



Pre~K 4 Daily Learning Highlights Week 25 | Day 1



Cognitive

We practiced basic math concepts during our activity, *Line them up: Seriation* where we practiced ordering objects by height or length. We used this activity to engage in and maintain positive relationships and interactions with our teacher while learning and understanding basic math concepts. We also experimented with objects by using two or more attributes such as length, weight, and size to compare items, giving us the opportunity to demonstrate eagerness to learn about and practice a new skill.



Interactive Reading

Our teacher read the book *Zin! Zin! Zin! A Violin* that explores different instruments through bright, colorful pictures. This story taught us about different musical instruments as we repeated phrases from the story. As we listened to the stories read aloud and showed understanding through body language or by answering questions we gained new knowledge of musical concepts. This activity exposed us to non-fiction text in a fun interactive way as we drew conclusions based on facts and evidence. Ask me about some of the new instruments I learned about!

STEAM

Brrr when it gets cold, what happens to the water?

We utilized different classroom materials to investigate water in its frozen state during our *Ice Exploration* activity. During this experiment, we posed a hypothesis and worked with our friends collaboratively to come up with answers. This also gave us the opportunity to work on new vocabulary skills as we discussed the process, shared ideas, and were able to make predictions.



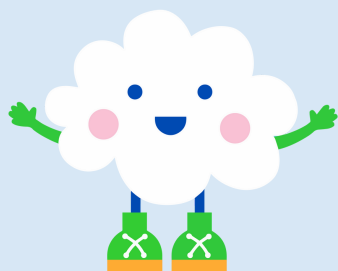
Language & Literacy

Hh, Hh, what starts with Hh? We were *Introduced to the Letter Hh*, where we used our Animal Alphabet Poster to sing and point out the letter Hh. This gave us the opportunity to identify letters of the alphabet and produce correct sounds associated with the letter, as well as identify words that begin with the sound of the letter Hh. We also began to recognize that there are rules for how letters and words are constructed.



Physical Development

We created our own string band as we practiced making music using our *Rubber Band Stringed Instruments*. As we practiced manipulating the strings we had to coordinate the use of our hands and fingers to be able to slide, pick up, place, drop, set down one rubberband at a time with accuracy. This activity gave us the chance to learn to try new activities using our teacher as a resource for help and support as needed. This supports us in developing a positive relationship with familiar adults.





Pre~K 4 Daily Learning Highlights Week 25 | Day 2

STEAM

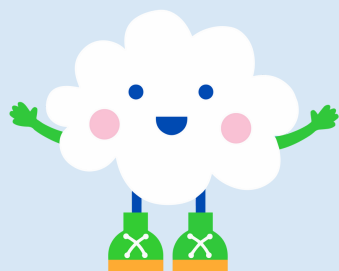
We had so much fun during our *Save My Iceberg Trial 1* where we investigated water in its frozen state as we explored how heat affects the frozen state of water.

We asked ourselves things like “what causes ice to melt?” and “why does ice melt when the sun comes out?”. We used our senses to make observations as we explored our learning environment and processed information. This activity gave us the chance to demonstrate our knowledge related to dynamic properties of the earth and sky. We also learned to demonstrate persistence when we encountered setbacks, with our teachers encouragement, and we continue to practice to improve our skills.



Cognitive

We are all unique and today we discovered one thing that makes us unique our hair as we did a *Hair Compare*. During this activity, we identified and described the similarities and differences between our own hair and others. We verbally labeled two objects accurately, being mindful to use appropriate size words. This activity provided us with the opportunity to increase self-awareness and acceptance of differences among others as we identified as a member of our class group, which contributes to the development of positive self-awareness.



Language & Literacy

We got our bodies moving to the song *If You're Happy and You Know it with Hula Hoops!* During this activity we used repeated phrases from a newly learned song as we made connections with a classroom friend that has similar interest or personality traits. As we moved hula hoops in a shared space, we had to demonstrate an awareness of our body in relationship to objects in space. As we moved purposely we developed phonological awareness as we moved to a specific word as we participated in dance to express creativity.



