



Pre~K 4

Daily Learning Highlights Week 13 | Day 1



Interactive Reading

We participated in an *Author Study* as we were *Introduced to Rosemary Wells and read "Love Waves."*

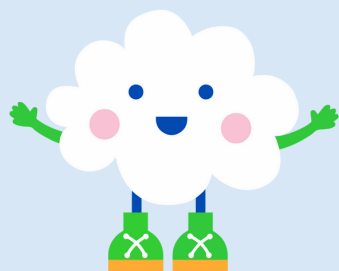
This was a sweet story about a child who misses a special person when they are away. This activity provided us with the opportunity to ask and answer questions about emotions and feelings while we maintained positive relationships and interactions with our teacher. We also increased our understanding of the concepts of print and the narrative structure as we listened to the story. Sitting together in a group we were able to demonstrate spatial awareness as our teacher reads to us. This story also helps us develop socially and make emotional connections with family.



Language & Literacy

Today we worked on our *Introduce Letter Ff* activity.

This activity provided us with the opportunity to increase the control, strength, and coordination of small muscles, in our hands Writing words that begin with the letter Ff allowed us to start to identify, form, and construct letters of the alphabet and produce correct sounds associated with letters. We also made choices in what we wrote and drew, developing spatial awareness. Through the practice of this activity, we are given the opportunity to feel confident with writing letters of the alphabet.



Cognitive

We had so much fun playing a new game with our teacher where they would describe a shape and then I would use a piece of yarn to make the shape I think they were describing. *Geometry: Describing and making shapes* develop our cognitive development and mathematical skill of geometry as I explored, recognized, and described shapes and their properties. Manipulating the yarn into shapes develops my fine motor skills as I applied mathematical thinking and used prior knowledge to make the correct shape.



Physical Development

Who wants to hear us ROOAAAR! We had so much fun as we danced and moved to *Hip Hop Music: "Roar" by Katy Perry!* Dancing and moving our bodies and dancing with our friends to the music provides us with the opportunity to demonstrate control, strength, and coordination of our large muscles as we match the beat of the music. We also used observation and imitation to transfer knowledge to this new experience while we danced to this fun, upbeat song.

STEAM

We constructed simple shapes when we used straws, pipe cleaners, and marshmallows to make *Magic Marshmallow Assemblies*. This activity gave us the opportunity to use our fine motor skills and hand-eye coordination to put marshmallows in the toothpicks to create recognizable geometric shapes. We also learned how to work together through cooperation and by taking turns in the same space. We also learned terminology related to geometry, such as making 3D shapes like cubes, trapezoids, and hexagons.



Pre~K 4 Daily Learning Highlights Week 13 | Day 2

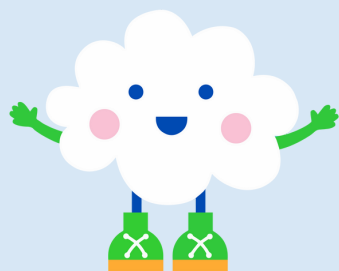


Language & Literacy

What is the first thing we do in the morning? We explored *Morning Rituals* as we engaged in a back-and-forth discussion with our teachers and friends as we discussed what routines we do in the morning. We developed our self-awareness as we began to notice ways in which we are similar and different from our friends' routines. Acceptance of differences also helps us to develop a positive sense of self with our peers. Learning and reflecting on daily routines also helps me understand the passage of time and how events are related to each other.

STEAM

Our little scientists put on their thinking caps to investigate what fruits will do in water during our *Floating Fruit* activity. This activity provided us with the opportunity to use our senses to investigate what would happen to different fruits when placed in water. We enhanced our gross motor development by practicing dropping and then retrieving fruit from the water. We also demonstrated impulse control and the ability to share materials with our friends. As well as respond appropriately to questions to gain and use new vocabulary. Ask me what fruits floated and which ones sank!



Physical Development

The *Geometry: Shape Jump* today was a very cool activity! We had different shapes drawn in chalk spread on the ground and we had to jump from one to another. We laughed a lot because sometimes it was a little hop and sometimes, we had to make a big jump!

