



Pre~K 4

**Daily Learning Highlights
Week 15 | Day 1**



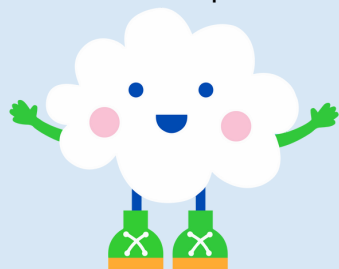
Cognitive

1-2-3 Count with me! We played a fun math game called *Count and Match* where we used a deck of cards to draw a card and then tried to find its match. Play fosters healthy social skills development of children by combining the logical and creative areas of the brain. This mathematical game gave us the opportunity to engage in collaborative learning with peers for a sustained period of time. We also developed confidence when accomplishing tasks with and without assistance from our teacher.



**Interactive
Reading**

Our teacher read the story “*Around the Table That Grandad Built*” by Melanie Heuser Hill and Jaime Kim. During this activity, we listened to a story about a family gathering with friends and neighbors to share a meal around a table that brims with associations. Answering open-ended questions provides children with the opportunity to make predictions to expand and extend thoughts and ideas about family traditions. As we listened we drew conclusions based on listening to the story that mirrors our own families and their traditions. While participating in a group with our friends, we learn how to predict what will happen next based on previous experience.



**Physical
Development**

We danced and moved to *Hip Hop Music: Can't Stop the Feeling!* Dancing and moving our bodies and dancing with our friends to the music provided us with the opportunity to demonstrate control, strength, and coordination of large muscles. We used observation and imitation to transfer knowledge to new experiences while dancing to the music. During this activity, we had the chance to use perceptual information to guide motions and interactions with objects and other people.

STEAM

We were carpenters today as we *Built a Table Like Grandad!* We connected the story we read during reading and we experimented with how we could make a table. We used a variety of different materials to construct a surface that was stable enough to hold the place setting for the number of people in our family. This activity helped us demonstrate our understanding of simple tools and their usefulness in construction and problem-solving. Ask me about my table!



**Language
& Literacy**

Cc, Cc what starts with Cc? We were *Introduced to the Letter Cc*, where we used our Animal Alphabet Poster to sing and point out the letter Cc. This gave us the opportunity to identify letters of the alphabet and produce correct sounds associated with the letter, as well as identify words that begin with the sound of the letter Cc. We also began to recognize that there are rules for how letters and words are constructed.



Pre~K 4 Daily Learning Highlights Week 15 | Day 2



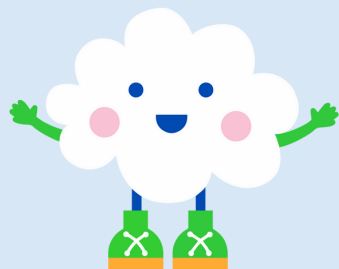
Interactive Reading

Our teacher read the book, “*Let Me Fix You a Plate: A Tale of Two Kitchens*.” As we sat in a group, we demonstrated spatial awareness, while engaging in and maintaining positive relationships and interactions with adults and our friends. Listening to our teacher read the story, we were provided with the opportunity to increase new vocabulary and demonstrate an understanding of narrative structure through storytelling/re-telling. During this activity, we used observation and imitation to transfer knowledge to predict what would happen next based on previous experience.



Language & Literacy

Our teacher read the Book: “*Thumbtacks, Earwax, Lipstick, Dipstick*” to us during our Compound Words activity. This activity provided us with the opportunity to understand that two words can combine to make compound words. Through teacher-guided reading, we observed that books have titles, authors, and illustrators. As we listened to the story with our friends and discussed it with our teachers, we had the opportunity to answer open-ended questions by drawing conclusions and recalling information from the text. As we participated in the group activity, we explained how to use objects in new situations as we predicted what comes next in the story.



