictions based on observation, an important math skill, and understanding patterns prepare us for learning complex number concepts, as well as seeing relationships and developing generalizations.



Pre~K 4 Daily Learning Highlights Week 10 | Day 2

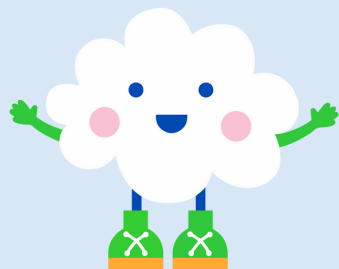
STEAM

Blue, yellow, blue, yellow is a pattern like the ones we made today. For our *Designing Snake Patterns* we used a book as a reference to explore different patterns we see on snakes, we then made our own snakes with their own unique patterns. The ability to recognize and create patterns helps us make predictions based on observation and is an important math skill. Patterns also help us develop complex number concepts and prepare us for mathematical operations. Making and recognizing patterns allows us to see relationships and develop generalizations which are useful in math as well as literacy.



Language & Literacy

What does it take to make a sentence? Today, we explored what makes up a sentence structure during our *Sentence Segmentation: Rhythm Stick Spacing*. Our teacher wrote out a sentence and then we would tap our rhythm sticks between each word they would point to. These activities help us develop our phonological awareness and increase our vocabulary knowledge. As taped our rhythm sticks together we also worked on our hand-eye coordination as well as our fine motor skills.



Physical Development

How fast can we go? We discovered how fast our legs could move as we practiced *Jogging* around outside. Jogging gives us the opportunity to demonstrate control, strength, balance, and coordination of our large muscles. During this gross motor activity, we engaged in positive interactions with friends as we jogged and chased our friends around outside in a new way.



Cognitive

How does the sun determine if it's daytime or nighttime? We explored the concepts of the *Earth's Rotation* by using playground balls to demonstrate how the earth moves around the sun and how that makes day turn into night. We learned when the earth faces the sun it is daytime and when the earth faces away from the sun it turns into day. All of this helps us build on our existing of what we know about space.



Interactive Reading

Our teacher read the book "*The Sun, the Moon, and the Stars*," during group reading today. Having group reading time gives us the chance to attend to communication and language from others as we followed a daily routine in our classrooms. As we listened to the story with our friends, our teacher posed questions and we discussed the sun, moon, and stars, allowing us to draw conclusions and recall previous discussions about the earth and space.



Pre~K 4

Daily Learning Highlights

Week 10 | Day 3



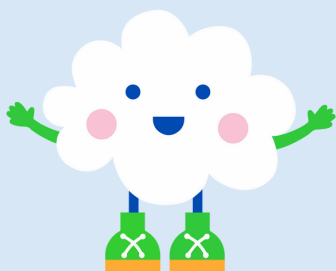
Physical Development

We meet Mr. Sun a fun puppet friend who helped us play a fun game called *Sunrise/Sunset*. We talked about how in the morning the sun comes up and at the night the sun goes down. During our game, we moved from one position to another as we moved our bodies up with the sun when we hear “sunrise” and down with the sun when we heard “sunset.” This physical activity was so much fun and allowed us to work our large and gross motor muscles. Games where we are physically active also teaches us how exercise can be an enjoyable experience.



Cognitive

We conducted an artist study where we *Compared Van Gogh’s Sunflower* paintings. As we compared, contrasted, and described two works of art we were encouraged to show appreciation for different types of art and the creative work of others through the use of expanded sentence structures when communicating with our peers. Exploring pieces of artwork and discussing with our friends provides us with the opportunity to recognize ourselves as unique individuals having our own abilities, characteristics, emotions, and interests.



STEAM

We used our scientific inquiry skills while engaging in creativity during the *Bubble Blowing Art* activity. We demonstrated interest and curiosity while performing this fine motor task that requires small-muscle strength and control. Using the information gained about familiar objects during this experiment, children record observations by dictating to an adult. Blowing bubbles is so much fun!



Interactive Reading

We used opened-ended classroom materials, like pipe cleaners, cardboard, and/or tape to create shapes, letters, and other unique markings with straight and curved lines as we looked through the book, *Alphabet Under Construction*. Giving us opportunities to work with open-ended materials develops our scientific inquiry skills and teaches us how to communicate scientific ideas clearly. Ask me what I created out of my materials today!



Language & Literacy

We continued enhancing our letter name and sound recognition by reviewing our alphabet poster with names card during our *My Name Begins with . . .* activity. While we listened and danced to our alphabet chant, we used perceptual information to guide our motions and interactions. Dancing and clapping also strengthens, and develops our muscles as well as our coordination, it is an excellent form of exercise and teaches us kinesthetic memory.