Hoping and jumping helps us improve our gross motor skills, balance, and coordination, and help strengthen our leg muscles, and even our bones, while at the same time we practice how to be more aware of the environment around us.



Interactive Reading

We participated in an Author Study: Reread *Love Waves* and ask, “*Who do you want to send love waves to?*” As we listened to the story again, we are provided the opportunity to demonstrate an understanding of narrative structure through storytelling and re-telling.

We are also able to reflect back on when we first heard it and expanded to make new connections. As we learn how to separate from caregivers, manage transitions, and adapt to changes we use interactive stories to help to secure attachments and learn how to manage these emotions.



Cognitive

Setting the table is a helpful task that I can help do both at school and at home. *Setting the Table for Four* was an engaging activity where we learned how to properly set the table for a group of four children for snack time. By creating a group set of four we are learning mathematical concepts as we manipulate, add, compare, and describe the relationships using quantities and numbers to make exactly four place settings.



Pre~K 4 Daily Learning Highlights Week 13 | Day 3



Language
& Literacy

Learning About Rocks was a fun non-fiction book we explored where we learned all about rocks and their properties. Exploring this book with our teacher gave us the chance to use “Wh” questions to support and recall information as we increased our understanding including things that happened in the past. We also demonstrated knowledge related to the dynamic properties of the earth and sky as we explored geology.



Physical Development

We got creative when we made *Noodle Necklaces* using yarn and dyed noodles. As we shared materials we engaged in and maintained positive interactions and relationships with my friends. We also used our fine motor skills to coordinate the use of my wrists, hands, and fingers to manipulate and maneuver the noodles on the yarn. This activity provided us with the opportunity to make choices and complete tasks while using a variety of art materials and activities for sensory experiences.

STEAM

What Can You Move With a Fan? We explored wind and air properties as we investigated what things we were able to move with a fan. We investigated different ways that we could vary the speed of different objects using the air-propelled device. This activity taught us how to use tools to make predictions about what we thought would move faster or slower, these are early science skills that are very important to acquire for future experiments.



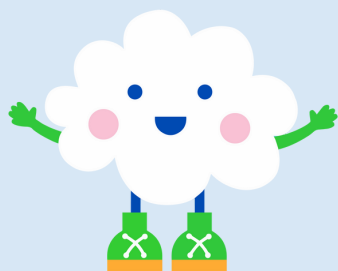
Cognitive

We went on a *3-D Shape Hunt* today, it was so much fun! We each had to identify and find a 3-D shape that was in our classroom, like a ball for a sphere or a rainstick for a cylinder. We needed to use our spatial awareness as we walked around the room as well as our large muscles and gross and fine motor skills. It took a lot of focus and concentration for us to find and recognize a 3-D shape in our classroom. Finding my shape really gave me a boost of confidence!



Interactive Reading

We continued our *Author Study of Rosemary Wells* as we read “*Max Cleans Up*” with our teacher. As we learned and responded to the teacher’s questions, we demonstrated our understanding of words used in the story by providing synonyms. We also developed positive self-awareness as we were able to consider what we are able to do to take of our classroom and by showing confidence in our range of abilities to accomplish cleanup tasks.





Pre~K 4 Daily Learning Highlights Week 13 | Day 4



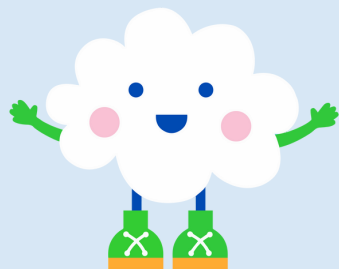
Language & Literacy

What do we do before going to bed at night? We explored *Bedtime Rituals* as we engaged a back and forth discussion with our teachers and friends as we discussed what routines we do before going to bed at night. We developed our self-awareness as we began to notice ways in which we are similar and different from our friends routines. Acceptance of differences also helps us to develop a positive sense of self with our peers. Learning as reflecting on daily routines also helps me understand the passage of time and how events are related to each other.



