



Pre~K 4 Daily Learning Highlights Week 27 | Day 1



Physical Development

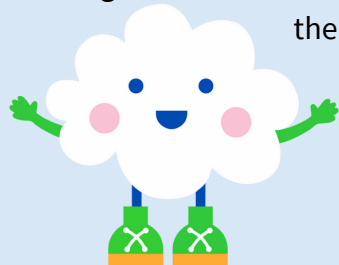
We learned through play during our *Let's Get Ready for Kindergarten* activity. This game was similar to Follow the Leader where we “visited” different areas that we would see when we go to kindergarten. As we moved through the learning environment we had to navigate around to change directions with minimal faltering or bumping into people or objects. As directions were called out to different locations we had to use our listening skills to identify directions, such as left or right, back and forth, and side to side with minimal verbal prompts. As we actively participate in games, outdoor play, and other forms of physical activity for sustained periods of time we build our endurance and gross motor skills.



Interactive Reading

Our teacher read the book “*Froggy Goes to School*” and we practiced asking important ‘Wh’ Questions.

This activity provided us with the opportunity to demonstrate an understanding of narrative structure through storytelling and re-telling. We attended to communication and language from others as we followed a daily routine of reading a group story in our classroom. Asking ‘Wh’ questions helps us expand our understanding and grow our knowledge base of new subjects. As we listened to the story and discussed it with our teachers, we had the opportunity to answer open-ended questions by drawing conclusions and recalling information from the text.



Language & Literacy

Rr, Rr what starts with Rr? We were *Introduced to the Letter Rr*, and we used our Animal Alphabet Poster to sing and point out the letter Rr. This gave us the opportunity to identify letters of the alphabet and produce correct sounds associated with the letter, as well as identify words that begin with the sound of the letter Rr. We also began to recognize that there are rules for how letters and words are constructed.

STEAM

What are rocks? We completed a scientific study called *Cooking Rocks* where we explored how rocks are made up of different things and developed an understanding that rocks are created in nature in different ways. During this study we demonstrated our knowledge related to the dynamic properties of the earth and sky as we used our prior knowledge about the earth to build new knowledge. We also developed self confidence as our range of abilities grew and we developed an expanded capacity to accomplish tasks and take on new tasks.



Cognitive

Where do we go when we want to enjoy a nice meal? A restaurant, and who works in a restaurant? chefs!

We had a class discussion about the *Community Helpers* who work in the places *Where We Eat*. During this discussion, we demonstrated an awareness of a variety of occupations within the hospitality industry and how they share responsibility in the workplace.

During this activity, we built on and expanded our comprehension through our conversations and demonstrated an awareness of the economy in our community. Maybe you can take me out to dinner soon and we can find some community helpers around us?



Pre~K 4 Daily Learning Highlights Week 27 | Day 2



Language & Literacy

We used *Conversation Rules in Action* where we practiced taking turns talking back and forth with a partner. We discussed some rules we need to remember to be a good listener and partner during a conversation with someone else. During this discussion, we used descriptive words and phrases to describe our actions and intentions. As we shared our ideas, we had the opportunity to demonstrate our growing knowledge of baking and developed a positive sense of self. Additionally, engaging in group activities fosters the development of social skills and peer relationships.



Physical Development

We learned through music as we used *Rhythm Sticks* as we listened to “*The Great Escape*,” by Elmer Bernstein. This activity provided us with the opportunity to use perceptual information to guide our motions and interactions with objects and other people. As we used the rhythm sticks to the music, we expressed confidence in our own skills and positive feelings about ourselves. Engaging in music together with our friends, we used observation and imitation to transfer knowledge of moving to the rhythm of the music. Actively listening and following along, we eagerly responded to changes heard in the music while keeping rhythm using our rhythm sticks.



Interactive Reading

We read a special story called, “*Cook It!*” a story written by George Birkett today. By listening to our teacher read to us, we explored language through books, which helped us develop our comprehension of verbal communication through stories. Our teacher asked us questions during and after she read. This developed our critical thinking skills by making us predict and make inferences. These are very important literacy and comprehension skills that will be necessary for our whole lives!

