



Pre~K 4

Daily Learning Highlights

Week 19 | Day 1



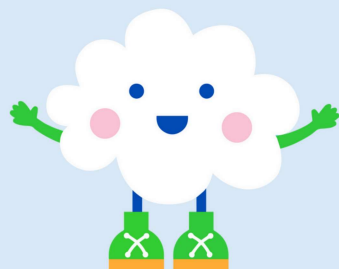
Language & Literacy

N, N what starts with N? We were *Introduced to the Letter Nn*, and we used our Animal Alphabet Poster to sing and point out the letter Nn. This activity provided us with the opportunity to increase the control, strength, and coordination of small muscles in our hands. Writing words that begin with the letter Nn allows us to start to identify, form, and construct letters of the alphabet and produce correct sounds associated with letters. We also made choices in what we wrote and drew, developing spatial awareness. Through the practice of this activity, we are given the opportunity to feel confident with writing letters of the alphabet.



Interactive Reading

Before we read the book, *"From Head to Toe"*, by Eric Carle, we celebrated some movements such as jumping two times, reaching our hands to the stars, and crouching and standing back up. This helped us get our wiggles out and follow the leader (our teacher) as they did in the book. As our teacher read the book, we followed along with the directions in the book, which allowed us to show understanding of the words used in the story and use the words in the correct context during play.



Cognitive

We experimented during our *Seasons: What Makes Ice Melt?* activity. This activity provided us the opportunity to learn why some materials make the ice melt faster and others keep it from melting. We used scientific methods describing the properties of water, including changes to the states of water as they observe ice melting. We are Super Scientists!



Physical Development

We danced and moved to *Country Music: "Achy Breaky Heart"*. Moving our bodies and dancing with our friends to the music provided us with the opportunity to demonstrate control, strength, and coordination of our large muscles. We used our skills of observation and imitation to transfer knowledge to new experiences while dancing to the music. This activity also provided us the opportunity to use perceptual information to guide our motions and interactions with objects and other people.

STEAM

We explored and created during our *Making Lemonade* activity. This activity provided us the opportunity to use tools to make something edible and then evaluate the results. We worked together toward a common goal of learning the purpose of a recipe. During this activity, we used simple tools such as measuring cups to mix, observe, and increase understanding. We also observed the difference between sweet and sour when we tasted the fruits of our labor!



Pre~K 4

Daily Learning Highlights

Week 19 | Day 2



Interactive Reading

Today we read, *My Family: "The Wonderful Things You Will Be,"* by Emily Winfield Martin with our teacher.

Reading gives us the opportunity to gain new vocabulary, understand new concepts, and understand the concepts of print and narrative structure. Answering open-ended questions provides us with the opportunity to make predictions to expand/extend thoughts/ideas. We also connected letters as we accurately moved our fingers under simple text while the book was being read aloud. Ask me what words I was able to point out!



Cognitive

We consistently followed our teacher's directions to move our body near or farther away from another person or object during the game *Near and Far*. This game helped us explore, recognize, and describe spatial relationships between objects. It also gave our listening skills a workout, as we had to stop and go when our teacher told us. We also had to be mindful of our place in space so we didn't bump into anyone.

Both of those tasks help us gain a sense of self-control. We just thought we were having fun!



Physical Development

We learned through play during our *Follow the Leader* activity. This activity provided us the opportunity to build gross motor skills, follow directions, and move our bodies with the purpose of achieving a goal. During this activity, we patterned our movements, imitating the leader. We understood that we can sometimes assume leadership roles as we participated in Follow the Leader with our friends.

STEAM

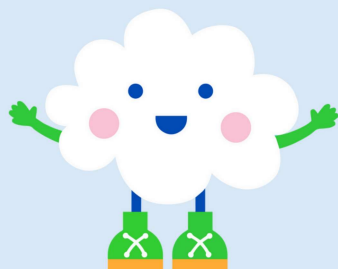
Moving Water with Tools and Simple Machines was sensory-filled fun! We used simple machines during play to solve problems or to make the work more efficient with increasing success. We also explored and communicated about distance, weight, length, and height as we decided which tool might be most efficient, and then tested our theories. We display initiative and self-direction when given the autonomy to make decisions during play.



Language & Literacy

We learned through music during our *Seasons: "Four Seasons Song"* activity. Dancing and moving our bodies and dancing with our friends to the music provided us the opportunity to demonstrate control, strength, and coordination of large muscles. This activity also provided us with the opportunity to understand the differences between the four seasons.

We used observation and imitation to transfer knowledge to new experiences while dancing to music.





Pre~K 4 Daily Learning Highlights Week 19 | Day 3



Cognitive

Today I participated in an *Artist Study: Compare 2 more Works of Art from Matisse*. During this group activity, our class engaged in and maintained a positive relationship with our teacher and friends. We had the opportunity to compare two works of art from a famous artist to determine their similarities and differences. During our discussion with friends, we began to extend/expand thoughts or ideas expressed comparing the similarities and differences of the pictures.



Physical Development

We learned the “9-1-1 Song” by the Kiboomers, which helps us build our safety skills. We learned about different types of emergencies such as someone else is badly hurt, or there’s a fire. After listening to the song, and having a conversation, we demonstrated how to dial 9-1-1 on a play phone. As we explored the phones and practiced dialing 9-1-1, we showed the capacity to accomplish tasks and take on new challenges. Ask me to point to the 9 and the 1 on the phone!



Language & Literacy

We sang about “*World of Wonder*” providing us with the opportunity to attend to the sounds in music and lyrics, as well as learn patterns in musical experiences. Listening to songs with a familiar rhythm helps us understand what comes next in the song as we listen and follow the cues and patterns of the song. Singing and moving also give us a chance to develop and use our large muscles and gross motor skills. Let’s play a song at home and dance together!

