



Pre~K 4

Daily Learning Highlights

Week 26 | Day 1

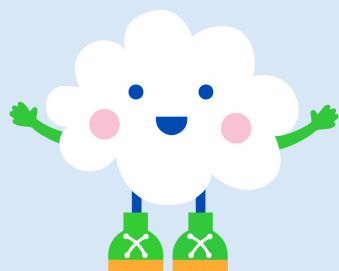


Interactive Reading

We listened to a new story called, “*Elmer and the Hippos*” about elephants who were not happy because hippos have come to share the river because theirs has dried up. Listening to this story led us to have a discussion about the importance of sharing with others. During our story, we made predictions based on illustrations as well as our understanding of cause-and-effect relationships. Reading daily helps us learn that print has meaning, as well as reading from left to right and top to bottom. We also identified as part of a group and demonstrated confidence as we described, predicted, and recalled information from the book.

STEAM

We learned a lot about insects and their habitats as we conducted a *Protect the Insect and Spider Eggs* investigation. With our teachers' support, we asked questions while building a safe and stable place for spiders or other insects to lay their eggs. As we learned about different insects, we demonstrated our knowledge related to living things and how they relate to their environment. As we created suitable habitats, we demonstrated an understanding of simple tools and machines and how they can be useful in habitat construction and solving a problem.



Physical Development

We enjoyed a calm, relaxing environment as we moved our bodies with our friends to *Classical Music* and practiced *Yoga*. This activity gave us the opportunity to use perceptual information to help guide our motions and interactions with the people and objects around us. We used our observational skills as well as imitation to transfer our knowledge to a new experience while making controlled movements to the music. Participating in yoga helps us increase our gross motor skills as we demonstrate strength, endurance, and flexibility.



Cognitive

We reread the story *Elmer and the Hippos and had a Puppet Show*. This activity gave us the opportunity to enjoy a story together with our friends while we remembered the details of the story to act along. We also increased our understanding of the responsibilities of being a puppeteer and an audience member as we developed fine motor skills while singing and manipulating animal puppets. We also learned to associate words and pictures with the sequence of a story or song. It was so much fun acting along with puppets.



Language & Literacy

Ee, Ee what starts with Ee? We were *Introduced to the Letter Ee*, and we used our Animal Alphabet Poster to sing and point out the letter Ee. This gave us the opportunity to identify letters of the alphabet and produce correct sounds associated with the letter, as well as identify words that begin with the sound of the letter Ee. We also began to recognize that there are rules for how letters and words are constructed.



Pre~K 4 Daily Learning Highlights Week 26 | Day 2

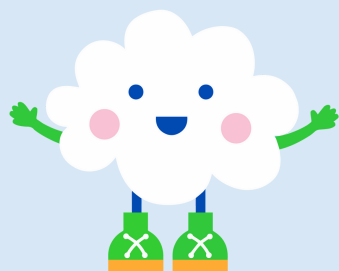
STEAM

We continued learning about insects and their habitats as we continued to create habitats during our *Protect the Growing Spiders and Insects* investigation. With our teachers' support, we asked questions while building a safe and stable place for spiders or other insects to lay their eggs. As we learned about different insects, we demonstrated our knowledge related to living things, their life cycles, and how they relate to their environment. As we created suitable habitats we demonstrated an understanding of simple tools and machines and how they can be useful in habitat construction and solving a problem.



Cognitive

Our color mixing exploration continued as we created *Mixing and Moving Paintings*. This activity provided us with the continued opportunity to recognize ourselves as unique individuals having our own abilities, characteristics, emotions, and interests. While creating swirl paintings, we continued to explore the relationships between color, shape, and movement as we attended to the details of a famous piece of art. We also developed intentionality when we utilized open-ended materials to create the foreground for our pictures.



Interactive Reading

Our teacher read *Mix It Up!* which is a story about color mixing. This activity provided us with the opportunity to ask and answer questions about how colors can mix together while we maintained positive relationships and interactions with our teacher. As we observed the colors we connected understanding of how to create, observe, and analyze visual art forms developing an appreciation of artistic expression. This activity also allowed us to demonstrate self-control while following our teacher's directions and encouraging us to use analysis and reasoning skills.



