



Pre~K 4 Daily Learning Highlights Week 14 | Day 1



Language & Literacy

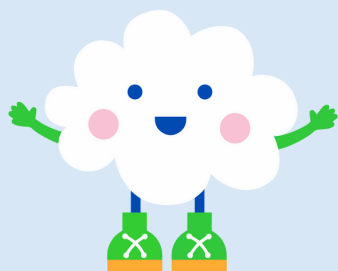
Today we worked on our *Introduce Letter Pp* activity.

This activity provided us with the opportunity to increase the control, strength, and coordination of small muscles, in our hands. Writing words that begin with the letter Ff allowed us to start to identify, form, and construct letters of the alphabet and produce correct sounds associated with letters. We also made choices in what we wrote and drew, developing spatial awareness. Through the practice of this activity, we are given the opportunity to feel confident with writing letters of the alphabet.

STEAM

This week we began our investigation into magnets.

We started our scientific investigation by studying *Magnetic Attraction* to determine what type of objects magnetics are attracted to. We divided into groups and then tested different objects to see if they would be pulled closer to or attracted to the magnetic. We then separated the objects into groups, one group that was attracted to the magnetic and one group that wasn't. This scientific experiment helped us develop our cognitive development as we demonstrated scientific inquiry skills and communicate scientific ideas clearly.



Physical Development

Can you catch it? We had so much fun playing *Foam Football Toss* with our friends. This activity provided us with the opportunity to engage in cooperative play, and demonstrate control, strength, and coordination of our large muscles. Games, where we engage in cooperative play with rules, help us understand what comes next in a game and help us follow cues and prompts. This activity requires perseverance for us as we practice tossing a soft foam football to our friends developing our spatial awareness.



Interactive Reading

We read a fun story with our teacher called, "*Stand Tall Molly Lou Melon*," about Molly who sounds and looks a little different and is starting at a new school. Then a horrible bully picks on her on the very first day but she knows exactly what to do! This story taught us about kindness and bullying as we began to use our verbal and nonverbal expressions to describe and explain emotions with adult guidance and support. All of this helps support our development of empathy and contributes to each child's sense of self.



Cognitive

We increased our number sense skills in the *Subitize and Say!* activity. This activity provided us with the opportunity to follow multi-step directions with support as we used prior knowledge of subitizing to build new knowledge. We also demonstrated spatial awareness, listening, and following directions as we worked to determine if sets are the same(equal) or different(unequal) as we compared the dot quantity cards. This activity increased our understanding of the relationship between numerals and sets of objects.



Pre~K 4 Daily Learning Highlights Week 14 | Day 2



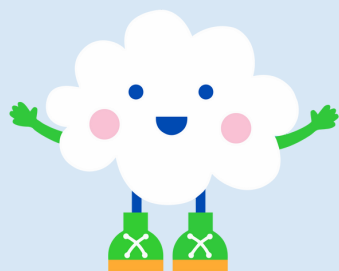
Cognitive

Can you *Count with Me*? We explored with a number grid as we counted up to 10 objects using one to correspondence with counters. This activity provided us with the opportunity to sort by observable characteristics as we recognized numerals, and matched written numerals to quantities as we participated in a group with our friends. As we used our pincer grasp to manipulate small objects we began to organize, represent, and build knowledge of quantity and numbers, developing our math vocabulary to describe groups (more, less) and identify numbers.



Language & Literacy

We developed our language and literacy skills during our *Compound Word: Sentence Strip Compound Word Activity*. During this activity, we identified two pictures by name and then put them together to make a new compound word. We used this as an opportunity to identify letters of the alphabet and produce correct sounds associated with letters. We also developed our phonological awareness as we used prior knowledge to build new knowledge to create a new possibly unfamiliar word. Let's try this at home, print off pictures of rain and bow and hold them up and see if I can come up with the word RAINBOW!



