



Pre~K 4 Daily Learning Highlights Week 24 | Day 1



Physical Development

During our *Artist Study: Stencils in 4 Squares* activity, we discovered something interesting about Andy Warhol. He had a fondness for repeating things! He would eat the same foods, give his cats the same name, and even incorporate repeating images in his artwork. We each chose a stencil to use to create our own repeating artwork. We also chose writing tools and demonstrated complex fine motor coordination to complete our tasks. We will keep exploring and analyzing visual art forms to develop our unique artistic expression!



Language & Literacy

We had a fun activity called *Mystery Bag: ABC's* where we used our senses. I felt some squishy things in the bag. There were lots of them and they felt like soft plastic with liquid inside. What's interesting is that they weren't all the same shape. After we all took a guess at what they were, We each chose a letter to recognize and name some uppercase and lowercase letters that we've learned in class. With some help and encouragement, we were able to identify the letters Mm, Dd, Ss, Aa, Tt, Ff, Pp, Cc, Bb, Ii, Nn, Ll, Oo, and Gg. It was a great learning experience!



Interactive Reading

Our teacher read the super fun book "*What If...*" to us during our group reading time. The main goal was to use both our body language and words to express what we want and need. We also got a chance to think deeper about the pictures in the book and share our thoughts and ideas. Our teacher helped us connect the story to our own play and learning activities in the classroom. It was such a great experience!

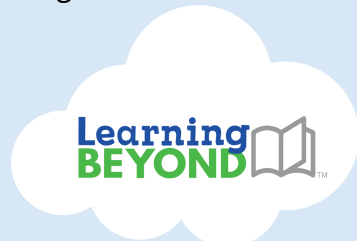
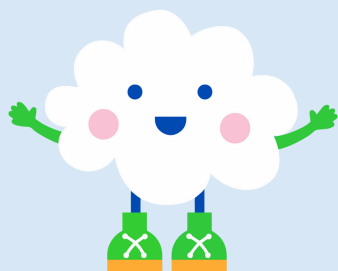


Cognitive

The experience called "*Spaces for Spiders: Printing Photography*" focused on using advanced technologies available in the learning environment to enrich learning opportunities by printing and subsequently analyzing photographs. This activity fostered the development of comprehension through engaging conversations about the places spiders find shelter and safety, as well as our fine motor skills when we taped the photographs up for viewing together.

STEAM

We had fun *Designing a Maze!* Our goal was to use a paper towel tube to move a pom pom through a maze. We began with moving the pom pom in different positions using the tube, to see how it works. Once we were done experimenting, we drew our maze design on paper. After that, each one of us shared information about our maze and our teacher wrote it down on the back of our paper. Ask me about my maze design!





Pre~K 4 Daily Learning Highlights Week 24 | Day 2



Language & Literacy

What is the first thing we do in the morning? We explored *Morning Rituals* as we engaged in a back-and-forth discussion with our teachers and friends as we discussed what routines we do in the morning. We developed our self-awareness as we began to notice ways in which we are similar and different from our friends' routines. Acceptance of differences also helps us to develop a positive sense of self with our peers. Learning and reflecting on daily routines also helps me understand the passage of time and how events are related to each other.



Physical Development

We learned through play during our *Play Four Square* activity. The goal of this activity was to bounce and catch a smaller ball with 50% accuracy. This gave us the opportunity to engage in cooperative play with friends using perceptual information to guide our motions and interactions with objects. Playing Four Square with our friends, we used numbers and information gained about familiar shapes, while strengthening the large muscles in our bodies.



Cognitive

We got down to *The Nuts and Bolts of Seriating*! We arranged four bolts with a minimal difference in length, with the support of verbal prompts and encouragement. We demonstrated our fine motor skills when we threaded the bolts through the nuts. Additionally, we showed interest and curiosity in the tasks at hand as we actively listened for different purposes and showcased our comprehension skills.

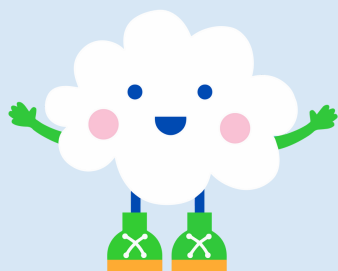
STEAM

In an activity called "*Constructing a Maze*," we collaborated as engineers to build a maze using our individual designs, paper towel tubes, and tape. Our goal was to find ways to combine and integrate our designs effectively. Working in pairs, we constructed one maze per team. Throughout the process, our teacher guided us by asking thought-provoking questions to enhance our critical thinking. Ask me about my maze!



Interactive Reading

We loved *Sharing a Book with a Friend*! Our teacher encouraged us to sit next to a peer and share one book or we could each look at the same copy of the book to point out events or settings that were interesting to us. It supported our awareness of print concepts, as well as our social skills in working together towards a common goal. We love books!





Pre~K 4 Daily Learning Highlights Week 24 | Day 3



We learned the *Song: The Engineer*. The song is sung to the tune of 'The Muffin Man' so we were familiar with it and only needed to learn the words. Just like 'The Muffin Man', the song has repetition that makes it fun and engaging for us to sing. After singing, we each had a turn to say what type of engineer we would be and what we might invent. Let's talk more about that at home!

STEAM

We tested the *Pom Pom Maze Run* that we designed on Monday and engineered yesterday.

We used pom poms of various sizes to drop into the maze and watch what happened. We observed the difference between the results with big versus small pom poms. We also made decisions on whether or not we wanted to change some parts of our maze and then we explained our reasons for wanting to make the changes. We will use our maze again tomorrow!



Cognitive

We created original artwork during our *Artist Study: Andy Warhol, I Am An Artist Too* activity.