Language & Literacy

There are words all around us! We learned some of these new words as we studied *Exit Signs* through *Environmental Print*. We watched the video "Get Outside and Stay Outside" where we discovered the sign EXIT, we then created our own exit signs. This activity helps demonstrate awareness of print concepts as we learn and practice safe habits. This activity encouraged our self-control by presenting us with multiple opportunities to control our impulses and follow simple directions.



Physical Development

It was a yummy day as we explored *Eating New Foods*. We enjoyed learning about the health benefits of some yummy fruits, vegetables, and healthy foods as we explored, described, and tasted a variety of food that are around us. When participating in food activities, we begin to recognize ourselves as unique individuals by having our own preferences and interests. We also used our senses to observe, classify, and learn about healthy foods. Ask me what my favorite food we tried today was!



Pre~K 4 Daily Learning Highlights Week 26 | Day 3

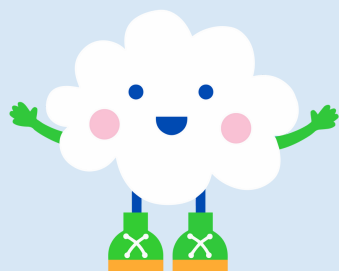


Cognitive

We expressed our creativity today using an *Easel* to create *Paintings* to “*Peter and the Wolf*,” by *Sergei Prokofiev*. Participation in this activity provided us the opportunity to express creativity in thinking and communication, as well as feeling confident about our creative abilities. We also used this activity to help us develop our understanding of how music can communicate our ideas and emotions. During the creation process we used hand-eye coordination to manipulate small objects with ease while actively listening, and followed multi-step directions.

STEAM

We have explored spiders, ladybugs, and butterflies in the different stages of their life cycles and today we focused on the adult phase of their life cycle. We worked in small groups to work together to build a contraption to capture a spider, a ladybug, or a butterfly during our *Catch Me If You Can* activity. As we used problem-solving skills and teamwork to create our contraptions, we demonstrated knowledge related to living things and their environment. We also had to demonstrate self-control when we worked cooperatively with our friends to accomplish a shared task.



Language & Literacy

We practiced letter writing and how to sign our name as we explored *Cards and Envelopes*. During this activity we wrote, or attempted to write some letters, from our first name with increasing accuracy as we signed a card made for a special family member. As we wrote letters we learned that writing can be used for a variety of purposes. Holding writing tools also helps us develop our hand eye skills as we demonstrate our own fine motor skills.



Physical Development

Let's get up and get moving! We had so much fun as we danced and moved to *Fun to Get Fit; An Exercise Song for Kids* by *Greg and Steve*! Moving our bodies and dancing with our friends to the music provides us with the opportunity to demonstrate control, strength, and coordination of our large muscles as we match the beat of the music. We also used observation and imitation to transfer knowledge to this new experience while we danced to this fun, upbeat song.



Interactive Reading

We had a great storytime as we read *The Color Monster* with our teacher. This was a fun story about colors related to emotions. This activity provided us with the opportunity to ask and answer questions about emotions and feelings, while we maintained positive relationships and interactions with our teacher. We also increased our understanding of the concepts of print and the narrative structure as we listened to the story. This story also helps us develop socially and make emotional connections with family.



Pre~K 4 Daily Learning Highlights Week 26 | Day 4



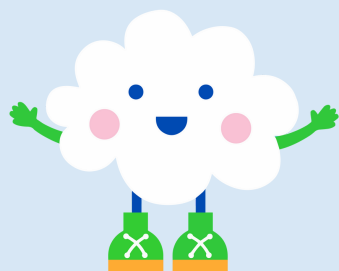
Physical Development

We created original works of art as we enjoyed *Art Inspired by Picasso from Shapes* using the book “Just Behave, Pablo Picasso.” This activity gave us the continued opportunity to recognize ourselves as unique individuals having our own abilities, characteristics, emotions, and interests. While creating swirl paintings, we explored the relationships between color, shape, and movement. As we attended to the details of a famous piece of art we began to show purpose and coordination when interacting with objects as we placed shapes on top of or under something with accuracy.



