



Pre~K 4

Daily Learning Highlights Week 18 | Day 1



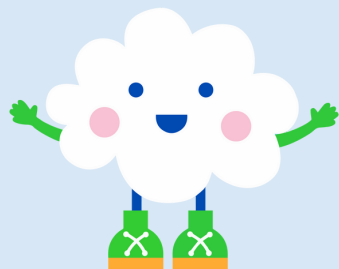
Physical Development

Oh, so many great things to discover outdoors and our *Nature Hunt* helped us find them! It was exciting to have the freedom to explore our environment while seeing and feeling the weather. We found so many natural treasures that engaged us in a focused and purposeful activity, building our attention to detail. We were also able to participate in cooperative play which teaches us that it is important to help our friends. We also developed our muscles as we walked and ran around the outdoors, practicing spatial awareness. We can go on our own nature hunt when we get home!



Language & Literacy

li, li what starts with li? We were *Introduced to the Letter li*, and we used our Animal Alphabet Poster to sing and point out the letter li. This activity provided us with the opportunity to increase the control, strength, and coordination of small muscles, in our hands Writing words that begin with the letter li allowed us to start to identify, form, and construct letters of the alphabet and produce correct sounds associated with letters. We also made choices in what we wrote and drew, developing spatial awareness. Through the practice of this activity, we are given the opportunity to feel confident with writing letters of the alphabet.



Interactive Reading

Our teacher read the story "*Outside In*" which explores the ways nature affects our everyday lives. As we sat in a group to listen to the story, we demonstrated spatial awareness, while engaging in and maintaining positive relationships and interactions with adults and our friends. Listening to our teacher read the story, we were provided with the opportunity to increase new vocabulary as we used observation and imitation to transfer knowledge to predict what will happen next based on previous experience.



Cognitive

Poetry is a fun way to hear language and stories. We learned the poem called *Five Little Insects*, it's a poem about 5 little insects that all run away. This activity allowed us to explore language through poetry and to help us recognize patterns in a poem, as we developed our comprehension of verbal communication. As we read the poem we were *Composing and Decomposing* because we were adding and taking away from the group of five insects. Sequencing is an important readiness skill that is needed to provide a foundation for both reading development and scientific inquiry.

STEAM

How does wind make things move? Our teacher set up a *Wind Blowing Station* where we experimented with moving different objects by blowing through a straw. During this activity, we utilized learned vocabulary to compare the movements of objects, demonstrating our knowledge related to physical science. As we hold conversations about the wind, we use increasingly complex language as we use prior knowledge to build new knowledge.



Pre~K 4 Daily Learning Highlights Week 18 | Day 2



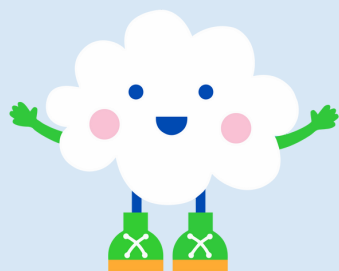
Language & Literacy

We explored puppets and language during our *Compound Words: Puppets Separate Compound Words* activity. This helped us demonstrate an understanding of how 2 smaller words can combine to create a compound word. This activity helped us develop our phonological awareness as we used prior knowledge to build new knowledge. We also used this activity as an opportunity to work cooperatively with a partner, or puppet, to complete a task of discovering what our compound word was. Ask me what compound words I made and took apart today!



Physical Development

We enjoyed dancing and moving to the *Country Music* song "Cowboy Dance" by Jack Hartman. Dancing and moving our bodies with our friends to the music gives us the opportunity to demonstrate control, strength, and coordination of large muscles. We used observation and imitation to transfer our knowledge to new experiences while dancing to music. During this activity, we were able to use perceptual information to guide motions and interactions with objects and other people around us.



Interactive Reading

We enjoyed a learning experience while our teacher read to us the story *Hello Fall!* During this story, we learned about the season of fall, where we compared a real-life setting to the setting of the story. As we engaged in and maintained our positive relationship with our teacher we also demonstrate spatial awareness as we sat in a group with friends while listening to a story. As we demonstrated an eagerness to learn about and discuss new topics and ideas, we learned more about the fall season.