Pre~K 4 Daily Learning Highlights Week 10 | Day 4



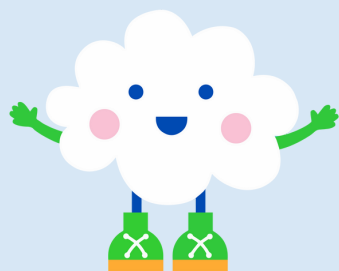
Cognitive

We explored ways to help our earth as our teacher read the story, “*Thank You Earth: A Love Letter to Our Planet.*” This activity provided us the opportunity to engage in and maintain positive relationships and interactions with our teacher and friends while we are introduced to and learned how to care for our earth. We recalled information and answer open-ended questions while using familiar objects during this fun activity. We also demonstrated an eagerness to learn about ways to see a problem and come up with a solution and gained a sense of pride when seeing a project through to completion.



Interactive Reading

Our teacher read us the story, “*Sky Color*” which is about a girl name Marisol who loves to paint. She runs into a problem when she can’t figure out how to paint the sky and all of its colors. This activity provided us with the opportunity to ask and answer questions about a story while practicing spatial awareness while sitting in a group. We were able to draw conclusions based on listening and recalling information while answering simple questions about the sky and using our prior knowledge to connect different concepts.



Language & Literacy

We got to enjoy drawing at the table with our friends as we expressed ourselves creatively as we created *Drawings of My Family*. Creating art demonstrates increasing use of fine motor skills in creating art using various tools such as crayons, markers, and colored pencils We begin to learn about the concept of families and apply the knowledge to create original work for self-expression and to express individual creativity. Ask me about my family picture!



Physical Development

Playing with the playground balls are so much fun during our *Bounce the Ball* activity. As we engaged in cooperative play with our friends we used perceptual information to guide our motions and as we interacted with objects. Bouncing a ball helps develop our gross motor skills and perseverance as we being to understand what comes next in the game by following cues and prompts.

STEAM

We had a full gardening experience as we studied the life cycle of a plant and then *Used Tools to Observe Seeds*. We first identified the different gardening tools we can use and what their purpose is as we did this we learned new vocabulary associated with planting and gardening. We then rolled up ourselves and explored with the tools in the dirt, we will use our scientific skills to observe how the soil moved and what tools helped us move dirt and which ones we help us dig. Ask me to tell you my favorite tool!



Pre~K 4 Daily Learning Highlights Week 10 | Day 5

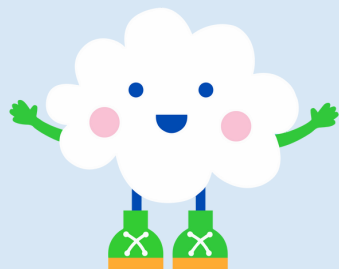


Interactive Reading

We listened to a new story called, “Those Shoes” about Jeremy who wanted a pair of shoes that everyone has. This story leads us to have a discussion about the importance of a want verses a need. During our story, we made predictions based on illustrations and understand cause-and-effect relationships. Reading daily helps us learn that print has meaning, reading is from left to right and top to bottom and will read repeated text. We also identified as part of a group and demonstrate confidence as we described, predicted, and recalled information from the book.

STEAM

We used our observation and creativity skills when we created *Painting Observation of the Sky*. We first went outside to observe the natural phenomena of clouds, allowing us to recognize and name common two-dimensional and three-dimensional shapes using expanded sentences. We then created paintings based on our observations as utilized a shared workspace with our friends. While lying on the ground looking at clouds in a group and creating our art project together, we demonstrated spatial awareness.



Physical Development

We had a *Sunshine Snack* today where we completed a 3 step direction process to make a pineapple sunshine. We used pineapples, yogurt, and pretzel sticks to complete this yummy treat. We used our fine motor skills to carefully place the sticks and yogurt in and around the pineapple ring. We also had to demonstrate self-control as we followed directions given by our teacher while learning about nutrition and healthy eating.



Cognitive

Our teacher shared with us the story “*Weather Watchers: Clouds*” where we learned about clouds and how they affect the weather on earth. This story allowed us to observe changes in the weather and predict what weather may occur in the near future as we learned about how the weather is associated with different sorts of clouds. We also learned about the important job of a meteorologist and we will have our own classroom job as weather watchers to help keep an eye on the weather outside.



Language & Literacy

We worked on our *Weekly Journals Entires* where we wrote about wrote or drew about our observations about the sky. Writing in a journal provides us with the opportunity to express our thoughts in drawing and writing form. We demonstrated an understanding of how print is used and the rules that govern how print works as we wrote about the sky. We also ad to reflect and recall the details of our observations we choose what to draw or write about.