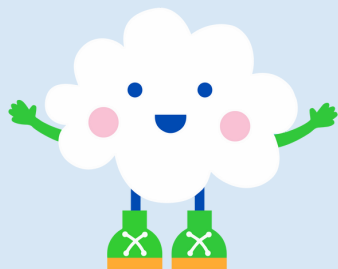


Cognitive

We explored how to properly set a table as well as increased our mathematical abilities during our *Mealtime Math* activity. During this dramatic play activity, we sorted items by observable characteristics as we described how to set a table in matching sets. This allowed us to demonstrate mathematical language to describe a set as more, less, or same as/equal to another set while setting a table. As we counted using one-to-one correspondence, we recognized numerals and matched written numerals to quantities while we manipulated small objects using our fine motor skills.

STEAM

We explored using our five senses and began to understand how scientists use their senses when they make observations during our *My Five Senses Day 1* activity. We practiced using our senses of sight, smell, and touch to find something that we liked and some things that were yucky. We also demonstrated persistence as we learned to engage in independent exploration and followed the activity through to its conclusion over an extended period of time.





Pre~K 4

Daily Learning Highlights

Week 27 | Day 3



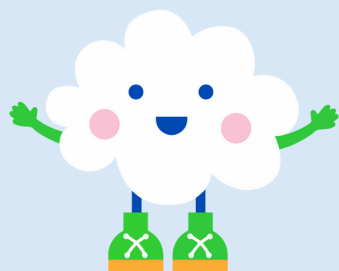
Physical Development

So yummy in my tummy! We had a yummy day as we made trail mix using a recipe during our *Hit the Trail* activity. We got to make our own individual bags of trail mix by using our hands and fingers to combine different healthy ingredients to make a unique-to-us trail mix. Engaging in food activities teaches about healthy and less healthy food choices, as well as helps us learn to complete step-by-step instructions to make trail mix. This activity helped me develop an understanding of simple tools and machines and how they are used in making a yummy treat. Ask me what I chose to put in my special yummy mix!



Cognitive

We learned through play as we created *Star Sticker Constellations*. Stickers offer tactile experiences that engage sensory perception, as well as help us build our dexterity and fine motor skills as we peel the stickers from the sheet. During this activity, we are provided an opportunity to understand basic science concepts related to dynamic properties of the earth and sky. We engaged in parallel play as we placed stickers in a line making a constellation using one-to-one correspondence creating a sense of pride when seeing a project through to completion.



Language & Literacy

How do you make something that you don't know how to cook? We learned today all about how to *Read a Recipe* and why you need it. We read the story yesterday called "Cook It" where the character chose a recipe to make for dinner. We discussed important steps that we need to take when we prepare food, like washing our hands and staying away from sharp objects. We explored different kitchen tools, like measuring cups and spoons, to learn their purpose in cooking and how they help us. Can we pick a special recipe to make for dinner tonight?



Interactive Reading

We interacted with our teacher and friends as we read the story "*Our Stars*," by *Anne Rockwell*. This activity gave us the opportunity to listen to information about the stars, space, and constellations as we asked and answered questions about the book. As we listened to the story and discussed it with our teachers, we had the opportunity to answer open-ended questions by drawing conclusions and recalling information from the text.

STEAM

We continued exploring using our senses during our *My Five Senses Day 2* study. Yesterday we explored plants, herbs, and flowers to practice classifying and comparing different materials. Today, we observed different substances that were a little more challenging to classify. We explored with different scientific tools and conducted some simple experiments, as well used our five senses, to work to determine their classifications. As we held scientific discussions, we built on and expanded on our comprehension as we used our prior knowledge to build new knowledge.



Pre~K 4

Daily Learning Highlights

Week 27 | Day 4



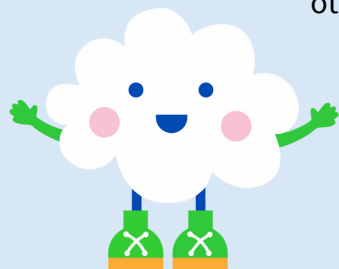
Language & Literacy

We practiced basic math and language concepts and we played *Syllables: Segmenting and Auditory Syllable Blending Board Game!* During this game we learned how to segment and combine or blend different syllables into words. During this activity, we were provided with the chance to demonstrate our eagerness to learn about and practice a new skill as we engaged in and maintained positive relationships and interactions with our teacher and friends. Board games are also a great way to teach me how to iterate with peers during a game as we practice taking turns and having a good sportsman when something may work out in a way that we didn't want it too.