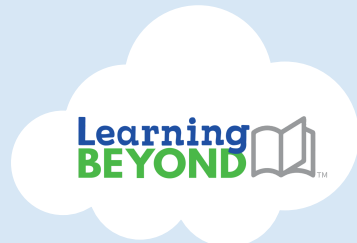
Physical Development

We enjoyed a new game called *Hula Hoop Pass* where we moved our bodies and worked cooperatively with our friends to move a hula hoop from one friend to another from the beginning of a line to the end while holding hands. Collaborative games, like Hula Hoop Pass, teaches us to work together as a group through cooperative play with friends which supports the development of our sense of self with peers. This game taught me to use non-verbal communication for a variety of purposes as I demonstrated an awareness of my body in a shared space.



Interactive Reading

Our teacher shared a story that features illustrations and descriptions of diverse hairstyles called, “*My Hair*”. After reading the book, our teacher provided us with open-ended prompts as we continued to use pictures in the book to tell about the events or characters described in the story. While participating in story-related discussions about the similarities and differences in hairstyles in our classroom, we developed self-awareness as we began to share about our family and extended family.





Pre~K 4 Daily Learning Highlights Week 25 | Day 3

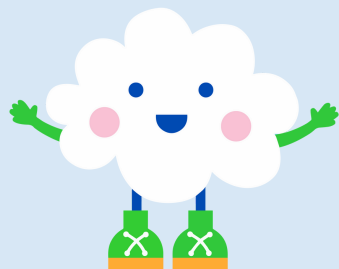


Language & Literacy

We continued to explore *Rhyming with “Zin! Zin! Zin! A Violin” Words*, it was a really neat book! Our teacher read it to us and we were introduced to musical instruments like a violin, cello and bass! The musicians can play all types of instruments and make all kinds of sounds! It also allowed us to continue practicing our rhyming skills, like “cello-hello, alive-five, click-stick”. By looking at pictures in the book we are working on predicting what will happen next by using visual cues, and when we discuss what is happening and answer questions, we continue to practice descriptive and expressive language.

STEAM

We had so much fun during our *Save My Iceberg Trial 2* where we investigated water in its frozen state as we explored how heat affects the frozen state of water. We asked ourselves things like “What causes ice to melt?” and “Why does ice melt when the sun comes out?”. We used our senses to make observations as we explored our learning environment and process information. This activity gave us the chance to demonstrate our knowledge related to the dynamic properties of the earth and sky. We also learned to demonstrate persistence when we encountered setbacks and with our teacher’s encouragement, as we continue to practice to improve our skills.



Physical Development

We learned through play during our *Letter Y: Lacing Letter Y with Yellow Yarn* activity. This activity provided us with the opportunity to demonstrate increasing control, strength, and coordination of our small muscles. This activity also allowed us to use deliberate manipulations and describe processes to our friends during small groups. We also used observation and imitation to transfer knowledge to new experiences during this activity.



Interactive Reading

We loved learning about a new artist during *Artist Study: Introduce Picasso and read “Picasso Trousers” by Nicholas Allan*. This activity provided us with the opportunity to compare two works of art from a famous artist to determine their similarities and differences as we interacted during a reading experience. We listened to stories read aloud and showed understanding through body language or by answering questions. This activity gave us the chance to apply learning to extend and expand on our own thoughts or ideas as we are able to draw conclusions based on fact and evidence.



Cognitive

We made observations and discussed how we can adapt *When Changes Occur* during our *Daily Schedule*. During this activity, we participated in conversations and events at school that occur in the present or immediate future, and to be able to use resources such as the picture schedule and photos to discuss the events in the past. As we began to understand the passage of time and how events are related we listened for a variety of purposes and demonstrated comprehension.



Pre~K 4 Daily Learning Highlights Week 25 | Day 4



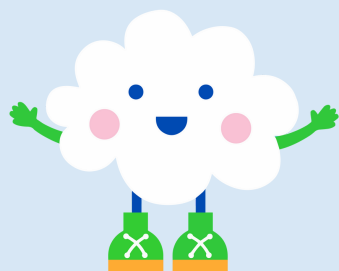
Cognitive

With our teachers' support, we *Compared Two Works of Art from Picasso*. As we compared two works of art from the famous artist, Pablo Picasso, to determine their similarities and differences we learned to appreciate different types of art. As we drew conclusions based on facts and evidence, we had the opportunity to apply learning to extend and expand our own thoughts or ideas. Also as we read the emotions in others' faces we are learning to identify specific things about facial features that express feelings and this adds to our ability to empathize with others.