Interactive Reading

Our teacher read the *Book: “Just Behave, Pablo Picasso”* to us during group reading. This activity provided us with the opportunity to ask and answer questions about a book that was read aloud. As we attended to communication and language from others we followed a daily routine in our classrooms. As we listened to the story and discussed it with our teachers, we had the opportunity to answer open-ended questions by drawing conclusions and recalling information from the text. This activity also gave us the opportunity to draw conclusions based on fact and evidence.



Language & Literacy

We continued enhancing our knowledge of feelings and ways to express them by playing an *Emotions Charade* game. Since we are still young, we may not always know how someone is feeling by the expressions they make. This game allowed us to match expressions with feelings to help us learn how to visually recognize how someone feels. When we play games with others, we hone our ability to understand our interconnectedness through positive experiences.

STEAM

We had so much fun moving to the beat as we had a *Dance Light Dance*. With our teachers' support, we used learned vocabulary to talk about the properties and characteristics of light energy. As we danced around we demonstrated an awareness of our body in space as we engaged in independent exploration to follow activities through to a conclusion over an extended period of time. Dancing to the music helped promote control, strength, and coordination of large muscles as we used observation and imitation to transfer knowledge to new experiences.



Cognitive

We ramped it up today as we explored how *Cars can Zoom Down Ramps*. During this activity, we explored energy, force, speed, and motion experimenting with how vehicles move down different ramps. While participating in this activity with our friends, we engaged in parallel and associative play as we took turns and followed directions using language to communicate our needs. During this activity, we used positional words as we experimented with the effect of slope on the speed of objects. We began to observe how the force of gravity affected objects during this activity.



Pre~K 4 Daily Learning Highlights Week 26 | Day 5



Cognitive

We practiced basic math concepts during our activity,

Seriation: Using Paper Towel Tubes. This activity provided us with the opportunity to engage in and maintain positive relationships and interactions with our teachers while learning and understanding basic math concepts. We also experimented with objects by comparing using two or more attributes such as length, weight, and size. This activity provided us with the chance to demonstrate an eagerness to learn about and practice a new skill.



Physical Development

We moved our bodies with our friends while participating in the *Move to "Copenhagen Steam Railway Galop,"* by Hans Christian Lumbye activity. This activity provided us with the opportunity to express confidence in our own skills and positive feelings about ourselves as we demonstrated control, strength, and coordination of our large motor muscles. Exposure to music improves our brain power, enhances listening skills and boosts self-confidence. This activity also engaged us in cooperative play with classroom peers through creative musical expression.

STEAM

We were scientists as we studied *Bouncing Light Beams*. During this activity, we used new and learned vocabulary to talk about the properties and characteristics of light energy. We used scientific skills to study how a light beam is affected by bouncing off a mirror's surface. Also when we shined a light through a glass jar it made the light spread out all over the wall. These discoveries help us demonstrate our knowledge related to physical science properties.



Interactive Reading

We demonstrated initiative and curiosity when choosing and *Reading with a Friend* a book together. This activity gave us the opportunity to share self-selected books and engage in pretend reading with our teacher and friends. We demonstrated awareness of print concepts as well as the ability to resolve some peer conflicts, with our teacher's guidance, when we both wanted the same book. Learning conflict resolution supports our relationships with our peers as we grow and learn together.



Language & Literacy

We worked on our *Weekly Journals Entries* where we used our *Discovering Together* journal to write or draw about how we made cars move faster on a ramp. Writing in a journal provides us with the opportunity to express our thoughts in drawing and writing form. We demonstrated an understanding of how print is used and the rules that govern how print works as we wrote about the ramps and cars. We also had to reflect and recall the details of the observations we chose to draw or write about.