STEAM

We continued our magnetic investigation as we observed *When Magnets Repel*. We used bar magnets with the help and encouragement of our teacher to experiment with ways that magnets can attract and repel one another. We demonstrated problem-solving skills as we communicated scientific ideas clearly to determine what causes a magnet to repel or move a way from another magnet. We also developed relationships with our friends as we engaged in scientific discoveries with each other.



Physical Development

We danced together to the song "*Tooty Ta*," by Jack Hartmann. This song and movement activity provided us with the opportunity to engage in song with lots of different types of movements, developing our strength, and coordination of large muscles. As we moved in the space as our peers, we developed our spatial awareness and listening skills as built up stamina while dancing. Musical experiences also provide us with the opportunity to engage cooperatively with friends through creative musical expression developing our concept of self.



Interactive Reading

We read a wonderful story called "*Hip-Hop Lollipop*," with our teacher. This was a fun rhythm and thyme book that follows a little girl as she dances her way to bedtime. This story was full of new rich language and allowed us to learn new vocabulary as we engaged and maintained positive relationships as we asked and answered questions. We also used observation and imitation to transfer knowledge to new experiences during story time.



Pre~K 4 Daily Learning Highlights Week 14 | Day 3

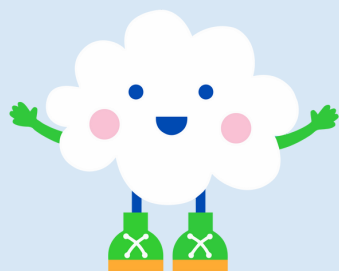


Physical Development

Dancing is so fun and allows us to move our bodies in new and creative ways. We explored *Dances of Indigenous People* where we learned that there are many different tribes and communities of Indigenous people and they dance and move in many different ways. As we learned a chant to honor the weather we learned that caring for the earth, the children, and all of the animals, plants, rocks, and rivers was one idea important to many tribes. As we demonstrated an awareness of how to move our body in space, we developed our large motor muscles and our balance and coordination.

STEAM

We used creativity and math skills as we created a book with different geometrical shapes during our *Geometry: 3D Shape identifying, Sorting* activity. This activity provided us with the opportunity to use tools to aid in the creation of a math book featuring shapes like a sphere, cylinder, and cube. Creating a Geometry book helps us combine simple shapes onto pages for a book as we developed small-muscle strength and control. This activity also allowed the opportunity to use a variety of art materials and activities for a full sensory experience. Ask me about my book!



Language & Literacy

We explored puppets and language during our *Compound Words: Puppets Create Compound Word* activity. This helped us demonstrate an understanding of how 2 smaller words can combine to create a compound word. This activity helped us develop our phonological awareness as we used prior knowledge to build new knowledge. We also used this activity as an opportunity to work cooperatively with a partner, or puppet, to complete a task of discovering what our compound word was. Ask me what compound words I made today!



Interactive Reading

We read "*Families, Families, Families*" with our teacher which was a story about different families, including large families, and small families, and what it is like to add a new member to that family. During this activity children expand their understanding of families and identified the similarities and differences between their families and others as they compare personal experiences with those of children in the story. We were also invited to compare our own experiences to those in the book.



Cognitive

Now it was time to create *My Family, My Story* where we used appropriate vocabulary to describe various family members that I drew to create my own family storybook. We used the story "*Families, Families, Families*," as inspiration to create our own story about our own unique family. This activity helped us develop an understanding of our own families and develops our emerging awareness of our own culture and ethnicity. Also thinking more deeply about ourselves in the context of our family helps us to further the development of our sense of self with others.



Pre~K 4

Daily Learning Highlights

Week 14 | Day 4



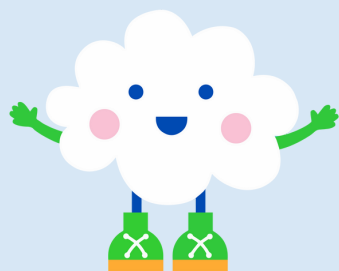
Interactive Reading

Today our teacher read *Author Study: Yoko Writes Her Name* where we compare a real-life event to the events of the story that is about diversity and bullying. This activity provided us with the opportunity to ask and answer questions about a book that was read aloud as we used observation and imitation to transfer knowledge to predict what will happen next based on previous experience. We also developed our self awareness as we learned about different cultures and began to identify commonalities between ourselves and those from other cultures.