Language & Literacy

We read poetry with our teacher during the *Space: The Moon Game Poem* activity. This activity gave us the opportunity to observe that written language is read from left to right and moves from top to bottom. As we listened and interacted during the poem, we engaged in and maintained positive relationships and interactions with our teacher. As we identified rhymes while listening to a poem we demonstrated eagerness to increase our knowledge of the alphabet as we interacted with our friends and teacher during this group activity.



STEAM

We experimented today during our *Catching Clouds Part 1* activity. As we investigated water vapor and explored safe ways to capture the “vapor cloud” we were provided with the opportunity to predict what will happen before an experiment and draw conclusions afterward. Actively participating in the experiment with our peers, we demonstrated interest and curiosity of how clouds are made.



Physical Development

We moved our bodies with our friends while listening to *Classical Music: Stretching to “Swan Lake.”* This activity had us use our perceptual information to guide motions and interactions with objects and other people as we stretched our bodies. Dancing and moving our bodies and dancing with our friends to the music provides us with the opportunity to demonstrate control, strength, and coordination of large muscles. We also used observation and imitation to transfer knowledge to new experiences while dancing to the music.



Interactive Reading

We practiced whistling as our teacher read the *Book: “Froggy Gets Dressed”* to us during the activity, *Author Study: Introduce Jonathan London*. This activity provided us with the opportunity to observe that books have titles, authors, and illustrators. We attended to communication and language from others as we followed a daily routine in our classroom. We had the opportunity to answer open-ended questions by drawing conclusions and recalling information from the text as we followed a daily routine.



Pre~K 4 Daily Learning Highlights Week 25 | Day 5



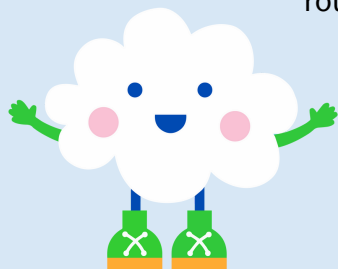
Physical Development

We played a fun game called, *Moving Stars with Straws* where we moved lightweight stars with the air we blew through a straw. As we observed the movement of our air to the rate of speed it moved the star we used descriptive vocabulary regarding the rate of speed, allowing us to demonstrate scientific inquiry skills and how we can communicate scientific ideas clearly. We are increasingly engaging in problem-solving. This activity helps us build our confidence and independence as we learn to use the small muscles in our face (lips, cheeks, tongue) to carry out increasingly complex oral-motor skills.



Interactive Reading

We practiced whistling as our teacher reread the Book: *"Froggy Gets Dressed"* to us during our *Author Study* activity. This activity provided us with the opportunity to demonstrate an understanding of narrative structure through storytelling/re-telling. As we attended to communication and language from others we followed a daily routine in our classrooms. As my friends and I listened to the story and discussed it with our teachers, we had the opportunity to answer open-ended questions by drawing conclusions and recalling information from the text. This story reinforced and helped us follow a daily routine.



Cognitive

We learned through fun as we played a *Winter Clothes Matching Game*. As we engaged in cooperative play with other children we practiced matching like objects. While participating in this group activity, we used language to describe our observations to draw conclusions based on fact and evidence. This activity also allowed us the opportunity to practice concepts of alike and different.



Language & Literacy

We worked on our *Weekly Journals Entries* where we used our *Discovering Together* journal to write or draw about our observations of our favorite instrument from previous experiences. Writing in a journal provides us with the opportunity to express our thoughts in drawing and writing form. We demonstrated an understanding of how print is used and the rules that govern how print works as we wrote about the sky. We also had to reflect and recall the details of our observations we chose to draw or write about.

STEAM

We continued our *Catching Clouds Part 2* of our experiment today. As we investigated water vapor and explored safe ways to capture the "vapor cloud" we were provided with the opportunity to predict what would happen before an experiment, and then we drew conclusions after the experiment. Actively participating in the experiment with our peers, children demonstrate interest and curiosity of how clouds are made.