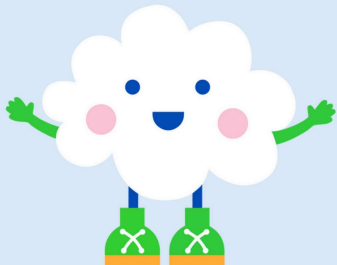


Interactive Reading

Our teacher read the *Book: “Matisse’s Garden”* during an *Artist Study*. This activity provided us the opportunity to attend to communication and language from others as we followed a daily routine in our classrooms. We learned more about the works of Matisse through literature as we participated in this group activity with our friends. Ask me what I learned about Matisse today!

STEAM

Building a Bird Nest was awesome! During this activity, we identified some elements of habitat (food, water, shelter, space) for birds, with our teacher’s verbal prompting and encouragement. Using tweezers as “bird beaks” to accomplish this task really gave our finger muscles a workout, and the array of materials available supported our creative minds. Ask me to look for bird’s nests in trees when we are walking in nature!





Pre~K 4 Daily Learning Highlights Week 19 | Day 4



Physical Development

We danced and moved while we did the “Hokey Pokey” today. Moving our bodies and dancing with our friends to the music provides us the opportunity to demonstrate control, strength, and coordination of our large muscles. During this activity, we engaged in music and expression through dance as we listened and followed the directions of the game rules. This activity provided us the opportunity to use perceptual information to guide motions and interactions with objects and other people.



Language & Literacy

We explored and practiced letter recognition as we *Sorted Objects that Begin with Letters Bb and Nn*. This activity provided us the opportunity to understand letter sounds as we sorted objects by their name and sounds. We counted using one-to-one correspondence, recognized numerals and matched written numerals to quantities as we participated in a group with our friends. During this activity, we used our pincer grasp to manipulate small objects while using math vocabulary to describe groups (more, less) and identify numbers.



Interactive Reading

Our teacher read the book, “*Delivering Your Mail: A Book About Mail Carriers*” by Ann Owen. We engaged in multiple back-and-forth communicative interactions as we discussed what we knew about the post office and mail carriers. As we become accustomed to daily shared reading experiences we begin to initiate interactions with adults and peers while discussing the story. This supports our development of relationships with others.

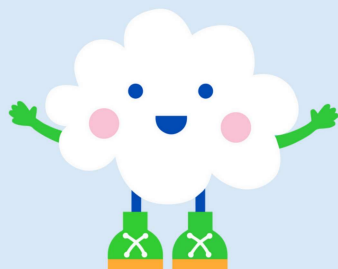
STEAM

We explored and created during our *Artist Study: Create Art Inspired by Matisse* activity. This activity provided us the opportunity to use tools and inspiration from Matisse’s art to create our art collage. By creating an original work of art, we realized a sense of pride when seeing a project through to completion. We recalled previous conversations about the artist as we planned our work considering artistic style when making our own pictures.



Cognitive

Our teacher invited us to use our creative brains during the activity, *Let’s Make Some Mail!* We had the opportunity to show independence in our own choices which led to the development of positive self-awareness. It was also an activity where we demonstrated intentionality while using open-ended materials. Let’s make some mail together at home sometime!





Pre~K 4 Daily Learning Highlights Week 19 | Day 5



Language & Literacy

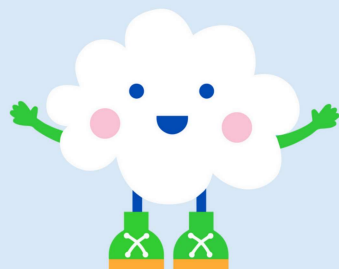
We worked on our *Weekly Journals Entries* where we drew pictures and used writing approximations to describe our favorite “inquiring minds” activity this week. We focused on adding details to draw or write to convey ideas, actions, or objects more accurately. Writing in a journal provides us with the opportunity to express our thoughts in drawing and writing form.

We demonstrated an understanding of how print is used and the rules that govern how print works as we wrote about helpers and how we can be helpers. We also had to reflect and recall the details of previous discussions and stories as we chose what to draw or write about.



Interactive Reading

We participated in an *Author Study: Read and predict “The Three Snow Bears”* after our teacher read to us. This activity provided us the opportunity to attend to communication and language from others as we followed a daily routine in our classroom. As we listened to the story with our friends, we had the opportunity to answer open-ended questions by drawing conclusions and recalling information from the text. This activity offered us the chance to observe winter habitats and the effects of snow on animals.



STEAM

Snakes, and towers, and bears, oh my! We were inspired by “*The Three Snow Bears*” during our activity Manipulating and Comparing Snakes and Towers. Just like in the story of Goldilocks and the 3 Bears, this story had big, medium, and small bears; so we made big, medium, and small playdough snakes and towers. We worked our fine motor muscles while using the math and science parts of our brains!

Hands-on mean brains on!



Cognitive

Let’s check the calendar! Our goal was to identify the difference between a month and a year during our *Calendar Birthdays* small group activity. First, we sang a song by Dr. Jean called “Months of the Year”, and then each of us found our birthday on the calendar and chose a sticker to put on it. Then our teacher wrote our name on the sticker. Finally, we discussed the day, the month and the year.



Physical Development

We danced and moved to *Country Music: “All American Girl”* by Carrie Underwood. Moving our bodies and dancing with our friends to the music provides us the opportunity to demonstrate control, strength, and coordination of large muscles. We use observation and imitation to transfer knowledge to new experiences while dancing to the music. This activity also provided us the opportunity to use perceptual information to guide motions and interactions with objects and other people.