STEAM

We explored and created during our *Fly a Kite* activity. This activity provided us with the opportunity to use problem-solving skills to keep the kite in the air as they engage in cooperative play with their friends. As we flew a kite, we developed our gross motor skills. We also explored and described the position and movement of objects during this activity. When we actively participate, we begin to understand what comes next in the activity by following cues and prompts.



Cognitive

We participated in an *Artist Study: Compare 2 Works of Art from Matisse*. During this group activity, we engaged in and maintained a positive relationship with our teacher and friends. We are provided the opportunity to compare two works of art from a famous artist to determine their similarities and differences. During our discussion with friends, we began to extend and expand thoughts or ideas expressed comparing the similarities and differences of the pictures.



Pre~K 4
Daily Learning Highlights
Week 18 | Day 3

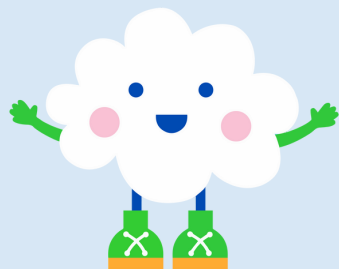
STEAM

We enjoyed *Investigating, Comparing, and Contrasting Features of Natural Objects* today! We had a nature walk where we gathered a variety of natural materials. We then used our discovery and investigation skills while using magnifying glasses, balances, and tweezers as we explored a variety of natural objects and their different properties. As we manipulated small objects to complete our investigation, we developed our hand-eye coordination. While working in a group with friends and our teacher, we acquire and demonstrate new vocabulary. This activity provided us with the opportunity to use our senses to observe, classify, and learn about objects and the environment.



Cognitive

Patterning is an important math skill as we learn early math. Recognizing and duplicating simple repeating patterns requires attention. Participating and creating *Patterns with Duplos* helps us increase confidence and strengthen the connection in the brain to patterns in our environment. When we practice patterning, we hone our visual discrimination skills. Manipulating objects, such as the blocks, and creating patterns develop our fine and gross motor skills and our hand-eye coordination. We can practice simple repeating (AB) patterns at home with household items in two colors!



Language & Literacy

We played a fun game called *I Have a Question* where our teacher posed a riddle to us about words that begin with the letter li. During this activity, we appropriately gained permission from our teacher and friends when engaging in purposeful communicative interactions. Social-emotional development goes hand in hand with language development. When we learn effective communication skills we are better prepared to learn how to navigate social challenges, asking and answering questions helps us do this!



Interactive Reading

We learned with our teacher during the *Author Study: "The Mitten"* activity. This activity provided us with the opportunity to ask and answer questions about a book that was read aloud. While participating in this group activity with our teacher and friends, we drew conclusions and recalled information based on listening to the story. In this activity, we also were able to demonstrate an eagerness to learn about and practice a new skill.



Physical Development

Movement Patterns was so much fun! Hand up legs out, Hands Down- Legs in, and again. Can you see that jumping jacks are a pattern? We were able to correlate patterns with movements today through our jumping activity with our teacher and friends. Doing different large motor movements helps us control, strengthen, and gain coordination of our large muscles.



Pre~K 4

Daily Learning Highlights

Week 18 | Day 4



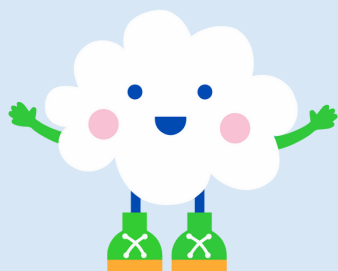
Interactive Reading

We learned with our teacher during the *Author Study: Read and Retell "The Mitten"* activity. During this activity, we began to demonstrate an understanding of narrative structure through storytelling/re-telling. In this activity, we were provided with the chance to ask and answer questions about a book that was read aloud. While participating in this group activity with our teacher and friends, we drew conclusions and recalled information based on listening to the story. This activity provided us with the opportunity to demonstrate eagerness to learn about and practice a new skill.