Physical Development

It's Cookie Time! We used our senses to explore and create a playdough cookie. As we manipulated the play dough, we worked our hands and arms to make distinguishing cookie shapes. We also learned to work together with our friends in the same space through cooperation and taking turns. We used different tools to create original cookies as a means of self-expression and to express individual creativity using fine motor skills while molding shapes out of playdough. Having the opportunity to make choices supports the development of self-awareness as we are encouraged to express our preferences and to realize that our choices may be different from those of others.



Cognitive

It was a yummy and creative day because we made *Graham Cracker Art!* Our teacher provided us with graham crackers to use as a canvas to decorate with goldfish and sprinkles. We used our fine motor skills and hand-eye coordination to strategically place the goldfish and sprinkles on the crackers. We also had to use our listening skills and concentration to follow the teacher's directions to complete a goal-oriented task.

Accomplishing a task, such as preparing our own snack, provides an opportunity to show a sense of satisfaction in our own abilities, preferences, and accomplishments.



Interactive Reading

Our teacher read the story "*R is for Rocket*" where we looked for and pointed to words that start with the letter R. During the story, we were provided with the opportunity to listen to an alphabet story where we associate the letter sound with letters introduced during previous classroom activities. Sharing new stories with us allows us to show interest in learning new concepts and trying new experiences.

STEAM

Nature Walks Rock! Oh, so many great things to discover in the outdoors! It was exciting to have the freedom to explore our environment and use our senses as we investigated and described the properties of rocks that we are learning about. Finding and pointing out different rocks engaged us in a focused and purposeful activity, building our attention to detail. We were also able to participate in cooperative play which teaches us that it is important to help our friends. Additionally, we developed our muscles as we walked and ran around the outdoors, practicing spatial awareness.



Pre~K 4 Daily Learning Highlights Week 27 | Day 5

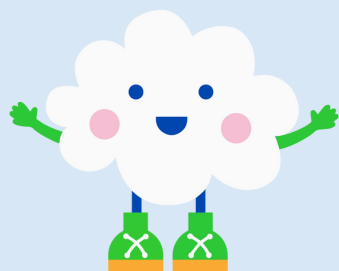


Physical Development

We became artists and scientists during *Melting Crayon Art*! We used our hands and fingers to peel wrappers and break crayons into tiny pieces, helping our fine motor muscles grow stronger. We talked about how crayons are solids, and we wondered what would happen when heat made them melt into a liquid. We watched the colors change shape, mix together, and turn back into a solid after cooling. We were so proud to explore how heat can transform materials while creating colorful new art at the same time!

STEAM

We explored as we experimented with creating *Beautiful Crystals*. During this activity we discussed the observations about our growing rocks from Monday. As we recorded our observations through drawing and/or dictations we had the opportunity to observe and describe observable scientific phenomena. During this activity, we used simple tools correctly to experiment and used dictation to record our findings while working with friends in a small group. We were also given the chance to make predictions and observations throughout the process of making rocks and mixing materials.



Language & Literacy

We worked on our *Weekly Journals Entries* where we used a journal to write or draw about how “*If I were an astronaut I would go to _____.*” Writing in a journal provides us with the opportunity to express our thoughts in drawing and writing form. We demonstrated an understanding of how print is used and the rules that govern how print works as we wrote about outer space. We also had to reflect and recall the details of our observations that we chose to draw or write about.



Cognitive

Today we practiced our counting skills during our *Cupcake Counting* activity. During this activity, we practiced consistently counting cupcakes up to 9 by using one-to-one correspondence with minimal cues from our teacher. We had to focus and listen carefully to follow the directions of our teacher to be able to correctly match the amount of cupcakes we needed to count out. We also had to use our pincer grasp to manipulate small objects while using math vocabulary to describe groups (more, less) and identify numbers.



Interactive Reading

We read a story about *Space* when we read the book “*The Sun is My Favorite Star.*” Before starting the story we were given the opportunity to observe that books have titles, authors, and illustrators. During the story we interacted with and reflected on the text as we followed a daily routine in our classroom. As we listened to the story and discussed it with our teachers, we had the opportunity to answer open-ended questions by drawing conclusions and recalling information from the text. Ask me what I thought about the story!