We were encouraged to communicate about our preferred art form; such as painting, drawing, sculpting, mixed media collage, etc. as we created an everyday object. We learned new vocabulary as we observed and discussed visual art forms and compared their similarities and differences with our teacher and friends. Ask me about what kind of art I like best!



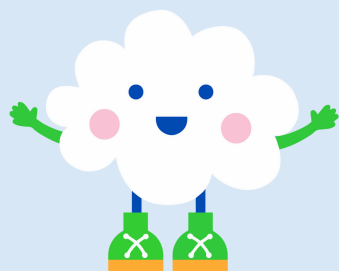
Interactive Reading

Our teacher introduced us to a story titled "*Alphabet Under Construction*." It revolves around a clever mouse who employs tools to create letters of the alphabet. The purpose of this reading session was to encourage us to develop the skill of answering evaluative questions, which involve expressing our opinions, thoughts, and emotions. By sharing our ideas and participating in discussions, we can showcase our expanding knowledge and experience a feeling of accomplishment.



Physical Development

We moved and grooved while listening to *Pop Music: "Something That I Want!"* Moving our bodies and dancing with our friends provided us the opportunity to demonstrate control, strength, and coordination of our large muscles. Some of us chose to dance with a friend and others decided to move our bodies on our own. Most of us put on a bell bracelet so we could hear the instrument jingling as we danced to this upbeat Pop song.





Pre~K 4 Daily Learning Highlights Week 24 | Day 4

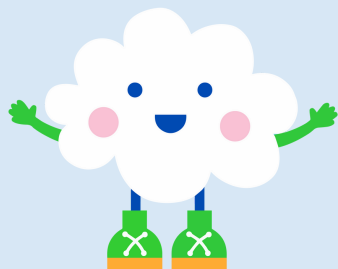


Cognitive

We learned important math concepts during our *1 to 1 Correspondence: build a train with 7 cars*. This activity gave us the opportunity to interact with our friends as we count using one-to-one correspondence. One-to-one correspondence is an early math concept that involves counting each object in a set once, and only once with one touch per object. We picked a card with a number on it, and then counted the same number of trains to build with. Ask me about building trains today!

STEAM

Today we enjoyed something different with our maze; we had a *Marble Maze Run* instead of pom poms. First, we felt the marbles to determine how they were different from pom poms. Next, we tested them in our maze. We noticed they moved much differently than the pom poms. Some went too fast, others got stuck, or they just fell to the ground. We realized we had to change our maze to get a different result with marbles. Our problem-solving skills were really put to work with this activity!



Interactive Reading

After listening to our teacher read *Rosie Revere, Engineer*, we had a small group discussion about Rosie's inventions. The goal of this discussion was to respond to opinion questions by stating the opinion and providing a reason for the opinion. Our teacher asked, "What was your favorite invention of Rosie's? Why?" Ask me about my favorite invention that Rosie engineered and let's talk about inventions we use in the house!



Physical Development

We danced to another upbeat *Pop Music* song called "*Party in the USA!*". Learning about different genres of music helps us gain an appreciation for a wider variety of music, as well as the ability to find similarities and differences within the genres. Dancing gives us the chance to express ourselves creatively as well as gain a deeper understanding of rhythm and timing. We love to dance!



Language & Literacy

How do Airplanes Fly? That was the question of our discussion today. The focus for this activity was to have multiple back-and-forth communicative interactions with adults and peers to reach a goal of understanding more about flight. We talked about how birds fly, and then thought about how planes fly. We watched a short video about how airplanes fly and then discussed 3 of the 4 forces of flight: thrust, lift, and drag. Tomorrow, we will put our new knowledge to good use!





Pre~K 4 Daily Learning Highlights Week 24 | Day 5



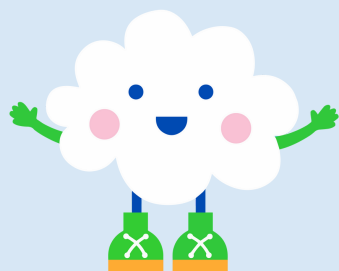
Physical Development

We had so much fun dancing and grooving with our friends to some awesome *Pop Music* at our "Dance Party!" Dancing and moving our bodies not only made us feel good, but it also helped us show off our control, strength, and coordination of our big muscles. We loved watching and imitating each other's moves, which helped us learn and try new things while dancing. Plus, dancing to the music helped us use our senses to guide our movements and how we interacted with objects and other people. It was a super fun activity for all of us!



Cognitive

Have you ever wondered why it is dark outside sometimes and other times it is light outside? We found out during the activity *Record the Earth's Rotation*. The goal for this activity was to demonstrate, through conversation, the understanding that day and night are created by the rotation of the earth. Our teacher used a globe and a flashlight to simulate the earth's rotation and then took the globe outside to see where the shadow was, and we checked on it throughout the day. It was so interesting!



Language & Literacy

In our *Weekly Journal*, we had a chance to share our thoughts and feelings about our favorite exercise activities. It was so much fun to write and draw in our journals! Not only did we get to express ourselves, but we also learned about how print works and the rules for using it. Writing in a journal is a great way for us to show what we know and understand. Let's talk about our favorite exercise tonight!



Interactive Reading

We listened to *Rosie Revere, Engineer* again today. The objective for this reading was to use expanded sentences and picture support to correctly answer the majority of questions asked about story characters and events. We used our prior knowledge from listening to the story yesterday to build new knowledge while acquiring meaning from a read aloud. We also related to the characters in the story. We learn more and more each time we reread a book!

STEAM

We utilized the learned vocabulary, from yesterday, to describe a variety of movements during the *Engineering Paper Airplanes* experience. If you've ever designed, made, and thrown a paper airplane then you know how fun and exciting this was! We talked about thrust, drag, and lift, and made adjustments to our plane, as needed. Let's make paper airplanes at home together!