Cognitive

We enjoyed a creative activity where we completed an *Artist Study* where we *Framed Things that Move!* We used our listening skills as we followed our teacher’s directions to move a picture frame in different directions to focus on a specific object of our choosing. During this activity, we observed and described observable phenomena while engaging in and maintaining positive relationships and interactions with our teacher as we demonstrated manual coordination.



Physical Development

What’s My Favorite Celebration? We had so much fun talking about our different family celebrations and then used oil pastels to draw our favorite ones. During this activity, we began to draw shapes with intersecting lines or circles while we used writing tools of various sizes. We developed self-awareness as we talked about family traditions and other celebrations that bring them joy. Drawing and writing helped develop our fine motor skills as we demonstrated our understanding of our family and an emerging awareness of our culture and ethnicity.

STEAM

We completed our experiment from yesterday when we *Tested the Table that Grandad Built*. As we tested our tables we verbalized our observations about the stability of the table that ‘Grandad’ built while we set the table to accommodate our own family members. During this activity, we used simple equipment to experiment, observe, and increase our understanding while developing our eye-hand coordination. This activity allowed us to intentionally carry out an action with an understanding of the effect it will have.



Pre~K 4 Daily Learning Highlights Week 15 | Day 3



Language & Literacy

We learned about Venn diagrams today when we compared two books we have previously read, 'Around the Table That Grandad Built' and 'Let Me Fix You a Plate: A Tale of Two Kitchens.' *Venn Diagram: Two Family Celebration Books* allowed us to make story connections between the two books as we compared and contrasted them. During this activity, we engaged in and maintained positive interactions and relationships with our friends as we classified objects into given categories. Ask me which one was my favorite story!



Physical Development

We learned through movement during our *Musical Hoops - Circles of Friends* activity. This was a fun game that we played that was like musical chairs but with hula hoops. This game gave us the opportunity to use perceptual information to guide our motions and interactions with objects while we engaged in cooperative play with our friends. We also used information gained about familiar objects to apply to the activity as we learned to follow the rules of the classroom community. This game helped us consistently identify people as near, close, or out of reach in relation to our own body space while playing musical hoops with friends.



Interactive Reading

Our teacher read the *Book: "Max's ABCs"* which is about a little bunny named Max whose ants have escaped from their farm, and now they're searching for food! This ABC adventure book helps us learn our ABCs as we use our senses to observe and draw conclusions based on listening to the story. We also had the chance to engage in and maintain positive interactions and relationships with other children as we identified the letters of the alphabet.

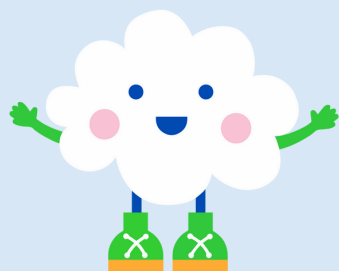
STEAM

What picture are you going to take? During our Things that *Move: Photographing Our Observations*, we observed in-depth objects of our own choosing as we took photographs of them. We learned about cameras as we demonstrated our awareness of advanced technologies and our usefulness in testing solutions, solving problems, or completing tasks. We also gained self-esteem as we took risks and learned from our mistakes when our picture wouldn't come out correctly.



Cognitive

Number or Letter? We practiced distinguishing between letters and numbers as we began to match number symbols to object sets with our teacher's help. Providing preschoolers with opportunities to engage in counting opportunities with other children helps develop social skills. This interactive activity also helped us learn to follow directions and engage with peers for a sustained period of time as we organized, represented, and built a knowledge of quantity and numbers.





Pre~K 4 Daily Learning Highlights Week 15 | Day 4



Interactive Reading

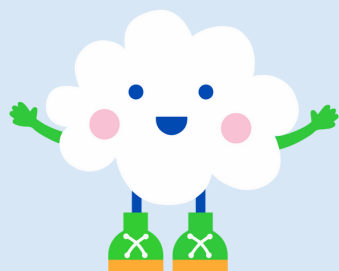
Listening to the book *Pete the Cat's Family Road Trip* was a fun experience. When we are read to, we gain new vocabulary and understanding of new concepts.