Language & Literacy

What is Your Favorite Center? We practiced our activity listening skills like turning our body towards the person speaking, remaining focused on the speaker, and holding our thoughts and questions until the speaking was finished as we discussed what our favorite center is. Having engaged in group discussions teaches us to build and expand on our comprehension through conversation as we develop our relationships with our teachers and peers. We also developed our self-control as we had to wait our turn to speak. Ask me what my favorite center is!



STEAM

Brrr when it gets cold, what happens to the water? We utilized different classroom materials to investigate water in its frozen state during our *Sensory Ice Cubes* activity. During this experiment, we posed hypothesis and worked with our friends collaboratively to come up with answers to what causes ice to melt. This also gave us the opportunity to work on new vocabulary skills as we discussed the process, shared ideas, and were able to make predictions.



Physical Development

We learned through play as we completed an *Obstacle Course* together! This activity gave us the opportunity to demonstrate our control, strength, and coordination of our large muscles as we interacted with our friends. Games like this provide us with opportunities to use observation and imitation to transfer knowledge to new experiences and understand what comes next in the activity by following cues and prompts. We also used our senses to observe, classify, and learn about objects and the environment as we moved through the course.



Cognitive

We explored sequencing during our *Author Study: The Mitten Sequencing* activity. This activity provided us with the opportunity to understand the sequencing of the events of a familiar story. We developed and realized a sense of pride when seeing a project through to completion. During this activity, we identified an object's position as first or last and practice recognizing sequences of events with accuracy.



Pre~K 4 Daily Learning Highlights Week 18 | Day 5



Language & Literacy

We worked on our *Weekly Journals Entires* where we wrote about wrote or drew in our Science Through My Senses journals about the weather outside.

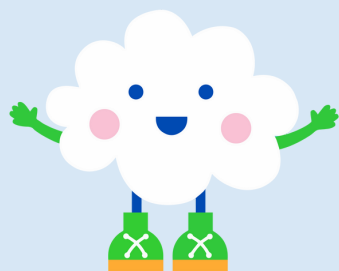
Writing in a journal provides us with the opportunity to express our thoughts in drawing and writing form.

We demonstrated an understanding of how print is used and the rules that govern how print works as we wrote about helpers and how we can be helpers. We also had to reflect and recall the details of previous discussions and stories as we choose what to draw or write about.



Cognitive

How can we see if two things are alike or different, one way is to create a Venn diagram! We learned how to classify objects as we explored *Fall and Winter using a Venn Diagram*. During this activity, we identified two seasons and the weather typically associated with fall and winter. As we discussed our observations and opinions with our friends we maintained positive interactions and worked together to classify objects in to categories. When asked “What do you think is different?” we had the chance to answer using previous knowledge and sorting pictures into the correct category.



Interactive Reading

Our teacher read the *Book: “Exploring Winter,”* to us. This activity gave us the opportunity to attend to communication and language from others as we followed a daily routine in our classrooms. As ours friends and us listen to the story and discuss with our teachers, we had the chnaceto answer open ended questions by drawing conclusions and recalling information from the text.

STEAM

Let it snow! We completed an experiment where we explored combining materials in different states of matter as we *Made Snow!* We had so much fun playing with our newly created snow as we used our senses while demonstrating knowledge related to physical science. We are learning ways to use our senses to gain an understanding of the environment. As our teacher provides support and scaffolds our responses we are better able to follow rules and routines which helps us to develop self-regulation.



Physical Development

We danced and moved to *Country Music: “I Hope You Dance!”* Dancing and moving our bodies and dancing with our friends to the music provides us the opportunity to demonstrate control, strength, and coordination of large muscles. We used observation and imitation to transfer knowledge to new experiences while dancing to the music. This activity will provided us with the opportunity to use perceptual information to guide motions and interactions with objects and other people.