Physical Development

We are the dinosaurs! We had so much fun dancing and moved to *Hip Hop Music: "Dinosaur Stomp,"* by *Koo Koo Kangaroo!* Moving our bodies and dancing with our friends to the music provides us with the opportunity to demonstrate control, strength, and coordination of our large muscles. We had to use observation and imitation to transfer our knowledge to new experiences while dancing to the music. This gross motor activity gave us the opportunity to dance like a dinosaur as we listened and completed the actions of the song.



STEAM

We became a special type of scientist today called a geologist. Geologists are scientists who study rocks and other parts of the earth's outer crust, this is exactly what we did! We used magnifies to explore 4 different types of rocks, we looked at their size, texture, and other important characteristics. This supports our cognitive development as we demonstrated knowledge related to the dynamic properties of the earth and sky.



Cognitive

We were also art critics today as we explored and analyze the works of Ansel Adams during our *Artist Study: Compare two works of Ansel Adams Art.* During this activity, we used words and gestures to discuss the qualities or characteristics of two pieces of artwork as we looked at two photographs by Ansel Adams. By asking and answering open-ended questions we are given the opportunity to expand and extend our thoughts and ideas about the photographs.



Interactive Reading

We enjoyed a learning experience while our teacher read to us during the *Author Study: "Noisy Nora" by Rosemary Wells* activity. As we engaged in and maintained our positive relationship with our teacher we also demonstrate spatial awareness as we sat in a group with friends while listening to a story. As we demonstrated an eagerness to learn about and discuss new topics and ideas, we learned more about the author Rosemary Wells. Ask what I thought about this story.



Pre~K 4 Daily Learning Highlights Week 13 | Day 5



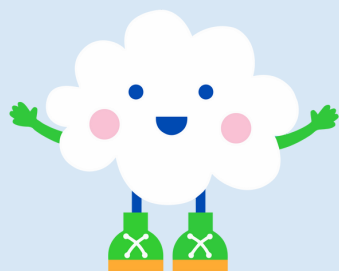
Physical Development

We practiced *Animal Yoga* with our teacher today. We discussed the different types of animals, like cow, tiger, turtle, and then we would do yoga poses that represent that animal! Our teacher taught us and modeled the different poses for us to try out. Yoga gives us the opportunity to demonstrate effective and efficient use of our large muscles for movement and positioning. Doing yoga also helps us develop balance and coordination, and builds attention, focus, and helps us become spatially aware. We also develop our listening skills and our ability to follow directions as we listen to how to do the poses.



Cognitive

Advanced Technologies: What is This Used For? We explored different forms of technology like cell phones, scanners, printers, computers, and tablets, to determine their uses and how they are useful for society. This activity helped me learn new vocabulary as we identified and described the purpose of advanced technologies as we discovered new and familiar devices. We also developed our awareness of technology and its usefulness in testing solutions, solving problems, or completing tasks.



Interactive Reading

We compared real-life events to the events of a familiar story as we *Reread*, “*Noisy Nora*.” Rereading stories help us recall the details to be able to retell the story using props and characters. Revisiting stories provides us the opportunity to learn about the structure of a story as we are able to recount different parts from memory. We were also able to work on our social skills as we worked together to recount specific details to be able to retell the story accurately.



Language & Literacy

We worked on our *Weekly Journals Entires* where we wrote or drew about what we like to do best when we arrive at school each day. Writing in a journal provides us with the opportunity to express our thoughts and reflect on past experiences in drawing and writing form. We demonstrated an understanding of how print is used and the rules that govern how print works as we reflected on our personal preferences of what we like best when we get to school.

STEAM

We made discoveries during our *Rocks and Ramps: When Rocks Don't Roll* activity. During this activity, we explored force, speed, and motion with ramps to determine why some rocks roll and some don't. We also had to use positional words as we experimented with the effect of slope on the speed of objects and the shape of the rock on how it would move down the ramp. We made observations on how the force of gravity affects objects during this activity.