Physical Development

We had so much fun playing the game *Mother May I* with our friends. Through gameplay, we are given the opportunity to work cooperatively with our friends to demonstrate control, strength, and coordination of our large muscles. Playing the Mother May, I game provided us the chance to practice our gross motor skills while following the instructions of the leader. Play games also help us develop our social skills as we are given the opportunity to develop our listening skills as we follow directions and engage in social play for a sustained period of time.



Cognitive

Our Button Family was a fun activity where we used our imagination and creativity with a variety of open-ended materials to express and represent ourselves as a member of the classroom family. Open-ended art activities support creative development as we used art and verbal expression to communicate emotions and ideas about our individual creations to contribute to a whole group project. We also demonstrated our understanding of our family and developed an emerging awareness of our own culture and ethnicity.

STEAM

Can Magnets Attract Through Materials? This is the concept we explored as we experimented with magnets through an engaged scientific practice of constructing explanations with our teacher's support. This scientific experience allowed us to demonstrate initiative and self-direction as we demonstrated scientific inquiry skills to communicate scientific ideas clearly. As we actively construct knowledge we strengthen our self-concept, viewing ourselves as capable of learning and solving problems.



Language & Literacy

We learned a silly chant called, "*Peter Piper*" where we discovered so many words that begin with the letter Pp. This chant helped us to understand that letters represent letter sounds as we identified the letter Pp and the sound it makes. We used prior knowledge to continue to build our Pp vocabulary and increase our knowledge of the alphabet. This also helped us develop our self-awareness our confidence to try new tasks and the ability to learn new skills is increased. Ask me to tell you some words that begin with Pp.



Pre~K 4 Daily Learning Highlights Week 14 | Day 5



Physical Development

We danced and moved to a fun song called “*Good Feeling*.” This activity provided us with the opportunity to engage in cooperative play, and demonstrate control, strength, and coordination of large muscles as we moved to a Hip Hop song. We used observation and imitation to transfer knowledge to new experiences while we danced to the music building stamina to dance to the music. While participating in creative movement as we danced to music, we had to use perceptual information to guide motions and interactions with objects and other people. Let's have a dance party when we get home so I can show you some of my new moves!



Cognitive

We had so much learning how to *Trace Our Names in Japanese!* This activity gave us the chance to compare our name written in English to our name written in Japanese. Learning to write our name in Japanese, helps us develop an appreciation for cultural and linguistic differences among our friends learn greetings and see our own name written in another language. As we looked at and compared our names side by side, we began to understand that we all have similarities and differences. Using writing tools in a variety of ways helps us to use small-muscle strength and control to make distinguishing marks on paper.



STEAM

We participated in a simple experiment to participate in a simple experiment as we use magnets to find hidden items in sand. The *Searching with Magnets* activity allowed us to use tools to help to observe and describe observable phenomena as we engaged in and maintained positive interactions and relationships with other children. This activity also provided us with the opportunity to use a magnetic wand to observe and increase our understanding of how magnets work. This helps learners to recognize the cause-and-effect relationships between magnets.



Language & Literacy

We completed our *Weekly Journal Entries* as we wrote or drew a special activity we do with our families. Writing in a journal allows us to process and express our thoughts as we drew and write in our journals. This activity will also provide us the opportunity to demonstrate an understanding of how print is used and the rules that govern how print works. As we chose an animal to write about, we made connections from previous activities and stories we have read over the past week. Ask to tell you what I wrote about!



Interactive Reading

Our teacher re-read “*Yoko Writes Her Name*” but this time to study the sequences of events in the story, looking at the beginning, middle, and end. This activity will provide us with the opportunity to demonstrate an understanding of narrative structure through storytelling and re-telling. We also used observation and imitation to transfer knowledge to predict what will happen next based on previous experience. Listening to stories read aloud helps us show understanding through body language or by answering questions.