It also teaches us to recognize patterns in the environment through language. Our teacher also provided the opportunity to ask and answer questions as we listen to the story, which develops our cognitive abilities. As we read about Pete The Cat going on a family road trip, we were able to recognize rhymes and repetition during the story, which we used in our comprehension skills.



Cognitive

We had so much fun during our *My Family: Dramatic Play*! We took turns pretending to be a family unit, choosing from different family roles and how they work together to create a family. Playing together and pretending fosters cooperative play, which is very important at our age. Cooperative Play, playing the same thing with others, improves the quality of the relationships we have with others as well as our ability to share. Playing with others also teaches us to cope with challenges, knowing that others go through the same things and have our backs.



STEAM

We continued our *Thing that Move* activity where we examined the pictures that we took yesterday and then we investigated how the objects we selected move, and we can make them go faster. This gave us the opportunity to utilize learned vocabulary to describe rates of speed as we tried different ways to vary the speed of objects. We demonstrated our knowledge related to physical science as we developed our relationships with our peers and we explored ideas and concepts together.



Language & Literacy

We *Practiced the Letter C: Pick and Sort* where we picked a color crayon to use to draw the letter C as we practiced making the letter C sound. This activity helped us begin to understand that letters represent letter sounds, with prompting and support, as we distinguish and sort items by initial sounds. During this activity, we were encouraged to show self-control by presenting us with multiple opportunities to control our impulses and follow simple directions.



Physical Development

We danced and moved to *Hip Hop Music: Rollin' with Kid N' Play*! Dancing and moving our bodies and dancing with our friends to the music provided us with the opportunity to demonstrate control, strength, and coordination of large muscles. We used observation and imitation to transfer knowledge to new experiences while dancing to the music. During this activity, we were able to use perceptual information to guide our motions and interactions with objects and other people.



Pre~K 4

Daily Learning Highlights

Week 15 | Day 5



Language & Literacy

We worked on our *Weekly Journals Entires* where we wrote or drew about a place where we would like to travel with our family. Writing in a journal provides us with the opportunity to express our thoughts and reflect on past experiences in drawing and writing form. We demonstrated an understanding of how print is used and the rules that govern how print works as we wrote observations of how the soil and water mixed together. We also had to reflect and recall the details of previous discussions and stories as we chose what to draw or write about.



Interactive Reading

Our teacher read the nonfiction book, "*Bread, Bread, Bread - Foods of the World*" where we learned that bread is a food enjoyed by people in all parts of the world. Group reading opportunities give us the chance to engage in and maintain positive interactions and relationships with other children as we learn about how food is enjoyed in other parts of the world. We used our senses to observe and draw conclusions based on listening to the story. This also gave me the chance to listen to stories read aloud and show understanding through body language or by answering questions.



Cognitive

We became authors today as we used a variety of tools to create a book about shapes. As we created during our *Geometry: Our Shapes Book* we worked on recognizing and naming common two and three-dimensional shapes, their parts, and their attributes. Providing opportunities for preschoolers to focus their attention and efforts on using magazines to locate shapes fosters autonomy. This activity supported us in building independence as we followed directions and engaged in the hunt for two and three-dimensional shapes.



Physical Development

We danced and moved to *Hip Hop Music: Hip Hop Walk!* Dancing and moving our bodies with our friends to the music provides children the opportunity to demonstrate control, strength, and coordination of large muscles. We also used observation and imitation to transfer knowledge to new experiences while dancing to the music. During this activity, we were able to use our perceptual information to guide motions and interactions with objects and other people.

STEAM

How can you make bread? We enjoyed an experience where we *Experimented with Yeast Dough*. With our teacher's help, we engaged in the scientific practice of designing solutions as we mixed the dough ingredients together with our peers. This activity gave us the opportunity to use prior knowledge to build new knowledge as we learned to work cooperatively with others. The next you bake let me be the helper

